

## County Council

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Meeting Venue  
**Council Chamber - County Hall,  
Llandrindod Wells**

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Meeting date  
**Friday, 18 November 2016**

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Meeting time  
**10.30 am**

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For further information please contact  
**Stephen Boyd**  
01597 826374  
steve.boyd@powys.gov.uk



County Hall  
Llandrindod Wells  
Powys  
LD1 5LG

11 November 2016

### AGENDA

<b>1.</b>	<b>APOLOGIES</b>	<b>CC97- 2016</b>
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To receive apologies for absence.

<b>2.</b>	<b>MINUTES</b>	<b>CC98- 2016</b>
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To authorise the Chair to sign the minutes of the last meeting held on 19 October 2016 as a correct record.

(Pages 3 - 42)

<b>3.</b>	<b>DECLARATIONS OF INTEREST</b>	<b>CC99- 2016</b>
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To receive any declarations of interest from Members relating to items to be considered on the agenda.

<b>4.</b>	<b>CALL IN OF PORTFOLIO HOLDER DECISION DATED 13TH OCTOBER 2016 ON CAR PARKING CHARGES</b>	<b>CC100- 2016</b>
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To consider a report by the Solicitor to the Council.

(Pages 43 - 116)

<b>5.</b>	<b>WELSHPOOL TOWN PRIMARY EDUCATION</b>	<b>CC101- 2016</b>
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To consider the Portfolio Holder for Education's recommendations to Cabinet on 22<sup>nd</sup> November in respect of primary education in Welshpool.

(Pages 117 - 284)

<b>6.</b>	<b>2018 REVIEW OF PARLIAMENTARY CONSTITUENCIES</b>	<b>CC102- 2016</b>
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To consider a response to the 2018 Review of Parliamentary Constituencies.

(Pages 285 - 288)

<b>7.</b>	<b>APPROVAL FOR DRAFT COUNTY OF POWYS (COMMUNITY ELECTORAL ARRANGEMENTS) VARIATION ORDER 2016</b>	<b>CC103- 2016</b>
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To consider a report by the Solicitor to the Council.

(Pages 289 - 350)

<b>8.</b>	<b>BRECON BARRACKS</b>	<b>CC104- 2016</b>
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To discuss the decision by the Ministry of Defence to close Brecon Barracks.

<b>9.</b>	<b>REQUEST FOR LEAVE OF ABSENCE</b>	<b>CC105- 2016</b>
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To consider a request for a leave of absence of up to 6 months from County Councillor Joy Shearer.

# CC98- 2016

## MINUTES OF A MEETING OF THE COUNTY COUNCIL HELD AT COUNCIL CHAMBER - COUNTY HALL, LLANDRINDOD WELLS ON WEDNESDAY, 19 OCTOBER 2016

### PRESENT

County Councillor K F Tampin (Chair)

County Councillors MC Alexander, PJ Ashton, D Bailey, G R Banks, G J Bowker, R G Brown, J H Brunt, M J B Davies, D E Davies, L R E Davies, E R Davies, S Davies, A W Davies, M J Dorrance, V E Evans, W J Evans, D O Evans, L Fitzpatrick, J Gibson-Watt, P Harris, M R Harris, S M Hayes, J C Holmes, G Hopkins, D C Jones, M J Jones, E M Jones, Eldrydd M Jones, G M Jones, D R Jones, J R Jones, W T Jones, F H Jump, P E Lewis, H Lewis, MC Mackenzie, D Mayor, S McNicholas, P J Medlicott, DW Meredith, R H Mills, ET Morgan, G Morgan, JG Morris, W J T Powell, WD Powell, GD Price, D R Price, P C Pritchard, K M Roberts-Jones, K S Silk, D A Thomas, W B Thomas, A G Thomas, D G Thomas, R G Thomas, T Turner, T J Van-Rees, G P Vaughan, D H Williams, S L Williams, J M Williams, G I S Williams and E A York

Members paid tribute to Ann Holloway who had passed away referring to her lifetime of public service as a teacher, Town Councillor and County Councillor. Members and officers stood for a minutes silence as a mark of respect.

<b>1.</b>	<b>APOLOGIES</b>	<b>CC83- 2016</b>
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Apologies for absence were received from County Councillors LV Corfield, KW Curry, SC Davies, EA Jones, GW Ratcliffe and JG Shearer.

<b>2.</b>	<b>MINUTES</b>	<b>CC84- 2016</b>
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Subject to the inclusion of the name of County Councillor Eldrydd Jones in the list of members present at the meeting on 13<sup>th</sup> July, the Chair was authorised to sign the minutes of the meetings held on 13<sup>th</sup> July and 8<sup>th</sup> September 2016 as correct records.

<b>3.</b>	<b>DECLARATIONS OF INTEREST</b>	<b>CC85- 2016</b>
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County Councillor RG Thomas declared an interest in item CC93 – 2016 Llanfechain Community Council as he was named in the report.

<b>4.</b>	<b>CHAIR'S ANNOUNCEMENTS</b>	<b>CC86- 2016</b>
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The Chair gave details of some of the engagements he had attended including the Gurkhas honorary citizenship ceremony in Brecon in July and the stage finish of the Tour of Britain at the Royal Welsh Showground. He noted the success of the Powys Business Awards sponsored by the County Council at Derring Lines on 30<sup>th</sup> September. He reminded Members about his charity concert taking place in Builth Wells on 29 October and the Members Sunday Lunch at Caerberis on 6 November.

<b>5.</b>	<b>LEADER'S ANNOUNCEMENTS</b>	<b>CC87- 2016</b>
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The Leader also referred to the Powys Business Awards and congratulated Invertek Drives Ltd of Welshpool who had been named Powys business of the year for the second year running. He also noted that three stages of the Wales GB Rally would be held in the county and advised that Welsh Government had approved the outline business case for Brecon and Gwernyfed High Schools and that plans would be submitted for a replacement for Ysgol Bro Hyddgen.

<b>6.</b>	<b>CHIEF EXECUTIVE'S BRIEFING</b>	<b>CC88- 2016</b>
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The Chief Executive drew Council's attention to the annual performance data for local authorities in Wales. Powys was ranked 11<sup>th</sup> of the 22 Welsh Authorities but was the 4<sup>th</sup> most improved with improvement in 67% of indicators, no change in 10% and a reduction in 23%. For the worst funded Council in Wales this was a great effort and the Chief Executive put on record his thanks to the staff. The Chief Executive also referred to the mid year population estimates which forecast a decline in the population of the county, particularly in the numbers of children and working age adults. This would be a challenge for services particularly schools as the number of secondary school age children was forecast to fall by 400 by 2019. He noted that the provisional budget settlement was due to be announced by Welsh Government and that the Cabinet Secretary for Finance and Local Government had decided not to proceed with proposals for local government reorganisation but would consider voluntary mergers. Finally he congratulated the Council's Trading Standards team for their successful prosecution of rogue traders selling harmful teeth whitening products in Operation Gleam. Council agreed that a letter of congratulations should be sent by the Chair to the team.

<b>7.</b>	<b>CAPITAL VIREMENT FOR HOUSEHOLD WASTE RECYCLING CENTRE</b>	<b>CC89- 2016</b>
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Council considered a capital virement moving £700,000 into the capital budget in 2016/17 to allow for the purchase and development of a household waste recycling site. This would allow savings to be made earlier. The recommendation was moved by County Councillor Wynne Jones and seconded by County Councillor Michael Williams and was passed by 40 votes to 10 with 7 abstentions.

<b>RESOLVED</b>	<b>Reason for Decision:</b>
<b>To approve the Capital Virement of £700,000.</b>	<b>To monitor the Council's financial performance and ensure that spending remains within approved limits and that the 3% minimum general fund reserve is maintained.</b>

<b>8.</b>	<b>DRAFT ONE POWYS PLAN ANNUAL PERFORMANCE EVALUATION 2015 - 16</b>	<b>CC90- 2016</b>
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Council considered the draft One Powys Plan Annual Performance Summary and Evaluation. A number of members challenged the assessment and asked what difference was being made to the lives of Powys' residents. It was

explained that the document set out examples of the difference made. County Councillor Bailey the Council's Dementia Champion referred to the nomination of Llanfaes Community Primary School for an award from the Alzheimer's Society for their work with Trenewydd Residential Home which was referenced in the assessment. Council agreed that the Chair should send a letter of congratulations to the school.

Several members questioned the assessment that the Council had been successful in delivering its commitments on Education citing the number of schools in special measures and in budget deficit. The Leader advised Council that the evaluation had been sent by email to all Scrutiny Committee members and had been considered by the Scrutiny Chairs and Vice-Chairs Steering Group. The assessment had also been considered by the Council's partners on the Public Service Board.

An amendment proposed by County Councillor Aled Davies and seconded by County Councillor Gary Price to change the assessment for Education to unsuccessful was lost upon being put to the vote by 9 votes to 44.

The Leader moved and County Councillor Graham Brown seconded the recommendation in the report to approve the One Powys Plan Annual Performance Evaluation and Summary which was passed by 34 votes to 19 with 4 abstentions.

<b>RESOLVED</b>	<b>Reason for Decision:</b>
<b>To approve the DRAFT One Powys Plan Annual Performance Evaluation and Summary 2015 – 2016.</b>	<p><b>To ensure the report gives a balanced and open account of the Public Service Boards performance during the 2015-16 financial year, against the commitments and measures that were set out in the One Powys Plan 2014-17.</b></p> <p><b>To ensure the Council meets its statutory obligations as outlined in the Local Government (Wales) Measure 2009 and Shared Purpose – Shared Delivery guidance.</b></p>

<b>9.</b>	<b>PROTOCOL FOR PUBLIC PARTICIPATION AT COUNCIL MEETINGS</b>	<b>CC91- 2016</b>
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Council considered a protocol for allowing public participation at ordinary meetings of full Council by the inclusion of a 20 minute slot for public questions on agendas. The protocol had been considered by the Democratic Services Committee and it was proposed that it be trialled at a meeting before the local government elections in May 2017 with the meeting of Council in January 2017 suggested.

A number of members expressed concern that the range of people able to ask questions was too broad and that it should be limited to people living in Powys.

Members also asked about the procedure for rejecting questions and for answering supplementary questions. Members did not want the system to discriminate against people who lived far from Llandrindod Wells and for every resident to have the opportunity to put a supplementary question whether or not they could attend the meeting.

An amendment moved by County Councillor Wynne Jones and seconded by County Councillor Timothy Van-Rees that the trial be deferred for Democratic Services Committee to consider the points raised in the debate and report back to Council in January 2017 was lost upon being put to the vote by 26 votes to 33 with 1 abstention.

County Councillor Van-Rees left the meeting.

Council voted on the recommendation in the report moved by County Councillor Gemma Bowker and seconded by County Councillor Liam Fitzpatrick and passed it by 35 votes to 18 with 1 abstention.

<b>RESOLVED</b>	<b>Reason for Decision:</b>
<p>(i) that the draft protocol for public participation at Council meetings be approved.</p> <p>(ii) that prior to its full implementation the protocol be trialled at one meeting of the Council on 26<sup>th</sup> January 2017 and then reviewed by the Democratic Services Committee.</p>	<p>To comply with the decision of the Full Council in January 2016 to explore options for allowing members of the public to contribute in Council meetings.</p>

<b>10.</b>	<b>2018 REVIEW OF PARLIAMENTARY CONSTITUENCIES</b>	<b>CC92- 2016</b>
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Council noted the Boundary Commission proposals for new parliamentary constituencies in Powys that would see each of the existing constituencies change and the creation of constituencies that cut across local authority boundaries. Members criticised the proposals which took no account of rurality and agreed that it was important that the Council make a formal response. It was suggested that the group leaders meet to discuss a draft response that could be considered at the special Council meeting on 18th November. A number of members raised issues specific to their communities and it was suggested that these should all be forwarded to the Principal Elections Officer for collation.

It was moved by County Councillor Myfanwy Alexander and seconded by County Councillor James Gibson-Watt that the political group leaders meet to consider a response for consideration by Council on 18<sup>th</sup> November. The motion was passed by 56 votes to 0.

<b>RESOLVED</b>	<b>Reason for Decision:</b>
<b>That the political group leaders meet to consider a response for consideration by Council on 18<sup>th</sup> November 2016.</b>	<b>To provide the Boundary Commission with representations from Powys County Council.</b>

Council adjourned at 12.50 p.m. and reconvened at 1.30 p.m.

PRESENT

County Councillor K F Tampin (Chair)

County Councillors MC Alexander, PJ Ashton, D Bailey, G R Banks, G J Bowker, R G Brown, J H Brunt, M J B Davies, D E Davies, L R E Davies, E R Davies, S Davies, A W Davies, M J Dorrance, V E Evans, W J Evans, D O Evans, L Fitzpatrick, J Gibson-Watt, P Harris, M R Harris, S M Hayes, J C Holmes, G Hopkins, D C Jones, M J Jones, E M Jones, Eldrydd M Jones, G M Jones, D R Jones, J R Jones, W T Jones, F H Jump, P E Lewis, H Lewis, MC Mackenzie, D Mayor, S McNicholas, P J Medicott, DW Meredith, R H Mills, ET Morgan, G Morgan, JG Morris, W J T Powell, WD Powell, GD Price, D R Price, P C Pritchard, K M Roberts-Jones, J G Shearer, K S Silk, D A Thomas, W B Thomas, A G Thomas, D G Thomas, R G Thomas, T Turner, T J Van-Rees, G P Vaughan, D H Williams, S L Williams, J M Williams, G I S Williams and E A York

<b>11.</b>	<b>LLANFECHAIN COMMUNITY COUNCIL</b>	<b>CC93- 2016</b>
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County Councillor Gwynfor Thomas declared a personal and prejudicial interest in this item and left the meeting as the report referred to him.

Council considered a proposal to appoint a temporary member to Llanfechain Community to act as a Community Councillor until 8 May 2017. County Councillor Gwynfor Thomas had agreed to be appointed temporarily in this capacity.

The Principal Elections Officer explained that in respect of promoting membership of Town and Community Councils there would be publicity ahead of the elections in May 2017 but that the County Council had little in the way of resources to encourage people to stand or developing councillors' skills.

The recommendation was moved by County Councillor Phil Pritchard and seconded by County Councillor Aled Davies and passed by 40 votes to 0 with 2 abstentions.

<b>RESOLVED</b>	<b>Reason for Decision:</b>
<b>To make the Llanfechain Community Council (Removal of Difficulty) Order 2016 as set out in Annex A to the Report</b>	<b>To enable the said Community Council to function until the end of this term of office on 8 May 2017.</b>

Councillor Thomas returned to the Chamber.

12.	<b>APPOINTMENTS MADE TO COMMITTEES</b>	<b>CC94- 2016</b>
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Council noted the following appointments made to committees by political groups and approved by the Monitoring Officer under the general power of delegation granted by Council:

County Councillor David Jones appointed to the Planning, Taxi Licensing and Rights of Way Committee by the Non-Political Group to replace County Councillor Garry Banks.

County Councillor Timothy Van-Rees appointed to the Employment and Appeals Committee by the Powys Independent Alliance to replace County Councillor Gareth Ratcliffe.

County Councillor E. Michael Jones appointed to the Democratic Services Committee by the Powys Independent Alliance to fill an additional seat on the committee.

County Councillor Stephen Davies appointed to the Planning, Taxi Licensing and Rights of Way Committee by the Conservative Group to replace County Councillor Peter Harris.

13.	<b>QUESTIONS IN ACCORDANCE WITH THE CONSTITUTION</b>	<b>CC95- 2016</b>
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**13.1 Question to the Portfolio Holder with responsibility for the Libraries Service from County Councillor Graham Jones**

**Could I please have the figures incurred for operating the mobile library service (including the operation of vehicles and staff costs) for this calendar year i.e. from 1<sup>st</sup> January 2016 to the present day? Could I also have comparative costs for the calendar years 2014 and 2015?**

*From April 2015, the mobile library fleet serving the county reduced from 4 vehicles to 2, making monthly visits to each stop instead of fortnightly visits. There was a corresponding reduction in staffing from 4 to 2 mobile librarians, as part of the budget efficiency targets for 2015/16.*

*A total of 374 sites are now visited each month by the 2 vehicles, which includes some housebound people along routes, together with day centres/residential homes, sheltered housing, playgroups and end of school day stops outside primary schools. 438 sites were visited fortnightly with the 4 vehicles in 2014/15, opportunity was taken to rationalise stops when planning the amalgamated routes.*

*A 3<sup>rd</sup> vehicle was kept as a spare in April 2015, and is used regularly to provide a service whilst the main vehicles are undertaking routine servicing or any breakdowns, to ensure a continuity of service to the customers. One van was replaced in March 2016, as part of Fleet's regular vehicle replacement regime,*



but utilising external capital grant funding from Museums, Libraries and Archives Division (MALD) of Welsh Government. Lift access is provided to all vehicles, so that disabled people are able to make good use of the facility.

45,860 items were loaned to customers of the mobile library service during 2015/16.

Public support for the mobile library service is high; in the public consultation exercise over the future of the library service, April – July 2016, 88% of respondents felt that it is either very or fairly important to sustain this service going forward. The previous consultation around the reduction in branch library opening hours and mobile library visits also highlighted this:

*“The service is really really valuable to the people who use it. There are a lot of people who cannot travel to a library and those who cannot carry heavy books very far. This is a very important service, please keep it”*

Also the value of the service to disabled people and those with limited mobility is highlighted:

*The service is really really valuable to the people who use it. There are a lot of people who cannot travel to a library and those who cannot carry heavy books very far. This is a very important service, please keep it”*

Budgetary information:

	Calendar Years		
Mobile Library	2014	2015	2016-date (31/08/16)
Llandrindod	46,003	16,344	3,505
Welshpool	50,991	14,587	3,182
Newtown	51,598	39,747	30,370
Brecon	34,323	33,942	29,056

Councillor Jones’ supplementary question was how many staff including drivers were employed on the mobile library service. The Portfolio Holder with responsibility for the service was not present so a written response would be provided and circulated to all members.

**13.2 Question to the Portfolio Holder for Environment and Sustainability from County Councillor Gwilym Williams**

**The Welsh Assembly Government have several sites within Powys that have been partly developed for industrial use, one of the sites is in Abermule where the road and infrastructure has been put in several years ago.**

**I now understand that this site is going to be developed further in the near future for recycling, can the portfolio holder confirm if this is correct, also can the portfolio holder inform me and the Council when this is likely to be completed, and what type of recycling will take place there?**

*Abermule Business Park was part of the Severn Valley Regeneration initiative, a joint initiative between Powys County Council and Welsh Government, which*

*was launched on 22<sup>nd</sup> October 2009. Part of plan related to the development of two Welsh Government owned sites, using European Funding, to develop site infrastructure, the Abermule site, to which you refer, being one of the two sites.*

*The site at Abermule is suitable for small units and therefore its development and management long term would probably be best suited to be undertaken by the County Council, and therefore as you will already be aware, capital funding was included in the Councils forward Capital budget (agreed by Council on 25<sup>th</sup> February) to enable the Council to purchase the site from Welsh Government and also to fund the first phase of development on the site. Negotiations to purchase the site is currently ongoing with Welsh Government.*

*At the same time the HTR service are currently looking at suitable sites for a variety of functions across Powys, including North Powys. It would appear that the Abermule site could provide an ideal site for our waste recycling service in the North, as it has direct access straight off the trunk road and is situated well away from residential communities thus alleviating any disturbance that can occur with a working site that is required to operate long hours etc. We therefore feel that there may be an opportunity to successfully co-locate this part of the service onto Abermule site by locating the unit at the back of the site and still allowing the site to be still substantially developed with business units, which remains the main ambition for this important site.*

*However, I must be clear that at this stage there has been no decisions made on this matter, and obviously cannot be made whilst negotiations are ongoing with Welsh Government regarding the ownership of the site.*

Councillor Williams' supplementary question was what type and volume of material processed at the site. The Portfolio Holder explained that the site would be handling kerbside collection material from the north of the county and that the site would be large enough to handle this.

### **13.3 Question to the Portfolio Holder for Finance from County Councillor Gwilym Williams**

**With reports in the local paper that the council has over spent by about £5.5million within the first few months of its budget are worrying.**

**Can the portfolio holder for finance give assurances to me and the Council, that he has a grip on the finances of Powys and we will be within budget by the end of this financial year?**

*At the Cabinet Meeting on 13<sup>th</sup> September, in delivering my monthly Finance Report, I informed Cabinet that the projected overspend at the 31st March 2017, was currently estimated to be £5.725 million. This should not be interpreted as an overspend in the first few months of the year. It is an estimate of what the position will be at the end of the financial year unless corrective action is taken. In fact it may be worth noting that in the period April to July we achieved savings of £7.89million. This is 63% of the £12.6m savings required for the 2016/17 financial year.*

*However the concern I expressed to Cabinet was triggered by the fact that the projected year end figure rose between June and July by £297k. We have a*

*policy of only recording savings when they are achieved and therefore should expect to see the projected overspend reduce month by month as we move through the year. My concern was further supported by evidence gained when I attended the Management Team Budget Challenge Day on 28<sup>th</sup> August where one Directorate was projecting an overspend of £5.016m by the end of the current financial year.*

*We have set a balanced 3 year financial plan and it is imperative that services live within their budget, overspending or failure to deliver savings, places the entire 3 year plan in jeopardy and can lead to a huge impact on service delivery over the lifetime of the plan.*

*As Portfolio Holder for Finance I am aware that these matters need tackling as early as possible whilst there is still time to recover the situation. Therefore I placed a motion before Cabinet at that meeting on 13<sup>th</sup> September, calling upon the Chief Executive and his Senior Management Team, to bring forward a recovery plan as soon as possible, with the aim of bringing the Council back within budget. The motion received unanimous support of the Cabinet.*

*Work is underway to construct the recovery plan and I have arranged for Council to be given an update on progress in a short briefing session at the conclusion of today's business.*

*With regards to your seeking assurance that the budget will not be overspent at the end of the year, I am afraid I cannot give that assurance at this stage, but Council can be assured that everything possible is being done to rectify this difficult situation.*

County Councillor Williams' supplementary question was why purchases were not scrutinised before they were made. The Portfolio Holder for Finance explained that there was a Commercial Services Team looking at commissioning and procurement and overseeing spending which had generated savings. The Portfolio Holder went on to explain that the forecast overspend had gone up between June and July and therefore Cabinet had instructed the Management Team to produce a recovery plan to address the predicted overspend. He could not guarantee that the Council would be in budget at the end of the financial year and reminded Council that any overspend would be a call on reserves.

#### **13.4 Questions to the Portfolio Holder for Commissioning and Procurement and the Portfolio Holder for Social Care from County Councillor Matthew Dorrance**

**Will the Cabinet congratulate my constituent Rob Davies on his Gold Medal win at Paralympic Games in Rio and detail how they are using sport to help improve health and well-being in Powys?**

*Sports Development offer enormous support in raising awareness of health and well-being on a day to day basis throughout Powys. Located in every secondary school in Powys are our Community Sports Development Officers who are on hand to provide extensive opportunities to increase physical activity levels within each primary school cluster, secondary school and community. Predominantly working within the education setting; officers also engage frequently with parents,*

carers, youth and adult organisations as well as being on hand to support and advise additional partners and associations whom request it.

We continuously strive to raise the levels of physical activity, health and well-being in Powys. From the current evidence outlined below from the **2015 and 2013 School Sport Survey** that to become **'hooked on sport for life'** a child must have the right physical skills to take part in sport (the ability), along with the confidence and motivation to want to take part and try new activities (created by enjoyable experiences). Children benefit from having countless opportunities to take part in different sports and activities and to be able to practice their skills (developing ability, confidence and enjoyment).

In Powys we utilise the results from this substantial survey (conducted every two years) to continue to develop opportunities and provide direction in which will increase the overall wellbeing in our communities. We aspire to provide the finest provision which will enhance and encourage the development of healthy and confident pupils, who will in turn grow and advance into active adults which runs parallel to our **Sport Powys vision – to become a heartland for sport where every resident is active and Powys is a county of champions.**

Please find detailed below various powerful findings that Sport Powys are proud to declare and feel as a whole contributes to developing health and well-being across Powys.

- **The 2015 School Sport survey found 49% of Powys pupils are hooked on sport for life (measured by 3 or more activities a week) which is above the Welsh national average of 48%. Compared with the 2013 results Powys (41%), Wales (40%).**
- **We at Sport Powys pride ourselves in developing and equipping our communities with a complete skills set needed to achieve and succeed. We are proud that 79% of our pupils feel confident in trying new activities which matches the national average and is an increase on the 2013 results (74%). If pupils are confident in their abilities they are able to enjoy sport both recreationally and competitively and furthermore will always opt to take part in physical activity opportunities.**
- **Powys are delighted to have a higher than average number of pupils who enjoy sport in after-school and lunchtime clubs, (2015 – 57%, 2013- 54%, Wales, 53%). A large contributing factor is down to the work of our Community Sports Development Officers who offer a wide range of inclusive sporting opportunities for all in their primary clusters, secondary schools and communities alike.**
- **We are proud to announce that 62% of Powys pupils feel that Sport and PE help you have a healthy lifestyle which equals that of the national average, (2013 - 54%).**  
*We feel it's important and are pleased that this is reflected in the results and that young people of today recognise the numerous benefits of physical activity.*

- **62% of Powys students are comfortable at taking part in PE and sport, (2013 – 60%, Wales – 60%).** We aim to allow Powys students to feel wholly comfortable and empowered by physical activity. Our 5x60 program provides pupils with an influential voice which enables the pupils to take ownership over their extracurricular opportunities and drive the program forwards.
- **It has been reported that an enormous 94% of school pupils in Powys reported to have taken part in informal recreational activities.** This contributes enormously to leading and active and healthy lifestyle independently. Playing an immense role in increasing overall health and wellbeing of an individual and additionally, are more likely to remain active and make choices to continue to keep active throughout life.
- **66% of pupils take part in community sport at least once a week compared with 63% of the national average and 63% of Powys pupils are members of a sports club.** Again, our Community Sport Development Officers work tirelessly to provide countless inclusive opportunities for all within their communities. Working on a day to day basis with sports clubs, youth groups and National Governing Bodies to provide professional and accessible provision.
- **In Powys 67% of males and 65% of females participate in sport at least once a week in the community.** This is a tremendous finding for Powys and Sports Development given today's society's recent decline in female participation in sport and physical activity across all ages.

*Specifically with Disability Sport in Powys over the last year clubs have increased by 7.3% and the number of sessions taking place has increased enormously by 20%, with participation opportunities increasing by 7.6%.*

*Following the Paralympic games in Rio, Powys Disability Sport Officer (Beverley Tucker) has reported that in most cases, attendance at sessions have doubled in recent weeks. The demand for provision has increased significantly and it is anticipated that further clubs will be developed as a result.*

*We hope you find the above outcomes interesting and respectable. In most cases Powys match the standard of the national average or even boast a higher than national average result. Despite not receiving a below average score in any statement we will endeavour to increase these outcomes year on year without the slightest complacency. We aim to provide the highest professional and comprehensive provision for all residents in Powys and will continue to do so.*

*The outcomes above illustrate the role of Sports Development in building and developing a strong and complete foundation for health and well-being in Powys and we do hope that the cabinet continue to support us fulfilling our vision.*

### **Rob Davies – Gold Paralympian 2016**

*Powys Sports Development Unit are thrilled to see a Powys athlete receiving a prestigious accolade such as a Paralympic Gold medal. Rob is a tremendous role model to all aspiring athletes in Powys and we are delighted that his hard work, commitment and dedication to sport has led to such an outcome.*

*We hope that Rob will accept a Special Recognition Award at next year's Brecknockshire and Radnorshire Sports Awards for his recent sporting success. Furthermore, we hope Rob will accept our open invitation to all major sporting events over the next calendar year and thereafter as a sporting ambassador for Powys. We are confident that Rob will inspire and enthuse pupils and communities across Powys with his powerful journey to success.*

*We hope Rob will be available in particular to be guest speaker at our annual Sports Awards in the spring, as well as inspire and motivate hundreds of eager Young Ambassadors at the annual Powys conference in the New Year. Additionally we are confident that Rob will provide school and community visits throughout the year as he has done so previously and are on hand to coordinate and support Rob with this.*

*We are passionate about providing opportunities for all across Powys and feel that Rob's recent triumph will play a vital part in enthusing thousands of Powys residents to increase their level of physical activity which in turn benefits personal health and wellbeing.*

*Please find attached links to video footage of Rob Davies' final seconds before winning Gold at Rio 2016, and also a brief overview of what Sport means to Rob since his accident in 2006.*

*The video clips are a clear demonstration of how Rob is a tremendous role model for health and well-being here in Powys and we aim to not miss a moment to capture this magnificent achievement, which may be one of many more.*

Councillor Dorrance's supplementary question was what was the Council doing to ensure that young people, particularly those from deprived areas, were able to participate in sport? In the absence of the Portfolio Holder the Leader would arrange for the question to be answered and circulated to all members. County Councillor Hayes took the opportunity to congratulate Jim Roberts from Montgomeryshire who was a member of the Great Britain Paralympics wheelchair rugby team.

### **13.5 Question to the Portfolio Holder for Property, Buildings and Housing from County Councillor Matthew Dorrance**

**I've raised a number of concerns with the Cabinet Member for Housing and senior officers about the management of the Council's housing stock and estates in St John Ward and received assurances that improvements will be made and concerns addressed.**

**Will the Cabinet Member now give a detailed breakdown of the improvements I can expect to see, the concerns she will address and by when?**

*I write further to Cllr Matthew Dorrance's question relating to his concerns about the management of the council's housing stock in his ward. I, and a number of*

*senior council officers, have visited St John's ward to discuss his concerns and identify areas for improvement.*

*I would like to start by stating that over the last 4 financial years over £3.9 million of capital investment has been made in the fabric of council owned homes in St John's ward. This investment has seen the following works completed to homes in the ward:*

- rewiring*
- new windows and doors*
- external wall insulation and re-rendering works*
- re-roofing works*
- new timber cladding scheme*
- new heating systems*
- new kitchens*
- new bathrooms*

*These works have ensured that tenants in the ward live in modernised, more energy efficient homes, which meet the Welsh Housing Quality Standard. These works have also done much to improve the visual appearance of the estates.*

*However, whilst the works have brought much needed improvement to the homes on the estate, their completion has caused some disruption to the residents, in particular the use of some of the car parks as site compounds by the council's contractors. I will ensure that the timeline for the completion of the works on the estates are communicated to tenants and residents, to provide clarity about when all car parks will revert to their usual function.*

*On my visit to the St John's ward with Councillor Matthew we noted areas which require further improvements to areas such as car parks, garages and pathways on the estate. Senior Officers and I recognise that there are improvements to be made to the environment of the estate, as there are across the rest of the council's housing stock, and these improvements will be programmed once the works to improve the fabric of the housing stock have been completed in March 2018. The Housing Service will produce a programme for environmental works across our housing estates by September 2017.*

*In terms of the quality of estate management services I am aware that some of the issues raised by Councillor Matthew have been caused as a consequence of new contractual arrangements in respect of grounds maintenance, in particular the spraying of weeds on pathways around the estate, and these have now been addressed. However, myself and Senior Officers are keen to see improvement in the quality of estate management services across all council estates in Powys and are currently considering ways of improving our service delivery in this aspect of the management of our housing stock. We are currently considering ways of increasing staff presence on our estates, possibly through the employment of estate caretakers. We bring forward proposals in this respect in December 2016.*

*In addition it is our intention that every estate in the council's ownership will have an estate action plan. These actions plans will be developed and delivered in partnership with tenants, residents and local members identifying the key issues for improvement on the estates and how the housing service will work with a*

*range of other agencies and the local community to address them. Work will commence on the development of action plans in January 2017, after the Housing Service has recruited additional staff in leadership positions in January 2017. We will prioritise the development and completion of action plans for the larger estates in our ownership and I anticipate that the estate action plan for Maesyfynnon, Bron y Crug and Uplands will be produced by completed by May 2017.*

In answer to Councillor Dorrance's supplementary question the Portfolio Holder for Property, Buildings and Housing gave an assurance that local members would be involved in the development of the estate action plans. She also advised that the service planned to recruit estate care takers that Councillors could raise issues with.

**13.6 Question to the Portfolio Holder for Education from County Councillor Gwynfor Thomas**

**Can the portfolio holder please confirm when specific training was last given to local members as regards their roles as LEA governors?**

*There was a training and development workshop in March 2012. However members are required to attend all mandatory governor training as are other governors. It would also be expected that they would attend the comprehensive programme of governor training including the annual conference.*

Councillor Thomas' supplementary question was does the portfolio holder feel that the lack of governor training in the whole term of office of Council compromises members and puts the Council at risk of criticism from regulators? The Leader would arrange for a response to be circulated to all Members.

**13.7 Question to the Portfolio Holder for Education from County Councillor Darren Mayor**

**In June 2014 a report commissioned by the education department into Secondary school financial Viability.**

**This report was conducted by PWC who as part of their study interviewed bursers / business managers of each high school.**

**Appendix 1 – Individual school commentary – contains very tables on each high outlining teach schools financial information from 2011/12 through to 2017/18.**

**There is a clear line outlining Transport costs and the use of school budget.**

**It is very clear what each school was currently and predicted to spend their budgets on.**

**You along with your Head of Service and Director of Education I am sure read and discussed this report prior to publication.**

**If the use of school budget by Llanfyllin High on school transport was an issue, why was it not raised at this point?**

*In response to the question I clarify that the portfolio holder for Education in June 2014 was Cllr Myfanwy Alexander and not myself. I therefore cannot respond to*



*the question as to whether Cllr Alexander discussed the issue with the Head of Service or Director of Education.*

*However you will have had sight of the investigation report which makes it clear that the investigator found that Cllr Alexander was aware of the issue relating to Clause 5.2 of the Scheme that you, Cllr Mayor are quoted at 5.48 of the report.*

Councillor Mayor's supplementary question querying whether the Portfolio Holder for Education had discussed the PWC report with the Head of Service and Director of Education had been sent by email to the Portfolio Holder before the meeting and had been replied to by the Portfolio Holder by email. Councillor Mayor said he was unhappy with that response and in the light of the fact that the scope of the PWC report into the financial stability of secondary schools in Powys included reporting on transport costs he asked for confirmation that the Portfolio Holder, Director of Education and Head of Schools that they were not aware that Llanfyllin High School were in breach of Regulation 5.2 until January 2016.

### **13.8 Question to the Leader from County Councillor Darren Mayor**

**Dear Leader,**

**On the 13<sup>th</sup> of September I wrote the following email to the Monitoring Officer which you were included in:**

***Dear Clive,***

***Having further considered Cabinet's decision, I have taken some advice and the following points have been raised with me. I would appreciate your comments and I await your response.***

- 1. With reference to the Statutory Instrument 2005 No. 2914 (W.211), Government of Maintained Schools (Wales) Regulation 2005 (SI 2005), I would be grateful if you could provide me with references, in legislation, that empowered Cabinet to reach its decision and have primacy over the rights and procedures as laid down in the above legislation, SI 2005.***
- 2. On Friday 22<sup>nd</sup> July 2016 Cabinet resolved to suspend 4 LEA governors from Llanfyllin High School for varying periods. Under the SI 2005 Regulation 7 (1) and 27 (1) Powys County Council only has the power to appoint and remove LEA governors. Under the SI 2005 the only body empowered with the right to suspend governors is the governing body.***
- 3. I understand that the High school have been instructed not to issue the suspended Governors with any papers – minutes and Agendas – with regards to any governing board meetings. Under the SI 2005 Regulation 49 (4)(a) a suspended governor is afforded the***

***right to receive all papers that will be considered at a governing body meeting***

***Whilst I appreciate that there are numerous regulations pertaining to the management of schools there will be few that have primacy over the SI 2005 and schools' governance.***

***Therefore, as a matter of urgency, I request that you provide references in legislation, taking primacy over the SI 2005, allowing Cabinet to suspend and deny governors rights as stated above.***

***As this will have been advised to Cabinet during the appeals process I believe that it is reasonable to place a 5 working day limit on providing this information. If you are unable to provide this evidence in this timescale I will assume that it does not exist and take action to address the fact that Cabinet has acted beyond its authority and denied rights conferred on governors by law. I will, in turn, advise Llanfyllin High School that the Authority has acted beyond its power***

***Kind regards***

***Darren***

**The Monitoring Officer did not reply or acknowledge this email until I wrote again on the 20<sup>th</sup> September – you were also included in this email, he responded with the following email:**

***Dear Darren***

***Thank you for both emails.***

***I shall respond in detail to the points that you have raised, but in general the person/ body who have appointed a governor have the ability the remove or suspend that governor. As such you and the other 2 LEA governors remain suspended and are not able to participate in the affairs of the GB until after the suspension has ended.***

***Regards***

***Clive Pinney***

**I wrote further as well spoke directly to him asking that he send me a copy of the exact statutory instruments that take primacy over the Statutory Instruments that I have quoted as well as over the advice given by Governors Wales who categorically informed the Vice Chair of the Governing Body in Llanfyllin that the only body with the power to suspend is the Governing Body of the school.**

**I am still waiting for a response.**

**Consequently as you are fully aware of the situation and it was yourself as Leader who has officiated over the suspensions given to clarify with me what statues / regulations have primacy over the advice given by Governors Wales and the Statutory Instruments that I have quoted? Thank you**

***Response***

***I am assured by the Solicitor to the Council that as the Council has the ability to appoint and remove LEA Governors under Regulation 27 of the Government***

*Maintained School (Wales) Regulations 2005 that the Council also has the power to suspend LEA Governors.*

Councillor Mayor's supplementary question was to ask that his suspension as a governor be ended. The Leader said that he would discuss the matter with the Portfolio Holder for Education on his return but that he did not envisage any change to the decision.

### **13.9 Question to the Leader from County Councillor Gwynfor Thomas**

**In June 2014 a report was commissioned by the education department into secondary school financial viability.**

**This report was compiled by PWC.**

**Appendix 1 – Individual school commentary – contains tables outlining specific financial information on each school from 2011/12 through to 2017/18.**

**There is a clear line showing transport costs and the use of school budget by each school in providing transport for pupils attending the school.**

**It is very clear what each school was currently and predicted to spend their budgets on.**

**As Leader you read and understood this report I am sure.**

**With the appendix outlining how school budgets were being used by each school on transport why did you not raise concerns about Llanfyllin High schools use of their budget on school transport post 2011/2012 - post full implementation of Regulation 5.2?**

*In light of issues raised at the LEA Governor Appeal Hearings in connection with the PWC report, I have arranged for Mr Jonathan Walters, the Independent Investigator, to consider the relevance to his investigation, if any, of the PWC report. In the circumstances, I do not consider that it is appropriate to provide you with a response to your question until such time as the item of further investigations by Mr Walters are to hand.*

*I shall arrange for your question to be incorporated to the Agenda for the first Full Council meeting after the further report from Mr Walters is available.*

Councillor Thomas' supplementary question was if the investigation by Jonathan Walters' was being reopened and whether he could see its terms of reference. The Monitoring Officer advised that Jonathan Walters was being asked to consider the extent, if any, to which the PWC report affected his investigation.

### **13.10 Question to the Leader from County Councillor William Powell**

**Further to the discussions that the Leader of Council and I had with the newly elected Dyfed Powys Police and Crime Commissioner, Dafydd Llewelyn, what work is being undertaken by Powys County Council, in partnership with Dyfed Powys to monitor incidents of intolerance and hate crime in our communities? Incidents that I am aware of in recent months in the South of the County range from school yard taunting of the children of EU nationals about 'returning home' post Brexit to criminal damage of**

**commercial premises. Given our need to keep our communities here in Powys secure, tolerant and welcoming, how is this work being promoted by Powys County Council within the recently constituted Public Service Board, in furtherance of the Wellbeing of Future Generations (Wales) Act 2015?**

*The Council treats racism and intolerance very seriously. The Chief Executive has promoted the work undertaken by the "Show Racism the Red Card", which is an organisation in partnership with the schools service, and the council has funded workshops in schools across Powys and circulated teaching and learning resources in support of this. All schools have comprehensive personal and social education programmes in place which includes a focus on global citizenship. Schools have behaviour and anti-bullying policies which ensure that there is a consistent approach to any racial incident. Any racial incident is reported to the authority.*

*Hate Crime is monitored as part of the work of the Powys Community Safety Partnership under Community Cohesion. The Partnership comprises representatives from the County Council, Dyfed Powys Police, Powys Teaching Health Board, the National Probation Service, Community Rehabilitation Company, Mid and West Wales Fire and Rescue Service and the Youth Justice Service. I have copied an extract from the minutes of the September meeting for your information. It is clear that all agencies are active with interaction with the Dyfed Powys Hate Crime Forum but that the current data suggests low levels of hate crime. Council staff have been encouraged to attend hate crime awareness sessions set up via that forum, with the next sessions due in late November 2016. The Council's Community Safety Coordinator Fay Smith has also asked partners to look to support community projects and this work will be assessed. We will ensure that the incidents you have stated have been correctly referred and are investigated by the appropriate agencies.*

**EXTRACT FROM CSP MINUTES**

*Post EU Referendum Hate Crime concerns. There were 12 Hate Crime Referrals in Powys to Victim Support for June 2016, this compares with 7 for June 2015. With low numbers and the lack of detailed data, it is not possible to identify any peaks or interpret any patterns. It may be the case that the majority of experiences may relate to low level verbal abuse that are not reported. It would be advisable that with the on-going debates around the UK exit from the EU that CSP partners are aware and linking in with community*

In response to Councillor Powell's supplementary question the Leader said he would ensure that Councillors were copied into invitations to future hate crime awareness sessions.

**13.11 Question to the Portfolio Holder for Environment and Sustainability from County Councillor William Powell**

**What efforts is Powys County Council making to draw upon good practice amongst other principle local authorities in Wales for the efficient delivery of Waste and Recycling services? In particular, has any consideration been given to a pilot project for chargeable green waste collection, as is currently the case in Monmouthshire? Also, given the benefits for elderly**

**and vulnerable service users, and those with constrained storage space, will the portfolio holder consider piloting a scheme for trolleys, suitable for stacking recycling trays between collections? Such a scheme has proved both popular and effective in both Wrexham and Blaenau Gwent.**

*Officers from Powys regularly liaise with their counterparts in other authorities to share best practice on waste and recycling collection methods. The Welsh Government are also regularly in attendance at these forums.*

*Powys follows the Welsh Government's preferred 'blueprint' collection method of kerbside sort using boxes. Whilst we do not provide a trolley, these boxes are stackable and hence should not take up too much space in people's homes. The trolley system that other authorities use is an integral system with box and trolley and could not be retrofitted to our existing system. As the capital cost of using the trolley system is over twice as much as the existing box arrangements, with the current budgetary constraints facing the Council, the capital investment in trolleys would be hard to justify. In terms of elderly and vulnerable residents, we do offer an assisted collection service where the operatives will collect from the door of properties to save residents carrying their boxes.*

*Residents can currently take their green waste either to Household Waste Recycling Centres or alternatively to one of the Community Recycling Sites. We are currently looking into the feasibility of a chargeable green waste collection service. The rural nature of Powys will make any such scheme a challenge as it is important that it is financially viable as the Council would not be able to operate this service at a loss.*

In response to Councillor Powell's supplementary question the Portfolio Holder for Environment and Sustainability said that he would be happy to accompany Councillor Powell to visit an authority using the trolley system.

14	<b>PRESENTATION BY THE CHIEF FIRE OFFICER</b>	<b>CC96- 2016</b>
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Mr Colin Davies, the Chief Fire Officer for the Mid and West Wales Fire and Rescue Service gave a presentation on the work of the Service. He gave an overview of the service and its activities in Powys. He advised that the service would make £9m savings equivalent to 20% of the budget by 2016 but cautioned that further cuts would impact on service delivery. The cost of the service was £4 per household per month. The service was looking to achieve further efficiencies through collaboration and colocation of services for example with the Ambulance Service and the Police.

The Chief Fire Officer took questions from members. In response to a question from the Portfolio Holder for Finance he advised that the Fire Authority would set its budget on 12 December.

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**COFNODION CYFARFOD O'R CYNGOR SIR A GYNHALIWDYD YN SIAMBR Y  
CYNGOR - NEUADD Y SIR, LLANDRINDOD AR DDYDD MERCHER, 19 HYDREF  
2016**

**YN BRESENNOL**

Y Cyngorydd Sir K F Tampin (Cadeirydd)

Y Cynghorwyr Sir MC Alexander, PJ Ashton, D Bailey, G R Banks, G J Bowker, R G Brown, J H Brunt, M J B Davies, D E Davies, L R E Davies, E R Davies, S Davies, A W Davies, M J Dorrance, V E Evans, W J Evans, D O Evans, L Fitzpatrick, J Gibson-Watt, P Harris, M R Harris, S M Hayes, J C Holmes, G Hopkins, D C Jones, M J Jones, E M Jones, Eldrydd M Jones, G M Jones, D R Jones, J R Jones, W T Jones, F H Jump, P E Lewis, H Lewis, MC Mackenzie, D Mayor, S McNicholas, P J Medlicott, DW Meredith, R H Mills, ET Morgan, G Morgan, JG Morris, W J T Powell, WD Powell, GD Price, D R Price, P C Pritchard, K M Roberts-Jones, K S Silk, D A Thomas, W B Thomas, A G Thomas, D G Thomas, R G Thomas, T Turner, T J Van-Rees, G P Vaughan, D H Williams, S L Williams, J M Williams, G I S Williams ac E A York

Talodd yr Aelodau deyrnged i Ann Holloway a oedd wedi huno, gan gyfeirio at ei hoes o wasanaeth cyhoeddus fel athrawes, Cyngorydd Tref a Chyngorydd Sir. Gwnaeth yr Aelodau a swyddogion sefyll am funud o dawelwch fel arwydd o barch.

<b>1.</b>	<b>YMDDIHEURIADAU</b>	<b>CC83- 2016</b>
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Derbyniwyd ymddiheuriadau am absenoldeb oddi wrth y Cynghorwyr Sir LV Corfield, KW Curry, SC Davies, EA Jones, GW Ratcliffe a JG Shearer.

<b>2.</b>	<b>COFNODION</b>	<b>CC84- 2016</b>
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Yn amodol ar gynnwys enw'r Cyngorydd Sir Eldrydd Jones yn y rhestr o aelodau a oedd yn bresennol yn y cyfarfod ar 13<sup>eg</sup> Gorffennaf, awdurdodwyd y Cadeirydd i lofnodi cofnodion y cyfarfodydd a gynhaliwyd ar 13<sup>eg</sup> Gorffennaf ac 8<sup>fed</sup> Medi 2016 fel cofnodion cywir.

<b>3.</b>	<b>DATGANIADAU O FUDDIANT</b>	<b>CC85- 2016</b>
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Datganodd y Cyngorydd Sir RG Thomas fuddiant yn eitem CC93 – 2016 Cyngor Cymuned Llanfechain oherwydd bod yr adroddiad yn ei enwi.

<b>4.</b>	<b>CYHOEDDIADAU'R CADEIRYDD</b>	<b>CC86- 2016</b>
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Rhoddodd y Cadeirydd fanylion rhai o'r digwyddiadau yr oedd wedi'u mynychu gan gynnwys seremoni dinasyddiaeth anrhydeddus y Gyrcas yn Aberhonddu ym mis Gorffennaf a cham terfynol y 'Tour of Britain' ar Faes Sioe Frenhinol Cymru. Nododd lwyddiant Gwobrau Busnes Powys y gwnaeth y Cyngor Sir ei noddi yn Derring Lines ar 30<sup>ain</sup> Medi. Atgoffodd yr Aelodau am ei gyngerdd elusennol a gynhelir yn Llanfair ym Muallt ar 29 Hydref a Chinio dydd Sul yr Aelodau yng Nghaerberis ar 6 Tachwedd.

<b>5.</b>	<b>CYHOEDDIADAU'R ARWEINYDD</b>	<b>CC87- 2016</b>
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Cyfeiriodd yr Arweinydd at Wobrau Busnes Powys hefyd, a llongyfarchodd Invertek Drives Cyf o'r Trallwng a enwyd yn fusnes y flwyddyn Powys am yr ail flwyddyn yn olynol. Nododd hefyd y byddai tri cham o Rali GB Cymru'n cael eu cynnal yn y Sir a rhoddodd wybod bod Llywodraeth Cymru wedi cymeradwyo'r achos busnes amlinellol ar gyfer Ysgolion Uwchradd Aberhonddu a Gwernyfed a chyflwynir cynlluniau ar gyfer ysgol newydd yn lle Ysgol Bro Hyddgen.

<b>6.</b>	<b>NEWYDDION Y PRIF WEITHREDWR</b>	<b>CC88- 2016</b>
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Tynnodd y Prif Weithredwr sylw'r Cyngor at y data perfformiad blynyddol ar gyfer awdurdodau lleol yng Nghymru. Roedd Powys yn yr 11<sup>eg</sup> safle o'r 22 Awdurdod yng Nghymru ond roedd wedi gwella mwyaf ond tri â gwelliant mewn 67% o ddangosyddion, dim newid mewn 10% a gostyngiad mewn 23%. Fel y Cyngor a ariennir gwaethaf yng Nghymru dyma ymdrech gwych a dymunodd y Prif Weithredwr bod ei ddiolch i staff yn cael ei gofnodi. Cyfeiriodd y Prif Weithredwr hefyd at yr amcangyfrifon poblogaeth canol blwyddyn sy'n rhagweld y bydd gostyngiad ym mhoblogaeth y sir, yn enwedig yn nifer y plant ac oedolion oedran gweithio. Byddai hyn yn her i wasanaethau yn enwedig ysgolion oherwydd rhagwelir y bydd nifer y plant oedran ysgol uwchradd yn gostwng gan 400 erbyn 2019. Nododd y byddai'r setliad cyllideb dros dro yn cael ei gyhoeddi gan Lywodraeth Cymru ac roedd Ysgrifennydd y Cabinet dros Gyllid a Llywodraeth Leol wedi penderfynu peidio â bwrw ymlaen â chynigion ar gyfer ad-drefnu llywodraeth leol ond byddai'n ystyried uno gwirfoddol. Yn olaf llongyfarchodd dîm Safonau Masnach y Cyngor am eu herlyniad llwyddiannus o fasnachwyr twyllodrus a oedd yn gwerthu cynhyrchion gwynnu dannedd niweidiol yng 'Ngweithrediad Gleam'. Cytunodd y Cyngor y dylid anfon llythyr llongyfarch oddi wrth y Cadeirydd i'r tîm.

<b>7.</b>	<b>TROSGLWYDDO CYFALAF AR GYFER CANOLFAN AILGYLCHU GWASTRAFF CARTREF</b>	<b>CC89- 2016</b>
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Ystyriodd y Cyngor trosglwyddiad cyfalaf yn symud £700,000 i mewn i'r gyllideb cyfalaf yn 2016-17 i ganiatáu ar gyfer prynu a datblygu safle ailgylchu gwastraff cartref. Byddai hyn yn caniatáu gwneud arbedion yn gynharach. Cynigiodd y Cynghorydd Wynne Jones yr argymhelliad, cafodd ei eilio gan y Cynghorydd Sir Michael Williams, a chafodd ei basio gan 40 pleidlais i 10 â 7 yn ymatal.

<b>PENDERFYNWYD</b>	<b>Rheswm dros y Penderfyniad:</b>
<b>Cymeradwyo'r Trosglwyddiad Cyfalaf o £700,000.</b>	<b>Monitro perfformiad ariannol y Cyngor a sicrhau bod gwariant yn aros o fewn terfynau cymeradwy a bod yr isafswm 3% yn y gronfa wrth gefn gyffredinol yn cael ei gynnal.</b>

<b>8.</b>	<b>GWERTHUSIAD PERFFORMIAD BLYNYDDOL CYNLLUN POWYS YN UN DRAFFT 2015-16</b>	<b>CC90- 2016</b>
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Ystyriodd y Cyngor Gwerthusiad a Chrynodeb Perfformiad Blynyddol Cynllun Powys yn Un drafft. Gwnaeth nifer o'r aelodau herio'r asesiad a gofyn pa wahaniaeth oedd yn cael ei wneud i fywydau trigolion Powys. Eglurwyd bod y



ddogfen yn manylu ar enghreifftiau o'r gwahaniaeth a wnaethpwyd. Cyfeiriodd y Cynghorydd Sir Bailey, Hyrwyddwr Dementia'r Cyngor, at enwebiad Ysgol Gynradd Gymunedol Llan-faes ar gyfer gwobr oddi wrth y Gymdeithas Alzheimer ar gyfer ei gwaith â Chartref Preswyl Trenwydd y cyfeiriwyd ato yn yr asesiad. Cytunodd y Cyngor y dylai'r Cadeirydd anfon llythyr llongyfarch i'r ysgol.

Gofynnodd nifer o'r aelodau ynglŷn â'r asesiad bod y Cyngor wedi bod yn llwyddiannus wrth gyflawni ei ymrwymadau o ran Addysg, gan ddyfynnu nifer yr ysgolion mewn mesurau arbennig ac mewn diffyg cyllidebol. Rhoddodd yr Arweinydd wybod i'r Cyngor bod y gwerthusiad wedi'i anfon trwy e-bost at holl aelodau'r Pwyllgor Craffu a'i ystyried gan Grŵp Llywio Cadeiryddion ac Is-gadeiryddion Pwyllgorau Craffu. Mae partneriaid y Cyngor ar y Bwrdd Gwasanaethau Cyhoeddus wedi ystyried yr asesiad hefyd.

Cafodd diwygiad y cynigiodd y Cynghorydd Sir Aled Davies, ac eiliodd y Cynghorydd Sir Gary Price, i newid yr asesiad ar gyfer Addysg i aflwyddiannus ei golli wrth gael ei roi i bleidlais, gan 9 pleidlais i 44.

Cynigiodd yr Arweinydd yr argymhelliad yn yr adroddiad i gymeradwyo Crynodeb a Gwerthusiad Perfformiad Blynyddol Cynllun Powys yn Un, cafodd ei eilio gan y Cynghorydd Sir Graham Brown, a chafodd ei basio gan 34 pleidlais i 19 â 4 yn ymatal.

<b>PENDERFYNWYD</b>	<b>Rheswm dros y Penderfyniad:</b>
<p><b>Cymeradwyo Crynodeb a Gwerthusiad Perfformiad Blynyddol DRAFFT Cynllun Powys yn Un 2015 – 2016.</b></p>	<p><b>Sicrhau bod yr adroddiad yn rhoi hanes agored a chytbwys o berfformiad y Byrddau Gwasanaethau Cyhoeddus yn ystod y flwyddyn ariannol 2015-16, yn erbyn yr ymrwymadau a'r mesurau y manylwyd arnynt yng Nghynllun Powys yn Un 2014-17.</b></p> <p><b>Sicrhau bod y Cyngor yn bodloni ei rwymedigaethau statudol fel y manylwyd arnynt ym Mesur Llywodraeth Leol (Cymru) 2009 a chanllawiau Cydamcanu – Cydymdrechu.</b></p>

<b>9.</b>	<b>PROTOCOL AR GYFER CYFRANOGIAD Y CYHOEDD YNG NGHYFARFODYDD Y CYNGOR</b>	<b>CC91- 2016</b>
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Ystyriodd y Cyngor brotocol ar gyfer caniatáu cyfranogiad y cyhoedd yng nghyfarfodydd arferol y Cyngor llawn gan gynnwys slot 20 munud ar gyfer cwestiynau cyhoeddus ar agendâu. Cafodd y protocol ei ystyried gan y Pwyllgor Gwasanaethau Democrataidd a chynigwyd ei roi ar dreial mewn cyfarfod cyn yr etholiadau llywodraeth leol ym mis Mai 2017 ac awgrymwyd cyfarfod y Cyngor ym mis Ionawr 2017.

Mynegodd nifer o'r aelodau bryder bod yr amrywiaeth o bobl sy'n gallu gofyn cwestiynau yn rhy eang ac efallai y dylai fod yn gyfyngedig i bobl sy'n byw ym

Mhowys. Gofynnodd Aelodau hefyd am y weithdrefn ar gyfer gwrthod cwestiynau ac ateb cwestiynau atodol. Nid oedd yr aelodau eisiau i'r system wahaniaethu yn erbyn pobl sy'n byw ymhell o Landrindod, ac roeddynt eisiau i bob preswlydd gael y cyfle i gynnig cwestiwn atodol p'un a oeddynt yn gallu mynychu'r cyfarfod ai peidio.

Cynigiodd y Cynghorydd Sir Wynne Jones bod y treial yn cael ei ohirio i'r Pwyllgor Gwasanaethau Democrataidd ystyried y pwyntiau a godwyd yn y ddadl ac adrodd yn ôl i'r Cyngor ym mis Ionawr 2017, cafodd ei eilio gan y Cynghorydd Sir Timothy Van-Rees, a chafodd ei golli wrth ei roi i bleidlais gan 26 pleidlais i 33 ag 1 yn ymatal.

Gadawodd y Cynghorydd Sir Van-Rees y cyfarfod.

Pleidleisiodd y Cyngor ar yr argymhelliad yn yr adroddiad y cynigiodd y Cynghorydd Sir Gemma Bowker, eiliodd y Cynghorydd Sirol Liam Fitzpatrick, a chafodd ei basio gan 35 pleidlais i 18 ag 1 yn ymatal.

PENDERFYNWYD	Rheswm dros y Penderfyniad:
<p>(i) bod y protocol drafft ar gyfer cyfranogiad y cyhoedd yng nghyfarfodydd y Cyngor yn cael ei gymeradwyo.</p> <p>(ii) cyn ei weithredu'n llawn, bod y protocol yn cael ei dreialu mewn un cyfarfod o'r Cyngor ar 26<sup>ain</sup> Ionawr 2017 ac yna'n cael ei adolygu gan y Pwyllgor Gwasanaethau Democrataidd.</p>	<p>Cydymffurfio â phenderfyniad y Cyngor Llawn ym mis Ionawr 2016 i archwilio opsiynau ar gyfer caniatáu i aelodau o'r cyhoedd gyfrannu yng nghyfarfodydd y Cyngor.</p>

10.	<b>ADOLYGIAD 2018 O ETHOLAETHAU SENEDDOL</b>	<b>CC92- 2016</b>
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Nododd y Cyngor gynigion y Comisiwn Ffiniau ar gyfer etholaethau seneddol newydd ym Mhowys a fyddai'n gweld pob un o'r etholaethau presennol yn newid a chreu etholaethau sy'n torri ar draws ffiniau awdurdodau lleol. Beirniadodd yr aelodau y cynigion nad oeddynt yn ystyried natur wledig ac roeddynt yn cytuno ei bod yn bwysig bod y Cyngor yn gwneud ymateb ffurfiol. Awgrymwyd bod yr arweinwyr grŵp yn cyfarfod i drafod ymateb drafft y gellir ei ystyried yng nghyfarfod arbennig y Cyngor ar 18fed Tachwedd. Cododd nifer o aelodau faterion penodol i'w cymunedau ac awgrymwyd y dylid anfon pob un o'r rhain i'r Prif Swyddog Etholiadau i'w coladu.

Cynigiodd y Cynghorydd Sir Myfanwy Alexander, ac eiliodd y Cynghorydd Sir James Gibson-Watt, fod arweinwyr y grwpiau gwleidyddol yn cyfarfod i ystyried ymateb i'r Cyngor ei ystyried ar 18<sup>fed</sup> Tachwedd. Pasiwyd y cynnig gan 56 pleidlais i 0.

<b>PENDERFYNWYD</b>	<b>Rheswm dros y Penderfyniad:</b>
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<b>Bod arweinwyr y grwpiau gwleidyddol yn cyfarfod i ystyried ymateb i'r Cyngor ei ystyried ar 18<sup>fed</sup> Tachwedd 2016.</b>	<b>Darparu sylwadau oddi wrth Gyngor Sir Powys i'r Comisiwn Ffiniau.</b>
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Cafodd y Cyngor ei ohirio ar 12.50, ac aildddechrau am 1.30 p.m.

YN BRESENNOL

Y Cynghorydd SirK F Tampin (Cadeirydd)

Y Cyngorwyr Sir MC Alexander, PJ Ashton, D Bailey, G R Banks, G J Bowker, R G Brown, J H Brunt, M J B Davies, D E Davies, L R E Davies, E R Davies, S Davies, A W Davies, M J Dorrance, V E Evans, W J Evans, D O Evans, L Fitzpatrick, J Gibson-Watt, P Harris, M R Harris, S M Hayes, J C Holmes, G Hopkins, D C Jones, M J Jones, E M Jones, Eldrydd M Jones, G M Jones, D R Jones, J R Jones, W T Jones, F H Jump, P E Lewis, H Lewis, MC Mackenzie, D Mayor, S McNicholas, P J Medicott, DW Meredith, R H Mills, ET Morgan, G Morgan, JG Morris, W J T Powell, WD Powell, GD Price, D R Price, P C Pritchard, K M Roberts-Jones, J G Shearer, K S Silk, D A Thomas, W B Thomas, A G Thomas, D G Thomas, R G Thomas, T Turner, T J Van-Rees, G P Vaughan, D H Williams, S L Williams, J M Williams, G I S Williams ac E A York

<b>11.</b>	<b>CYNGOR CYMUNED LLANFECHAIN</b>	<b>CC93- 2016</b>
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Datganodd y Cynghorydd Sir Gwynfor Thomas fuddiant personol a rhagfarnus yn yr eitem hon a gadawodd y cyfarfod oherwydd bod yr adroddiad yn cyfeirio ato.

Ystyriodd y Cyngor gynnig i benodi aelod dros dro i Gymuned Llanfechain i weithredu fel Cynghorydd Cymuned hyd 8 Mai 2017. Roedd y Cynghorydd Sir Gwynfor Thomas wedi cytuno i gael ei benodi dros dro i'r swydd hon.

Eglurodd y Prif Swyddog Etholiadau, mewn perthynas â hyrwyddo aelodaeth o Gyngorau Tref a Chymuned, y byddai cyhoeddusrwydd cyn yr etholiadau ym mis Mai 2017, ond nad oedd gan y Cyngor Sir lawer o adnoddau i annog pobl i sefyll neu ddatblygu sgiliau cyngorwyr.

Cynigiodd y Cynghorydd Sir Phil Pritchard yr argymhelliad, cafodd ei eilio gan y Cynghorydd Sir Aled Davies, a chafodd ei basio gan 40 pleidlais i 0 â 2 yn ymatal.

<b>PENDERFYNWYD</b>	<b>Rheswm dros y Penderfyniad:</b>
<b>Gwneud Gorchymyn Cyngor Cymuned Llanfechain (Cael Gwared ar Anhawster) 2016 fel y nodir yn Atodiad A yr Adroddiad</b>	<b>Galluogi'r Cyngor Cymuned dan sylw i weithredu hyd ddiwedd y tymor hwn o wasanaeth ar 8 Mai 2017.</b>

Dychwelodd y Cynghorydd Thomas i'r Siambr.

12.	PENODIADAU I BWYLLGORAU	CC94- 2016
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Nododd y Cyngor y penodiadau canlynol i bwyllgorau gan y grwpiau gwleidyddol y mae'r Swyddog Monitro wedi'u cymeradwyo o dan y pŵer dirprwyo cyffredinol y mae'r Cyngor wedi'i roi:

Penododd y Grŵp Anwleidyddol y Cynghorydd Sir David Jones i'r Pwyllgor Cynllunio, Trwyddedu Tacsis a Hawliau Tramwy i gymryd lle'r Cynghorydd Sir Garry Banks.

Penododd Cynghrair Annibynnol Powys y Cynghorydd Sir Timothy Van-Rees i'r Pwyllgor Cyflogaeth ac Apeliadau i gymryd lle'r Cynghorydd Sir Gareth Ratcliffe.

Penododd Cynghrair Annibynnol Powys y Cynghorydd Sir E. Michael Jones i'r Pwyllgor Gwasanaethau Democrataidd i lenwi sedd ychwanegol ar y pwyllgor.

Penododd y Grŵp Ceidwadol y Cynghorydd Sir Stephen Davies Jones i'r Pwyllgor Cynllunio, Trwyddedu Tacsis a Hawliau Tramwy i gymryd lle'r Cynghorydd Sir Peter Harris.

13.	CWESTIYNAU YN UNOL Â'R CYFANSODDIAD	CC95- 2016
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### 13.1 Cwestiwn i Ddeiliad y Portffolio sy'n gyfrifol am y Gwasanaeth Llyfrgelloedd oddi wrth y Cynghorydd Sir Graham Jones

**A fyddai'n bosibl i mi gael y ffigurau a ysgwyddir ar gyfer gweithredu'r gwasanaeth llyfrgell symudol (gan gynnwys gweithredu cerbydau a chostau staff) ar gyfer y flwyddyn galendr hon h.y. o 1<sup>af</sup> Ionawr 2016 hyd heddiw? A fyddai hefyd yn bosibl i mi gael costau cymharol ar gyfer y blynyddoedd calendr 2014 a 2015?**

*O fis Ebrill 2015, mae'r fflyd llyfrgell symudol sy'n gwasanaethu'r sir wedi gostwng o 4 cerbyd i 2, gan ymweld â phob stop yn fisol yn hytrach nag ymweld bob pythefnos. Roedd gostyngiad cyfatebol mewn staffio o 4 llyfrgellydd symudol i 2, fel rhan o'r targedau effeithlonrwydd cyllidebol ar gyfer 2015/16.*

*Bellach mae'r 2 gerbyd yn ymweld â chyfanswm o 374 safle bob mis, sy'n cynnwys rhai pobl sy'n gaeth i'r tŷ ar hyd y llwybrau, ynghyd â chanolfannau dydd/cartrefi preswyl, tai gwarchod, grwpiau chwarae ac ar ddiwedd y diwrnod y tu allan i ysgolion cynradd. Ymwelwyd â 438 safle bob pythefnos â'r 4 cerbyd yn 2014/15, manteisiwyd ar y cyfle i resymoli'r stopiau wrth gynllunio'r llwybrau i'w huno.*

*Cafodd 3<sup>ydd</sup> cerbyd ei gadw fel un sbâr ym mis Ebrill 2015, a chaiff ei ddefnyddio'n rheolaidd i ddarparu gwasanaeth pan fydd y prif gerbydau'n cael eu gwasanaethu fel mater o drefn neu wedi methu, i sicrhau parhad gwasanaeth i gwsmeriaid. Prynwyd un fan newydd yn lle hen un ym mis Mawrth 2016, fel rhan o drefn adnewyddu cerbydau rheolaidd y fflyd, ond gan ddefnyddio cyfalaf grant allanol oddi wrth Is-adran Amgueddfeydd, Archifau a Llyfrgelloedd (MALD)*

Llywodraeth Cymru. Darperir mynediad lifft i bob cerbyd, fel bod pobl anabl yn gallu gwneud defnydd da o'r cyfleuster.

Benthycodd y gwasanaeth llyfrgell symudol 45,860 o eitemau i gwsmeriaid yn 2015/16.

Mae cefnogaeth gyhoeddus ar gyfer y gwasanaeth llyfrgell symudol yn uchel; yn yr ymarfer ymgynghori cyhoeddus ar ddyfodol y gwasanaeth llyfrgell, Ebrill – Gorffennaf 2016, teimlai 88% o'r ymatebwyr ei bod yn bwysig iawn neu'n weddol bwysig cynnal y gwasanaeth hwn yn y dyfodol. Hefyd, roedd yr ymgynghoriad blaenorol ynglŷn â'r gostyngiad mewn oriau agor llyfrgelloedd cangen ac ymweliadau â llyfrgelloedd symudol yn dwyn sylw at hyn:

"Mae'r gwasanaeth yn wirioneddol werthfawr i'r bobl sy'n ei ddefnyddio. Ceir llawer o bobl nad ydynt yn gallu teithio i lyfrgell a'r rheini nad ydynt yn gallu cario llyfrau trwm yn bell iawn. Mae hwn yn wasanaeth pwysig iawn, plis cadwch ef"

Hefyd tynnir sylw at werth y gwasanaeth i bobl anabl a'r rheiny â symudedd cyfyngedig:

Mae'r gwasanaeth yn wirioneddol werthfawr i'r bobl sy'n ei ddefnyddio. Ceir llawer o bobl nad ydynt yn gallu teithio i lyfrgell a'r rheini nad ydynt yn gallu cario llyfrau trwm yn bell iawn. Mae hwn yn wasanaeth pwysig iawn, plis cadwch ef"

Gwybodaeth gyllidebol:

Blynyddoedd  
Calendr

Llyfrgell Symudol	2014	2015	2016-heddiw (31/08/16)
Llandrindod	46,003	16,344	3,505
Y Trallwng	50,991	14,587	3,182
Y Drenewydd	51,598	39,747	30,370
Aberhonddu	34,323	33,942	29,056

Cwestiwn atodol y Cynghorydd Jones oedd faint o staff, yn cynnwys gyrwyr, cafodd eu cyflogi yn y gwasanaeth llyfrgell symudol. Nid oedd Deiliad y Portffolio sy'n gyfrifol am y gwasanaeth yn bresennol felly byddai ymateb ysgrifenedig yn cael ei ddarparu a'i ddosbarthu i bob aelod.

**13.2 Cwestiwn i Ddeiliad y Portffolio ar gyfer yr Amgylchedd a Chynaliadwyedd oddi wrth y Cynghorydd Sir Gwilym Williams**

Mae gan Lywodraeth Cynulliad Cymru nifer o safleoedd ym Mhowys a ddatblygwyd yn rhannol ar gyfer defnydd diwydiannol, mae un o'r safleoedd yn Aber-miwl lle gosodwyd y ffyrdd a'r seilwaith sawl blwyddyn yn ôl.

Bellaf rwyf ar ddeall y bydd y safle hwn yn cael ei ddatblygu ymhellach yn y dyfodol agos ar gyfer ailgylchu, a yw deiliad y portffolio yn gallu cadarnhau a yw hyn yn gywir, hefyd a yw deiliad y portffolio yn gallu rhoi gwybod i mi a'r Cyngor pryd y mae'n debygol y bydd hyn yn cael ei gwblhau, a pha fath o ailgylchu fydd yn digwydd yno?

Roedd Parc Busnes Aber-miwl yn rhan o Fenter Adfywio Dyffryn Hafren, menter ar y cyd rhwng Cyngor Sir Powys a Llywodraeth Cymru, a gafodd ei lansio ar 22<sup>ain</sup> Hydref 2009. Roedd rhan o'r cynllun sy'n ymwneud â datblygu dau safle roedd Llywodraeth Cymru yn berchen arnynt, gan ddefnyddio Cyllid Ewropeaidd,

*i ddatblygu seilwaith safleoedd, roedd safle Aber-miwl, yr ydych yn cyfeirio ato, yn un o'r ddau safle.*

*Mae'r safle yn Aber-miwl yn addas ar gyfer unedau bach ac felly mae'n debyg yr opsiwn gorau ar gyfer ei ddatblygiad a rheolaeth dymor hir byddai i'r Cyngor Sir ymgymryd â hyn, ac felly, fel y byddwch eisoes yn ymwybodol, cafodd cyllid cyfalaf ei gynnwys ym mlaen gyllideb Cyfalaf y Cyngorau (cytunodd y Cyngor arni ar 25<sup>ain</sup> Chwefror) i alluogi'r Cyngor i brynu'r safle oddi wrth Lywodraeth Cymru a hefyd ariannu cam cyntaf y datblygiad ar y safle. Mae trafodaethau i brynu'r safle yn mynd rhagddo ar hyn o bryd â Llywodraeth Cymru.*

*Ar yr un pryd, mae'r gwasanaeth HTR ar hyn o bryd yn edrych ar safleoedd addas ar gyfer amrywiaeth o swyddogaethau ar draws Powys, gan gynnwys Gogledd Powys. Mae'n ymddangos y gallai safle Aber-miwl ddarparu safle delfrydol ar gyfer ein gwasanaeth ailgylchu gwastraff yn y Gogledd, oherwydd bod ganddo fynediad uniongyrchol yn syth oddi ar gefnffordd ac mae wedi'i leoli i ffwrdd o gymunedau preswyl gan liniaru unrhyw aflonyddwch sy'n gallu digwydd â safle gweithredol sydd angen gweithredu oriau hir ac ati. Felly, rydym yn teimlo y gallai fod cyfle i gyd-leoli'r rhan hon o'r gwasanaeth yn llwyddiannus ar safle Aber-miwl gan leoli'r uned yng nghefn y safle a pharhau i ganiatáu i'r safle gael ei ddatblygu yn sylweddol ag unedau busnes, sy'n parhau i fod yn brif uchelgais ar gyfer y safle pwysig hwn.*

*Fodd bynnag, mae'n rhaid i mi fod yn glir ar hyn o bryd nad oes unrhyw benderfyniadau wedi'u gwneud ar y mater hwn, ac yn amlwg na ellir eu gwneud tra bod trafodaethau'n parhau â Llywodraeth Cymru ynglŷn â pherchnogaeth y safle.*

*Cwestiwn atodol y Cynghorydd Williams oedd pa fath a swm o ddeunydd fyddai'n cael ei brosesu ar y safle. Esboniodd Deiliad y Portffolio y byddai'r safle yn ymdrin â deunydd ailgylchu ymyl y ffordd o ogledd y sir ac y byddai'r safle yn ddigon mawr i ymdrin â hyn.*

### **13.3 Cwestiwn i Ddeiliad y Portffolio ar gyfer Cyllid oddi wrth y Cynghorydd Sir Gwilym Williams**

**Mae adroddiadau yn y papur lleol bod y Cyngor wedi gorwario oddeutu £5.5miliwn yn yr ychydig fisoedd cyntaf o'i gyllideb yn destun pryder.**

**A yw deiliad y portffolio ar gyfer cyllid yn gallu rhoi sicrwydd i mi a'r Cyngor fod ganddo afael ar gyllid Powys ac y byddwn o fewn y gyllideb erbyn diwedd y flwyddyn ariannol hon?**

*Yng Nghyfarfod y Cabinet ar 13<sup>eg</sup> Medi, wrth gyflwyno fy Adroddiad Cyllid misol, rhoddais wybod i'r Cabinet fod y gorwariant rhagamcanol ar 31<sup>ain</sup> Mawrth 2017, wedi'i amcangyfrifo ar hyn o bryd yn £5.725 miliwn. Ni ddylid dehongli hyn fel gorwariant yn ystod misoedd cyntaf y flwyddyn. Mae'n amcangyfrif o beth fydd y sefyllfa ar ddiwedd y flwyddyn ariannol oni bai y cymerir camau adferol. Yn wir efallai y byddai'n werth nodi yn y cyfnod rhwng mis Ebrill a mis Gorffennaf, rydym wedi cyflawni arbedion o £7.89 miliwn. Dyma 63% o'r £12.6m o arbedion sydd eu hangen ar gyfer y flwyddyn ariannol 2016-17.*

*Fodd bynnag, cafodd y pryder a fynegais i'r Cabinet ei sbarduno gan y ffaith bod y ffigur diwedd blwyddyn rhagamcanol wedi cynyddu rhwng mis Mehefin a Gorffennaf gan £297k. Mae gennym bolisi o gofnodi arbedion pan fyddant yn cael eu cyflawni yn unig ac felly dylid disgwyl gweld y gorwariant rhagamcanol yn*

*lleihau o fis i fis wrth i ni symud trwy'r flwyddyn. Cafodd fy mhryder ei gefnogi ymhellach gan dystiolaeth a gafwyd pan fynychais Ddiwrnod Her Gyllideb y Tîm Rheoli ar 28<sup>ain</sup> Awst lle'r oedd un Gyfarwyddiaeth yn rhagamcanu gorwariant o £5.016m erbyn diwedd y flwyddyn ariannol gyfredol.*

*Rydym wedi gosod cynllun ariannol 3 blynedd cytbwys, ac mae'n hanfodol bod gwasanaethau'n byw o fewn eu cyllideb, mae gorwario neu fethiant i sicrhau arbedion, yn rhoi'r holl gynllun 3 blynedd yn y fantol a gall arwain at effaith enfawr ar y gwasanaeth dros oes y cynllun.*

*Fel Deiliad y Portffolio ar gyfer Cyllid rwy'n ymwybodol bod angen mynd i'r afael â'r materion hyn cyn gynted â phosibl tra bod amser i adfer y sefyllfa. Felly rhoddais gynnig gerbron y Cabinet yn y cyfarfod hwnnw ar 13<sup>eg</sup> Medi, yn galw ar y Prif Weithredwr a'i Uwch Dîm Rheoli i gyflwyno cynllun adfer cyn gynted â phosibl, â'r nod o ddod â'r Cyngor yn ôl o fewn y gyllideb. Derbyniodd y cynnig gefnogaeth unfrydol y Cabinet.*

*Mae gwaith ar y gweill i lunio cynllun adfer ac rwyf wedi trefnu i'r Cyngor gael y newyddion diweddaraf am gynnydd mewn sesiwn briffio fer ar ddiwedd busnes heddiw.*

*O ran eich cais am sicrwydd ni fydd y gyllideb wedi gorwario ar ddiwedd y flwyddyn, mae arnaf ofn ni allaf roi'r sicrwydd hwnnw ar yr adeg hon, ond gall y Cyngor fod yn sicr bod popeth posibl yn cael ei gwneud i gywiro'r sefyllfa anodd hon.*

Cwestiwn atodol y Cynghorydd Sir Williams oedd pam nad oedd pryniannau'n cael eu craffu cyn iddynt gael eu gwneud. Eglurodd Deiliad y Portffolio ar gyfer Cyllid y bu Tîm Gwasanaethau Masnachol yn edrych ar gomisiynu a chaffael ac yn goruchwylio gwariant sydd wedi arwain at arbedion. Aeth Deiliad y Portffolio rhagddo i egluro bod y gorwariant rhagamcanol wedi cynyddu rhwng mis Mehefin a mis Gorffennaf ac felly roedd Cabinet wedi cyfarwyddo'r Tîm Rheoli i gynhyrchu cynllun adfer i fynd i'r afael â'r gorwariant rhagweledig. Nid oedd yn gallu gwarantu'r Cyngor y byddai o fewn y gyllideb ar ddiwedd y flwyddyn ariannol ac atgoffaodd y Cyngor y byddai unrhyw orwario yn galw ar gronfeydd wrth gefn.

#### **13.4 Cwestiynau i Ddeiliad y Portffolio ar gyfer Comisiynu a Chaffael a Deiliad y Portffolio ar gyfer Gofal Cymdeithasol oddi wrth y Cynghorydd Sir Matthew Dorrance**

**A wnaiff y Cabinet longyfarch fy etholwr Rob Davies ar iddo ennill Medal Aur yn y Gemau Paralympaidd yn Rio a manylu ar sut maent yn defnyddio chwaraeon i helpu i wella iechyd a lles ym Mhowys?**

*Mae Datblygu Chwaraeon yn cynnig cefnogaeth enfawr wrth godi ymwybyddiaeth o iechyd a lles o ddydd i ddydd ledled Powys. Mae ein Swyddogion Datblygu Chwaraeon Cymunedol wedi'u lleoli ym mhob ysgol uwchradd ym Mhowys i ddarparu cyfleoedd helaeth i gynyddu lefelau gweithgarwch corfforol ym mhob clwstwr ysgolion cynradd, ysgolion uwchradd a'r gymuned. Yn gweithio'n bennaf mewn lleoliadau addysg; mae'r swyddogion hefyd yn ymgysylltu'n aml â rhieni, gofawyr, sefydliadau ieuenctid ac oedolion yn ogystal â bod wrth law i gefnogi a chynghori cymdeithasol a phartneriaid ychwanegol sy'n gofyn am hyn.*

Rydym yn ymdrechu'n barhaus i godi lefelau gweithgarwch corfforol, iechyd a lles ym Mhowys. O'r dystiolaeth gyfredol y manylwyd arni isod o'r **Arolwg ar Chwaraeon Ysgol 2013 a 2015** er mwyn bod **'wedi gwirioni ar chwaraeon am oes'** mae'n i blentyn gael y sgiliau corfforol cywir i gymryd rhan mewn chwaraeon (gallu), ynghyd â'r hyder a'r cymhelliant i fod eisiau cymryd rhan a rhoi cynnig ar weithgareddau newydd (a grëwyd gan brofiadau pleserus). Mae plant yn elwa o gael cyfleoedd di-rif i gymryd rhan mewn gwahanol chwaraeon a gweithgareddau ac yn gallu ymarfer eu sgiliau (datblygu gallu, hyder a mwynhad).

Ym Mhowys byddwn yn defnyddio canlyniadau'r arolwg sylweddol hwn (a gynhelir bob dwy flynedd) i barhau i ddatblygu cyfleoedd a rhoi cyfeiriad a fydd yn cynyddu'r lles cyffredinol yn ein cymunedau. Anelwn at ddarparu'r ddarpariaeth orau a fydd yn gwella ac yn annog datblygiad disgyblion iach a hyderus, a fydd yn eu tro yn tyfu ac yn datblygu yn oedolion egniol, sy'n rhedeg yn gyfochrog â'n **gweledigaeth Chwaraeon Powys – bod cadarnle ar gyfer chwaraeon lle mae pob preswlydd yn egniol ac mae Powys yn sir o bencampwyr.**

Isod manylir ar amrywiaeth o ganfyddiadau pwerus y mae Chwaraeon Powys yn falch i'w datgan ac yn teimlo eu bod fel cyfanrwydd yn cyfrannu at ddatblygu iechyd a lles ar draws Powys.

- **Darganfu arolwg Chwaraeon Ysgol 2015 bod 49% o ddisgyblion Powys wedi gwirioni ar chwaraeon am oes (wedi'i fesur gan 3 gweithgaredd neu fwy'r wythnos) sy'n uwch na chyfartaledd cenedlaethol Cymru sef 48%. Wedi'u cymharu â chanlyniadau 2013 ar gyfer Powys (41%), Cymru (40%).**
- **Yn Chwaraeon Powys rydym yn ymfalchïo mewn datblygu ac ymbaratoi ein cymunedau â set sgiliau cyflawn sydd eu hangen i gyflawni a llwyddo. Rydym yn falch bod 79% o'n disgyblion yn teimlo'n hyderus wrth roi cynnig ar weithgareddau newydd sy'n cyfateb i'r cyfartaledd cenedlaethol ac yn gynnydd ers canlyniadau 2013 (74%).** Os yw disgyblion yn hyderus yn eu gallu, maent yn gallu mwynhau chwaraeon yn hamddenol ac yn gystadleuol ac, at hynny, byddant bob amser yn dewis cymryd rhan mewn cyfleoedd gweithgaredd corfforol.
- **Mae Powys yn falch iawn i gael nifer uwch na'r cyfartaledd o ddisgyblion sy'n mwynhau chwaraeon mewn clybiau ar ôl ysgol ac amser cinio, (2015 – 57%, 2013 - 54%, Cymru, 53%).** Ffactor mawr sy'n cyfrannu yw gwaith ein Swyddogion Datblygu Chwaraeon Cymunedol sy'n cynnig amrywiaeth eang o gyfleoedd chwaraeon cynhwysol i bawb yn eu clystyrau cynradd, ysgolion uwchradd a chymunedau fel ei gilydd.
- **Rydym yn falch i gyhoeddi bod 62% o ddisgyblion Powys yn teimlo bod Chwaraeon ac Addysg Gorfforol yn eich helpu i gael ffordd o fyw iach sy'n gyfartal â'r cyfartaledd cenedlaethol, (2013 - 54%).** Teimlwn ei bod yn bwysig ac rydym yn falch y caiff hyn ei adlewyrchu yn y canlyniadau a bod pobl ifanc heddiw yn cydnabod manteision niferus gweithgarwch corfforol.
- **Mae 62% o fyfyrwyr Powys yn gyfforddus yn cymryd rhan mewn Addysg Gorfforol a chwaraeon, (2013 – 60%, Cymru – 60%).** Ein nod yw galluogi myfyrwyr Powys i deimlo'n hollol gyfforddus ac wedi'u



*grymuso gan weithgarwch corfforol. Mae ein rhaglen 5x60 yn darparu llais dylanwadol i ddisgyblion sy'n galluogi'r disgyblion i gymryd perchnogaeth dros eu cyfleoedd allgyrsiol a gyrru'r rhaglen ymlaen.*

- **Adroddwyd bod 94% enfawr o ddisgyblion ysgol ym Mhowys wedi cymryd rhan mewn gweithgareddau hamdden anffurfiol.** Mae hyn yn cyfrannu'n aruthrol at arwain ffordd o fyw gweithgar ac iach yn annibynnol. Yn chwarae rôl aruthrol mewn cynyddu iechyd a lles yr unigolyn yn gyffredinol a hefyd, bydd yn fwy tebygol o barhau'n weithgar a gwneud dewisiadau i barhau i gadw'n egnïol gydol ei (h)oes.
- **Mae 66% o ddisgyblion yn cymryd rhan mewn chwaraeon cymunedol o leiaf unwaith yr wythnos o'i gymharu â'r cyfartaledd cenedlaethol o 63% ac mae 63% o ddisgyblion Powys yn aelodau clwb chwaraeon.** Unwaith eto, mae ein Swyddogion Datblygu Chwaraeon Cymunedol yn gweithio'n ddiflino i ddarparu cyfleoedd cynhwysol di-rif i gyd o fewn eu cymunedau. Yn gweithio o ddydd i ddydd â chlybiau chwaraeon, grwpiau ieuencid a Chyrff Llywodraethu Cenedlaethol i ddarparu darpariaeth hygyrch a phroffesiynol.
- **Ym Mhowys mae 67% o ddynion a 65% o ferched yn cymryd rhan mewn chwaraeon o leiaf unwaith yr wythnos yn y gymuned.** Dyma ganfyddiad aruthrol ar gyfer Powys a Datblygu Chwaraeon o ystyried y dirywiad diweddar yng nghymdeithas heddiw mewn cyfranogiad merched mewn chwaraeon a gweithgarwch corfforol ar draws pob oedran.

*Yn benodol â Chwaraeon Anabledd ym Mhowys dros y flwyddyn ddiweddu mae clybiau wedi cynyddu gan 7.3% ac mae nifer y sesiynau a gynhelir wedi cynyddu'n aruthrol gan 20%, â chyfleoedd cyfranogiad wedi cynyddu gan 7.6%.*

*Yn dilyn y Gemau Paralympaidd yn Rio, mae Swyddog Chwaraeon Anabledd Powys (Beverley Tucker) wedi adrodd bod presenoldeb mewn sesiynau wedi dyblu yn y rhan fwyaf o achosion, yn yr wythnosau diwethaf. Mae'r galw am ddarpariaeth wedi cynyddu'n sylweddol a rhagwelir y bydd clybiau pellach yn cael eu datblygu o ganlyniad.*

*Gobeithiwn y byddwch yn canfod y canlyniadau uchod yn ddiddorol a pharchus. Yn y rhan fwyaf o achosion mae Powys yn cyfateb i safon y cyfartaledd cenedlaethol neu hyd yn oed yn uwch na'r canlyniad cyfartalog cenedlaethol. Er na chawsom sgôr is na'r cyfartaledd mewn unrhyw ddatganiad byddwn yn ymdrechu i gynyddu'r canlyniadau hyn bob blwyddyn heb unrhyw hunanfodlonrwydd. Rydym yn ceisio darparu'r ddarpariaeth fwyaf cynhwysfawr a phroffesiynol ar gyfer holl drigolion ym Mhowys a byddwn yn parhau i wneud hynny.*

*Mae'r canlyniadau uchod yn dangos rôl Datblygu Chwaraeon wrth adeiladu a datblygu sylfaen gref a chynhwysfawr ar gyfer iechyd a lles ym Mhowys ac rydym yn gobeithio y bydd y cabinet yn parhau i'n cefnogi wrth gyflawni ein gweledigaeth.*

### **Rob Davies – Paralympiad Aur 2016**

*Mae Uned Datblygu Chwaraeon Powys wrth ei bodd i weld athletwr o Bowys yn derbyn gwobr fawreddog fel medal Aur Paralympaidd. Mae Rob yn fodel rôl ardderchog i bob darpar athletwyr ym Mhowys ac rydym yn falch iawn bod ei*

*waith caled, ymrwymiad ac ymroddiad i chwaraeon wedi arwain at ganlyniad o'r fath.*

*Rydym yn gobeithio y bydd Rob yn derbyn Gwobr Gydnabyddiaeth Arbennig yng Ngwobrau Chwaraeon Sir Frycheiniog a Sir Faesyfed y flwyddyn nesaf am ei lwyddiant diweddar mewn chwaraeon. At hynny, gobeithiwn y bydd Rob yn derbyn ein gwahoddiad agored i'r holl brif ddigwyddiadau chwaraeon dros y flwyddyn galendr nesaf ac wedi hynny fel llysgennad chwaraeon ar gyfer Powys. Rydym yn hyderus y bydd Rob yn ysbrydoli ac yn ennyn brwdfrydedd disgyblion a chymunedau ledled Powys â'i daith rymus at lwyddiant.*

*Rydym yn gobeithio y bydd Rob ar gael yn benodol i fod yn siaradwr gwadd yn ein Gwobrau Chwaraeon blynyddol yn y gwanwyn, yn ogystal ag ysbrydoli a chymell cannoedd o Lysgenhadon Ifanc awyddus yng nghynhadledd flynyddol Powys yn y Flwyddyn Newydd. Yn ogystal, rydym yn hyderus y bydd Rob yn darparu ymweliadau ag ysgolion a chymunedau drwy gydol y flwyddyn fel y mae eisoes wedi gwneud ac rydym ar gael i gydlynu a chefnogi Rob â hyn.*

*Rydym yn angerddol ynglŷn â darparu cyfleoedd i bawb ar draws Powys ac yn teimlo y bydd lwyddiant diweddar Rob yn chwarae rhan hanfodol wrth ennyn brwdfrydedd miloedd o drigolion Powys i gynyddu eu lefel gweithgarwch corfforol sydd, yn ei dro, er budd iechyd a lles personol.*

*Mae dolenni ynghlwm at fideo o eiliadau olaf Rob Davies cyn ennill y fedal Aur yn Rio 2016, a hefyd trosolwg cryno o beth y mae chwaraeon yn golygu i Rob ers ei ddamwain yn 2006.*

*Mae'r clipiau fideo yn dangos yn glir sut mae Rob yn fodel rôl enfawr ar gyfer iechyd a lles yma ym Mhowys a'n nod yw peidio â methu cyfle i gofnodi'r cyflawniad gwych hwn, a allai fod yn un llawer mwy.*

Cwestiwn atodol y Cynghorydd Dorrance oedd beth oedd y Cyngor yn ei wneud i sicrhau bod pobl ifanc, yn enwedig rheiny o ardaloedd difreintiedig, yn gallu cymryd rhan mewn chwaraeon? Yn absenoldeb Deiliad y Portffolio byddai'r Arweinydd yn trefnu i'r cwestiwn gael ei ateb a'i ddsbarthu i bob aelod. Manteisiodd y Cynghorydd Sir Hayes ar y cyfle i longyfarch Jim Roberts o Sir Drefaldwyn a oedd yn aelod o dîm rygbi cadair olwyn Prydain Fawr yn y Gemau Paralympaidd.

### **13.5 Cwestiwn i Ddeiliad y Portffolio ar gyfer Eiddo, Adeiladau a Thai oddi wrth y Cynghorydd Sir Matthew Dorrance**

**Rwyf wedi codi nifer o bryderon â'r Aelod Cabinet ar gyfer Tai ac uwch swyddogion ynglŷn â rheolaeth ystadau a stoc tai'r Cyngor yn Ward St John ac wedi cael sicrwydd y gwneir gwelliannau ac eir i'r afael â phryderon.**

**A wnaiff yr Aelod Cabinet roi dadansoddiad manwl yn awr o'r gwelliannau y gallaf ddisgwyl eu gweld, y pryderon bydd hi'n mynd i'r afael â hwy ac erbyn pryd?**

*Ysgrifennaf yn dilyn cwestiwn y Cynghorydd Matthew Dorrance mewn perthynas â'i bryderon ynglŷn â rheolaeth stoc tai'r Cyngor yn ei ward. Rwyf i, a nifer o uwch swyddogion y Cyngor, wedi ymweld â ward St John i drafod ei bryderon a nodi meysydd i'w gwella.*

*Hoffwn ddechrau trwy ddweud y gwnaethpwyd dros £3.9 miliwn o fuddsoddiad cyfalaf, yn y 4 blwyddyn ariannol ddiwethaf, yn adeiladwaith cartrefi y mae'r Cyngor yn berchen arnynt yn ward St John. Mae buddsoddiad hwn wedi gweld cwblhau'r gwaith canlynol yng nghartrefi yn y ward:*

- *ailweirio*
- *drysau a ffenestri newydd*
- *insiweiddio waliau allanol a gwaith ail-rendro*
- *gwaith ail-doi*
- *cynllun cladin pren newydd*
- *systemau gwresogi newydd*
- *ceginau newydd*
- *ystafelloedd ymolchi newydd*

*Mae'r gwaith hwn wedi sicrhau bod tenantiaid yn y ward yn byw mewn cartref wedi'u moderneiddio, mwy ynni-ffeithlon, sy'n bodloni Safon Ansawdd Tai Cymru. Mae'r gwaith hwn hefyd wedi gwneud llawer i wella ymddangosiad gweledol yr ystadau.*

*Fodd bynnag, er bod y gwaith wedi cyflawni gwelliant angenrheidiol i gartrefi ar yr ystâd, mae eu cwblhau wedi achosi rhywfaint o amhariad i'r preswylwyr, yn arbennig y defnydd o rai o'r meysydd parcio fel closydd safle gan gontractwyr y cyngor. Byddaf yn sicrhau bod yr amserlen ar gyfer cwblhau'r gwaith ar yr ystadau yn cael ei chyfleu i denantiaid a phreswylwyr, i ddarparu eglurder ynglŷn â phryd y bydd yr holl feysydd parcio yn dychwelyd i'w swyddogaeth arferol.*

*Pan ymwelais â ward St John gyda'r Cyngorydd Matthew gwnaethom nodi meysydd sydd angen gwelliannau pellach fel meysydd parcio, modurdai a llwybrau ar yr ystâd. Mae'r Uwch Swyddogion a minnau'n cydnabod bod gwelliannau i'w wneud i amgylchedd yr ystâd, ac ar draws gweddill stoc tai'r cyngor, a bydd y gwelliannau hyn yn cael ei raglennu unwaith y bydd y gwaith hwn i wella adeiladwaith y stoc tai wedi'i gwblhau ym mis Mawrth 2018. Bydd y Gwasanaeth Tai yn llunio rhaglen ar gyfer gwaith amgylcheddol ar draws ein hystadau tai erbyn Medi 2017.*

*O ran ansawdd gwasanaethau rheoli ystâd rwy'n ymwybodol bod rhai o'r materion y mae'r Cyngorydd Matthew wedi'u codi wedi cael eu hachosi o ganlyniad i'r trefniadau cytundebol newydd mewn perthynas â gwaith cynnal a chadw tiroedd, yn enwedig chwistrellu chwyn ar lwybrau o amgylch yr ystâd, ac aethpwyd i'r afael â'r rhain. Fodd bynnag, rydw i a'r Uwch Swyddogion yn awyddus i weld gwelliant yn ansawdd y gwasanaethau rheoli ystadau ar draws holl ystadau'r cyngor ym Mhowys ac ar hyn o bryd rydym yn ystyried ffyrdd o wella ein gwasanaethau o ran yr agwedd hon ar reoli ein stoc tai. Ar hyn o bryd rydym yn ystyried ffyrdd o gynyddu presenoldeb staff ar ein hystadau, o bosibl trwy gyflogi gofawyr ystâd. Byddwn yn cyflwyno ein cynigion mewn perthynas â hyn ym mis Rhagfyr 2016.*

*Hefyd rydym yn bwriadu y bydd gan bob ystâd y mae'r cyngor yn berchen arnynt gynllun gweithredu ystâd. Caiff y cynlluniau gweithredu hyn eu datblygu a'u cyflawni mewn partneriaeth â thenantiaid, preswylwyr ac aelodau lleol gan nodi'r materion allweddol ar gyfer gwella'r ystadau a sut y bydd y gwasanaeth tai yn gweithio gydag amrywiaeth o asiantaethau eraill a'r gymuned leol i fynd i'r afael â*

*hwy. Bydd gwaith yn dechrau ar ddatblygu cynlluniau gweithredu ym mis Ionawr 2017, ar ôl i'r Gwasanaeth Tai recriwtio staff ychwanegol mewn swyddi arwain ym mis Ionawr 2017. Byddwn yn blaenoriaethu datblygu a chwblhau cynlluniau gweithredu ar gyfer yr ystadau mwy rydym yn berchen arnynt a rhagwelaf y bydd y cynllun gweithredu ystâd ar gyfer Maesyfynnon, Bron y Crug ac Uplands wedi'i gynhyrchu a'i gwblhau erbyn mis Mai 2017.*

Mewn ymateb i gwestiwn atodol y Cynghorydd Dorrance, rhoddodd Deiliad y Portffolio ar gyfer Eiddo, Adeiladau a Thai sicrwydd y byddai aelodau lleol yn ymwneud â datblygiad y cynlluniau gweithredu ystâd. Dywedodd hefyd bod y gwasanaeth yn bwriadu recriwtio gofawyr ystâd y gallai Cynghorwyr godi materion â hwy.

### **13.6 Cwestiwn i Ddeiliad y Portffolio ar gyfer Addysg oddi wrth y Cynghorydd Sir Gwynfor Thomas**

**A fyddai deiliad y portffolio gystal â chadarnhau pryd oedd y tro diwethaf y rhoddwyd hyfforddiant penodol i aelodau lleol ynglŷn â'u rolau fel llywodraethwyr AALI?**

*Cynhaliwyd gweithdy hyfforddiant a datblygu ym mis Mawrth 2012. Fodd bynnag mae gofyn i aelodau fynychu'r holl hyfforddiant gorfodol i lywodraethwyr, fel y mae gofyn i lywodraethwyr eraill. Hefyd byddai disgwyl iddynt fynychu'r rhaglen gynhwysfawr o hyfforddiant i lywodraethwyr sy'n cynnwys y gynhadledd flynyddol i lywodraethwyr.*

Cwestiwn atodol y Cynghorydd Thomas oedd a yw deiliad y portffolio yn teimlo bod y diffyg hyfforddiant i lywodraethwyr yn holl dymor o wasanaeth y Cyngor yn cyfaddawdu aelodau ac yn rhoi'r Cyngor mewn perygl o feimiadaeth oddi wrth reoleiddwyr? Byddai'r Arweinydd yn trefnu i ymateb gael ei ddsbarthu i'r holl Aelodau.

### **13.7 Cwestiwn i Ddeiliad y Portffolio ar gyfer Addysg oddi wrth y Cynghorydd Sir Darren Mayor**

**Ym mis Mehefin 2014 comisiynodd yr adran addysg adroddiad i mewn i Hyfywedd ariannol ysgolion Uwchradd.**

**Cynhaliodd PWC yr adroddiad hwn, ac fel rhan o'u hastudiaethau gwnaethant gyfwrdd â bwrsariaid / rheolwyr busnes pob ysgol uwchradd.**

**Mae Atodiad 1 – sylwebaeth ysgol unigol – yn cynnwys tablau am bob ysgol uwchradd sy'n manylu ar wybodaeth ariannol ysgolion o 2011/12 hyd 2017/18.**

**Ceir llinell amlwg sy'n manylu ar gostau Cludiant a'r defnydd o gyllideb ysgol.**

**Mae'n glir iawn ar beth yr oedd pob ysgol yn gwario eu cyllidebau ar hyn o bryd a'r hyn a ragwelir.**

**Rwy'n siŵr eich bod chi, ynghyd â'ch Pennaeth Gwasanaeth a Chyfarwyddwr Addysg, wedi darllen a thrafod yr adroddiad hwn cyn ei gyhoeddi.**

**Os oedd defnydd cyllideb ysgol Uwchradd Llanfyllin ar gludiant ysgol yn broblem, pam na chafodd ei godi ar yr adeg hon?**

*Wrth ymateb i'r cwestiwn, egluraf mai'r Cynghorydd Myfanwy Alexander oedd deiliad y portffolio ar gyfer Addysg ym mis Mehefin 2014 ac nid y fi. Felly ni allaf ymateb i'r cwestiwn ynglŷn â ph'un a oedd y Cynghorydd Alexander wedi trafod y mater â'r Pennaeth Gwasanaeth neu'r Cyfarwyddwr Addysg.*

*Fodd bynnag rydych wedi gweld adroddiad yr ymchwiliad sy'n mynegi'n glir bod yr ymchwilydd wedi canfod bod y Cynghorydd Alexander yn ymwybodol o'r mater sy'n ymwneud â Chymal 5.2 y Cynllun, a chewch chi, y Cynghorydd Mayor, eich dyfynnu yn 5.48 yr adroddiad.*

Roedd cwestiwn atodol y Cynghorydd Mayor yn holi ynglŷn â ph'un a oedd Deiliad y Portffolio ar gyfer Addysg wedi trafod adroddiad PWC â Phennaeth y Gwasanaeth a'r Cyfarwyddwr Addysg, a anfonwyd trwy e-bost at Ddeiliad y Portffolio cyn y cyfarfod ac roedd Deiliad y Portffolio wedi ymateb iddo trwy e-bost. Dywedodd y Cynghorydd Mayor ei fod yn anfodlon â'r ymateb ac yng ngoleuni'r ffaith bod cwmpas adroddiad PWC i mewn i sefydlogrwydd ysgolion uwchradd ym Mhowys yn cynnwys adrodd ar gostau cludiant gofynnodd am gadarnhad nad oedd Deiliad y Portffolio, y Cyfarwyddwr Addysg a'r Pennaeth Ysgolion yn ymwybodol bod Ysgol Uwchradd Llanfyllin yn torri Rheoliad 5.2 hyd fis Ionawr 2016.

### **13.8 Cwestiwn i'r Arweinydd oddi wrth y Cynghorydd Sir Darren Mayor**

**Annwyl Arweinydd,**

**Ar y 13<sup>eg</sup> Medi ysgrifennais y neges e-bost ganlynol at y Swyddog Monitro a chawsoch eich cynnwys:**

**Annwyl Clive,**

***Ar ôl ystyried penderfyniad y Cabinet, rwyf wedi cymryd rhywfaint o gyngor a chodwyd y pwyntiau canlynol â mi. Buaswn yn gwerthfawrogi eich sylwadau a disgwyliaf eich ymateb.***

- 1. Mewn perthynas ag Offeryn Statudol 2005 Rhif 2914 (Cy.211), Rheoliad Llywodraethu Ysgolion a Gynhelir (Cymru) 2005 (OS 2005), buaswn yn ddiolchgar petaech yn gallu darparu cyfeiriadau i mi, mewn deddfwriaeth, a oedd yn grymuso Cabinet i gyrraedd ei benderfyniad a chael blaenoriaeth dros hawliau a gweithdrefnau a nodir yn y ddeddfwriaeth uchod, OS 2005.***
- 2. Ar ddydd Gwener 22<sup>ain</sup> Gorffennaf 2016, penderfynodd y Cabinet i atal 4 llywodraethwr AALI o Ysgol Uwchradd Llanfyllin dros dro, am gyfnodau amrywiol. O dan Reoliad OS 2005 7 (1) a 27 (1) Cyngor Sir Powys yn unig sydd â'r pŵer i benodi llywodraethwyr AALI a chael gwared arnynt. O dan OS 2005 yw'r unig gorff a grymuswyd â'r hawl i atal llywodraethwyr yw'r corff llywodraethu.***
- 3. Deallaf fod yr Ysgol Uwchradd wedi cael cyfarwyddyd i beidio â rhoi unrhyw bapurau - cofnodion ac agendâu - i'r llywodraethwyr ataliedig, mewn perthynas ag unrhyw gyfarfodydd y bwrdd llywodraethu. O dan Reoliad OS 2005 49 (4)(a) rhoddir yr hawl i***

*lywodraethwr a ataliwyd dderbyn yr holl bapurau a ystyrir mewn cyfarfod y corff llywodraethu*

*Rwy'n gwerthfawrogi y ceir nifer o reoliadau sy'n ymwneud â rheoli ysgolion, a bydd nifer fach â blaenoriaeth dros yr OS 2005 a llywodraethu ysgolion.*

*Felly, fel mater o frys, gofynnaf i chi ddarparu cyfeiriadau mewn deddfwriaeth, sy'n cymryd uchafiaeth dros yr OS 2005, yn caniatáu i'r Cabinet atal llywodraethwyr dros dro a gwadu hawliau fel y nodir uchod.*

*Oherwydd y rhoddir gwybod i'r Cabinet yn ystod y broses apelio, credaf ei bod yn rhesymol gosod terfyn o 5 diwrnod gwaith ar ddarparu'r wybodaeth hon. Os na allwch ddarparu'r dystiolaeth hon yn yr amserlen hon, byddaf yn tybio nad yw'n bodoli ac yn cymryd camau i fynd i'r afael â'r ffaith bod y Cabinet wedi gweithredu y tu hwnt i'w awdurdod a gwadu hawliau a roddir i lywodraethwyr trwy'r gyfraith. Yn eu tro, byddaf yn cynghori Ysgol Uwchradd Llanfyllin bod yr Awdurdod wedi gweithredu y tu hwnt i'w bŵer*

*Dymuniadau gorau*

*Darren*

*Ni wnaeth y Swyddog Monitro ymateb neu gydnabod y neges e-bost hon hyd nes i mi ysgrifennu eto ar 20<sup>fed</sup> Medi – cawsoch eich cynnwys yn y neges e-bost hon hefyd, ymatebodd â'r neges e-bost ganlyinol:*

*Annwyl Darren*

*Diolch am eich dwy neges e-bost.*

*Byddaf yn ymateb yn fanwl i'r pwyntiau a godwyd gennych, ond yn gyffredinol mae gan yr unigolyn / corff sydd wedi penodi llywodraethwr â'r gallu i atal y llywodraethwr hwnnw dros neu gael gwared arno/arni. Fel y cyfryw, rydych chi a 2 llywodraethwr AALI arall yn parhau i fod wedi'ch atal dros dro ac ni allwch gymryd rhan mewn materion y Bwrdd Llywodraethu hyd nes i'r ataliad dros dro ddod i ben.*

*Cofion*

*Clive Pinney*

*Ysgrifennais eto, yn ogystal â siarad ag ef yn uniongyrchol gan ofyn iddo anfon copi ataf o'r union offerynnau statudol sy'n cymryd blaenoriaeth dros yr Offerynnau statudol rwyf wedi'u dyfynnu yn ogystal â thros y cyngor oddi wrth Lywodraethwyr Cymru, a rhoddodd wybod yn bendant i Is-gadeirydd y Corff Llywodraethu yn Llanfyllin mai'r unig gorff sydd â phŵer i atal yw corff llywodraethu'r ysgol.*

*Rwy'n parhau i aros am ymateb.*

*O ganlyniad, fel y byddwch yn hollol ymwybodol o'r sefyllfa a chi'ch hun fel Arweinydd sydd wedi gweinyddu dros yr ataliadau a roddwyd, eglurwch i mi pa statudau / rheoliadau sydd ag uchafiaeth dros gyngor oddi wrth Lywodraethwyr Cymru a'r Offerynnau Statudol rwyf wedi'u dyfynnu? Diolch*

*Ymateb*

*Mae Cyfreithiwr y Cyngor wedi fy sicrhau oherwydd bod gan y Cyngor y gallu i benodi llywodraethwyr AALI a chael gwared arnynt o dan Reoliad 27 Rheoliadau Llywodraethu Ysgolion a Gynhelir (Cymru) 2005 bod gan y Cyngor hefyd y pŵer i atal Llywodraethwyr AALI dros dro.*

Cwestiwn atodol y Cynghorydd Mayor oedd gofyn i'w ataliad dros dro fel llywodraethwr ddod i ben. Dywedodd yr Arweinydd y byddai'n trafod y mater â Deiliad y Portffolio ar gyfer Addysg pan fyddai'n dychwelyd, ond nid oedd yn rhagweld unrhyw newid i'r penderfyniad.

### **13.9 Cwestiwn i'r Arweinydd oddi wrth y Cynghorydd Sir Gwynfor Thomas**

**Ym mis Mehefin 2014 comisiynodd yr adran addysg adroddiad i mewn i hyfywedd ariannol ysgolion uwchradd.**

**Cafodd yr adroddiad hwn ei lunio gan PWC.**

**Mae Atodiad 1 – sylwebaeth ysgol unigol – yn cynnwys tablau sy'n manylu ar wybodaeth ariannol benodol am bob ysgol o 2011/12 hyd 2017/18.**

**Ceir llinell amlwg sy'n dangos costau cludiant a'r defnydd o gyllideb ysgol gan bob ysgol wrth ddarparu cludiant i ddisgyblion sy'n mynychu'r ysgol.**

**Mae'n glir iawn ar beth yr oedd pob ysgol yn gwario eu cyllidebau ar hyn o bryd a'r hyn a ragwelir.**

**Fel Arweinydd rwy'n siŵr eich bod wedi darllen a deall yr adroddiad hwn.**

**Â'r atodiad yn manylu ar sut roedd cyllidebau ysgol yn cael eu defnyddio gan bob ysgol ar gludiant, pam na wnaethoch godi pryderon am ddefnydd Ysgol Uwchradd Llanfyllin o'i chyllideb ar gludiant ysgol ar ôl 2011/2012 - ar ôl gweithredu Rheoliad 5.2 yn llawn?**

*Yng ngoleuni'r materion a godwyd yng Ngwrandawiadau Apêl Llywodraethwyr yr AALI mewn perthynas ag adroddiad PWC, rwyf wedi trefnu i Mr Jonathan Walters, yr Ymchwilydd Annibynnol, ystyried perthnasedd ei ymchwiliad i adroddiad PWC, os o gwbl. Dan yr amgylchiadau, nid wyf o'r farn ei bod yn briodol darparu ymateb i'ch cwestiwn hyd nes y bydd yr eitem o ymchwiliadau pellach gan Mr Walters wrth law.*

*Byddaf yn trefnu i'ch cwestiwn gael ei ymgorffori yn Agenda cyfarfod cyntaf y Cyngor Llawn ar ôl i'r adroddiad pellach gan Mr Walters ddod ar gael.*

Cwestiwn atodol y Cynghorydd Thomas petai'r ymchwiliad gan Jonathan Walters yn cael ei ailagor, a fyddai'n gallu gweld ei gylch gorchwyl. Dywedodd y Swyddog Monitro y gofynnir i Jonathan Walters ystyried i ba raddau, os o gwbl, roedd adroddiad PWC wedi effeithio ar ei ymchwiliad.

### **13.10 Cwestiwn i'r Arweinydd oddi wrth y Cynghorydd Sir William Powell**

**Yn dilyn trafodaethau Arweinydd y Cyngor a minnau â Chomisiynydd Heddlu a Throsedd Dyfed Powys sydd newydd ei ethol, Dafydd Llewelyn, pa waith sy'n cael ei gynnal gan Gyngor Sir Powys, mewn partneriaeth â Dyfed Powys i fonitro digwyddiadau o anoddefgarwch a throseddau casineb yn ein cymunedau? Mae digwyddiadau rwy'n ymwybodol ohonynt yn ystod y misoedd diwethaf yn Ne'r Sir yn amrywio o wawdio plant**

**gwladolion yr UE ar iard yr ysgol am 'ddychwelyd adref' ar ôl Brexit i ddifrod troseddol o eiddo masnachol. O ystyried ein hangen i gadw ein cymunedau yma ym Mhowys yn ddiogel, goddefgar a chroesawgar, sut mae'r gwaith hwn yn cael ei hyrwyddo gan Gyngor Sir Powys yn y Bwrdd Gwasanaethau Cyhoeddus a gyfansoddiwyd yn ddiweddar, er mwyn hyrwyddo Deddf Llesiant Cenedlaethau'r Dyfodol (Cymru) 2015?**

*Mae'r Cyngor yn trin hiliaeth ac anoddefgarwch yn ddifrifol iawn. Mae'r Prif Weithredwr wedi hyrwyddo gwaith "Dangos y Cerdyn Coch i Hiliaeth", sef sefydliad mewn partneriaeth â'r gwasanaeth ysgolion, ac mae'r cyngor wedi talu am weithdai mewn ysgolion ar draws Powys a dosbarthu adnoddau addysgu a dysgu, i gefnogi hyn. Mae gan yr holl ysgolion raglenni addysg bersonol a chymdeithasol cynhwysfawr ar waith sy'n cynnwys ffocws ar ddinasyddiaeth fyd-eang. Mae gan ysgolion bolisiau gwrth-fwlio ac ymddygiad sy'n sicrhau y ceir dull cyson o ymdrin ag unrhyw ddigwyddiad hiliol. Adroddir am unrhyw ddigwyddiad hiliol i'r awdurdod.*

*Caiff Trosedd Casineb ei monitro fel rhan o waith Partneriaeth Diogelwch Cymunedol Powys o dan Cydlyniant Cymunedol. Mae'r Bartneriaeth yn cynnwys cynrychiolwyr y Cyngor Sir, Heddlu Dyfed Powys, Bwrdd Iechyd Addysgu Powys, y Gwasanaeth Prawf Cenedlaethol, Cwmni Adsefydlu Cymunedol, Gwasanaeth Tân ac Achub Canolbarth a Gorllewin Cymru a'r Gwasanaeth Cyfiawnder Ieuencid. Rwyf wedi copïo dyfyniad o gofnodion cyfarfod mis Medi er eich gwybodaeth. Mae'n amlwg bod pob asiantaeth yn weithredol wrth ryngweithio â Fforwm Troseddau Casineb Dyfed Powys ond mae'r data cyfredol yn awgrymu lefelau isel o droseddau casineb. Anogwyd staff y Cyngor i fynychu sesiynau ymwybyddiaeth troseddau casineb a sefydlwyd trwy'r fforwm hwnnw, â'r sesiynau nesaf ddiwedd mis Tachwedd 2016. Mae Cydlynnydd Diogelwch Cymunedol y Cyngor, Fay Smith, hefyd wedi gofyn i bartneriaid geisio cefnogi prosiectau cymunedol a bydd y gwaith hwn yn cael ei asesu. Byddwn yn sicrhau bod y digwyddiadau rydych wedi'u datgan wedi'u hatgyfeirio yn gywir a'r asiantaethau priodol wedi ymchwilio iddynt.*

### **DYFYNIAD O GOFNODION CSP**

*Pryderon ynglŷn â Throseddau Casineb ar ôl Refferendwm yr UE. Roedd 12 Atgyfeiriad Trosedd Casineb ym Mhowys i Gymorth i Ddiodefwyr ar gyfer mis Mehefin 2016, o'i gymharu â 7 ar gyfer mis Mehefin 2015. Gyda niferoedd isel a diffyg data manwl, nid yw'n bosibl nodi unrhyw uchafbwyntiau neu ddehongli unrhyw batrymau. Efallai ei bod yn wir y gall y rhan fwyaf o brofiadau fod yn ymwneud â cham-drin geiriol lefel isel ni adroddwyd arno. Gyda'r dadleuon parhaus ynglŷn â'r DU yn ymadael yr UE, byddai'n ddoeth bod partneriaid CSP yn ymwybodol ac yn cysylltu â'r gymuned*

Mewn ymateb i gwestiwn atodol y Cynghorydd Powell, dywedodd yr Arweinydd y byddai'n sicrhau bod Cynghorwyr yn cael eu copïo i mewn i wahoddiadau i sesiynau ymwybyddiaeth troseddau casineb yn y dyfodol.

### **13.11 Cwestiwn i Ddeiliad y Portffolio ar gyfer yr Amgylchedd a Chynaliadwyedd oddi wrth y Cynghorydd Sir William Powell**

**Pa ymdrechion y mae Cyngor Sir Powys yn eu gwneud i dynnu ar ymarfer da ymhlith prif awdurdodau lleol eraill yng Nghymru ar gyfer darparu gwasanaethau Gwastraff ac Ailgylchu effeithlon? Yn benodol, a roddwyd unrhyw ystyriaeth i gynnal prosiect peilot ar gyfer casglu gwastraff gwyrdd taladwy, fel sy'n digwydd yn Sir Fynwy ar hyn o bryd? Hefyd, oherwydd y**



**manteision i ddefnyddwyr y gwasanaeth sy'n oedrannus ac yn agored i niwed, a'r rheiny â lle storio cyfyngedig, a fydd deiliad y portffolio yn ystyried treialu cynllun ar gyfer troliau, sy'n addas ar gyfer stacio hambyrddau ailgylchu rhwng casgliadau? Mae cynllun o'r fath wedi bod yn boblogaidd ac yn effeithiol yn Wrecsam a Blaenau Gwent.**

*Mae swyddogion o Bowys yn cysylltu'n rheolaidd â'u cymheiriaid mewn awdurdodau eraill i rannu ymarferion gorau o ran dulliau casglu gwastraff ac ailgylchu. Mae Llywodraeth Cymru hefyd yn mynychu'r fforymau hyn yn rheolaidd.*

*Mae Powys yn dilyn dull casglu blychau gan ddioli ar ochr y ffordd sy'n ddewis 'glasbrint' y mae Llywodraeth Cymru yn ei ffafrio. Er nad ydym yn darparu troli, gellir stacio'r blychau hyn ac felly ni ddylent gymryd gormod o le yng nghartrefi pobl. Mae'r system troli y mae awdurdodau eraill yn defnyddio yn system annatod â blwch a throli ac ni ellir ei ôl-osod i'n system bresennol. Oherwydd bod cost cyfalaf defnyddio'r system troli dros ddwywaith cymaint â'r trefniadau blwch presennol, â'r cyfyngiadau cyllidebol presennol y mae'r Cyngor yn eu hwynebu, byddai'n anodd cyfiawnhau buddsoddiad cyfalaf mewn troliau. O ran trigolion oedrannus ac agored i niwed, byddwn yn cynnig gwasanaeth casglu a gynorthwyr lle bydd y gweithredwyr yn casglu o ddrws yr eiddo fel na fydd yn rhaid i breswylwyr gario eu bocsys.*

*Ar hyn o bryd gall preswylwyr gymryd eu gwastraff gwyrdd naill ai i'r Canolfannau Ailgylchu Gwastraff y Cartref neu fel arall, i un o'r Safleoedd Ailgylchu Cymunedol. Ar hyn o bryd rydym yn edrych ar ddichonoldeb gwasanaeth casglu gwastraff gwyrdd taladwy. Bydd natur wledig Powys yn gwneud unrhyw gynllun o'r fath yn her oherwydd ei bod yn bwysig ei fod yn hyfyw yn ariannol oherwydd ni fyddai'r Cyngor yn gallu rhedeg y gwasanaeth hwn ar golled.*

*Mewn ymateb i gwestiwn atodol y Cynghorydd Powell, dywedodd Deiliad y Portffolio ar gyfer yr Amgylchedd a Chynaliadwyedd y byddai'n hapus i fynd â'r Cynghorydd Powell i ymweld ag awdurdod sy'n defnyddio'r system troli.*

14	<b>CYFLWYNIAD GAN Y PRIF SWYDDOG TÂN</b>	<b>CC96- 2016</b>
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Rhoddodd Mr Colin Davies, y Prif Swyddog Tân ar gyfer Gwasanaeth Tân ac Achub Canolbarth a Gorllewin Cymru gyflwyniad ar waith y Gwasanaeth. Rhoddodd drosolwg ar y gwasanaeth a'i weithgareddau ym Mhowys. Dywedodd y byddai'r gwasanaeth yn gwneud £9m o arbedion yn cyfateb i 20% o'r gyllideb erbyn 2016 ond rhybuddiodd y byddai toriadau pellach yn effeithio ar ddarpariaeth gwasanaethau. Cost y gwasanaeth oedd £4 fesul cartref fesul mis. Roedd y gwasanaeth yn ceisio cyflawni effeithlonrwydd pellach trwy gydweithio a chyd-leoli gwasanaethau, er enghraifft, â'r Gwasanaeth Ambiwlans a'r Heddlu.

Cymerodd y Prif Swyddog Tân gwestiynau oddi wrth aelodau. Mewn ymateb i gwestiwn oddi wrth Ddeiliad y Portffolio ar gyfer Cyllid, dywedodd y byddai'r Awdurdod Tân yn gosod ei gyllideb ar 12 Rhagfyr.

**Y Cynghorydd SirK F Tampin (Cadeirydd)**

## CYNGOR SIR POWYS COUNTY COUNCIL.

### Report to Full Council 18<sup>th</sup> November 2016

**REPORT AUTHOR:** Solicitor to the Council

**SUBJECT:** Call In of Portfolio Holder Decision  
dated 13<sup>th</sup> October 2016 on Car Parking Charges

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**REPORT FOR:** Decision

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#### 1.0. Background

- 1.1 On 8<sup>th</sup> September 2015, the Cabinet considered a report on the introduction of car parking charges so as to action the approval of the Medium Term Financial Plan ( MTFS) by Full Council on the 11<sup>th</sup> February 2015 which included a requirement to make £30,000 of savings/ income from car parks.
- 1.2 The report to Cabinet dated 8<sup>th</sup> September 2015 sought to achieve those savings by introducing car parking charges in certain car parks throughout the County and by introducing Residents Car parking Permits in some other car parks. Upon consideration of the report, Cabinet resolved as follows:-

- “ 1. To initiate the Traffic Regulation Order consultation procedure in accordance with The Local Authorities' Traffic Orders (Procedure) (England and Wales) Regulations 1996.
2. To provide the Portfolio Holder with the authority to implement the proposed changes taking into account the findings of the consultation process and the determination of any restrictions and/or covenants on the land.
3. That the source for funding the capital investment be identified by the Finance Section. “

A full copy of the report to Cabinet and the minutes of Cabinet are found at Appendix 1.

- 1.3 A consultation process was undertaken between 4<sup>th</sup> – 25<sup>th</sup> March 2016 and the results of the consultation together with amended proposals were given to the portfolio holder in a report which is attached as Appendix 2.
- 1.4 On 13<sup>th</sup> October 2016, the Portfolio holder approved the recommendations within that report and resolved as follows;-

“To make the Traffic Regulation Order in accordance with The Local Authorities' Traffic Orders (Procedure) (England and Wales) Regulations 1996 introducing control into the car parks as referenced in section 2.4 of the report.”

1.5 Upon the close of Council on the 19<sup>th</sup> October 2016, I received a request from a Call-In signed by 5 Members of the Place Scrutiny Committee and a copy of that letter is attached as Appendix 3.

1.6 On the 20<sup>th</sup> October 2016, the request for a call-in was considered by myself and the Section 151 Officer in accordance with Rule 7.37.3 of the Constitution to determine whether the criteria for a call in as set out in Rule 37.3 had been met, namely :-

“7.37.3.1 the decision or action was contrary to the policy framework or budget, or fell outside the functions of the Cabinet; or

7.37.3.2 the Cabinet or decision maker had not followed agreed procedures or failed to consult (where required) before reaching its decision; or

7.37.3.3 the Cabinet had not followed, or had failed to take account of, any legal obligations, including regulations or statutory guidance governing the Council's actions, or other guidance adopted by the Council.”

1.7 The Section 151 Officer and I agreed that there were procedural irregularities with decision making in that there was no impact assessment produced with the report to the Portfolio Holder and accordingly the call-in was allowed to proceed.

1.8 The call-in was considered by the Place Scrutiny Committee on Monday 31<sup>st</sup> October 2016 where the Committee resolved as follows:-

“i) the Chief Executive be informed of the Committee's concerns regarding the quality of the delegated decision report, particularly Statutory Officer comments and that the lack of an Impact Assessment had not been highlighted, and the poor standard of the Impact Assessment now that it has been completed: and

ii) the issue be referred to County Council for full discussion.”

1.9 In accordance with Rule 7.37.10 of the Constitution, under normal circumstances where a call-in is referred by a scrutiny committee to Full Council, the Full Council should consider the matter within 10 clear days. However, the Place Scrutiny Committee agreed that on this occasion, and in order to save the costs that would be incurred in calling an extraordinary meeting of Council, that the Call-In could

take place during the course of the Council meeting held on the 18<sup>th</sup> November 2016.

**2.0 Proposal**

- 2.1 The Place Scrutiny Committee asks Full Council to consider the Portfolio Holders decision dated 13<sup>th</sup> October 2016 and to decide whether Council requests the Portfolio Holder to review his decision, and if so, the matters which Council would wish the Portfolio holder to take into account reconsidering the decision.
- 2.2 According to Rule 7.37.11 of the Constitution, Full Council does not have the right to overrule the decision made by the Portfolio holder made on 13<sup>th</sup> October 2016 but can ask the Portfolio holder to reconsider the decision and to require the Portfolio holder to take into account their concerns. Such concerns must be recorded in writing in accordance with Rule 7.37.11.
- 2.3 To avoid repetition I have not sought the views of Local Members as those views have already been expressed within the report to Cabinet dated 8<sup>th</sup> September 2015, during the consultation process, and the report to the Portfolio Holder which appears as Appendix 3.

**3. Comment from the Chair of Place Scrutiny Committee**

- 3.1 "I am pleased the committee has had a chance to consider this important issue – I have nothing further to add to the committee’s observations and recommendations”.

**4. Statutory Officers**

- 4.1 The Solicitor to the Council (Monitoring Officer) has nothing to add to the report.

**5. Members’ Interests**

- 5.1 The Monitoring Officer is not aware of any specific interests that may arise in relation to this report. If Members have an interest they should declare it at the start of the meeting and complete the relevant notification form.

Recommendation:	Reason for Recommendation:
<p><b>That Full Council decides whether or not they wish the Portfolio Holder for Highways to reconsider his decision dated 13<sup>th</sup> October 2016 and if so, to record in writing what concerns they require the Portfolio Holder to take into account when reconsidering his decision.</b></p>	<p><b>To Comply with Rule 7.37 of the Constitution</b></p>

<b>Within Policy:</b>	<b>Y</b>	<b>Within Budget:</b>	<b>y</b>
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<b>Person(s) To Implement Decision:</b>	The Portfolio Holder for Highways
<b>Date By When Decision To Be Implemented:</b>	By 5.12.16

Contact Officer Name:	Tel:	Fax:	Email:
Clive Pinney	01597 826746		<a href="mailto:Clive.pinney@powys.gov.uk">Clive.pinney@powys.gov.uk</a>

**Background Papers used to prepare Report:**

**EXTRACT FROM THE MINUTES OF A MEETING OF THE CABINET HELD AT COUNTY HALL, LLANDRINDOD WELLS ON TUESDAY 8<sup>TH</sup> SEPTEMBER 2015**

<b>4.</b>	<b>CAR PARKS</b>	<b>C153 – 2015</b>
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Cabinet considered proposals to introduce charges into 11 car parks in the county to meet the income target set by Council in the Medium Term Financial Strategy. It was proposed to introduce pay and display machines into the following car parks mainly used by visitors or a general mix of visitors and residents:

1. Ridgebourne, Llandrindod Wells
2. High Street, Llanfyllin
3. Watergate Street, Llanfair Caereinion
4. Station Yard, Talgarth
5. Station Yard, Sennybridge
6. By-pass, Presteigne.

Residents permit only restrictions would be introduced at the following car parks:

1. Market Street, Knighton
2. Tremont Road, Llandrindod
3. Church Place, Llanidloes
4. Orchard Street, Brecon
5. Duckham's Yard, Brecon

The report set out the charges and costs. Based on the expected revenues payback would be achieved in year 2.

County Councillor David Meredith spoke as a local Member for the Duckham's Yard and Orchard Street car parks in Brecon. He advised that he had asked for details of any agreements already in existence with regard to these two car parks and in respect of car parking on the site of the old Ysgol y Bannau. Without this information he felt unable to comment but he did refer to the detrimental impact of the proposals on a number of businesses.

County Councillor Gary Price spoke as local Member for Tremont Road in Llandrindod Wells. He questioned whether the Cabinet had the authority to make Traffic Regulation Orders but was advised that the Leader had removed the delegation from Shire Committees. Democratic Services would ensure that the new Constitution which came into force on 1<sup>st</sup> September and was available on the intranet would also be published on the internet. Councillor Price asked for a deferment so that discussions with Llandrindod Wells Town Council on a community asset transfer could continue.

An email from County Councillor Tom Turner, who was broadly in support of the proposals for the Ridgebourne car park, was read out. Councillor Turner also put forward a number of suggestions for consideration.

County Councillor Evan Morgan spoke as the local Member for the Station Yard car park in Sennybridge. He advised that the number of available parking spaces which much lower than that reported and that this together with the loss of income from

licences from two businesses meant that the expenditure required to install parking machines was unjustified.

County Councillor Aled Davies reported comments from County Councillor Peter Lewis that the introduction of charges in Llanfyllin would not generate income but would impact on patients attending the surgery.

The Portfolio Holder for Highways thanked the members for their comments which would be considered as part of the consultation process. He confirmed that checks would be carried out to see what legal agreements were in place.

<b>RESOLVED</b>	<b>Reason for Decision</b>
<ol style="list-style-type: none"> <li data-bbox="268 645 935 819">1. To initiate the Traffic Regulation Order consultation procedure in accordance with The Local Authorities' Traffic Orders (Procedure) (England and Wales) Regulations 1996.</li> <li data-bbox="268 819 935 1070">2. To provide the Portfolio Holder with the authority to implement the proposed changes taking into account the findings of the consultation process and the determination of any restrictions and/or covenants on the land.</li> <li data-bbox="268 1070 935 1180">3. That the source for funding the capital investment be identified by the Finance Section.</li> </ol>	<p data-bbox="959 645 1466 745"><b>To meet income target increase identified in the Medium term financial strategy 2015-18</b></p>



**CYNGOR SIR POWYS COUNTY COUNCIL.**

**CABINET EXECUTIVE  
8 September 2015**

**REPORT AUTHOR:** Cllr John Brunt  
Portfolio Holder for Highways

**SUBJECT:** Car Parks

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**REPORT FOR:** Decision

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## **1. Summary**

Following the meeting of Powys County Council on the 11<sup>th</sup> February 2015 where the 2015-20 Medium Term Financial Strategy [MTFS] was approved, the efficiency saving from introducing car park charges to currently free car parks needs consideration.

This report outlines the proposals to introduce charges into 11 car parks that have been identified as being suitable to introduce control through implementing charging.

None of the car parks identified are covered by the current Traffic Regulation Order governing off street car parks and therefore the legal process to cover these car parks needs to be instigated.

## **2. Proposal**

It is proposed to introduce pay and display machines into the car parks that are mainly used by visitors or a general mix of visitors and residents. Where the primary use is made by local residents it is proposed to create these as residents permit only car parks.

The charges within the proposed pay and display car parks will be consistent with the existing long stay car parks. Charges within the residents permit car parks will be consistent with the charges outlined in the residents parking policy thereby ensuring a consistent approach on or off street for residential parking areas. A summary of the car parks and estimated income is included in Appendix A.

### **2.1 Pay and Display Car Parks**

It is proposed to introduce pay and display charges into the following car parks:

1. Ridgebourne, Llandrindod Wells
2. High Street, Llanfyllin

3. Watergate Street, Llanfair Careinion
4. Station Yard, Talgarth
5. Station Yard, Sennybridge
6. By-pass, Presteigne

Proposed Pay and Display Parking Charges

For Ridgebourne - Llandrindod Wells, High Street - Llanfyllin, Watergate Street - Llanfair Caereinion and Station Yard – Talgarth car parks.

Type of Vehicle	Up to 1 Hour	1 - 2 Hours	2 – 4 Hours	Over 4 Hours	Overnight
Motor car	£0.70	£1.30	£2.50	£3.20	£0.00

For Station Yard – Sennybridge and By-pass – Presteigne car parks

Type of Vehicle	Up to 1 Hour	1 - 2 Hours	2 – 4 Hours	Over 4 Hours	Overnight
Motor car	£0.70	£1.30	£2.50	£3.20	£0.00
Vehicle & Trailer	£1.90	£1.90	£3.80	£3.80	£6.30
Goods to 3t	£2.20	£2.90	£4.00	£4.00	£6.30
Goods >3t	£2.40	£3.40	£4.40	£5.30	£6.30

The season permits that are currently on offer are for use in any long stay car park and will therefore also be valid with any of these car parks.

## 2.2 Residents Car Parks (Permit Holders Only)

It is proposed to introduce permit holder only restrictions into the following car parks:

1. Market Street, Knighton
2. Tremont Road, Llandrindod
3. Church Place, Llanidloes
4. Orchard Street, Brecon
5. Duckham's Yard, Brecon

Proposed Permit Charges

All permits will be issued for a 12 month period in accordance with the council's policy for Residents Parking [2013]. The current annual charges are:

- First Residents Permit £65
- Second or subsequent Permit (if available) £70
- Visitors Permit (if available) £75

- Replacement permits (all types) £25

Permits will only be issued initially one per property to a vehicle linked to that property. Should the number of permits issued exceed the spaces available within the car parks, no further permits will be issued. Should spare capacity within the car parks be identified, consideration will be given to the issuing of secondary and/or visitors permits. The issue of a permit does not guarantee an available space within the car park and more permits than space may be in circulation at any one time.

### 2.3 Costs.

The estimate to introduce the necessary machinery and/or signing within the identified car parks is as follows:

• Pay and display machinery [7 car parks]	£34,000
• Electricity supply connections etc	£7,000
• Signage	£15,000
• Patching and lining	£12,500
• Traffic Order [Adverts]	£1,500
<b>Total</b>	<b>£69,500</b>

By introducing charges in to all these car parks identified in this report, it is expected to increase revenue by £48,750 per year (£40,100 from pay and display and £8,650 from residents parking permits). Based on this level of income the First Year Rate of Return will be 70%, effective payback would therefore be achieved in year 2.

It is requested to fund the capital investment required to bring the identified car parks into use as paid for parking by utilising funding from the Council's capital reserves.

### 3. One Powys Plan

Implementing charges should assist in supporting the Council's functions to ensure it is financially balanced.

There may be risk to the Council as raising charges may be criticised by communities who consider the proposal does not support economically viable communities as the increased charges may deter visitors to the area.

### 4. Options Considered/Available

Option 1 – Introduce Charges as per the proposal outlined above

Option 2 – not to introduce charges within the identified car park and not meet the income target outlined in the MTFS 2015-18.

## 5. Preferred Choice and Reasons

Option 1 is the preferred option as it complies with the savings target outlined in the MTFS 2015-18.

Subject to the legal procedure it is proposed to introduce the charges as soon as practical to ensure the target increase in revenue is met.

## 6. Sustainability and Environmental Issues/Equalities/Crime and Disorder,/Welsh Language/Other Policies etc

Not Applicable

## 7. Children and Young People's Impact Statement - Safeguarding and Wellbeing

Not Applicable

## 8. Local Member(s)

All the local members in which the identified car parks were consulted. The following provides a summary of the Councillors comments made to the proposals.

County Councillor	Car Park	Comments
Tom Turner	Ridgebourne, Llandrindod	I have no objection to charges being imposed within this car park subject to the statutory process being followed.
Gary Price	Tremont Road, Llandrindod Wells	No Comment received. However question was raised as to whether this and the Ridgebourne car parks would be taken over by the Town Council as part of the Community Asset Transfer proposals.
Garry Banks	By-pass, Presteigne	The car park was provided as a coach and lorry park and also now houses the recycling units. When this previously operated as a pay and display car park the machine was continually vandalised and as a result the machine was removed. As Local Member I suggest no charge is placed on this car park because of its other use [recycling and

		parking of school buses and lorries]. I suggest to retain charging in Hereford Street and High street car parks only.
Evan Morgan	Station Yard, Sennybridge	Due to the recycling area there is limited space for parking bays also the area required for access to the two businesses needs to be maintained. The income received from these licences goes towards the upkeep of the car park. There would be insufficient use of the car park to justify the capital expenditure required for installing a machine. The community council undertook a survey previously which demonstrated the low use.
Peter Medicott	Market street, Knighton	Considers it is more appropriate as a residential car park than a general pay and display or alternatively used for another purpose other than a car park.
Peter Lewis	High Street, Llanfyllin	<p>The Town Council strongly oppose car park charges and will not consider charges on their section of the car park. This together with the free spaces provided at the adjacent Spar will make it ridiculous if Powys County Council charge for their spaces.</p> <p>The majority of the car park under Powys' control is on a 999 year lease which is restricted to educational purposes and I believe income is restricted to £15.</p> <p>The Town Council believe that charging will affect the economy of Llanfyllin as less people will stop when driving through, currently there is only one closed shop in the town. The National press have reported on Cardigan where free parking increased business in the town.</p>
Gareth Morgan	Church Place, Llanidloes	<p>Consider the car park would be better suited as a resident's car parking area rather than a pay and display public car park.</p> <p>Land was gifted to the former Borough Council and decedents of the family believe there were restrictions placed on the transfer not to charge.</p> <p>There is a vehicular access off the</p>

		parking area which will need maintaining.
David Meredith	Duckham's Yard and Orchard Street, Brecon	I am still awaiting sight of the agreements which are currently in place regarding both the Duckham's Yard and Orchard Street Car Parks before making any comments on the Authority's proposals to them becoming residents permit holders car park.
Miss Viola Evans	Watergate Street, Llanfair Caereinion	Concerned that charging within the small car park used by residents and visitors will force more parking on to the already congested streets which need to cope with HGVs [namely quarry traffic buses and farm vehicles/deliveries] causing further hold ups.
William Powell	Station Yard, Talgarth	No comments received.

## 9. Other Front Line Services

Not Applicable

## 10. Support Services (Legal, Finance, Corporate Property, HR, ICT, Business Services)

Legal services support the recommended option proposed subject there being no restrictions and/or covenants on the land forming the car park areas and to the successful completion of the statutory traffic regulation order process.

Finance support the proposed charges outlined in the report which will contribute towards the savings targets.

## 11. Local Service Board/Partnerships/Stakeholders etc

Not applicable

## 12. Corporate Communications

The report is of public interest and requires a proactive news release and use of social media to publicise the decision.

### 13. Statutory Officers

The Strategic Director Resources (S151 Officer) notes the comments made by finance and the contribution the savings targets.

Deputy Monitoring officer “takes note of the Members comments and makes no further comments on this report”.

### 14. Members’ Interests

The Monitoring Officer is not aware of any specific interests that may arise in relation to this report. If Members have an interest they should declare it at the start of the meeting and complete the relevant notification form.

### 15. Future Status of the Report

Members are invited to consider the future status of this report and whether it can be made available to the press and public either immediately following the meeting or at some specified point in the future.

Recommendation:	Reason for Recommendation:
<ol style="list-style-type: none"> <li>1. To initiate the Traffic Regulation Order consultation procedure in accordance with The Local Authorities' Traffic Orders (Procedure) (England and Wales) Regulations 1996.</li> <li>2. To provide the Portfolio Holder with the authority to implement the proposed changes taking into account the findings of the consultation process and the determination of any restrictions and/or covenants on the land.</li> <li>3. To utilise corporate reserves to fund the capital investment required.</li> </ol>	<p>To meet income target increase identified in the Medium term financial strategy 2015-18</p>

Relevant Policy (ies):			
Within Policy:	Y	Within Budget:	Y

Relevant Local Member(s):	n/a
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Person(s) To Implement Decision:	Tony Caine
Date By When Decision To Be Implemented:	As soon as practical

Contact Officer Name:	Tel:	Email:
Tony Caine	01597 826652	tony.caine@powys.gov.uk

**Background Papers used to prepare Report:**

**Medium Term Financial Strategy 2015-18**

CABINET REPORT TEMPLATE VERSION 3



## Appendix A - Car Park Summary

Location	Comment	Capacity	Occupancy rate %	Ave rate	unit	income pa
Llanidloes, Church Place	Suit residents parking to cater for high number of properties without off street parking facility. There are no restriction/covenants on the deeds which would prevent charges, however vehicular right of access to property needs to be maintained.	24	70	£65.00	yr	£1,092.00
Llanfair Caereinion, Watergate	Car park is shared with recycling centre. Mixed stay parking therefore more suited to pay and display. Deeds are still to be checked to establish whether restriction would prevent charging.	39	35	£2.50	da	£8,872.50
Llanfyllin, High Street	Part of a larger car park of which an equal area is owned and operated by the town council who will not consider charging for its use. Additionally small free car park now provided with the Spar development which is accessed through the car park. Use mainly by visitors would suit pay and display. Deeds are still to be checked to establish whether restriction would prevent charging.	55	30	£2.50	da	£10,725.00
Llandrindod Wells, Ridgebourne	Mixed use car park would therefore suit pay and display. There are no restrictions on the land which would prevent charging.	18	20	£2.50	da	£2,340.00
Llandrindod Wells, Tremont	This car park was created to provide parking for residents of Tremont Road when on-street restrictions were introduced a number of years ago. It operates mainly as a resident's car park. There are no restrictions on the land which would prevent charging.	38	70	£65.00	yr	£1,729.00
Knighton, Market Street	Predominantly a residents car park there are no restrictions that would prevent charging for its use as a residential car park.	36	70	£65.00	da	£1,638.00

Location	Comment	Capacity	Occupancy rate %	Ave rate	unit	income pa
Brecon, Duckham's Yard	This car park provides residential and mixed stay parking for visitors to the town as it offers free parking. Although mixed use it would be better suited to residents only. There are no restriction which would prevent charging for its use.	45	70	£65.00	da	£2,047.50
Brecon, Orchard Street	This car park provides residential and mixed stay parking for visitors to the town as it offers free parking. Although mixed use it would be better suited to residents only. There are no restrictions which would prevent charging for its use.	47	70	£65.00	da	£2,138.50
Sennybridge car park	This car park has a number of businesses operating from its boundary. It provides parking for all types of vehicles and includes a recycling area. A Community Centre was built on the edge of the car park. Deeds require checking however it is not anticipated there will be a restriction on charging for its use. Income received from right of access to through the car park. Deeds are still to be checked to establish whether restriction would prevent charging.	50	10	£2.50	da	£3,250.00
Talgarth, Station Road	Mixed use car park would therefore suit pay and display. Deeds are still to be checked to establish whether restriction would prevent charging.	60	30	£2.50	da	£11,700.00
Presteigne, bypass	Visitor car park with coach/lorry parking would suit pay and display. There are no restriction on charging for its use.	33	15	£2.50	da	£3,217.50

Pay and display total	£40,105.00
Residents parking total	£8,645.00
<b>Potential income</b>	<b>£48,750.00</b>

**Decisions taken by Individual Portfolio Holders**

**County Councillor JH Brunt  
Portfolio Holder for Highways**

**Decisions Taken 13 October 2016  
Decisions Published 13 October 2016  
Decisions Effective 21 October 2016**

**Car Park Traffic Order 2016**

<b>DECISION</b>	<b>Reason for Decision:</b>
<b>To make the Traffic Regulation Order in accordance with The Local Authorities' Traffic Orders (Procedure) (England and Wales) Regulations 1996 introducing control into the car parks as referenced in section 2.4 of the report.</b>	<b>To meet income target increase identified in the Medium term financial strategy 2015-18</b>

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**CYNGOR SIR POWYS COUNTY COUNCIL.****PORTFOLIO HOLDER FOR HIGHWAYS  
2016**

**REPORT AUTHOR:** Tony Caine  
Traffic and Travel Manager

**SUBJECT:** Car Park Traffic Order 2016

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**REPORT FOR:** Decision

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## **1 Summary**

The meeting of Cabinet on the 8th September 2015 approved a proposal to commence the legal process for the introduction of a traffic regulation order on a number of car parks which are not currently controlled and where charges do not apply. The approved decision provided the Portfolio Holder with the authority to implement the proposed changes taking into account the findings of the consultation process.

The statutory consultation for the proposal commenced on the 4<sup>th</sup> March 2016 and ended on the 25<sup>th</sup> March 2016. This report summarises the responses and make recommendations on whether to sustain or overrule those objections.

## **2 Proposal**

### **2.1 Original Proposal**

The proposal was to introduce pay and display machines into the car parks that are mainly used by visitors or a general mix of visitors and residents. Where the primary use is made by local residents it was proposed to create these as residents permit only car parks.

It was proposed to introduce pay and display charges into the following car parks:

1. Ridgebourne, Llandrindod Wells
2. High Street, Llanfyllin
3. Watergate Street, Llanfair Caereinion
4. Station Yard, Talgarth
5. Station Yard, Sennybridge
6. By-pass, Presteigne

It was proposed to introduce permit holder only restrictions into the following car parks:

1. Market Street, Knighton
2. Tremont Road, Llandrindod
3. Church Place, Llanidloes

4. Orchard Street, Brecon
5. Duckham's Yard, Brecon

It was proposed to confirm the restrictions and bring up to date the control of the following existing car parks:

1. Town Hall, Llandrindod Wells
2. Theater Brecheiniog, Brecon

## 2.2 Consultation Responses.

The majority of the responses related to individual car parks however some responses covered two car parks that are being considered within both Llandrindod Wells and Brecon. Two general or regional objections were also made which did not specifically make reference to individual car parks. Summaries of the objections are included within the appendix.

### 2.2.1 General Responses

Two general objections were made, one from the local Assembly Member for Brecon and Radnor objecting about the introduction of charges in all the car parks within the Brecon and Radnor constituency. The objection is on the basis that the car parks were provided to improve road safety and reduce congestion within the towns and that the charges will displace the vehicles that currently use the car parks to other areas thereby having a negative impact. Concern was also raised on behalf of businesses located near/adjacent to the proposed resident's car parks since this would mean there is no provision for customers to park to access these businesses.

The Assembly Member also raised concern that the introduction of pay and display within other car parks would deter visitors from visiting the market town again to the detriment of the businesses. Reference was also made to the proposal for pay and display within Sennybridge would not be economically viable for periods of the year due to its low usage. Additionally the AM considers the level of income would be low for all the car parks to justify the predicted level of income especially when considering the level of enforcement needing to be deployed.

The second general objection was questioning the grounds of the general reason for the Order to introduce control within the car parks. The objection stated that there is no evidence that the listed car parks are not already being used for their intended purpose.

### 2.2.2 Sennybridge Station Yard car park

5 objections were received against the proposal to introduce pay and display within this car park.

The County Councillor objected on the basis of the reduced capacity of the car park due to its layout and the inclusion of the recycling area and access rights that are licenced across the land. The Councillor supports the Community Council's objections and that the introduction of charges, would be unviable given the cost of introduction, would displace vehicles to park in alternative locations causing issues elsewhere as well as being at the detriment to the use of the community hall and promotion of the facilities.

The Community Council object on the basis of; the charges impacting disproportionately on specific user groups of the community hall, parking within the village is limited in supply and already concerns are raised over inappropriate parking which this will exacerbate, the charges will severely impact on vital service provided within the village to the surrounding rural community, the charges would fly in the face of efforts to develop tourism, the cost benefit is disproportionate with the County Council economically gaining at the expense of the economy of Sennybridge, it would infringe access to the recycling area and that it would restrict disabled access to the community hall.

Three other objections were received from objectors living outside of Sennybridge and objected on the similar principles to the Community Council.

### 2.2.3 Talgarth Station Yard Car Park

9 letters of objection were received for this car park. The County Councillor and the Town Council both object on the grounds that there is already sufficient enforcement within the car park with signage should there be misuse. Additionally there is already inconsiderate parking within the town associated with the Market and Rugby club but efforts taken here will be lost as the vehicle return to the streets. There will also be the impact on tourism and to residents with no off street parking facilities.

The other objectors made reference to it being

- unfair to residents who will find alternatives and park on street
- permits are expensive and residents should be allowed to buy residents permits
- charges will affect businesses
- charges will impact on tourism and regeneration of the towns
- will cause issues as visitors/residents park on street

### 2.2.4 Orchard Street and Duckham's Yard, Brecon

69 responses were made objecting to the proposals for these two car parks. 31 of which were a standard letter and one a petition containing 250

signatories. No cross referencing has been made and it is possible to at those signing the petition also wrote in individually.

The County Councillor objected on the grounds that; some residents have rights to park within the Duckham's yard car park when the restrictions were placed preventing parking outside their properties and Orchard St car park was created to ease congestion when the double yellow lines went in, it would affect businesses as customers could not use the car parks, the income would be insignificant against the impact on residents and businesses. The Councillor also asked for an impact assessment to be undertaken.

The Brecon Town Council objected on the grounds that it would have an adverse effect on residents and businesses within the area.

The standard letter response received from 31 residents made objections that; the car parks are currently underused so not demand to exercise control, the cost is significant for the residents who have no other option for parking, vehicles will displace onto already congested surrounding roads and reduce road safety, visitors would not be catered for, no equality impact assessment has been undertaken and considers the scheme is to raise revenue not manage traffic.

The individual letters of objections raise the same points as above with the additional reasons being cited:

- the car park in Orchard St was created to allow residents to park when the restrictions were introduced on the street
- cost of the permits are too high for low income residents
- car park full due to students and customers to chip shop who would then not be able to use this car park
- a number of households have rights to park in Duckham's Yard car park which would reduce earning capacity
- businesses would be affected as customers make use of both car parks
- income would be outweighed by costs to implement and operate
- there would be no guarantee of a space with a permit
- no facility to cater for visitors
- vehicles will displace to the road causing congestion/reduced safety
- concern that blue badge holders would have to pay for residents permit
- no equality impact assessment has been completed
- assessment under section 122 of the Road traffic Regulation act has not been undertaken
- statement of reasons is insufficient to describe reasoning
- will affect tourism within the area
- the notices were not placed in a prominent location

The 250 signatory petition stated there was no need for the scheme and that it would reduce safety and cause congestion on the surrounding streets whilst preventing visitors stopping.



### 2.2.5 Bypass Presteigne

Only one letter of objection was received for this car park from a resident expressing concerns that there are already two pay and display car parks that are underused and residents would need to find an alternative location to park. The objector also considers that not offering residents permits is discriminatory.

The County Councillor also objected to the proposal for the following reasons:

- All the other chargeable parking in Presteigne are empty, this will happen here
- It is unlikely to raise income to cover costs involved.
- People will park elsewhere meaning more yellow lines would be needed.
- the school buses that park there during the day will have to return to base which is wasteful and environmentally unfriendly putting extra cost on school transport
- People will do go elsewhere to shop / visit

Has been tried before and charges removed following vandalism to machine

### 2.2.6 Market Street, Knighton

Three letters of objection were received for this car park, the objections were made on the following points:

- The permits would not guarantee a parking space
- Enforcement would not be sufficient to make work
- There would be no additional benefits to the user if implemented
- Would be unfair to charge
- Reference drawn to the on street residents parking policy where the majority of the residents would need to support the scheme to be considered for implementation and states this has not been checked.
- Will displace non-residents to clog up the side streets causing hazards
- Will affect property prices
- Will affect local businesses and churches as visitors cannot use the car park
- Residents have no other option therefore forcing them to pay to park

### 2.2.7 Ridgebourne and Tremont Road, Llandrindod Wells

Two letters of objection were received for both car parks with a further 28 letters specifically relating to Tremont Road and 30 for the Ridgebourne.

One of the two letters jointly opposing to the Llandrindod car parks was received from the Town Council who objected on the grounds that; the introduction of charges will displace vehicles causing issues elsewhere, the

Tremont Road car park was provided for residents therefore charging would be an injustice, it would be inequality in implementing different proposals in these car parks as residents of the Ridgebourne area also have no alternative parking.

The second objection stated the two car parks were provided for the residents when the restrictions on the trunk road were implemented and that it would be unfair to now charge.

Of objectors to the Tremont road car park, 15 were standard copies of the same letter. This letter provide objections based on the car park being provided for residents in 1977 when the double yellow lines went down on the adjacent trunk road and as there is no facility for them to create alternative parking they are forced to use this car park this is unfair and discriminatory especially as there is no guarantee of space. Furthermore, they object as many residents are on low incomes to afford the permits and it means there is no provision for visitors and carers.

The other letters of objection raised similar points with the addition of the following reasons for objecting:

- would affect house prices
- no facility for trades people to park
- would create animosity amongst neighbours especially with some having more than one car
- the demand would outweigh supply
- it's an additional tax
- enforcement would be required outside normal working time and costs involved would outweigh the income received
- charges would exacerbate the illegal parking on Tremont Road
- those not willing to pay will congests other areas, eg Maple Terrace
- many residents on low income and unable to afford permit

Of the objectors to the Ridgebourne car park 23 were a copy standard letter objection to the proposal to charge on the grounds that it discriminates against those on Wellington Road with no parking facility of their own and that the charges will have an adverse effect on the businesses and families who will not move to this area of town.

The additional 7 objections raised the following points:

- most residents not financially able to pay the charge with cars being essential in a rural area
- charges will force vehicles into the surrounding streets
- area has been regenerated recently and this will affect those businesses
- this would make parking more difficult with displaced vehicles in dangerous locations.
- Enforcement would be needed out of hours

### 2.2.8 Church Place, Llanidloes

One letter was received during the consultation period. This letter was not objecting to the proposal but wished to make know the existing right of access through the car park to an off street parking area.

### 2.2.9 Watergate Street, Llanfair Careinion

Twenty-two individual responses were received to the consultation relating to this car park, raising the following objections:

- Parking is already a problem and more will park on street to avoid charges causing problems of safety and congestion
- many users are elderly and charges crippling
- many have no other option
- charges will affect businesses as visitors will not stop and it makes it harder for employees on low wages
- concerns over how it will be manages as enforcement is currently low in the town
- no guarantees of a space if a permit is purchased
- will deter a car sharing scheme which makes use of the free car park

### 2.2.10 High Street, Llanfyllin

A petition of 128 signatories was received against charging within this car park. This petition objected on the grounds that small businesses rely on visitors to the town and the charges will deter these and that most properties on High street have no parking provision and rely on the car park. Additionally the streets are already congested and this would make it worse.

In addition to the petition 9 individual letters of objection were received, one being from the local Chamber of Trade. These letters objected to the same grounds as the petition but also raised the following points:

- Cost of enforcement means it is unjustified
- Charges are prohibitive
- Displaced vehicles will make crossing High Street more hazardous
- Charges may deter people accessing the medical centre for essential care
- Inappropriate parking would affect response times for emergency services.
- Spaces already lost to Spar and recycling bins
- Would be impractical as it would only be implemented on a part of the car park and would confuse motorists.

### 2.2.11 Llanfyllin and Llanfair Caereinion

In addition to the individual responses to these car parks one letter was received objecting to the proposals jointly in these car parks on the grounds

that the charges are disproportionate to the size of the towns and are vital to the communities. The objector questioned the return on capital employed and additional revenue costs in managing the car parks against the predicted income since usage will plummet. The proposals would also impact upon tourism and danger as residents find alternative parking arrangements.

#### 2.2.12 Town Hall, Llandrindod

No objections were received for this car park

#### 2.2.13 Theatr Brycheiniog, Brecon

No objections were received for this car park.

### **2.3 Discussion**

#### 2.3.1 General points

The majority of the responses related to the cost of the car park charges and that this would lead to congestion as vehicles displace to avoid paying the charges. This would also reduce visitor numbers and affect businesses as well as cause congestion and reduce road safety.

The Welsh Government published a report in March 2015 following a study into car park charges and the effect on the High Street. 'Assessing the Impact of Car Parking Charges on Town Centre Footfall' reports that '*the general availability of spaces is felt by visitors to be more important than cost in their overall decision about visiting.*' This finding suggests the charges are not a significant deciding factor when someone is wishing to visit a town.

Whilst some resident/visitors may opt not to park within a car park to avoid charges, all drivers have to park in sensible and safe locations. There is a general obligation that vehicles should be left in accordance with the rules of the Highway Code and therefore if parking does cause obstructions or dangers then these are enforceable offences and can therefore be dealt with by the correct enforcement authority should problems arise.

It is therefore considered that the objections relating to reducing visitors and or displacing parking on street causing hazards and congestion are not considered substantive objections and thus be overruled. However it is proposed to address the concerns of residents losing off street parking provision due to the cost of the permits in pay and display car parks by allowing residents to purchase residents permits at a greatly reduced cost.

Below is an outline of the consideration for the individual car parks together with a recommendation on what should be taken forward, if anything, for inclusion on the Traffic Regulation Order.

### 2.3.2 Sennybridge Station Yard car park

It is not considered that the objections to this car park are substantive which would warrant the altering or abandonment of the proposal for this car park. The car park is utilised by both residents and visitors and therefore should become a pay and display car park making it consistent with other car parks within the County. Whilst it is recognised that the Community Hall does not have any specific parking, there are other Community facilities across Powys which are the same, for example, Knighton Community hall and the new Scout Headquarters and Community Centre in Welshpool. Both of these facilities provide a focal point for the community but are located adjacent/within a pay and display car park.

However, it is considered that residents within a specified area of the village should be able to buy permits at the same rate as the on street residents permits for use solely within this car park. This will address the concerns of the residents who object to the proposals and have no alternative parking arrangements. The inclusion area for entitlement to apply for a residents permit will be agreed with the locally elected representatives of Sennybridge prior to the proposals being implemented and will be offered on the same basis as the on street residents parking policy.

### 2.3.3 Talgarth Station Yard Car Park

It is not considered that the objections to this car park are substantive which would warrant the altering or abandonment of the proposal for this car park. However, it is considered that residents within a specified area of the town should be able to buy permits at the same rate as the on street residents permits for use solely within this car park. This will address the concerns of the residents who object to the proposals and have no alternative parking arrangements. The inclusion area for entitlement to apply for a residents permit will be agreed with the locally elected representatives of Talgarth prior to the proposals being implemented and will be offered on the same basis as the on street residents parking policy.

### 2.3.4 Orchard Street and Duckham's Yard, Brecon

The Duckhams' Yard car park has pre-existing legal agreements which would mean it would be difficult to introduce additional control within it. Therefore after careful consideration it is recommended that due to this complexity, the proposal to implement resident's car park should be abandoned.

Whilst there was significant objections to the Orchard Street car park, it is not considered that these objections are substantive enough to prevent the car park from being included within the car park order. It is acknowledged that there are businesses within the area and the proximity of the Christ Collage which would mean people visiting/accessing these would not be permitted to park in this car park should it be implemented as a residents only car park as originally proposed. It is therefore considered to introduce pay and display

charges as a long stay car park as well as permitting residents permits to those residing in the locality. The inclusion area for entitlement to apply for a residents permit will be agreed with the locally elected representatives of the Llanfaes area of Brecon prior to the proposals being implemented and will be offered on the same basis as the on street residents parking policy

Whilst objections were expressed over the impact upon introducing control in this car park could lead to a decrease in safety and increase in congestion and that an assessment under s122 of the Road Traffic Regulation Act should be undertaken. However, that act does not specifically state an assessment is required only that the Authority has a duty to secure the expeditious, convenient and safe movement of vehicular and other traffic (including pedestrians) and the provision of suitable and adequate parking facilities on and off the highway. Nothing in these proposals should affect traffic movements significantly since there are already significant restrictions in place on the highway to prevent congestion and there are pedestrian crossing facilities provided along Orchard Street. As mentioned previously drivers should park vehicles in accordance with the rules of the Highway Code and given this there should be no detrimental effects to traffic movement and safety within this area.

#### 2.3.5 Bypass Presteigne

The objections to the proposal to introduce pay and display charges within this car park is not considered substantive and therefore the car park should be included within the traffic regulation order as proposed. Implementing charges within this car park will be consistent with the charges within the other 2 car parks within the town.

Regarding the school buses, annual/seasonal permits are available which would be useable within this car park are currently available and offer substantial savings and are likely to be more economically viable than returning to base.

#### 2.3.6 Market Street, Knighton

Following discussions with the Knighton Town Council post consultation, the option for the Town Council to lease the car park is being considered. Should the Town Council wish to lease the car park from this Authority then the car park will be excluded from the traffic regulation order. However should the Town Council not wish to enter into a lease agreement it is considered that the objections be overruled and the car park be included within the traffic order as originally proposed. The extent of the zone to which will determine the properties which could apply for the residents permit will be agreed with the locally elected representatives of Knighton prior to the order becoming operational if appropriate.

#### 2.3.7 Ridgebourne and Tremont Road, Llandrindod Wells

Following discussions with Llandrindod Wells Town Council post consultation, the option for the Town Council to lease these car parks is being considered. Should the Town Council wish to lease these car parks from this Authority then the car parks will be excluded from the traffic regulation order. However should the Town Council not wish to enter into a lease agreement it is considered the car parks should be included within the traffic order.

Tremont Road car park would be implemented as a residents car park, however following the comments received during the consultation stage the Ridgebourne car park has been demonstrated to be more greatly used by residents than visitors since limited on street parking is available close to the shops within this area. Therefore it is proposed that in the event the Town Council does not wish to lease the car park then it should become a residents permit car park not a pay and display car park

The extent of the zones to which will determine the properties which could apply for the residents permit will be agreed with the locally elected representatives prior to the order becoming operational if appropriate.

#### 2.3.8 Church Place, Llanidloes

There were no objections to this car park being included within the traffic order however Llanidloes Town Council have been provided the option of entering into a lease agreement on this car park. Therefore should the Town Council take on a lease for this car park then it should be excluded from the order, otherwise it will be implemented as previously planned.

The extent of the zone to which will determine the properties which could apply for the residents permit will be agreed with the locally elected representatives prior to the order becoming operational if appropriate.

#### 2.3.9 Watergate Street, Llanfair Caereinion

Following discussions with Llanfair Caereinion Town Council post consultation, the option for the Town Council to lease the car park is being considered. Should the Town Council wish to lease this car park from this Authority then this car park will be excluded from the traffic regulation order. However should the Town Council not wish to enter into a lease agreement it is considered the car park should be included within the traffic order as a pay and display car park.

Should the traffic order be implemented on this car park then it is considered that residents within a specified area of the village should be able to buy permits at the same rate as the on street residents permits for use solely within this car park. This will address the concerns of the residents who object to the proposals and have no alternative parking arrangements. The inclusion area for entitlement to apply for a residents permit will be agreed

with the locally elected representatives of Llanfair Caereinion prior to the proposals being implemented and will be offered on the same basis as the on street residents parking policy.

### 2.3.10 High Street, Llanfyllin

The section of Powys County Council car park is only a small part of a wider area which is used for parking. Alongside this car park there is an integral car park owned by the Town Council which is equal in size and part of which is not segregated. In addition to this there are adjoining car parks to the Spar and the Medical Centre. Introducing charges within this car park would lead to confusion and would be difficult to control since any traffic order would only be on part of the area. It is highly likely vehicles would make use of the other car parks prior to this section and the confusion could lead to poor publicity especially if that confusion led to visitors attracting penalty charges.

In addition to this the land was provided to the Authority on an extended lease for specific reasons and it is believed those reasons would could open up the Authority to challenge should charges be implemented.

It is for these reasons that this car park should not be included within the traffic order and therefore remain as it is presently.

### 2.3.11 Town Hall, Llandrindod

As no objections were received for this car park the proposal can be implemented.

### 2.3.12 Theatr Brycheiniog, Brecon

As no objections were received for this car park the proposal can be implemented.

## 2.4 Summary of Revised Proposal

Below is a summary of the revised proposal recommended for implementation together with the proposed charges.

### 2.4.1 Recommendation for each Car Park

Plans of the individual car parks can be found in appendix B

<b>Car Park</b>	<b>Recommendation</b>
Sennybridge Station Yard	To include the car park in the Traffic Regulation Order and implement pay and display charges as per the schedule at 2.4.2 and permit residents within a defined area [to be agreed with locally elected representatives] to purchase residents permits at the



	current rate which can be used in this car park.
Talgarth Station Yard	To include the car park in the Traffic Regulation Order and implement pay and display charges as per the schedule at 2.4.2 and permit residents within a defined area [to be agreed with locally elected representatives] to purchase residents permits at the current rate which can be used in this car park.
Duckham's Yard, Brecon	To abandon the proposal and exclude the car park from the Traffic Regulation Order
Orchard Street, Brecon	To include the car park in the Traffic Regulation Order and implement pay and display charges as per the schedule at 2.4.2 and allow residents within a defined area [to be agreed with locally elected representatives] to purchase residents permits at the current rate which can be used in this car park.
Bypass Presteigne	To include the car park in the Traffic Regulation Order and implement pay and display as per the schedule at 2.4.2
Market Street, Knighton	Should the Town Council not enter into a lease agreement on this car park then it should be included within the Traffic Regulation Order restricting the use to residents within a defined area [to be agreed with locally elected representatives] to purchase residents permits at the current rate which can be used in this car park
Ridgebourne, Llandrindod Wells	Should the Town Council not enter into a lease agreement on this car park then it should be included within the Traffic Regulation Order restricting the use to residents within a defined area [to be agreed with locally elected representatives] to purchase residents permits at the current rate which can be used in this car park
Tremont Road, Llandrindod Wells	Should the Town Council not enter into a lease agreement on this car park then it should be included within the Traffic Regulation Order restricting the use to residents within a defined area [to be agreed with locally elected representatives] to purchase residents permits at the current rate which can be used in this car park
Church Place, Llanidloes	Should the Town Council not enter into a lease agreement on this car park then it should be included within the Traffic Regulation Order restricting the use to residents within a defined area [to be agreed with locally elected representatives] to purchase residents permits at the current rate which can be used in this car park
Watergate Street, Llanfair Caereinion	Should the Town Council not enter into a lease agreement on this car park then it should be included in the Traffic Regulation Order and implement pay and display charges as per the

	schedule at 2.4.2 and allow residents within a defined area [to be agreed with locally elected representatives] to purchase residents permits at the current rate which can be used in this car park.
High Street, Llanfyllin	To abandon the proposal and exclude the car park from the Traffic Regulation Order
Town Hall, Llandrindod	To include the car park in the Traffic Regulation Order and implement pay and display charges as per the schedule at 2.4.2
Theatr Brycheiniog, Brecon	To include the car park in the Traffic Regulation Order and implement pay and display charges as per the schedule at 2.4.2

Locally elected representatives means the Local County Councillor and relevant Councillors of the Town/Community Council in which the car park resides.

#### 2.4.2 Car Park Charges

For Town Hall - Llandrindod, Watergate Street - Llanfair Caereinion, Orchard Street – Llanfaes, Theatr Brycheiniog - Brecon and Station Yard – Talgarth car parks.

Type of Vehicle	Up to 1 Hour	1 - 2 Hours	2 – 4 Hours	Over 4 Hours	Overnight
Motor car	£0.70	£1.30	£2.50	£3.20	£0.00

For Station Yard – Sennybridge and By-pass – Presteigne car parks

Type of Vehicle	Up to 1 Hour	1 - 2 Hours	2 – 4 Hours	Over 4 Hours	Overnight
Motor car	£0.70	£1.30	£2.50	£3.20	£0.00
Vehicle & Trailer	£1.90	£1.90	£3.80	£3.80	£6.30
Goods to 3t	£2.20	£2.90	£4.00	£4.00	£6.30
Goods >3t	£2.40	£3.40	£4.40	£5.30	£6.30

The season permits that are currently on offer are for use in any long stay car park and will therefore also be valid with any of these car parks.

### 2.4.3 Resident Permit Charges

All permits will be issued for a 12 month period in accordance with the council's policy for Residents Parking [2013]. The current annual charges are:

- First Residents Permit £65
- Second or subsequent Permit (if available) £70
- Visitors Permit (if available) £75
- Replacement permits (all types) £25

### 3. One Powys Plan

Implementing charges should assist in supporting the Council's functions to ensure it is financially balanced.

There may be risk to the Council as raising charges may be criticised by communities who consider the proposal does not support economically viable communities as the increased charges may deter visitors to the area.

### 4. Options Considered/Available

Option 1 – Introduce the Traffic Order as per the proposal outlined in section 2.3 above for each of the individual car parks.

Option 2 – not to introduce charges within the identified car parks and not meet the income target outlined in the MTFS 2015-18.

### 5. Preferred Choice and Reasons

Option 1 is the preferred option as it complies with the savings target outlined in the MTFS 2015-18.

### 6. Sustainability and Environmental Issues/Equalities/Crime and Disorder,/Welsh Language/Other Policies etc

Not Applicable

### 7. Children and Young People's Impact Statement - Safeguarding and Wellbeing

Not Applicable

## **8. Local Member(s)**

All the local members in which the identified car parks were included in the circulation of the consultation documents. The comments of the Councillors which responded have been included within the general responses received and listed in appendix A.

In addition to this the following comments have been received during the preparation of this report

Cllr G Price [Llandrindod Wells] - I continue to oppose both the previous and present proposals for both the Ridgebourne and Tremont Road Car Parks. However, I support the continued dialogue with Llandrindod Wells Town Council and hope that Powys County Council will be reasonable with any suggest alterations that will allow Llandrindod Wells Town Council to lease both car parks.

Cllr E Morgan [Sennybridge] – wishes to reiterate the points made during the consultation that there is little demand within this car park thus questions the validity of introducing charges. Capacity of the car park is greatly reduced by the recycling area and the access licences to the two businesses.

Cllr David Meredith [Brecon] responded with the additional letter enclosed in Appendix B.

Cllr Garry Banks [Presteigne] We are told the recycling centre was originally designated by Radnorshire District Council as a lorry/ bus park with just an area for a few cars. It also has the official bus stop in the centre of it. As you will be aware I sent an email a while back regarding this park and would like to remind those who are making the decision on the future of car parks why I object to this being turned into a 'charge' park. An attempt to introduce it a few years ago with a machine and appropriate bollards which resulted in immediate vandalism which was non-stop. The favourite practice was superglue and later on, destruction of the rubber bollard.

Under the circumstances the continued cost to the Council must have outweighed any income. We already have two car parks subject to a charge, (which I think are enough for the size of the town) in Presteigne and I know that because of the general public use through the recycling centre and as a bus and lorry park, I feel it would be economically sensible not to make any charge on this car park. Therefore, as Local Member and for various reasons stated I would object to charges being placed on the said park.

## **9. Other Front Line Services**

Not Applicable

## **10. Support Services (Legal, Finance, Corporate Property, HR, ICT, Business Services)**

The Solicitor - Highways & Enforcement notes the report and has no objection to the Order being made.

The Finance Business Partner Place notes the contents of the report, there is a saving in the MTFs carried forward from 15/16 for introducing permit charging on council owned car parks where parking is currently free of £30k.

The Lead Professional Regeneration and Corporate Property states 'I hope that the WG report is correct and that this will not have a detrimental impact on local economies by putting off visitors/ customers'.

## **11. Local Service Board/Partnerships/Stakeholders etc**

Not applicable

## **12. Corporate Communications**

The report is of public interest and requires a proactive news release and use of social media to publicise the decision.

## **13. Statutory Officers**

The Strategic Director Resources (S151 Officer) notes the comments made by finance.

Monitoring officer "takes note of the Members comments and makes no further comments on this report".

## **14. Members' Interests**

The Monitoring Officer is not aware of any specific interests that may arise in relation to this report. If Members have an interest they should declare it at the start of the meeting and complete the relevant notification form.

<b>Recommendation:</b>	<b>Reason for Recommendation:</b>
<b>To make the Traffic Regulation Order in accordance with The Local Authorities' Traffic Orders (Procedure) (England and Wales) Regulations 1996 introducing control into the car parks as referenced in section 2.4 above.</b>	<b>To meet income target increase identified in the Medium term financial strategy 2015-18</b>

<b>Relevant Policy (ies):</b>	MTFS 2015-18		
<b>Within Policy:</b>	<b>Y</b>	<b>Within Budget:</b>	<b>Y</b>

<b>Relevant Local Member(s):</b>	n/a
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<b>Person(s) To Implement Decision:</b>	<b>Tony Caine</b>
<b>Date By When Decision To Be Implemented:</b>	<b>As soon as practical</b>

<b>Contact Officer Name:</b>	<b>Tel:</b>	<b>Email:</b>
Tony Caine	01597 826652	tony.caine@powys.gov.uk

**Background Papers used to prepare Report:**

**Medium Term Financial Strategy 2015-18**

## Appendix A – Summary of Objections

ref	car parks	objections
1	Brecon and Radnor	Failed to provide evidence that the car parks are not being used for intended purpose.
2	all TRO	Car park reduced due to recycling, access rights exist for which licence paid. Access is steep from A40. Charges would deter use of village hall. Considers car/lorries would park elsewhere and income would be limited compared against the costs. Fully supports the Community Council's objection. Charges will affect businesses and tourism. Additional parking on the roads will increase congestion and reduce safety.
3	Sennybridge	Charges impact on specific user groups of the village hall Parking is limited in village and charges would exacerbate this, inconsiderate parking already an issue. Charges would impact upon local economy and affect business as well as impacting upon tourism. Considers the proposal will infringe upon the recycling area.
4	Sennybridge	Charges will have impact on village hall which has no parking. Limited adequate parking in the village charges will exacerbate problem in the village. Charges will not encourage tourism resulting in loss of business. Income would be small but economic effect on village would be significant. Will affect recycling area. Access for pedestrians needs improving.
5	Sennybridge	Charges will impact on village hall. Car parking in village is limited and charges will cause more problems and affect businesses. Charges will discourage tourism, impacting on businesses. Economic gain is small as opposed to large economic impact upon the village. Will affect recycling area.
6	Sennybridge	Charges will have impact on village hall which has no parking. Limited adequate parking in the village charges will exacerbate problem in the village. Charges will not encourage tourism resulting in loss of business. Income would be small but economic effect on village would be significant. Will affect recycling area. Access for pedestrians needs improving.
7	Sennybridge	Endorses the view of the Town Council. Has not seen an issue with the car park which sings say enforcement can already take place for misuse. Talgarth already has inconsiderate parking associated with market and the rugby club and efforts to get users into the car park will be lost as vehicles return to the streets. Will affect residents with no off street parking. charges would impact on tourism
8	Talgarth	Considers enforcement is already possible for misuse [signage with the car park]. Talgarth already has inconsiderate parking associated with market and the rugby club and efforts to get users into the car park will be lost as vehicles return to the streets. Will affect residents with no off street parking. charges would impact on tourism
9	Talgarth	Considers enforcement is already possible for misuse [signage with the car park]. Talgarth already has inconsiderate parking associated with market and the rugby club and efforts to get users into the car park will be lost as vehicles return to the streets. Will affect residents with no off street parking. charges would impact on tourism



0 Talgarth Considers it unfair and residents will find alternative parking to avoid permit charge causing issues where on street parking exists. Car park should at least have same charges as proposed resident's car parks.

11 Talgarth Objects as no provision for residents permits as he has no off road facility and no on street parking near property. Charges will affect business.

12 Talgarth considers car park is used appropriately and does not require control

13 Talgarth Charges will undo the work to regenerate the town impacting upon tourism, business and cause issues as resident/visitors park on street.

14 Talgarth Objects on the basis that the permits are too expensive and should be allowed to buy a residents permit.

15 Talgarth Objects on the basis that the permits are too expensive and should be allowed to buy a residents permit. Proposals will deter visitors/tourists.

16 Talgarth Objects on the basis that the permits are too expensive and should be allowed to buy a residents permit.

- 17 Orchard St and Duckham's Yard, Brecon
- 18 Orchard St and Duckham's Yard, Brecon
- 19 Orchard St and Duckham's Yard, Brecon
- 20 Orchard St and Duckham's Yard, Brecon
- 21 Orchard St and Duckham's Yard, Brecon

22 Orchard St and Duckham's Yard, Brecon Objects as there is no demand with car parks under used. The cost is significant for people residing in the area with no other parking provision available. Vehicles will be displaced on street causing congestion and reducing road safety. Visitors would not be catered for. No equality impact assessment has been undertaken. Considers the scheme is to raise income not manage the traffic.

23 Orchard St and Duckham's Yard, Brecon

24 Orchard St and Duckham's Yard, Brecon

25 Orchard St and Duckham's Yard, Brecon

26 Orchard St and Duckham's Yard, Brecon

27 Orchard St and Duckham's Yard, Brecon

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Orchard St and Duckham's Yard,  
46 Brecon

47	Orchard St and Duckham's Yard, Brecon	Lack of on street parking means need use of car parks and would struggle to afford. Will cause drivers to park in the streets which are already congested.
48	Orchard St and Duckham's Yard, Brecon	Has DYL outside house and reports free parking was gifted to locals for residents parking and cost is too high for permit. Often CP full due to Christ College students and chip shop customers.
49	Orchard St and Duckham's Yard, Brecon	Notices placed in obscure places in car park. Number of households have ownership of spaces in duckham's yard, this would reduce income. May affect businesses, bringing vehicles home or customers to chip shop, no space for taxi drivers located nearby and customers of the garage.
50	Orchard St and Duckham's Yard, Brecon	Has access from car park to parking area. Income would be outweighed by costs to implement. Many residents have legal agreements to park in the CP. No guarantee of a space and no facility for visitors.
51	Duckhm's Yard	Permit fees are high for no guarantee of space appears to be money generating exercise.
52	Duckhm's Yard	nowhere for visitors to park and will cause congestion on roads
53	Orchard St and Duckham's Yard, Brecon	Objects as there is no demand with car parks under used. The cost is significant for people residing in the area with no other parking provision available. Vehicles will be displaced on street causing congestion and reducing road safety. Visitors would not be catered for. No equality impact assessment has been undertaken. Considers the scheme is to raise income not manage the traffic.
54	Orchard St and Duckham's Yard, Brecon	Has access issues to her property due to parked cars and charging would make it worse. Uses duckham's car park if cannot access driveway so would be unfairly disadvantaged.
55	Duckhm's Yard	Would have adverse impact upon residents and businesses in the affected areas.
56	Orchard St and Duckham's Yard, Brecon	Will not be able to police to warrant the changes, no guarantee of space. Should be looking at increasing parking spaces.
57	Orchard St and Duckham's Yard, Brecon	BB holder and concerned about paying for permit as unable to work no guarantee of space businesses/school will still occupy spaces. Congestion on the road would get worse. No facility for residents or second vehicle.
58	Orchard St and Duckham's Yard, Brecon	Objects as there is no demand with car parks under used. The cost is significant for people residing in the area with no other parking provision available. Vehicles will be displaced on street causing congestion and reducing road safety. Visitors would not be catered for. No equality impact assessment has been undertaken. Considers the scheme is to raise income not manage the traffic.
59	Orchard St and Duckham's Yard, Brecon	

60	Orchard St and Duckham's Yard, Brecon	Lack of consideration to the effects to congestion and reduced safety on surrounding roads] s122 RTRA requirement to undertake assessment does not cater for businesses. No facility for visitors or guarantees of space and no provision for visitors. Considers statement of reasons is not sufficient to describe in accordance with procedures and reports comments in cabinet report for raising income to meet targets.
61	Orchard St and Duckham's Yard, Brecon	Charging will displace vehicles onto congested roads and drive tourists away. Visitors would not be able to stay and the permit is costly.
62	Orchard St and Duckham's Yard, Brecon	Will cause congestion and reduce safety on surrounding streets. Currently have no problems with the car park/car parking family visitors need to park there.
63	Orchard St and Duckham's Yard, Brecon	Will cause congestion and reduce safety on surrounding streets. Currently have no problems with the car park/car parking family visitors need to park there.
64	Orchard St and Duckham's Yard, Brecon	Does not want to pay to park especially as no guarantee of space. Will cause problems as people park elsewhere.
65	Orchard St and Duckham's Yard, Brecon	Will cause more problems on surrounding streets where issues already exist.
66	Orchard St and Duckham's Yard, Brecon	has vehicle not registered to the address so would be unable to buy a permit
67	Orchard St and Duckham's Yard, Brecon	Will cause congestion and reduce safety on surrounding streets. Currently have no problems with the car park/car parking family visitors need to park there.
68	Orchard St and Duckham's Yard, Brecon	Lack of consideration to the effects to congestion and reduced safety on surrounding roads] s122 RTRA requirement to undertake assessment does not cater for businesses. Offered alternative proposals should it be implemented
69	Duckham's Yard	Visits family regularly so will be forced onto already congested streets when always capacity in car park.
70	Orchard St and Duckham's Yard, Brecon	Will affect businesses and tourism. Would cost more to manage than revenue raised and that some spaces are linked to properties.
71	Orchard St and Duckham's Yard, Brecon	Lack of consideration to the effects to congestion and reduced safety on surrounding roads] s122 RTRA requirement to undertake assessment does not cater for businesses. No facility for visitors or guarantees of space and no provision for visitors. Considers statement of reasons is not sufficient to describe in accordance with procedures and reports comments in cabinet report for raising income to meet targets.
72	Orchard St and Duckham's Yard, Brecon	Lack of consideration to the effects to congestion and reduced safety on surrounding roads] s122 RTRA requirement to undertake assessment does not cater for businesses. No facility for visitors or guarantees of space and no provision for visitors. Considers statement of reasons is not sufficient to describe in accordance with procedures and reports comments in cabinet report for raising income to meet targets.

- 73 Duckhm's Yard  
Orchard St and Duckham's Yard,  
Brecon  
has the right to park in deeds WA425490
- 74 Brecon  
Visits family in the area so no provision for visitors. Current restrictions not enforced so this would be no different.
- 75 Orchard St and Duckham's Yard,  
Brecon  
PETITION ENCLOSED 250 Signatures. No need for the scheme will cause safety issues and congestion on surrounding streets and prevent visitors. Introduced just to raise funds.
- 76 Orchard St and Duckham's Yard,  
Brecon  
Some residents have rights to park in Duckham's yard we are unable to determine how many. Would affect the businesses and customers could not use car parks. Orchard St was created when the DY lines went down to ease congestion. There is no guarantee of a space/permit so will not cater for all. Request for an impact assessment. Income is insignificant against the impact on residents/businesses.
- 77 Orchard St and Duckham's Yard,  
Brecon  
Objects as there is no demand with car parks under used. The cost is significant for people residing in the area with no other parking provision available. Vehicles will be displaced on street causing congestion and reducing road safety. Visitors would not be catered for. No equality impact assessment has been undertaken. Considers the scheme is to raise income not manage the traffic.
- 78 Orchard St and Duckham's Yard,  
Brecon  
Will have detrimental effect on residents, businesses and visitors. Already empty shops and lack of B+Bs
- 79 Orchard St and Duckham's Yard,  
Brecon  
Have nowhere else to park due to on street restrictions. Would severely affect businesses. More residents will park on street causing safety hazard
- 80 Orchard St and Duckham's Yard,  
Brecon  
Penalising residents as there is no on street parking and car park was promised to be free when built.
- 81 Orchard St and Duckham's Yard,  
Brecon  
Penalising residents on low income where cars are essential. How can we guarantee non permit holders will be excluded? Not enough disabled spaces and would BB holders need to pay? Car park cleanliness needs improving as does the lighting
- 82 Orchard St and Duckham's Yard,  
Brecon  
Penalising low income residents who will then park in surrounding streets causing safety concerns.
- 83 Orchard St and Duckham's Yard,  
Brecon  
Problem already with parking on DY lines, this will make it worse. It is already hard to find a space and there is no guarantees even with permit. Who will we stop use by chip shop customers and visitors to Jazz.
- 84 Orchard St and Duckham's Yard,  
Brecon  
Forcing residents to pay as no other option which is unfair. Also spaces taken by customers of chip shop and jazz visitors make it hard to find spaces.
- 85 Orchard St and Duckham's Yard,  
Brecon  
No guarantee of space with permit, residents have no alternative parking. Will impact on safety.
- 86 Bypass Presteigne  
Already 2 underused car parks. Has no alternative parking but will have to look elsewhere. Not offering residents permits is discriminating.

Permit would offer no guarantee and enforcement will be intermittent at best. Considers there would be no benefit from what exists now and unfair concern of changing vehicle. Suggests no notices placed on site. Makes reference to the on street policy for residents parking whereby majority of street needs to be in favour. Will displace non-residents to surrounding streets clogging them up causing hazard. Will not solve problems but will create serious problems and hazards.

87 Market St Knighton

Considers income is less than costs of running the scheme. Will affect property prices and affect businesses. Makes reference to off street policy requiring majority support which would not be the case here. Raises concerns over the small notices on site which were hard to read. The car park is not just for residents but for visitors therefore will have knock-on effects on small traders in town. Visitors to the elderly especially will be more difficult. Would restrict use by the churchgoers of the 2 churches nearby. Residents have no option but to use the car park thus forcing them to pay. Permit charges are high and no guarantee of a space. Net income will be limited. Would displace vehicles on street increasing congestion and causing safety concerns.

88 Market St Knighton

No guarantee of space with permit. Suggest existing restrictions not enforced so car park won't be enforced which is critical to the success of a permit scheme. The car park provides vital parking for the churches/RAFA club pubs, guest houses shoppers, workers as well as residents of surrounding streets.

89 Market St Knighton

Displacement of vehicles will cause chaos. The Tremont Rd CP was provided for residents so would be an injustice. The inequality in treating the car parks differently is unfair as residents by the Ridgebourne also have no off street parking. Wants CAT of the CPs to keep for residents.

90 Ridgebourne and Tremont Road,  
Llandrindod

Recalls car parks were provided to remove objection from installing DY lines throughout the town. In letter to Town Council suggests it would now be unfair to charge for parking.

91 Ridgebourne and Tremont Road,  
Llandrindod

Effect of house prices as space is not guaranteed. No facility for trades people to park nowhere for carers to park. Would create animosity amongst neighbours especially with some having more than 1 car. Permits would be required for visitors

92 Tremont Road

Charge is discriminatory against properties with no parking, it's an additional tax. Properties unable to create own off street parking and the DY lines mean they have no other option but the car park. There are more properties than spaces so demand outweighs supply. Visitor permits are excessive. Enforcement would be required outside normal hours and costs involved would likely outweigh the income from permits.

93 Tremont Road

CP needs work to maximise space and would not offer enough to cater for demand hence why illegal parking exists on Tremont Rd. Charges will exacerbate the problem

94 Tremont Road

Discriminatory charging properties with no parking provision. No enough spaces within the cp for demand hence finding space is a lottery. Rates would then be payable. Those not willing to pay will congest other streets or park illegally impacting on others. Many residents require visitors/carers.

95 Tremont Road

96 Tremont Road

More vehicles will displace onto DY lines on Tremont Rd. Illegal parking already and issue, more enforcement needed.

97 Tremont Road

98 Tremont Road

Many properties do not have facility for parking and have to use the CP. This will create difficulties and have knock on effect to other residents including Maple Terrace. Residents would consider taking on the CP  
Has no facility to part at property and is penalised for being charged which cannot afford.

99 Tremont Road

In 1977 the DY lines introduced and CP created for residents use. No facility for residents to create parking therefore forced to use CP. Many residents on low income. Carers/visitors need to park. Unfair and discriminatory to penalise residents for lack of parking facility.

100 Tremont Road

CP was only provided following implementation of DY lines, allowing residents to park off street. Most residents are low paid and have no off street facility and being held to ransom. Will displace parking to other areas causing issues. Predicted income is very small. Many believe the land was gifted to allow the off street parking thus would be illegal to charge.

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101 Tremont Road

Charges impact on poorest part of town. Impossible for most properties to have parking facility. Would be nowhere for visitors/carers to park. There would not be enough spaces for demand. Enforcement is poor already in that area with illegal parking especially in evenings so who will enforce? Cost of issuing permits and enforcing will be more than the income. It's discriminatory as other areas in town will still have free parking.

102 Tremont Road

DY lines introduced in 1977 and CP set aside for residents. Discriminatory to charge especially as they have no alternative or ability to create. Many residents on low income. No facility for visitors/carers.

Will affect saleability of property as parking not guaranteed.no facility for tradespeople. Often struggle to find space would not expect to park elsewhere if paid for permit. May affect insurance premium. No facility for visitors/carers. Would create animosity amongst neighbours especially with those of multiple car ownership. Also cause problems in other areas where parking displaces.

103 Tremont Road

Will cause knock on effects in other residential areas where parking is already difficult and the charges will make it worse. The revenue raised is not worth making the situation worse.

104 Tremont Road

In 1977 the DY lines introduced and CP created for residents use. No facility for residents to create parking therefore forced to use CP. Many residents on low income. Carers/visitors need to park. Unfair and discriminatory to penalise residents for lack of parking facility. no guarantee of space

105 Tremont Road

106 Tremont Road

107 Tremont Road

108 Tremont Road

109	Tremont Road	
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117	Tremont Road	
118	Tremont Road	
119	Tremont Road	
120	Ridgebourne	Most people not financially able to pay charges and cars are essential in rural area.
121	Ridgebourne	Has no capability to provide own parking, charges will force people onto the surrounding streets to avoid charge. Unfair on those with no alternative.
122	Ridgebourne	Area been regenerated. Pacing more difficult especially for people with disabilities. The charges will result in people parking in dangerous places and cause confrontations with neighbours and businesses.
123	Ridgebourne	Has no parking provision at property. The CP provides safe convenient parking place but would look to park elsewhere and not pay. Would expect enforcement out of hours.
124	Ridgebourne	Will displace the parking onto the residential streets causing a nuisance and decrease safety. Would affect the businesses essential to the town. The residents have no other alternatives.
125	Ridgebourne	Has no parking provision at property. The CP provides safe convenient parking place but would look to park elsewhere and not pay. Would affect businesses.
126	Ridgebourne	Businesses will be affected. People will park in alternative places clogging up nearby roads.
127	Ridgebourne	
128	Ridgebourne	
129	Ridgebourne	
130	Ridgebourne	Discriminates against those on Wellington Road with no parking. Charges will have adverse effect on businesses and families who will not move to the area.
131	Ridgebourne	
132	Ridgebourne	
133	Ridgebourne	



- 134 Ridgebourne
- 135 Ridgebourne
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- 148 Ridgebourne
- 149 Ridgebourne

Has right of way over the car park to access vehicular access to property which needs maintaining. Whilst not officially objecting to charging within the car park does have concerns on the impact to businesses and residents.

150 Llanidloes

Charges appear to be disproportionate to the size of the towns which are vital to the communities. Questions the economic viability of the return on capital employed and additional revenue costs in managing the car park against the predicted income since usage will plummet. Would impact on tourism and danger residents find alternative locations to park with people in Llanfair Caereinion using the free CP at the railway station? Would lead to congestion as people find alternative on street parking.

151 Llanfyllin and Llanfair Caereinion

Parking is already a problem and more will park on streets already congested. Shops will suffer as people won't pay to visit the town and go elsewhere.

152 Llanfair Caereinion

Complaint over the position of the notice. Many users are elderly and charges crippling. Appears no provision of permits to park and having to pay from 8am would be impractical.

153 Llanfair Caereinion

Many have no option other than to park in the town centre. Cost implications for residents and guests to the B+B and other businesses. Cars are essential in rural area and this is another tax.

154 Llanfair Caereinion

- 155 Llanfair Caereinion CP mainly used by residents who have nowhere else to park. Will displace vehicles onto the road causing hazard and congestion causing issues for emergency services. Charges will deter employees on low wages to work in the town. Lack of free parking will make selling houses more difficult. Will deter people from the car sharing scheme which makes use of the car park. Occasions/events in the town sometimes mean car park is full and those with permits would not be guaranteed a space.
- 156 Llanfair Caereinion It's the only CP in town and concerns streets will be gridlocked with parked vehicles. Concerns over how it will be managed and enforced with few enforcement visits. Criticism over the notice which was small not prominent.
- 157 Llanfair Caereinion Business will suffers as customers won't pay to park.
- 158 Llanfair Caereinion Works in town but would find alternative meaning less space for visitors. Will mean other businesses will close as customers will not stop.
- 159 Llanfair Caereinion Residents unable to pay charges on low income and have no other alternative. Streets are already congested and will become more so causing gridlock.
- 160 Llanfair Caereinion has no alternative parking
- 161 Llanfair Caereinion People will avoid the CP and park on the streets where issues already exist this making it worse.
- 162 Llanfair Caereinion Residents will park on the streets affecting visitors to the town which has businesses closing. Parking will cause safety and congestion issues.
- 163 Llanfair Caereinion Charges will mean many will park in inappropriate places leading to congestion and possible accidents. Visitors will choose to go elsewhere leading to further demise of the town.
- 164 Llanfair Caereinion Difficult to parking the town already and charges will force visitors to go to other locations. Revenue raised will be minimal
- 165 Llanfair Caereinion Already has shortage of on street parking and charges will further discourage visitors who will go to other towns. Will cost more to implement and manage than raise in revenue.
- 166 Llanfair Caereinion Changes will make the already difficult situation worse and will affect business within the town resulting in more closing.
- 167 Llanfair Caereinion Charges will push other business to close having negative impact on town. Small income would not cover installation and management/enforcement costs to run but be a big cost to the community in loss of amenities. Residents have nowhere else to park will lead to further congestion n street.
- 168 Llanfair Caereinion The town has limited on street parking and businesses closing, free parking is essential to stop further closes. Annual permits unaffordable to most residents who have no other alternative. The short term gain for Powys have a significant detrimental effect on Llanfair.

- 169 Llanfair Caereinion No other parking facilities within the town so people will be forced onto the streets parking illegally. Will have negative impact on businesses and tourism.
- 170 Llanfair Caereinion CP here is residential not commercial as residents have no facility to park. Will affect business as charges would deter them.
- 171 Llanfair Caereinion Cause great chaos causing traffic jams. will affect business and costs too high
- 172 Llanfair Caereinion Will affect visitors who will park on street restricting use by residents and have a detrimental effect on the businesses in town.
- 173 Llanfair Caereinion 2009 consultation had a 701 signatory petition against charges. Some residents have no alternative parking, charges may mean houses unsellable. Costs impact n low income residents. Not cost/benefit analysis made public. Will lead to more illegal and legal but awkward parking on street to avoid charges. It will be harmful to the economy discouraging shoppers and tourists. Will deter the car share scheme which needs encouraging.
- 174 Llanfyllin 128 signatories. Small businesses rely on visitors to the town and the charges will deter these for coming. Most properties on High St have no parking and rely on the CP, streets are already congested.
- 175 Llanfyllin Road was impassable last time this was tried as displaced vehicles on street. Cost of enforcement could not be justified.
- 176 Llanfyllin Charges are more than Oswestry. Many houses have no parking facility and charges prohibitive. On street parking limited. Will displace more to park on street causing congestion and making crossing High St hazardous. Need to attract visitors not deter them. Need residents parking. Some bays already lost to Spar and recycling.
- 177 Llanfyllin Resident have no other alternative parking to the CP charges will drive them out of town. Town is not a market town anymore and number of visitors is smaller than ever.
- 178 Llanfyllin Charges may deter some from visiting for essential health care services. Could lead to inappropriate parking leading to the emergency services response delays.
- 179 Llanfyllin No substantive objection just observations.
- 180 Llanfyllin Charges will disadvantage patients of the medical centre.
- 181 Llanfyllin Town Centre already rapidly declining in businesses.
- 182 Llanfyllin Charges cause further damage to traders as encourage visitors to go elsewhere. Practically this would be difficult as CP is in 3 areas with the Town Council and Medical Centre Cps. This is impractical and cause confusion. It would encourage users to take space in medical centre leading to congestion. Operating costs will outweigh the income.
- 183 Llanfyllin Charges have untold impact on business in the town. Impractical as would only be part of the car park. Fail to see how small CP would create revenue.

## Appendix A – Letters from County Councillor

‘CILMERY’  
The Avenue, Brecon, LD3 9BG  
Email. Cllr.david.meredith@powys.gov.uk  
Tel. No. 01874623373 Mobile 07816060987

20<sup>th</sup> June, 2016

Mr. T. Caine,  
Traffic and Transport Manager,  
Powys County Hall,  
Llandrindod Wells,  
Powys, LD1 5LG.

Dear Mr. Caine,

### **Re: Authority’s Proposals Regarding Orchard Street & Duckham’s Yard Car Parks**

With reference to the Authority’s draft report following the consultation on its proposals regarding Orchard Street and Duckham’s Yard Car Parks I wish to make the following observations:

I note from the report that it is proposed not to proceed, due to the number of local residents having the right to a parking space on the Duckham’s Yard car park, with the introduction of Permit Holders only parking on this site.

However the Authority are proposing to make Orchard Street Car Park, which is just a few hundred yards away from Duckham’s Yard, a Permit Only Holders Car Park which will result in all those currently parking in Orchard Street moving over to the Duckham’s Yard Car Park.

Furthermore this will have a devastating effect not only on the businesses in the area but tourism within the Town. The Town is already desperately short of overnight accommodation and these proposals will ruin the trade of two Bed and Breakfast proprietors and where will it be possible for customers of both takeaway premises namely the Fish and Chip Shop and Ice Cream Parlour be able to park their car to use these facilities. Time and time again at PACT meetings the issue of cars parking on pavements and causing an obstruction is raised and the lack of response by the Police in addressing the issue. The proposal to introduce a permit holders scheme in the Orchard Street Car Park will just exacerbate the problem.

Business rates in Brecon equate to those in Cardiff. These businesses are already struggling to survive does Powys wish to put the final nail in the ‘coffin’ of these businesses and in doing so ruin tourism in the area.

I would query whether the Authority have abided by the statutory process under Schedule 2 paragraph 2(d) of the Local Authorities’ Traffic Orders (Procedure) (England and Wales) Regulations 1996 which provides that the Council must state the reasons why the Council proposes to make the order. It must state the reason why the measures are necessary to enable the public to understand the nature of the proposals so that they may consider whether they wish to object to the order and, if so, on what grounds.

Whilst the Council is not required to give detailed reasons or to address every relevant consideration which has been taken into account but it must at least state why it is necessary.

I have been given to understand a simple bland statement of ‘Currently there is no control over the use of the listed car parks’ is not a justification why the proposed order is needed. It is a fact of the status of the car parks and is as relevant a statement as quoting the number of spaces, location or usage of the car park. The fact that

there is no current control is not a sufficient reasons for the proposed order. The lack of control isn't an adequate reason.

I am also given to understand that it is not a given justification for the order and the Council has not adequately discharged this statutory requirement. As the Council has not provided adequate reasons for the necessity for the order, the public cannot therefore determine why the Council deem it is necessary and are left guessing whether to support or object. I would appear, therefore, that the Council has not lawfully complied with its statutory duty.

The Statement of Reasons is supported to inform the public of the reasons for the order and in a normal course of events one would expect to see an evidence basis of a highways justification why the order is necessary.

However, it would appear that the highway reasons are not the reason the order is being considered.

Item C153-215 'Car Parks' was considered at Cabinet on the 8<sup>th</sup> September, 2015 and this provided the reasons and authority for the Order. The reason is clearly stated in the recommendation 'To meet income target increase identified in the Medium term financial strategy 2015-18'.

Accordingly the proposal is solely being introduced for the purposes of raising revenue and has no regard at all to the matters that should be properly considered by a Local Authority when exercising a statutory function under the RTRA. The Authority has not produced any evidence to explain why restricting the current use and access to the Car Parks are necessary. The scheme is proposed to raise money and does not disclose any highways reasons to justify why parking control is necessary.

It would appear the Council is, therefore, unlawfully having sole regard to financial factors as the only justification for the Order.

There has been no consideration whatsoever of the increased congestion and impact on highway safety. The impact of the introduction of charging has not been considered. The effect of charging will be displacing parking to roads immediately adjoining the car parks. Introducing charging will simply lead to an increase in parking on unrestricted roads such as Silver Street, the access road between Duckhams Yard and Silver Street, Orchard Street, Walnut Square, Newton Green, Newmarch Street and Pen-y-Fan Road. Parking on these roads is unrestricted and will result in residents, business users and visitors parking their vehicles on these roads. This will lead to increased parking, limiting the width of the roads and the free passage of vehicles. The likely cost is that these roads will become less safe for drivers and pedestrians thus increasing the risk of collisions between vehicles, increasing the risk of injury to pedestrian traffic and damage to vehicles parked on the highway.

The introduction of such a scheme will have a detrimental effect on Llanfaes Community and will cause a huge split and unpleasantness between neighbours and business proprietors.

For the reasons I have stated I would ask you to reconsider the proposal regarding Orchard Street Car Park as outlined in the draft Report.

Yours sincerely,

Cllr. David Meredith

## Appendix B – Car Park Plans

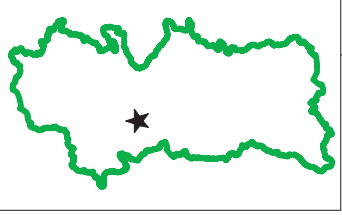
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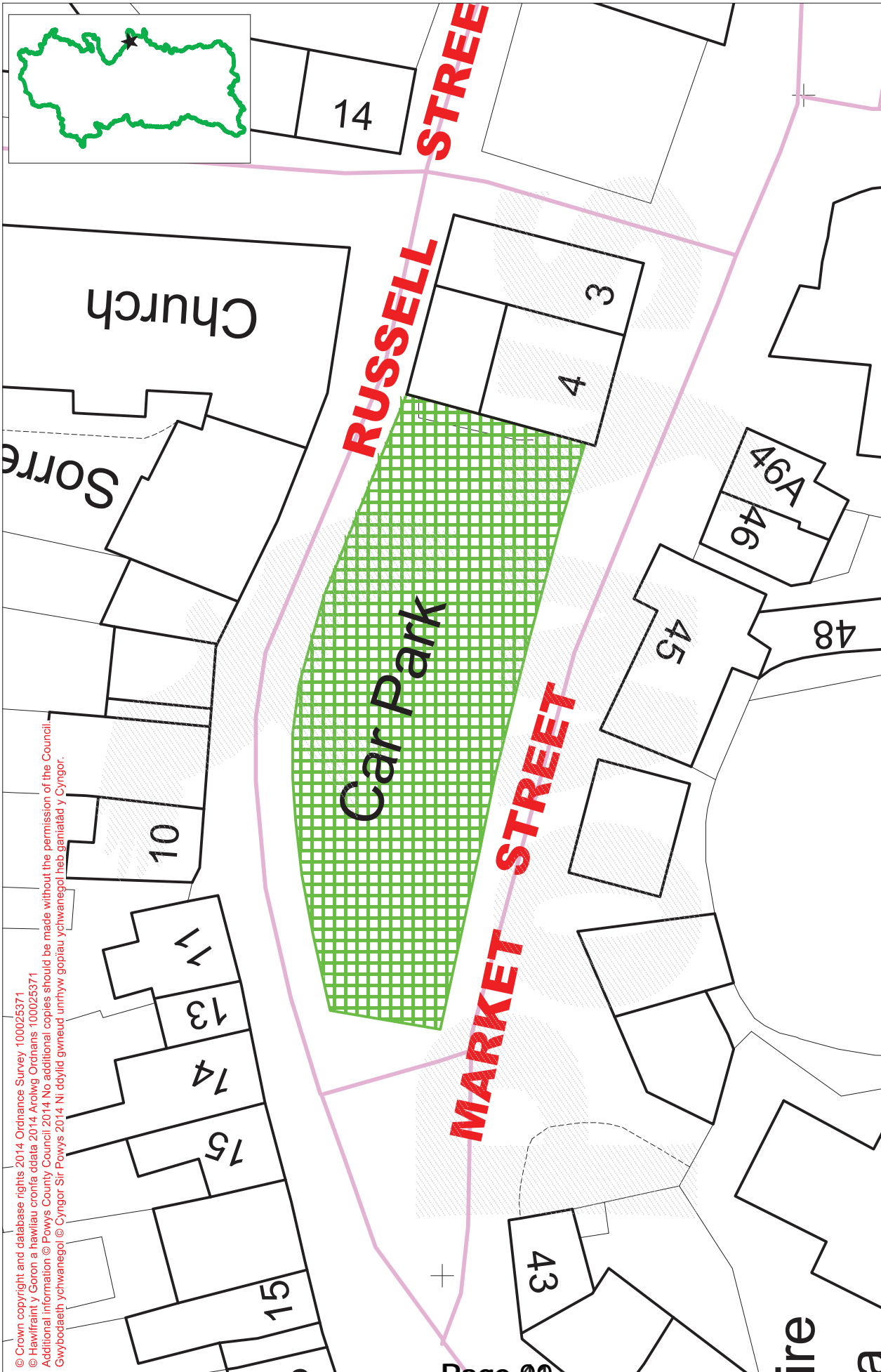


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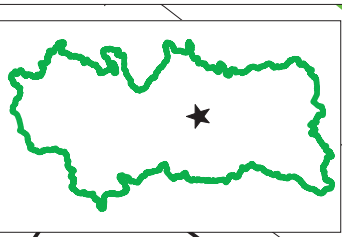


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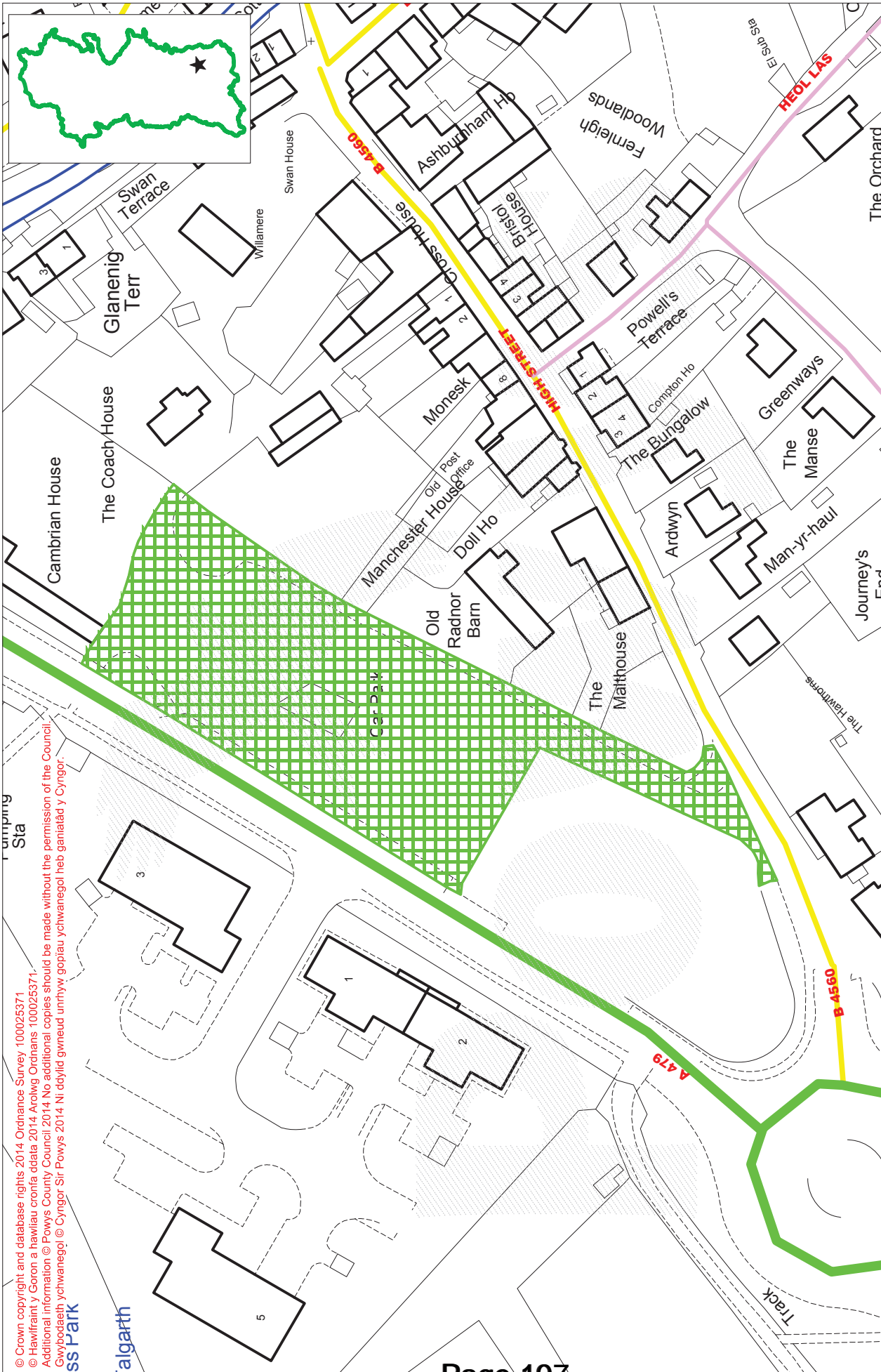
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Station Yard Trefecca Road Car Park, Talgarth. 15303373L/TM0020  
 Car Park Area Hatched In Green. (315300/233727)

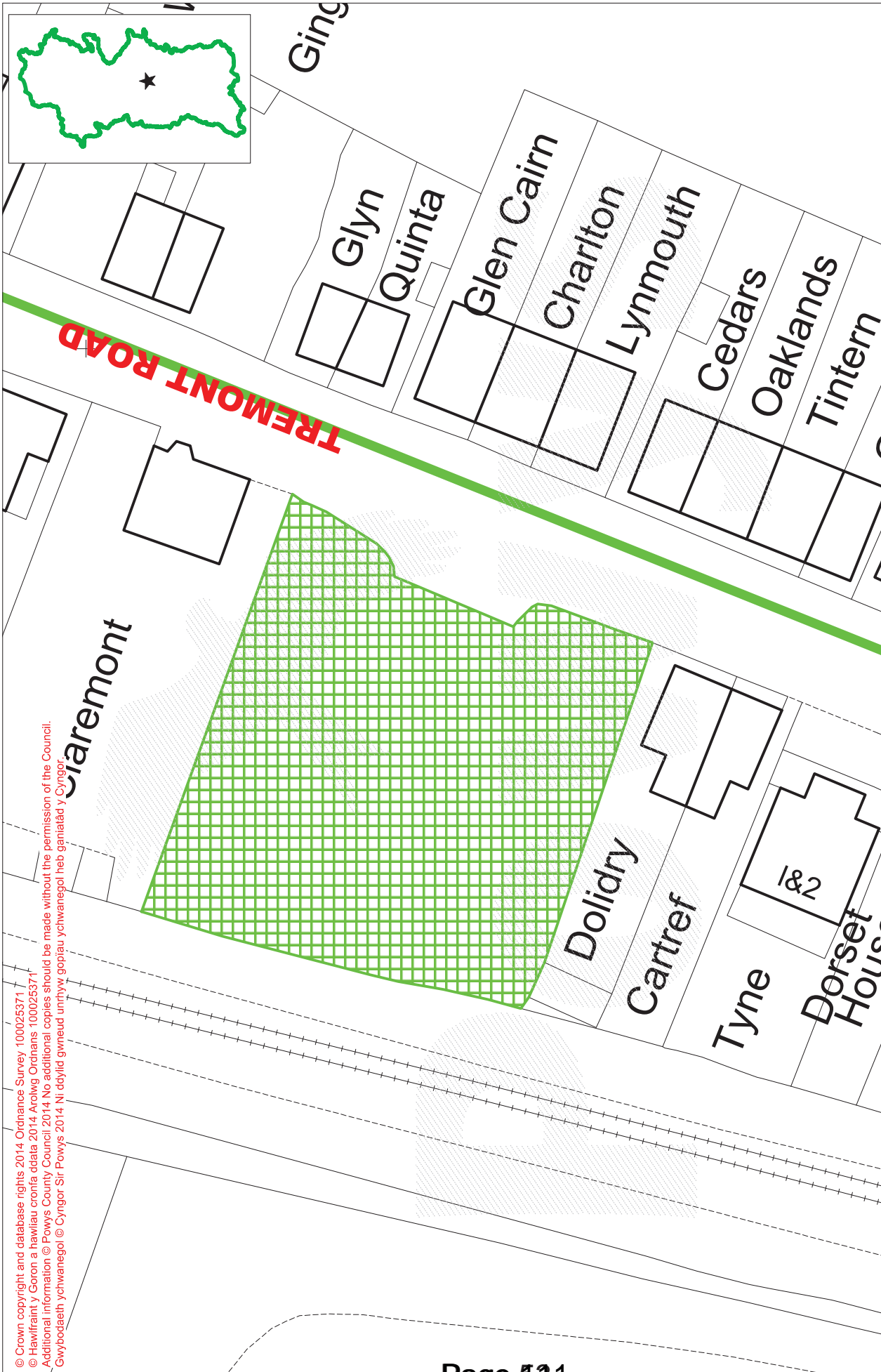
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Powys County Council  
County Hall  
Llandrindod Wells  
Powys LD1 5LG

19<sup>th</sup> October 2016

Clive Pinney Esq  
Head of Corporate & Legal Services  
Powys County Council  
County Hall  
Llandrindod Wells  
Powys LD1 5LG

Dear Clive,

**Call in request on introduction of Car Parking Charges**

Having studied the details of the proposed implementation of the Sept 2015 PCC Cabinet decision on Car Parking Charges by County Councillor Col John Brunt, issued by the Portfolio Holder on Thursday 13<sup>th</sup> October, we have severe concerns and would request a call in to Place Committee.

It is our view that the decision, initially taken last Autumn, but only being invoked now, fails to take account the provisions of the Wellbeing of Future Generations (Wales) Act, which came into force on 1/04/2016, with respect to community impact, as well as full and meaningful consultation with other relevant authorities, including the respective town/community councils, where appropriate the BBNPA as planning authority, and Dyfed Powys Police.

It is also our contention that there are serious omissions in terms of the 'showing of working' with respect to the PCC assumptions upon which the viability of the proposals, and therefore their budgetary compliance, has been assessed. In supporting those Welsh Local Authorities that were 'early adopters' of the Wellbeing of Future Generations (Wales) Act, the Welsh LGA has consistently emphasised the importance of 'showing working' and assumptions on an open and transparent basis, for compliance with the FG (Wales) Act to be achieved.

Finally, a recently negotiated agreement between PCC and Hay-on Wye Town Council is to be praised for its far sightedness, in providing for 20%+ of Car Park revenue to be shared with the Town Council, to facilitate the adoption of local facilities, including the maintenance of the Hay toilets. The absence of such discussions with other community councils, which are also actively involved in community asset transfer and in taking on former County Council functions, ahead of the implementation of car park charges, is, however, regrettable. It is also deemed to be at variance with long established equalities legislation, and therefore potentially illegal.

We would be grateful for a favourable response to this call in request. We believe that the wellbeing of the affected communities, their economic vibrancy and the reputation of Powys County Council as a whole are at stake.

Yours sincerely,

**Members of Place Committee, Powys County Council**

Cymunedau cryf yng nghalon werdd Cymru  
Strong communities in the green heart of Wales  
www.powys.gov.uk

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# CC101-2016

## CYNGOR SIR POWYS COUNTY COUNCIL.

### CABINET EXECUTIVE

22<sup>nd</sup> November 2016

**REPORT AUTHOR:** County Councillor Arwel Jones  
Portfolio Holder for Education

**SUBJECT:** Welshpool Town Primary Education

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**REPORT FOR:** Decision

---

### Summary

1. Further to the decision made by Cabinet on the 24<sup>th</sup> January 2016, the authority has carried out formal consultation on the following proposal:  
  
**“To establish a new English-medium Church-in-Wales (Voluntary Controlled) (CiW) Primary School and a new Welsh-medium Community Primary (CP) School in Welshpool.”**
  - It is proposed that the new English-medium School will be located on land at Welshpool High School. The school will, however, operate from the current sites of Ysgol Maesydre, Gungrog and Oldford Schools on a temporary basis before subsequently transferring to the new building at the earliest opportunity;
  - The new build Welsh-medium School will be located on the Ysgol Maesydre site, but will operate from the current site of Ardwyn School on a temporary basis before subsequently transferring to the new building;
  - The anticipated timescale is for the new schools to be established from September 2017 before transferring into the two new school buildings upon their opening in 2018/19;
  - The current four schools in Welshpool – Ardwyn Nursery & Infant School; Gungrog CiW Nursery & Infant School; Oldford Nursery & Infant School and Ysgol Maesydre would close from the end of August 2017.
  
2. The purpose of this report is to inform Cabinet members of the responses received to the consultation and to determine whether or not to proceed with the statutory process to establish the two new schools and to close the current four schools in Welshpool, through the publication of a Statutory Notice.
  
3. The report is supported by the following appendices:
  - **Appendix A** – Consultation Document

- **Appendix B** – Consultation Report
- **Appendix C** – Minutes of meetings with School Council, staff, governors and parents / community
- **Appendix D** – Impact Assessments

## **Background**

### **The Consultation Period**

4. On the 24<sup>th</sup> January 2016, Cabinet approved the commencement of consultation on the establishment of a new English-medium Church in wales (Voluntary Controlled) primary school and a new Welsh-medium Community Primary School in Welshpool from the 1<sup>st</sup> September 2017. The proposal includes the closure of Ardwyn Nursery & Infant School, Gungrog C. in W. Nursey & Infant School, Oldford Nursery & Infant School and Ysgol Maesydre.
5. The consultation period commenced on the 5<sup>th</sup> September 2016 and ended on the 18<sup>th</sup> October 2016.
6. The consultation document was available on the Council's website throughout the consultation period. The document was also distributed to stakeholders as required by the School Organisation Code (2013). The consultation document that was issued is attached as Appendix A.
7. Consultees were invited to respond to the consultation by either completing the online consultation form, filling in a paper copy of the form and returning it to the School Modernisation Team, or by writing to the School Transformation Team.
8. During the consultation period, meetings were also held with the following:
  - Staff of Ardwyn, Gungrog, Oldford and Maesydre schools
  - Governors of Ardwyn, Gungrog, Oldford and Maesydre schools
  - Parents of pupils at all four schools and the community of Welshpool
  - Ardwyn School Council
  - Gungrog School Council
  - Oldford School Council
  - Maesydre School Council
9. The minutes of these meetings are attached as Appendix C, and the issues raised in the meetings are included in the consultation report.

### **Consultation Responses**

10. A total of 297 written responses were received to the consultation. This includes responses received via the online response form, the paper response form and other written responses.

11. The issues raised during the consultation period, including those raised in written responses and those raised in the consultation meetings, are listed in the Consultation Report (attached as Appendix B), along with the authority's response to these issues.
12. During the consultation period it became apparent that the Wales Humanists Association, an association that 'works on behalf of non-religious people who seek to live ethical lives on the basis of reason and humanity',<sup>1</sup> had started a campaign against the proposal. The association was encouraging their supporters to respond to the consultation in order to oppose the proposal for the English-medium primary school to be a Church in Wales school. Screenshots of the Wales Humanists Facebook page are provided in Appendix A of the Consultation Report (Appendix B).
13. A large number of the responses received oppose the Church in Wales element of the proposal, however it is not clear how many of these responses were due to the Facebook campaign as most responses were anonymous. However, many of the respondents that opposed the proposal, and who did provide a name and address, were from outside Welshpool and outside Powys.
14. A large number of responses were also received from members of the local community which supported the proposal outlined in the consultation documentation, including the establishment of an English-medium Church in Wales School. The responses received are analysed further in the consultation report based on whether the comments in each response indicated support for the proposal or otherwise. More than half of the responses received were in support of the proposal.

### **Proposal**

- i) To receive the Consultation Report in respect of the proposal outlined in 1 above.
  - ii) To approve the publication of a Statutory Notice in respect of this proposal.
15. A financial analysis of the draft recommendation was carried out, and details were included in the Consultation Paper (Appendix A). Based on this analysis, it is estimated that implementation of the proposal will lead to a total net saving of £78,047 upon the establishment of the two new schools (across the current sites) from September 2017. When the schools move into their new buildings in 2018/19, it is estimated that implementation of the proposal will lead to a total net saving of £173,693.

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<sup>1</sup> British Humanists Association webpage

## **One Powys Plan**

16. 'Transforming Learning and Skills' is one of the priorities within the One Powys Plan. Within this priority, the Plan states that *'We need to re-organise schools (primary, secondary and post 16) to ensure affordability, sustainability and appropriate leadership capacity.'*

## **Options Considered/Available**

17. In order to find a potential solution to the issues relating to the current provision in Welshpool, a number of possible options were evaluated as part of the development of the Strategic Outline Case, in accordance with Stage 2(v) of the School Review Process outlined within the School Transformation Policy 2014. The options considered and the reasons why they were discounted are outlined on pages 27-28 of the Consultation Document (Appendix A).
18. A number of alternative options were also suggested during the consultation period. These are listed on pages 51-52 in the Consultation Report (Appendix B), along with the authority's response.

## **Preferred Choice and Reasons**

19. Having considered the responses received to the consultation on this proposal, the preferred choice is to proceed with the proposal as outlined in the consultation document.
20. The reason for this is that the proposal will deliver the following benefits:
  - Greater economy and efficiency through appropriate sized schools and better use of resources to improve the cost effectiveness of the education system
  - Ensures that Powys has Welsh-medium primary schools of the right type and right size in the right place to meet current and future demand for Welsh-medium education
  - Develops a sustainable education system progressing towards a position where schools meet national building standards and by reducing the recurrent costs and carbon footprint
  - Creates safe learning environments for schools and communities that will enable the successful implementation of strategies for school improvement and better educational outcomes and life chances for children and young people that are aligned to the council's key strategies
  - Inspirational settings appropriate for new educational developments, new technologies, adaptable to cater for the changing needs of the future
  - Inclusive settings, providing for the individual learning needs for all pupils, providing pleasant and appropriate spaces for all



school users, and spaces in which pupils including those with additional learning needs and disabilities feel that their needs are respected.

**Sustainability and Environmental Issues/Equalities/Crime and Disorder,/Welsh Language/Other Policies etc**

A Single Integrated Impact Assessment has been produced in respect of this proposal. This is attached in Appendix D.

The Equality Impact Assessment and Community Impact Assessment in respect of this proposal have been updated following the consultation period, and are also included in Appendix D.

**Children and Young People's Impact Statement - Safeguarding and Wellbeing**

The authority's Schools Transformation Programme is intended to improve educational outcomes for children and young people. This aligns with the aspiration to improve safeguarding and well-being for children and young people.

**Local Member(s)**

**Other Front Line Services**

N/A

**Support Services (Legal, Finance, Corporate Property, HR, ICT, Business Services)**

Legal:.

The Finance Business Partner comments:

HR:

**Local Service Board/Partnerships/Stakeholders etc**

N/A

**Corporate Communications**

**Communications Comment:** The report is of considerable public interest and requires the use of a news release and appropriate social media to publicise the decision.

**Statutory Officers**

The **Solicitor to the Council (Monitoring Officer)** has commented as follows:

The **Strategic Director Resources (Section 151 Officer)**

**Members' Interests**

The Monitoring Officer is not aware of any specific interests that may arise in relation to this report. If Members have an interest they should declare it at the start of the meeting and complete the relevant notification form.

<b>Recommendation:</b>	<b>Reason for Recommendation:</b>
<ul style="list-style-type: none"> <li>• <b>To receive the Consultation Report in respect of the proposal to establish a new English-medium Church in Wales (Voluntary Controlled) Primary School and a new Welsh-medium Community Primary School in Welshpool, resulting in the closure of Ardwyn, Gungrog, Oldford and Maesydre Schools.</b></li> <li>• <b>To approve the publication of a statutory notice in respect of this proposal.</b></li> </ul>	<p><b>To provide a sustainable model of English-medium and Welsh-medium primary education in Welshpool town.</b></p>

<b>Relevant Policy (ies):</b>	School Transformation Policy		
<b>Within Policy:</b>	Y	<b>Within Budget:</b>	Y

<b>Relevant Local Member(s):</b>	Cllr Francesca H Jump / Cllr Phil Pritchard
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<b>Person(s) To Implement Decision:</b>	Marianne Evans
<b>Date By When Decision To Be Implemented:</b>	End of December 2016

<b>Contact Officer Name:</b>	<b>Tel:</b>	<b>Fax:</b>	<b>Email:</b>
Sarah Astley	01597 826265	N/A	sarah.astley@powys.gov.uk

## **Background Papers used to prepare Report:**

CABINET REPORT TEMPLATE VERSION 3

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## FORMAL CONSULTATION DOCUMENT

### Welshpool Town Primary Education

Consultation dates: 5<sup>th</sup> September until 18<sup>th</sup> October 2016





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## 1. Introduction

### 1.1 The purpose of this consultation exercise is to seek views on the following proposal:

**“To establish a new English-medium Church-in-Wales (Voluntary Controlled) (CiW) Primary School and a new Welsh-medium Community Primary (CP) School in Welshpool.”**

- It is proposed that the new English-medium School will be located on land at Welshpool High School. The school will, however, operate from the current sites of Ysgol Maesydre, Gungrog and Oldford Schools on a temporary basis before subsequently transferring to the new building at the earliest opportunity;
- The new build Welsh-medium School will be located on the Ysgol Maesydre site, but will operate from the current site of Ardwyn School on a temporary basis before subsequently transferring to the new building;
- The anticipated timescale is for the new schools to be established from September 2017 before transferring into the two new school buildings upon their opening in 2018/19;
- The current four schools in Welshpool – Ardwyn Nursery & Infant School; Gungrog CiW Nursery & Infant School; Oldford Nursery & Infant School and Ysgol Maesydre would close from the end of August 2017.

### 1.2 Who will we consult with?

The Council will consult with those stakeholders listed below in accordance with the Welsh Government’s School Organisation Code 2013 (“the Code”). Consultation will follow the guidelines set out by the Welsh Government in the Code, which can be found on the Council’s website<sup>1</sup>.

### 1.3 How to respond to the Consultation

#### i) Written responses

A feedback form is attached to this document, and is also available on the Council’s website. You can also respond in writing.

All responses should be sent to the following address:

**Schools Transformation Team**

**Powys County Council**

**County Hall**

**Llandrindod Wells**

**Powys**

**LD1 5LG**

*E-mail: [school.consultation@powys.gov.uk](mailto:school.consultation@powys.gov.uk)*

All correspondence should be received **no later than 5pm on the 18<sup>th</sup> October 2016**.

#### ii) Consultation meetings

The following public consultation meeting has been arranged:

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<sup>1</sup> <http://www.powys.gov.uk/en/schools-students/plans-for-powys-schools/>



**Tuesday 20<sup>th</sup> September** – 6:30 to 8:30pm Theatr Clera, Welshpool High School.

Separate consultation meetings will be held with governors, staff and pupils.

A Welsh language and Polish language version of this document is available on the Council's website - [www.powys.gov.uk/en/schools-students/plans-for-powys-schools](http://www.powys.gov.uk/en/schools-students/plans-for-powys-schools).

If you require a hard copy of this document, or the document in a different format, then please contact the Schools Transformation Team on 01597 826954 or [school.consultation@powys.gov.uk](mailto:school.consultation@powys.gov.uk).

If you require a copy of the Consultation Report that will be published following the consultation, then please ring 01597 826954 or email [school.consultation@powys.gov.uk](mailto:school.consultation@powys.gov.uk)

#### **1.4 List of Consultees**

Pupils (including School Councils), Parents, Prospective parents, Staff and Governing Bodies of any schools likely to be affected by the Proposals
Any other local Council likely to be affected
Church-in-Wales and Roman Catholic Diocesan Council for the area in which any school likely to be affected is located
Teaching and staff trade unions
Assembly Members and Members of Parliament representing the area served by any school which is subject of the Proposals
County Councillors
Regional Education Consortium
Regional Transport Consortium
Police and Crime Commissioner for the area
Community and town councils for the area served by any school which is subject to the Proposal
Early years providers in the local area
Welsh Government Schools Management Division
Estyn
Children and Young People's Partnership
RhAG (Rhieni dros Addysg Gymraeg / Parents for Welsh medium Education)

## **2. The Policy Context and Reasons for the Proposal**

## 2.1 Schools Transformation Policy 2014/Schools Reorganisation Policy 2015<sup>2</sup>

Powys County Council is committed to ensuring that all children and young people have an equal opportunity to receive the best possible education. The Council aspires to have an educational infrastructure that:

- Provides all learners with opportunities to achieve high standards of achievement and attainment;
- Provides for first class teaching and learning provision reflecting national, regional and local priorities;
- Has high quality resilient leadership and management;
- Provides robust linguistic continuity and progression;
- Improves cost-effectiveness and efficiency;
- Has the right number of schools in the right place for the current and future pupil population of Powys;
- Has school buildings and blocks that are assessed as condition A or B;
- Minimises dependency on temporary accommodation; and
- Reduces overall surplus places in schools.

The Council has a duty to ensure that school buildings, teaching resources and pupils' learning experiences are shaped to develop competencies which allow children and young people to engage confidently with the challenges of their future lives. The challenge faced by the Council is to ensure that schools provide an appropriate, fit-for-purpose learning environment that will facilitate the delivery of a curriculum, as defined in "Successful Futures<sup>3</sup>" to ensure children and young people develop as;

- ambitious, capable learners ready to learn throughout their lives;
- enterprising, creative contributors, ready to play a full part in life and work;
- ethical and informed citizens of Wales and the world; and
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

The aspiration for primary education in Powys is to have schools with single year group classes, and schools that have headteachers with no classroom responsibilities. However, it must be recognised that in some situations, geographic or linguistic issues make the aspirational targets for size of schools difficult to achieve, and consideration will be given to the specific circumstances of each school under consideration.

In order to establish an infrastructure of schools that meet the Council's aspirations for education, the Council will need to consider new models of delivering educational provision in the county. In a rural county as diverse as Powys there is no one size fits all approach to school organisation. Consideration will be given to the specific circumstances of each school/s and community.

## 2.2 21<sup>st</sup> Century Schools Programme

The 21st Century Schools and Education Programme is a unique collaboration between the Welsh Government (WG), the Welsh Local Government Association (WLGA) and local authorities.

It is a major, long-term and strategic capital investment programme with the aim of creating a generation of 21st century schools in Wales. The programme focuses resources on the right schools in the right places, for early years through to post-16.

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<sup>2</sup> <http://www.powys.gov.uk/en/schools-students/plans-for-powys-schools/>

<sup>3</sup> Independent Review of Curriculum and Assessment Requirements in Wales. Professor Ian Donaldson February 2015

Powys County Council Strategic Outline Programme for the first phase of the 21<sup>st</sup> Schools Programme was approved by the Welsh Government in 2011. It includes proposed capital funding for improving the educational infrastructure of primary education in Welshpool.

### **2.3 Welsh Government Welsh-medium Education Strategy<sup>4</sup> and Powys County Council's Welsh in Education Strategic Plan (WESP) 2014 - 17**

The Welsh-medium Education Strategy sets out the Welsh Government's vision for Welsh-medium education, which is:

'To have an education and training system that responds in a planned way to the growing demand for Welsh-medium education, reaches out to and reflects our diverse communities and enables an increase in the number of people of all ages and backgrounds who are fluent in Welsh and able to use the language with their families, in their communities and in the workplace.'

The Council aims to ensure that all Powys learners have the opportunity to become confident bilingual citizens, and supporting learners to achieve fluency in Welsh and English through Welsh-medium education from the early years onwards is a key focus of the Welsh in Education Strategic Plan.

In order to offer the best conditions for developing future bilingual citizens, the Council is committed to providing the highest quality Welsh-medium education to every child and young person in Powys within a reasonable distance from their homes. Robust linguistic progression through every phase of education must also be provided, to enable all children and young people across Powys to experience the cultural and cognitive benefits of bilingualism.

### **2.4 Discussions with the four schools and decision-making process**

In November 2014, the Council's School Organisation Review Panel (SORP) met with the governors, headteachers and local members for Ardwyn Nursery & Infant School; Gungrog CiW Nursery & Infant School; Oldford Nursery & Infant School and Ysgol Maesydre. The purpose of the meeting was to start a conversation about shaping the future infrastructure of primary education in Welshpool Town, as part of the School Review Process outlined in the Schools Transformation Policy 2014. Leighton CP School was also included in the early discussions but the school is not part of this proposal.

During these discussions, it was noted that the main problems facing primary education in Welshpool were:

- the poor quality of school buildings with a mixture of condition<sup>5</sup> C/B;
- a challenging educational model with three infant schools feeding into one junior school, leading to an impact on pupil performance and social cohesion;
- lack of growth in the number of pupils accessing Welsh—medium education in Welshpool due to the fact that the current provision is delivered in a dual-stream infant school and a dual-stream junior school—the need to provide faith provision; and
- the need to reduce surplus places. There are currently 434 available places between the four schools, but 92 (21%) of places are unfilled.

<sup>4</sup> <http://gov.wales/topics/educationandskills/publications/guidance/welshmededstrat/?lang=en>

<sup>5</sup> <http://www.powys.gov.uk/en/schools-students/apply-for-a-school-place/use-of-the-welsh-language-in-powys-schools/>

Grade A	Good. Performing as intended and operating efficiently.
Grade B	Satisfactory. Performing as intended but exhibiting minor deterioration.
Grade C	Poor. Exhibiting major defects and/ or not operating as intended.
Grade D	Bad. Life expired and/or serious risk of imminent failure.

During 2015, further dialogue took place with the schools and the Diocesan Representative, and an informal drop-in session with parents was held in Welshpool on the 1<sup>st</sup> July 2015.

On the 14<sup>th</sup> December 2015, the SORP agreed their preferred option for primary education in Welshpool and a report was submitted to the Cabinet of the Council, which was considered on the 24<sup>th</sup> January 2016. The Cabinet agreed to commence formal consultation on the following proposal, and a Strategic Outline Case for capital funding was submitted, and subsequently approved, by the Welsh Government.

**“To establish a new English-medium Church-in-Wales (Voluntary Controlled) Primary School and a new Welsh-medium Community Primary School in Welshpool.”**

- It is proposed that the new English-medium School will be located on land at Welshpool High School. The school will, however, operate from the current sites of Ysgol Maesydre, Gungrog and Oldford Schools on a temporary basis before subsequently transferring to the new building at the earliest opportunity;
- The new build Welsh-medium School will be located on the Ysgol Maesydre site, but will operate from current site of Ardwyn School on a temporary basis before subsequently transferring to the new building;
- The anticipated timescale is for the new schools to be established from September 2017 before transferring into the two new school buildings upon their opening in 2018/19.
- The current four schools in Welshpool – Ardwyn Nursery & Infant School; Gungrog CiW Nursery & Infant School; Oldford Nursery & Infant School and Ysgol Maesydre; would close from the end of August 2017.

### 3. Information about the proposed new schools

<b>English-medium Church-in-Wales (VC) School</b>	
Name	The name of the new school would be proposed by the shadow governing body, and approved by the Portfolio Holder for Education and the Diocesan Authority.
Location	The school will operate as a multi-sited primary school from September 2017, using the existing sites of Gungrog, Oldford and Maesydre schools.  On completion of the construction of a new school building in Welshpool, the school will operate from a single site. The land currently identified for the development is situated on land currently used by Welshpool High School.
Proposed Admission number	From September 2017 - 51  From the opening of the new school building in 2018/19 - 51
Age range	4 – 11
Pupil places capacity	From September 2017 – 362  From the opening of the new school building in 2018/19 : 360 (Reception to Year 6)
Nursery Places	51
Category	Church-in-Wales (voluntary controlled) School
Language Category	English Medium

<b>Welsh-medium community primary school</b>	
Name	The name of the new school would be proposed by the shadow governing body, and approved by the Portfolio Holder for Education.
Location	From September 2017, the new school would operate from the existing site of Ardwyn N & I School.  On completion of the construction of a new school building in Welshpool, the school will operate from a single site. The land currently identified for the development is situated on land currently used by Ysgol Maesydre.
Proposed Admission number	From September 2017 - 21  From the opening of the new school building in 2018/19 - 21
Nursery Places	21
Age range	4 - 11
Pupil places capacity	From September 2017 – 72  From the opening of the new school building in 2018/19: 150

Category	Community Primary School
Language Category	Welsh-medium

### 3.1 21<sup>st</sup> Century Schools – A New Learning Environment

The construction of the two new schools will be being funded via the 21st Century Schools Programme as a joint enterprise between Welsh Government and Powys County Council.

It is a major, long-term and strategic capital investment programme with the aim of creating a generation of 21st century schools in Wales. The programme will focus resources on the right schools in the right places, for early years through to post-16.

It will deliver:

- learning environments in Wales that will enable the successful implementation of strategies for improvement and better educational outcomes;
- greater economy and efficiency for learning environments through better use of resources;
- a sustainable education system in Wales that meets national building standards and reduces the recurrent costs and carbon footprint of education buildings.

### 3.2 Design and Sustainability

The new buildings, which are intended to be opened in 2018/19, will be based on the following design principles:

- safe, well-lit and naturally ventilated teaching spaces throughout;
- naturally lit and attractive circulation spaces;
- flexible main hall, centrally located resource /library space;
- purpose designed foundation phase teaching areas with external covered teaching spaces;
- other external areas used for educational purposes;
- extensive linkage options between teaching spaces to give flexibility in class sizes to suit educational requirements;
- special provision for pupils with disabilities;
- quiet areas for 1 – 1, small group provision for pupils with additional learning needs
- kitchen and dining areas;
- fully integrated, modern ICT equipment for teaching and learning;
- early years facilities; and
- areas for community use.

The new school buildings would be designed to provide the appropriate level of accommodation for a 21<sup>st</sup> Century Schools Programme project. Space standards will be derived from Building Bulletin 98, and will provide appropriate teaching, social and administration accommodation for 360 pupils. In accordance with Welsh Government requirements the school would be designed to achieve a BREEAM 'Excellent' rating as an indication of project-wide sustainability. BREEAM is the world's leading sustainability assessment method for master-planning projects, infrastructure and buildings. It addresses a number of lifecycle stages such as new Construction, Refurbishment and In-Use.

The buildings would be procured via the SEWSCAP<sup>6</sup> Contractor Framework and would utilise early contractor involvement. The first stage of this process would be to appoint a contractor to undertake the design of the new buildings and develop the Council's requirements into architectural plans.

The new school buildings would be Condition A buildings. Investment in Information and Communications technology will provide appropriate opportunities for pupils to develop a high level

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<sup>6</sup> South East Wales Schools Capital Collaborative

of digital competency. They would be designed to be fully accessible in terms of the Equalities Act 2010.

### 3.3 Sites

The Council has identified available land for the new English-medium CiW Campus on Council owned land at Welshpool High School, and the new Welsh-medium CP School on land at Ysgol Maesydre. This would mean that there would be minimal disruption to pupils whilst the new school campuses are built.

The authority will evaluate the options around the disposal of the existing sites following project completion.

### 3.4 Cost

The total estimated capital cost for building the two new schools is £12.75m. These costs are subject to further evaluation from Powys County Council at Outline Business Case stage of the project. Further information about capital funding can be found on page 25 of this document.

### 3.5 Target timescale

	Target Date
Formal Consultation	5 <sup>th</sup> September – 18 <sup>th</sup> October 2016
Consultation Report to be considered by Cabinet	November 2016
If Cabinet decides to proceed with the Proposal:	
Objection Period (28 days)	November - December 2016
Objection Report considered by Cabinet	January 2016
If Cabinet decides to approve the Proposal:	
Establish shadow governing body	January 2016
Appoint headteacher posts	February 2017
Develop and appoint to new staffing structures	February – May 2017
Schools close	31 <sup>st</sup> August 2017
New multi-sited English-medium CiW School opens New Welsh-medium community primary school opens on the Ardwyn site	1 <sup>st</sup> September 2017
Construction period	2017 - 2018
New school buildings open	2018/19

#### 4. What are the benefits and risks of the Proposal?

The establishment of two new primary schools in Welshpool will deliver against the 21st Century School Programme investment priorities and achieve the following:

- Greater economy and efficiency through appropriate sized schools and better use of resources to improve the cost effectiveness of the education system;
- Ensures that Powys has Welsh-medium primary schools of the right type and right size in the right place to meet current and future demand for Welsh-medium education;
- Develops a sustainable education system progressing towards a position where schools meet national building standards and by reducing the recurrent costs and carbon footprint;
- Creates safe learning environments for school and communities that will enable the successful implementation of strategies for school improvement and better educational outcomes and life chances for children and young people that are aligned to the Council's key strategies;
- Inspirational settings appropriate for new educational developments, new technologies, adaptable to cater for the changing needs of the future;
- Inclusive settings, providing for the individual learning needs for all pupils, providing pleasant and appropriate spaces for all school users, and spaces in which pupils including those with additional learning needs and disabilities feel that their needs are respected.

Benefits
Greater opportunity for pupils from all four schools to learn with other pupils of the same age, leading to improved outcomes for learners
Pupils would not have to change schools from Nursery and Infant schools to the Junior school, minimising disruption to pupils. This will help improve learning outcomes and pupils' well-being through a seamless transition from the Foundation phase to key stage 2. There will be greater opportunity for collaborative curriculum planning to ensure continuity and progression in learning. A common approach to inclusion and behaviour management will ensure that there is seamless social cohesion through the school
Increased opportunities for pupils to participate in social, cultural and sporting activities by being part of larger year groups or with pupils
Greater parental choice will be established in the town, through the medium of Welsh in a Community Primary school or through the medium of English in a Church-in-Wales Primary School
Reduction in the level of surplus places in the Authority
Improved efficiency in the use of resources and eliminates future maintenance costs on the four ageing schools
A more efficient staff and governance structure - two staffing and governance structures would be established, instead of four. There will be greater opportunities for staff in respect of professional development , including sharing and building on good practice



Improved learning environment fit for the 21 <sup>st</sup> Century - The proposed new school will be a Condition A school, replacing the current schools which are graded Cs and B.
Creates an attractive infrastructure within Welshpool Town to meet the needs of all learners in the locality
Ensures that the schools are fully integrated with the local community promoting community cohesion
Provides a stimulating and innovative primary Welsh-medium teaching and learning environment that will impact positively on the self-esteem and well-being of all pupils and staff
Improves Welsh-medium learning opportunities for all pupils across the ability range - provides a more robust linguistic continuity as part of a designated Welsh-medium provision
The Welsh-medium school will be able to maximise its links with the community therefore raising awareness of the Welsh language within the locality
More Welsh-medium school places will be available in Welshpool and the wider area, which means that parents and pupils have improved access to Welsh-medium education. This in turn will help promote demand and lead to an increase in the number of Welsh speakers.
Provides access to faith provision within the locality

<b>Risk</b>	<b>Risk management measures</b>
Risk that future pupil numbers increase to a point where the new schools are full	The new build schools will be constructed to be flexible to accommodate varying influxes of primary pupils, for example, with scope to build extra classrooms
Risk that the potential growth in the number of Welsh-medium pupils could reduce the number of pupils in the English-medium school, leading to surplus capacity	The Authority has considered future pupil projections whilst developing the Proposal, taking account also of local development plans, and is confident that the capacities of the two new schools are suitable
Risk that standards at the current schools may decline because of the impact of	Being part of a transformational development which includes building new schools with better facilities

<p>transition on staff – staff morale and wellbeing may be affected due to staffing uncertainty during transition to the new schools.</p>	<p>will assist in mitigating this risk. A communication strategy has been developed and officers will work closely with the schools to ensure that they are fully informed at all steps in the process.</p> <p>Should the Proposal be implemented, the Authority would establish a Management of Change workstream to work closely with the staff and shadow governing body, ensuring that transition arrangements are managed</p>
<p>Risk that standards may decline during the transition period. Increased operational challenge for the headteacher, governors and staff of the new English-medium school during the transition period, as it will be operating from three sites</p>	<p>The Authority would provide officer support from a range of service areas – HR, Challenge Advisor, Central Services, and Finance etc. The Authority would also provide clerking services to the shadow governing bodies and to the new governing bodies of the new schools for the first school year as a minimum.</p>
<p>Risk that the development will de-stabilise neighbouring schools. Potential impact on neighbouring schools outside Welshpool Town if pupils choose to attend one of the new schools which is their closest school, rather than travel to a neighbouring school, as currently happens</p>	<p>The Authority will continue to monitor pupil numbers at all schools on a yearly basis as part of its Schools Reorganisation Policy.</p>
<p>Risk that governors are not able to focus fully on improving standards at their current schools. Heavy workload for governors who are appointed to the shadow governing bodies, during the transition to the new schools</p>	<p>The Shadow Governing Bodies would be formed from those expressing an interest and it is anticipated that those individuals would be best placed to determine whether they have the available time to commit</p> <p>The Council would provide officer support from a range of service areas – HR, Challenge Advisor, Central Services, Finance etc. The Council would also provide clerking services to the shadow governing bodies and to the new governing bodies of the new schools for a minimum period first school year</p> <p>Challenge Advisors will provide monitoring and challenge to the current governing bodies to ensure that there is a continued focus on standards.</p>

<p>Risk that standards may decline at the current schools. It may be operationally challenging for governors, headteachers and staff to focus on establishing and operating the new schools during the transition period, whilst also planning and overseeing the move to the new school buildings.</p>	<p>The Authority would provide officer support from a range of service areas as outlined previously and also provide support for the transition to the new school buildings. Governors, headteachers, staff and pupils would be key stakeholders in the planning and transition stages, and would be supported by Council officers and the appointed developer</p>
<p>Risk that the capital funding required for the development is not available and that the new schools are not built, leaving the schools operating from the current infrastructure</p>	<p>The Authority has already identified its own capital funding element of the project. A Strategic Outline Case has been approved by Welsh Government. An Outline Business Case is in the process of being submitted to the Welsh Government for 50% match-funding. Should Welsh Government decide not to support the project financially, the Authority will seek to find the required funding from within Council funds.</p>
<p>Risk that the identified sites for the new schools are not suitable, or cause a significant delay/additional costs to the project</p>	<p>The Authority has carried out initial site suitability exercises which confirmed that the sites are suitable although they do have some constraints and challenges. Officers are now undertaking ecological and flood assessment surveys to fully understand the challenges – these costs will be included within the Outline Business Case that is submitted to Welsh Government.</p>

## 5. What are the impact and implications of the Proposal?

The Proposal will have an impact on the following four schools:

	School Type	Language Category	Admission Number	Nursery Places Available	Age Range
Ardwyn Nursery & Infant School	Community Primary	Dual-stream	24	24	4 – 7
Gungrog CiW Nursery & Infant School	Voluntary Controlled Church-in-Wales	English-medium	25	25	4 – 7
Oldford Nursery & Infant School	Community Primary	English-medium	21	21	4 – 7
Ysgol Maesydre	Community Primary	Dual-stream	55	0	7 – 11

### 5.1 Impact on Outcomes

The current split between infant and junior education presents a number of challenges particularly to improving learning outcomes in the Foundation Phase and Key Stage 2. The Authority's aspiration is therefore to consolidate infant and junior schools in order to reduce the potentially negative impact of an additional transition stage between the Foundation Phase and Key Stage 2

#### i) Estyn Profiles

	Date of Inspection	Estyn Judgement: Current Performance	Estyn Judgement: Prospects for Improvement	Follow up activity
Ardwyn Nursery & Infant School	2009	The school was inspected on the previous inspection framework and received 6 Grade '2s' and 1 Grade '3' against the key questions	n/a	n/a
Gungrog CiW Nursery & Infant School	2011	Adequate	Adequate	Estyn monitoring – removed from this category in 2013
Oldford Nursery & Infant School	2016	Good	Good	None
Ysgol Maesydre	2011	Unsatisfactory	Unsatisfactory	Special Measures - Removed from Special Measures in 2012

## ii) National School Categorisation System

The National School Categorisation system gives a clear and fair picture of how well a school is performing compared with other schools across Wales and helps to identify the schools that need the most help, support and guidance to improve.

The system has been developed collectively between regional education consortia and Welsh Government. Its primary function is to identify, across Wales, the schools that need the most support. The colour category of support allocated to a school will trigger a bespoke, tailored support programme.

The system is based on three steps. It is not purely data-driven and takes into account the quality of leadership, teaching and learning in schools.

- **Step one – Standards group:** A range of information is used to make a judgement about the school's standards, resulting in a standards group
- **Step two – Improvement capacity:** An evaluation of the school's capacity to improve further, taking account of the evidence about the standards and the quality of leadership, teaching and learning, resulting in an improvement capacity
- **Step three – Support category:** Bringing the judgement on the standards group and improvement capacity together to decide on the school's support category, colour coded either green, yellow, amber or red

The affected schools were categorised as follows during 2015/16:

	<b>Standards Group</b>	<b>Improvement Capacity</b>	<b>Support Category</b>
<b>Ardwyn Nursery &amp; Infant School</b>	2	B	Yellow
<b>Gungrog CiW Nursery &amp; Infant School</b>	1	B	Yellow
<b>Oldford Nursery &amp; Infant School</b>	1	A	Green
<b>Ysgol Maesydre</b>	4	B	Amber

The establishment of two new primary schools would ensure high quality provision and learning environment, ensuring continuity and progression in learning. This would impact positively on pupil, wellbeing, achievement and attainment. It would also promote greater interaction between pupils of the same age, enabling more opportunities for additional activities.

The Proposal for a new Welsh-medium primary school provides an opportunity to improve provision and outcomes for Welsh-medium learners. The new Welsh-medium CP School would provide an opportunity for pupils to have an immersive education through the medium of Welsh, rather than in the current dual-stream arrangement. This would enable pupils to improve their bilingual skills.

## 5.2 Impact on Provision

### i) Learning experiences, teaching, care support and guidance

The new schools will be able to deliver a full, broad and balanced curriculum which aligns to the Curriculum reform in Wales. It is expected that learning experiences, teaching, care support and guidance would be at least as good as that which is currently provided by the four schools. Through

establishing all through primary schools, there will be a seamless transition from the Foundation phase to key stage 2

Through creating a greater critical mass of teachers and support staff there will be increased opportunities for continued professional development and the sharing of good practice in respect of curriculum planning and delivery.

#### **i) English-medium Church in Wales Primary School**

It is proposed that the English-medium school is established as a Voluntary Controlled Church-in-Wales school, as part of the St Asaph Diocese. The Diocese of St Asaph has long been a provider of schools to the children of North Powys, and has a strong partnership with Powys County Council.

The Church in Wales does not seek to educate within the tenets of a particular faith, but to engage with all. Offering an inclusive broad balanced curriculum, it is also rooted in a firm belief that every person has spiritual needs that should be developed just like other skills and gifts. To achieve this, the Church in Wales balances the concepts of the service of all with opportunities to nurture the spirituality of those who wish to develop this area of their lives.

The Diocese of St Asaph would like to see a model that provides a learning environment where every pupil is respected and encouraged in all they do, and where each contribution is valued.

As a Voluntary Controlled School, the new school would teach the same agreed Religious Education syllabus as the community schools. This includes other religious beliefs and points of view as well as non-denominational Christianity. As in every school, a daily act of collective worship forms an important part of the timetable, offering staff and pupils a reflective space in which to consider the deeper questions of meaning, purpose and faith.

A church school does not measure its success criteria by pupils adhering to Christianity, but seeks rather to equip its pupils with the knowledge and understanding for them to critically evaluate the moral and ethical challenges of life and to find their own response, be that within Christianity or not. The aim of a church school is to give a gift of a deep and broad education, allowing the children to make a personal, informed decision about matters of faith.

Church in Wales schools seek to provide the highest possible standard of education within a distinctively Christian context, underpinned by a clear code of values derived from the Gospels. They do not seek to convert but to serve, and evidence shows that a strong Christian ethos and educational vision help to raise standards and achievement and enable every child to fulfil their potential.

Any parent who chooses to send their child to a church school has the right to opt out of collective worship and Religious Education. The headteacher and staff would have access to the support and services of the Diocesan Education team (in addition to ERW and Powys County Council), who can provide advice and support on a range of topics including curriculum and ethos matters, and who provide regular training for staff and governors. In addition, they would have access to a network of advisers and consultants commissioned by the Diocese, and would also have access to training, resources and activities. Church schools also have a named 'Bishop's Visitor', who would support and challenge the school; offering advice and support to staff and pupils, and embodying the pastoral concern that the Bishop of St Asaph has for the schools in his diocese.

#### **ii) Welsh-medium CP School**

Improved access to Welsh medium education is a key driver of the Council's School Transformation Programme and the **Welsh in Education Strategic Plan**<sup>7</sup> (WESP) for 2014-17. This requires additional and extended provision in the county to ensure that Welsh-medium education is more easily accessible to a greater number of learners.

Meeting parental demand for Welsh-medium education and generating future growth is a key priority for the Council. However, the current infrastructure in Welshpool does not provide an appropriate climate to generate growth. Evidence indicates that pupil numbers in Welsh-medium education in Welshpool has not increased substantially over the last ten years. This is not a pattern that has been replicated in other areas of Powys, where Welsh-medium numbers have grown significantly.

Welshpool is a strategic area for the growth of Welsh-medium education in Powys. The Authority intends to replicate the success of Ysgol Dafydd Llwyd, a Welsh-medium primary school in neighbouring Newtown, which has seen a significant increase in pupil numbers over the last ten years.

Creating a Welsh-medium school, rather than continuing with a dual-stream model, is expected to be a catalyst for growth in demand for Welsh-medium primary education in north east Powys. This is supported by analysis of pupil movement, which shows that there are currently 29 pupils living closer to the Welshpool schools but who choose to travel to other Welsh-medium or dual-stream schools for their education. This suggests that the demand for Welsh-medium education in Welshpool isn't currently being met within the existing infrastructure.

### 5.3 Impact on the Learning environment

The following table shows the condition of the school, based on the Welsh Government's review of school condition that was undertaken in 2009<sup>8</sup>.

School	Condition	Sustainability	Suitability
Ardwyn Nursery & Infant School	C	B/C	B
Gungrog CiW Nursery & Infant School	B	C	B
Oldford Nursery & Infant School	B	A	B
Ysgol Maesydre	C	B/C	C

A recent re-survey of the school estate in Welshpool, undertaken by the Council, has reconfirmed these gradings:

<sup>7</sup> [www.powys.gov.uk/en/schools-students/apply-for-a-school-place/use-of-the-welsh-language-in-powys-schools/](http://www.powys.gov.uk/en/schools-students/apply-for-a-school-place/use-of-the-welsh-language-in-powys-schools/)  
<sup>8</sup>

Grade A	Good. Performing as intended and operating efficiently.
Grade B	Satisfactory. Performing as intended but exhibiting minor deterioration.
Grade C	Poor. Exhibiting major defects and/ or not operating as intended.
Grade D	Bad. Life expired and/or serious risk of imminent failure.

- Ysgol Maesydre, Ardwyn Nursery & Infant School and Gungrog CiW Nursery & Infant School are all in Condition C buildings, which is defined as 'Poor. Exhibiting major defects and/ or not operating as intended.'
- Oldford Infant & Nursery School has been graded as Condition B, although access to the school is problematic.

Once the new schools are built, the learning environment for pupils will be significantly improved. The new schools will be Condition A schools, designed in accordance with 21<sup>st</sup> Century School principles, and will replace the current four schools that are in ageing and poor quality buildings.

#### **5.4 Impact on Leadership, management and governance**

##### **i) Shadow (temporary) governing bodies**

If the Proposal is approved, then the immediate establishment of two shadow governing bodies would be required to oversee the strategic and operational transition to the two new schools. The shadow governing bodies would be responsible for recruitment of the headteacher and other staff of the new schools

The shadow governing bodies would be established from amongst the membership of the four existing governing bodies. Expressions of interest to serve on the shadow governing bodies would be sought – the specific make-up of the shadow governing bodies is set out in *The Government of Maintained Schools (Wales) Regulations 2005*.

It should be noted that there would be a substantial additional workload for shadow governors and the appointed senior leadership teams during the transition stage to the new schools, as some governors would be serving on both the existing governing bodies and the shadow governing body. The Council would provide additional support to the shadow governing body from a range of services – including school improvement, finance, HR and clerking, to ensure that the workload is manageable.

During the initial period when the new English-medium CiW School is run as a multi-sited school, there may be additional workload for the new governing body and senior leadership team caused by operating a new model that is unfamiliar to them – a multi-sited school- whilst also planning the full transition to the new school campus. The Council would continue to provide additional support to the new governing body and senior leadership team to ensure a smooth transition.

##### **ii) New permanent governing bodies**

Upon the opening of the two new schools in 2017, two new permanent governing bodies would be established, following the procedures laid out in Regulations.

The composition of the new governing body of the English-medium CiW School would be as follows:

Category of Governor	Number
Parent governors	4 or 5
LEA governors	3
Teacher governors	1
Staff governors	1
Foundation governors	3 or 4
Community governors	1
Headteacher	1



Foundation governors are members of the governing bodies of voluntary aided, foundation and voluntary controlled schools. They ensure that the school preserves its particular religious character

The composition of the new governing body of the Welsh-medium CP School would be as follows:

Category of Governor	Number
Parent governors	4 or 5
LEA governors	3 or 4
Teacher governors	1 or 2
Staff governors	1
Community governors	3 or 4
Headteacher	1

### iii) Impact on Leadership and Staffing

The Proposal provides an opportunity to develop two new leadership teams. There would be opportunities to share best practice from existing schools, and to develop partnerships with the wider catchment primary schools.

Should the Proposal be implemented, the Council would establish a Management of Change workstream to work closely with the staff and shadow governing body, ensuring that transition arrangements are managed well.

Two new staffing structures would be developed in conjunction with the shadow governing bodies and in accordance with the Welsh Government School Staffing regulations. The structures would be developed to deliver the schools' business plans and implemented in accordance with the relevant HR Policies for teaching and support staff. There may be a reduction in the number of staff required at the two new schools, compared to the number current employed at the four schools – this relates to teaching and non-teaching staff, as well as cleaning, caretaking and catering staff. A priority would be to work alongside the shadow governing bodies and headteachers, when appointed, to develop and consult on the proposed staffing structures.

## 5.5 Impact on Vulnerable groups, including children with Special Educational Needs or Additional Learning Needs (ALN)

All schools in Powys are responsible for meeting a child's special educational needs, in accordance with the Council's ALN Strategy and Operational Guidance, referencing the 1996 Education Act. Funding from the Council is delegated to individual schools to support pupils with significant needs. The Council will work in partnership with pupils with additional learning needs, parents and the schools to support an effective transition to the new learning environments.

Any change of school and any disruption not of the learner's or their family's choosing is going to have some impact on feelings of wellbeing. Mitigation of the negative effects of this especially for those with additional needs will need to be well planned and allow for individual plans of support to be in place.

Those with difficulties in managing change; many of whom may be on the autistic spectrum, will be of particular concern. However, with careful planning and professional support, the process of change to what will be a new and better environment may be seen as a potential for learning that will enable those young people to cope better with adult life.

The new schools would be encouraged to conduct person-centred reviews and planning which will be very helpful in providing the circles of support and hearing the voice of the young people during this period.

## **5.6 Impact on the Schools' ability to deliver the full curriculum**

The Proposal would allow both schools to focus on delivering the curriculum in single-language schools, providing an opportunity to improve outcomes, rather than delivering in two language streams, as is the current situation. Larger staff teams at both schools will enable a greater distribution of responsibilities to develop specific curriculum areas.

Upon the opening of the new school buildings, both schools would provide a curriculum appropriate to Foundation Phase and Key Stage 2 from two single sites.

## **5.7 Impact on Early Years Provision**

There will be an Early Years setting at both the new schools, with a Cylch Meithrin operating from the Welsh-medium school.

## **5.8 School Transport Arrangements**

Home-to-school transport arrangements for the Proposal would be provided in accordance with the Council's School Transport Policy and the Learner Travel (Wales) Measure 2008<sup>9</sup>. The current School Transport Policy can be found at <http://www.powys.gov.uk/en/schools-students/apply-for-school-transport/>. Pupils are eligible for free home-to-school transport if they live more than 2 miles from school – it is not expected that many pupils would require free home-to-school transport in Welshpool as the majority live within 2 miles of the locations of the proposed new schools during both the interim stage of the project (from September 2017) and upon the opening of the new school buildings in 2018/19.

## **5.9 Available walking routes to school**

From September 2017, available walking routes to the new schools will remain the same as the current walking routes. During the design process for the two new school buildings, safe and available walking routes to the sites would be agreed.

Due to the intended relocation of the schools, some primary-aged pupils may be required to walk further than they currently walk to school.

## **5.10 Admissions**

Admissions for all four schools are administered by the Authority.

From September 2017

- pupils currently attending English-medium provision at Gungrog, Oldford and Maesydre schools would automatically be given a place at the site that they are currently attending;

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<sup>9</sup> <http://gov.wales/topics/educationandskills/allsectorpolicies/learner-travel/?lang=en>

- pupils currently attending English-medium provision at Ardwyn would be given a place at the sites of either the current Gungrog or Oldford schools;
- pupils currently attending Welsh-medium provision at Ardwyn and Ysgol Maesydre will be given a place at the new Welsh-medium school on the current Ardwyn site.

In 2018/19, upon the opening of the two new school buildings, pupils will be provided a place at their chosen school.

## 6. Resourcing of education and other financial implications

### 6.1 Revenue Costs

The Council believes that the Proposal, if implemented, would ensure a more efficient use of resources.

The financial assessment outlined below is based on 2016/17 Financial Year and Formula:

School	Schools' Budget Share 2015-16	Funding per pupil 2015-16
Ardwyn Nursery & Infant School	£352k	£5,027
Gungrog CiW Nursery & Infant School	£315k	£4,376
Oldford Nursery & Infant School	£287k	£4,491
Ysgol Maesydre	£587k	£3,455

#### Schools delegated budget upon the establishment of the two new schools (across current sites) from September 2017

Current Delegated Budget: 4 Schools	£1,511,434
Estimated Funding Based on a three-sited English-medium School	£1,126,870
Estimated Funding Based on a single-sited Welsh-medium School	£308,431
Total Delegated Saving (includes assumption of additional 2 x 0.25 FTE for split site)	<b>£76,133</b>
Additional savings re Management Structure	£1,914
Net savings	<b>£78,047</b>

#### Schools delegated budget upon the opening of the two new school buildings in 2018/19

Current Delegated Budget: 4 Schools	£1,511,434
Estimated Delegated Funding: English medium School	£1,054,527
Estimated Delegated Funding: Welsh medium School	£301,128
Total Delegated Saving	<b>£155,779</b>
Total Additional Saving (Management and canteen savings)	£17,914

Total Saving	<b>£173,693</b>
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If the Proposal is implemented, in accordance with the **Powys Scheme for Financing Schools 2016-17**, where a school is scheduled to be closed, amalgamated or merged during a financial year, the school will receive formula funding for the proportion of the financial year for which it is open i.e. if a school closes on 31st August it will only be resourced for the first 5 months of the financial year (5/12 of the formula allocation). When the school closes, any balance (surplus or deficit) will revert to the Authority. It will not be transferred as a balance to any other school.

The remainder of the annual budget will be retained centrally, to meet any exceptional costs incurred during the closing process together with any cumulative overspend at the school. Thereafter the savings will be reinvested into the Schools Service budget.

In order to ensure effective stewardship of the resources available to schools, the Authority may impose additional restrictions on a school scheduled to close, including, but not limited, to:

- restriction of expenditure to agreed plans;
- removal of powers of virement.

## **6.2 Capital Costs**

The construction of the two new schools in Welshpool is part of the Welsh Government and Powys County Council's 21<sup>st</sup> Century Schools Programme. Further information about the Programme can be found at [www.21stcenturyschools.org](http://www.21stcenturyschools.org).

Funding for the 21<sup>st</sup> Century Schools Programme is based on 50% contribution from local authorities, 50% match-funding from Welsh Government, and the process of obtaining the Welsh Government's funding is reliant on successful approval of three business cases – a Strategic Outline Case, followed by an Outline Business Case, and, finally, a Full Business Case.

In 2015, the Welsh Government approved a Strategic Outline Case for two new schools in Welshpool in 2015. The Council has subsequently developed and submitted an Outline Business Case, which will be submitted to Welsh Government in September 2016. It is anticipated that the Full Business Case will be submitted by September 2017, without prejudice to any decisions made by Cabinet following this formal consultation process.

The total estimated capital cost for the two new schools is £12.75m. These costs are subject to further evaluation from Powys County Council at Outline Business Case stage of the project.

The Council believes that the Proposal will ensure better strategic management of the schools estate through the removal of maintenance backlogs and schools buildings which are inefficient or in poor condition. Any capital receipts and other savings arising from the disposal of the three current school sites will be utilized in accordance with the Council's Capital Programme and will be used to support future capital projects including the 21<sup>st</sup> Century Schools Programme.

In the event that Welsh Government do not give approval for 50% match-funding for the two new schools, the Council will look at its capacity to fund the development from its own Capital Programme.

## **6.3 Surplus places**

The Welsh Government requires all local authorities to manage the level of surplus places in their schools. According to the Welsh Government's School Organisation Code 2013:

*‘Some spare places are necessary to enable schools to cope with fluctuations in numbers of pupils, but excessive numbers of unused places that could be removed mean that resources are tied up unproductively. Where there are more than 10% surplus places in an area, local authorities **should** review their provision and **should** make proposals for school reorganisation if this will improve the effectiveness and efficiency of provision. This is especially important where individual schools, have “significant” levels of surplus places. A significant level of surplus provision is defined as 25% or more of a school’s capacity (as defined in Circular 21/2011) and at least 30 unfilled places.’*

On average, there are currently 19% of surplus places within the four schools in Welshpool Town. The level of surplus places at Ardwyn and Gungrog Nursery & Infant Schools are significant, and Ysgol Maesydre has a higher number of unfilled places than the Welsh Government threshold.

The following table shows the number and percentage of surplus places currently in each of the schools<sup>10</sup>:

	<b>Total number of available places (Reception to Year 6)</b>	<b>Number of surplus places 2015/16</b>	<b>Number of surplus places 2015/16</b>
Ardwyn Nursery & Infant School	72	17	24%
Gungrog CiW Nursery & Infant School	77	19	25%
Oldford Nursery & Infant School	64	7	11%
Ysgol Maesydre	221	39	18%
<b>Total</b>	<b>434</b>	<b>82</b>	<b>19%</b>

It is proposed that, upon opening of the two new build schools, there will be 510 places available in the two schools – 360 places at the new English-medium CiW School, and 150 places at the new Welsh-medium CP School. The Council is keen that any new development includes sufficient capacity for growth. The reasons for this are:

- Although the current short-term projections indicate that numbers at the current four schools will fall slightly, longer-term population projections indicate that the Powys primary school population is expected to increase over the longer term;

<b>Previous Pupil Numbers (Reception to Year 6)</b>	<b>Jan 2010</b>	<b>Jan 2011</b>	<b>Jan 2012</b>	<b>Jan 2013</b>	<b>Jan 2014</b>	<b>Jan 2015</b>
Ardwyn Nursery & Infant School	71	82	67	59	66	65
Gungrog CiW Nursery &	71	82	78	76	85	87

<sup>10</sup> Powys Annual School Places Return to Welsh Government 2016.

Infant School						
Oldford Nursery & Infant School	56	49	48	55	52	69
Ysgol Maesydre	203	189	186	191	183	176

<b>Pupil Projections (Reception to Year 6)</b>	<b>Jan 2016 (current)</b>	<b>Jan 2017</b>	<b>Jan 2018</b>	<b>Jan 2019</b>	<b>Jan 2020</b>	<b>Jan 2021</b>
Ardwyn Nursery & Infant School	55	56	58	55	57	61
Gungrog CiW Nursery & Infant School	58	67	52	41	41	49
Oldford Nursery & Infant School	57	64	61	44	46	54
Ysgol Maesydre	182	189	201	215	205	183
<b>Total</b>	<b>352</b>	<b>376</b>	<b>372</b>	<b>355</b>	<b>349</b>	<b>347</b>

- The natural pupil numbers attending the four schools should be significantly higher, with over a 100 pupils choosing to attend other schools within and outside the catchment. Following an analysis of pupil data, the Authority is aware that a number of pupils in Welshpool Town choose to attend schools that are not their closest school. This is particularly apparent at KS2, where 71 English-medium pupils who live closest to Ysgol Maesydre choose to attend other primary schools within and outside the immediate catchment area<sup>11</sup>. The pattern is similar within the Nursery & Infant Schools;
- A total of 29 pupils choose to attend Welsh-medium provision at other schools outside the catchment.

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<sup>11</sup> Analysis of Plasc 2016 pupil data

## 7. What alternative options were considered?

In order to find a potential solution to the problems outlined previously, a number of possible options were evaluated as part of the development of the Strategic Outline Case, in accordance with Stage 2(v) School Review Process outlined within the School Transformation Policy 2014.

The strengths and weaknesses of the current situation and alternative options were considered against agreed investment objectives and critical success factors. This resulted in a short-list of options which were further evaluated and costed.

Alternatives such as clustering, collaboration or federation were not pursued as it was felt that they did not meet the Council's objectives in finding solutions to the problems in Welshpool. It was not considered practicable to explore the full use of existing school buildings for community or other education use due to issues relating to the condition, size or accessibility. It was not considered practicable to relocate other services to any of the schools.

<b>Status Quo</b>	
<b>Strengths</b>	<b>Weaknesses</b>
Maintains provision in the immediate localities within Welshpool town	Does not create a structure where standards of teaching and learning can improve - three infant schools transferring into one junior school is not an ideal structure, and pupils' standards tend to dip at this key transition stage.
Meets parental choice for Church-in-Wales provision	Pupils will continue to have to change schools at key stage 2 phase – this can cause performance to dip, and potentially affect pupils' wellbeing.
Meets parental choice for community primary provision	Surplus places continue to be over the Authority's accepted threshold
	The school buildings would continue to be condition B/C for Suitability and Condition.
	The schools maintenance backlog costs would continue to rise.
	Does not create an environment where Welsh medium education in Welshpool can flourish and grow.
	Not an efficient model – maintaining four separate schools, buildings, staff and governors within a relatively small town.

The following options were evaluated but discounted:

Type of option	Option	Reasons for Discounting
<b>Organisational</b>	Merge Ardwyn, Oldford and Gungrog into a new consolidated dual stream infant school structure. Retain Maesydre as a standalone junior school	<p>This option was discounted as it did not address the issue of the infant/junior split that currently exists in Welshpool, and does not help improve performance at the end of KS2.</p> <p>It does not provide the most favourable environment for Welsh-medium education to flourish as it continues to be a dual-stream model. Consolidating the provision into a larger dual-stream infant school would lead to the Welsh-medium stream being an even smaller percentage of the school.</p>
<b>Organisational</b>	Merge 3 infant schools, Ardwyn, Oldford and Gungrog with Maesydre Junior as a new dual stream organisational structure	Whilst this option addresses the issue of the infant/junior split and the associated problems, it does not provide the most favourable environment for Welsh-medium education to flourish, as it continues to be a dual-stream model.
<b>Category</b>	Establish two new schools – one English-medium Community Primary School and one Welsh-medium Community Primary School	This option was discounted as it does not provide parental choice for faith provision within Welshpool Town, as currently exists.
<b>Category</b>	Establish two new Church-in-Wales Schools – one English-medium, one Welsh-medium	This option was discounted as it does not provide parental choice for community primary provision within Welshpool Town, as currently exists.
<b>Building/location</b>	Establish one integrated campus – with an English-medium school and a Welsh-medium school sharing same site	This option was discounted. Having carried out an evaluation of possible sites, there were no potential sites that were large enough to accommodate such a campus.



## **8. Impact assessments**

The Authority has carried out draft impact assessments, and the initial findings are summarised below. The full versions of the assessments can be found on the Council's website [www.powys.gov.uk/en/schools-students/plans-for-powys-schools/](http://www.powys.gov.uk/en/schools-students/plans-for-powys-schools/)

Following the consultation period, the impact assessments will be updated and finalised, to incorporate relevant information gathered during the consultation. These will be submitted to the Cabinet for consideration.

### **8.1 Impact on Equalities**

The Authority is confident that the proposal, in accordance with the Welsh Government's School Organisation Code, will not significantly affect the pupils; the needs of each individual pupil currently attending all Welshpool Town Primary Schools who belong to a protected characteristic group will continue to be met.

### **8.2 Community Impact Assessment**

All four schools have strong links with the local community, especially in utilizing schools facilities for a wide range of activities and events such as playgroup activities and as meeting venues. However, the Authority is satisfied that the community impact will be minimal should the four schools close in order to establish a new English-medium and a new Welsh-medium school, given that the new schools are to be located within Welshpool town and will provide new community friendly facilities.

In terms of extra-curricular activities, a wide range of activities are offered by all four schools, and the Authority is satisfied that pupils would have the opportunity to partake in a similar range of activities at the new proposed school sites. It is envisaged that due to the new proposed sites for both schools being within Welshpool town itself, the relocation will have minimal impact on extra-curricular activities. By providing two all-through primary schools in the town, and by having a larger group of pupils within the same school, it is anticipated that more opportunities and more varied activities can be offered for the pupils.

It is noticeable that 3 out of the 4 schools have drawn attention to poor car parking facilities, road and school access issues on the current sites. By establishing and building a new English-medium and a new Welsh-medium primary school, the Authority will address these issues in designing the new schools and by implementing plans for better access and drop-off points, and more car parking spaces.

### **8.3 Welsh Language Impact Assessment**

The draft impact assessment concludes that the proposal could provide positive benefits for the Welsh Language and Welsh-medium education in the Welshpool area through improved parental choice, more opportunities for linguistic progression and increased opportunities for pupils to participate in more varied extra-curricular activities through all key stages of education.

It is also envisaged that by establishing the first stand-alone Welsh-medium primary school within the town of Welshpool, it will increase Welsh language awareness within the locality, and within Powys County itself.

Although the figures for both schools with regards to the number of pupils who receive education through the medium of Welsh should be acknowledged as significantly lower than the percentage of pupils receiving English-medium education within the same dual-stream schools, conclusions should be objectively drawn with regards to the demand for Welsh language education in the area.

Currently, due to the absence of a stand-alone Welsh-medium primary school within Welshpool town, some parents who want their children to be educated through the medium of Welsh choose to travel to other Welsh-medium or dual-stream primary schools outside the town, reflecting the slight decrease in pupil numbers who study in Welsh from Infant school at Ardwyn to the Junior School in Maesydre.

It is envisaged that by establishing a new Welsh-medium primary school, parents and pupils in the future will choose not to travel out of town for Welsh education, and will stay within their immediate locality. It is also hoped that the establishment of a new Welsh-medium primary school in Welshpool will generate growth in the number of pupils choosing to study in Welsh in the town.

Valuable extra-curricular activities are offered for Ardwyn and Maesydre pupils who study through the medium of Welsh, and the schools are proactive within the community in advocating Welsh language lessons for parents. The pupils have opportunities to participate in Urdd activities, although the schools acknowledge that they wish to expand on the opportunities on offer in the future.

It is the Authority's view that by opening a new Welsh-medium school, this could provide an opportunity to expand on current partnerships and provide additional opportunities for Welsh-medium pupils (with the Urdd and Menter Maldwyn for example). By proceeding with the proposal, the anticipated impact for the Welsh-language after school activities will be positive and conclusive for pupils.

The educational standards at both schools are consistently good or improving; it is in the Authority's view that no adverse impact on standards will take place if the proposal is approved.

#### **8.4 The Well-being of Future Generations (Wales) Act 2015**

The Well-being of Future Generations (Wales) Act came into force on the 1<sup>st</sup> April 2015, and is about improving the social, economic, environmental and cultural well-being of Wales. It places a duty on public bodies listed in the Act to think more about the long-term, work better with people and communities and each other, look to prevent problems and take a more joined-up approach.

Powys County Council has carried out a Single Integrated Impact Assessment for this Proposal, which considers how the Proposal impacts upon the seven well-being goals outlined within the Act, along with the Council's own objectives.

## 9. Likely impact on other affected schools

The Welsh Government's School Organisation Code 2013 requires information to be provided about any school that may be affected by the Proposal. The Code defines affected schools as *'all existing schools likely to be affected by the Proposals (for example, in the case of a Proposal to close a school information should be provided about all the surrounding schools to which it might reasonably be considered that pupils may wish to transfer)'*.

The School Organisation Code states that information must be provided during a consultation about any schools affected by the proposal – these include any schools to which it might reasonably be considered that pupils may wish to transfer.

Analysis of pupils' home postcodes indicate that there are a number of pupils who live in Welshpool currently attend schools outside the town. The schools who receive the most pupils from Welshpool are:

- Buttington/ Trewern CP School;
- Forden CiW School;
- Guilsfield CP School;
- Leighton CP School.

There are a number of other schools who receive a small number of pupils for whom the Welshpool Town Schools are their closest.

The main Welsh-medium providers that may be affected by this Proposal are

- Ysgol Dafydd Llwyd, Newtown
- Ysgol Gynradd Llanfair Caereinion

### 9.1 Impact on outcomes, provision, leadership and management and the curriculum at the affected schools.

It is not expected that the proposals would lead to an increase in the numbers of pupils that may transfer to any alternative schools, and therefore it is not expected that this would lead to a negative impact on outcomes, provision, leadership/management at any of the schools named above, nor on their ability to deliver the curriculum.

However, in the longer-term, there may be an impact on these schools if pupil numbers reduce, and pupils from Welshpool choose to attend their closest school rather than other schools.

## 9.2 Key Data for other affected schools

	School Type	Language Category	Admission Number	Nursery Places Available	Age Range
Buttington/ Trewern	Community Primary	English-medium	25	25	4 – 11
Forden	Voluntary Controlled Church-in-Wales	English-medium	12	12	4 – 11
Guilsfield	Community Primary	English-medium	22	22	4 – 11
Leighton	Community Primary	English-medium	12	12	4 – 11
Ysgol Gynradd Llanfair Caereinion	Community Primary	Dual-stream	23	23	4 – 11
Ysgol Dafydd Llwyd	Community Primary	Welsh-medium	23	23	4 – 11

Pupil Numbers	Jan-10	Jan-11	Jan-12	Jan-13	Jan-14	Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20
Buttington/ Trewern	184	181	174	180	174	178	175	173	180	181	183
Forden	77	76	83	88	88	87	86	86	87	80	80
Guilsfield	157	168	168	164	162	143	146	154	157	151	154
Leighton	90	79	82	91	85	75	76	74	81	84	84
Ysgol Gynradd Llanfair Caereinion	182	189	188	195	202	209	195	191	195	198	199
Ysgol Dafydd Llwyd	146	161	165	179	182	176	176	172	177	166	167

School	Capacity Information			Building Condition			Estyn Profiles			National Categorisation		
	Total number of places	Number of surplus places (Jan 20)	Total surplus capacity (Jan 20)	Condition	Suitability	Sustainability	Date of inspection	School's current performance	Prospects for improvement	Follow-up activity	Standards Group	Improvement Capacity
Buttington/ Trewern Community Primary School	162	0	0%	C	B	C	2010 *				1 B	Yellow
Forden Church in Wales School	88	6	7%	C	B/C	D	2013	Good	Good	n/a	3 B	Yellow
Guilsfield Community Primary School	157	27	17%	C	B	C	2015	Adequate	Adequate	EM	2 C	Amber
Leighton Community Primary School	91	21	23%	B	B	C	2015	Adequate	Adequate	EM	4 C	Amber
Llanfair Caereinion Community Primary School	167	0	0%	C	C	C	2010	Good	Good	n/a	2 B	Yellow
Ysgol Dafydd Llwyd	162	0	0%	C	B	C	2010	Good	Good	n/a	2 B	Yellow

## APPENDIX A - RESPONSE FORM

Please provide your comments in the space provided. You can use additional sheets if necessary.

1. Please let us know your views on the proposals for Welshpool Town Schools, including any alternatives to the proposal you think we should consider:

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2. Please indicate who you are (e.g. parent, member of staff, governor)

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3. Name (optional)

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- 4(a). Would you like to be informed of the publication of the consultation report?

Yes  No

- 4(b). If you answered 'Yes', please provide an e-mail address or postal address:

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Completed questionnaires should be sent to the following address, to arrive **no later than 5pm on the 18<sup>th</sup> October 2016**:

*Schools Transformation Team, Powys County Council, County Hall, Llandrindod Wells, LD1 5LG*

E-mail: [school.consultation@powys.gov.uk](mailto:school.consultation@powys.gov.uk)



# **Welshpool Town Primary Education**

## **Consultation Report**

**November 2016**

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## **Consultation on the proposal to establish a new English-medium Church-in-Wales (Voluntary Controlled) (CiW) Primary School and a new Welsh-medium Community Primary (CP) School in Welshpool.**

### **1. Overview of the consultation**

Powys County Council consulted on a proposal to establish a new English-medium Church-in-Wales (Voluntary Controlled) (CiW) Primary School and a new Welsh-medium Community Primary (CP) School in Welshpool during the period from the 5<sup>th</sup> September 2016 to the 18<sup>th</sup> October 2016.

#### **1.1 Consultation methods**

The consultation documentation was available on the council's website throughout the consultation period, and was distributed to stakeholders, as required by the School Organisation Code (2013). A separate version for young people was also available and distributed to pupils, and was also available on the council's website throughout the consultation period.

Consultees were invited to respond to the consultation by either completing an online consultation form, filling in a paper copy of the form and returning it to the School Transformation Team at County Hall, or by writing to the School Transformation Team.

Meetings were also held with the following:

- Ardwyn, Gungrog, Oldford and Maesydre Staff – 15<sup>th</sup> September 2016
- Ardwyn, Gungrog, Oldford and Maesydre Governors – 15<sup>th</sup> September 2016
- Parents and the Communities of Welshpool– 20<sup>th</sup> September 2016
- Ardwyn School Council – 14<sup>th</sup> October 2016
- Gungrog School Council – 14<sup>th</sup> October 2016
- Oldford School Council – 14<sup>th</sup> October 2016
- Maesydre School Council – 14<sup>th</sup> October 2016

#### **1.2 Responses received**

A total of 297 written responses were received to the consultation. These included:

- i) 65 written responses
- ii) 232 online responses

This included a response from Estyn, which is provided on page 13.

During the consultation period it became apparent that a campaign had been set up by the Welsh Humanists, who were encouraging their supporters to respond to the consultation to oppose the proposal for the English-medium primary school to be a Church in Wales school. Screenshots of the Wales Humanists Facebook page are provided in Appendix A.

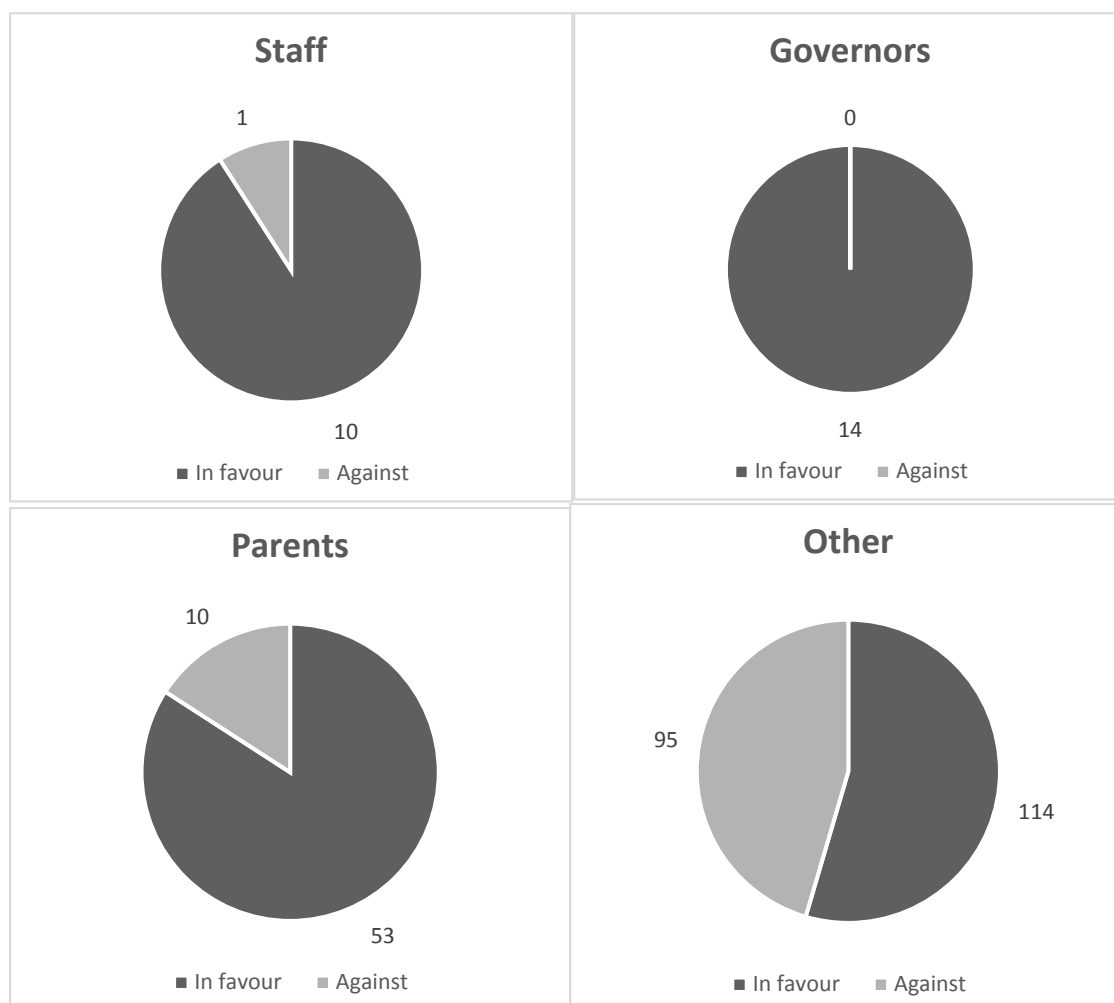
A large number of the responses received oppose the Church in Wales element of the proposal, however it is not clear how many of these responses were due to the Facebook campaign as most responses were anonymous. However, many of the respondents who opposed the proposal who did provide a name and address were from outside Welshpool and outside of Powys.

A large number of responses were also received from members of the local community which supported the proposal outlined in the consultation documentation, including the establishment of an English-medium Church in Wales school to establish an English-medium Church in Wales school in Welshpool.

When responding, respondents were asked to state who they were from a drop down list of options. The 297 responses received can be broken down as follows:

- Staff – 11
- Governors – 14
- Parents – 63
- Other – 209

These responses can be broken down further based on whether or not the responses indicated support of the proposal. This is illustrated in the following graphs:



## **2 Consultation with pupils**

A pupil version of the consultation document was available throughout the consultation period and was distributed to pupils, however no written responses were received from pupils.

Officers from the local authority met with the School Councils of the four schools in Welshpool on the 14<sup>th</sup> October 2016. The issues raised in the meetings are summarised below:

### **i) Ardwyn / Oldford**

#### **What do you know about the new schools?**

- There's going to be an English one and a Welsh one
- There will be a bigger canteen because there will be more children there

#### **How do you feel about the new schools?**

- We will go from a little school to a big school
- Happy, as we will be able to make new friends
- There will be a bigger playground
- Excited, as there will be new computers and ipads
- Shocked because it will be massive

#### **What would you like to see in the new schools?**

- Stairs
- A big hall to eat dinner and for assembly
- Big stage
- Lots of books

#### **How do you feel about the new English-medium school being by the High School and the Flash leisure centre?**

- We will be able to see our brothers and sisters in the high school
- I can see my mum, she works in the high school
- We can go swimming
- We can walk to the pool to keep fit

#### **How do you feel about the Welsh-medium pupils and English-medium pupils having different schools?**

- A bit sad, but I can see my friends outside of school
- There will be more classes
- Will have lots of new friends

#### **Do you think it will be better to have a Welsh-medium school rather than a Welsh-medium stream?**

- We can learn more Welsh and speak more Welsh
- Scared because there will be more pupils than there are now
- Confused because the school will be new

**Is there anything else you would like to see at the new schools?**

- Playstations
- Lots of maths
- I-Pads
- A big kitchen
- Library
- More books
- More teachers / kind teachers
- Theatre
- Swimming pool
- More wooden floors because the carpet gets dirty
- Treehouse

**Do you have any other questions / comments / concerns?**

- It will be hard to choose which school to go to

ii) **Gungrog**

**What do you think of the current schools in Welshpool?**

- They are old
- They should be knocked down

**What will be different in the new schools?**

- The school will be bigger

**How do you feel about a new school?**

- Excited
- Sad that we will have to leave this school
- It's a good idea

**What would you like to see in the new school?**

- Football pitch
- Science room
- Swimming pool
- Books / Welsh books
- Library
- Hall with a stage
- Sunshine
- Lego
- Bigger slide at the swimming pool
- Swings

- Monkey bars / Climbing area
- Computer room
- School nurse
- Art room
- Basketball
- Happy room (like they currently have)
- Quiet / peace room

**How do you feel about leaving this school and going to a different school, not Maesydre?**

- Scared because there will be more pupils
- Great because we won't have to move to another school
- We will be with our brothers and sisters
- It's a long way but we can go in the car

**Do you have any other questions / comments / concerns?**

- Will we have the same staff?
- Will there be a staff room and kitchen?
- Are we allowed school pets?
- Would Rev Steve still come to see us?
- Are we still allowed to go to church?
- Will there be different outdoor play areas?
- Can we still do forest school?
- Will we have a sand area?

iii) **Maesydre**

**What do you know about the new schools?**

- It will be by Welshpool High School
- It will have a canteen
- Next to the Flash
- There will be lots of technology
- 360 pupils
- Church in Wales school
- Ages 4 – 11
- English-medium school

**How do you feel about the new school?**

- It will destroy nature and living creatures
- Happy about moving to a new school
- Happy because we will be in the same school as brothers and sisters
- Sad because moving to a new school will crush our memories
- Scared because the school will be bigger
- Happy because we can make more friends
- Sad Maesydre is going
- Sad that the Welsh stream is splitting up from the English stream

- Sad for the Welsh medium school because it is smaller and they are moving away from the English medium school
- Happy times, looking forward to the new school
- Want to save the current school and do repairs to it
- Scared of change
- Worried about the environment
- Don't like that there are more places in the English-medium school than the Welsh-medium one
- Don't want to leave teachers

**Do you have any other questions / comments / concerns?**

- Why are there going to be 2 schools?
- How many classes will there be?
- There will be an English-medium school and a Welsh-medium school, where will the Polish children go?
- How will the little children find their way around a new school?
- Will teachers have to apply for new jobs?
- Where will we be picked up?
- Will the school be open after school?
- It's a waste of buildings, and a waste of money to build 2 new buildings

### **3 Consultation meetings**

A joint meeting was held between the staff of Ardwyn, Gungrog, Oldford and Maesydre schools, and a joint meeting was held for the governing bodies of the three schools. In addition, a meeting was held for the parents of pupils at all four schools and the community of Welshpool.

The issues raised in the meetings are summarised below:

#### **Meeting with staff – 13<sup>th</sup> September 2016**

- What age will the nursery provision be?
- Are you expecting the current 3 plus settings to take on the extra pupils?
- Has any thought been given to making the school a more community centred school like Trefonnen, with health and education facilities under one roof?
- Will there be a hall at both schools?
- Concern about the impact on ALN provision
- Why will the two schools be on separate sites?
- Parents who live closer to the Welsh-medium school may send their children there even though they currently receive English-medium education because the school will be closer
- Having the schools on separate sites will cause a divide in the town
- There is no Welsh medium secondary school in Welshpool
- Concern about capacity of Caereinion if Welsh-medium education grows in Welshpool and continues to grow in Newtown
- What do you mean by a Church in Wales school?
- Concern about communication with staff throughout the process
- Query about the process and timescales
- Does the Voluntary Severance Scheme extend to Headteachers and Deputies?
- Would everyone on the shadow governing body at the Welsh-medium school have to be Welsh speaking?
- If you are currently a teacher in an English-medium stream but are a fluent Welsh speaker, could you apply for a position in the Welsh-medium school and have the same chance of getting a job there as those who have already taught in a Welsh-medium stream?
- What would happen to the English-medium teachers?
- Will there be an opportunity for staff to discuss this outside of the formal consultation process?
- Very uncomfortable for staff that they can't get answers now
- Staff are concerned that they may not get a job
- There are set points in the year when teacher jobs are advertised and if the consultation process doesn't match that timescale, teachers will have a problem

#### **Meeting with governors – 13<sup>th</sup> September 2016**

- Why is the meeting with parents / community ticket only?
- Concern that the English-medium school will be a Church in Wales school
- We had believed that the Welsh-medium school would be Church in Wales not the English-medium school – concerned that it has switched from the initial discussions
- Concerned about the Church in Wales aspect as we live in a secular society
- What if you don't want a Christian education?

- Why does it have to be a Christian school?
- Query about the set up at the English-medium school for the interim period when it is operating as a multi sited school
- Normally budgets are set in April, but this does not coincide with the new schools opening in September 2017 – when will the financial situation catch up with the new school situation?
- Concern that some redundancies may need to be made due to the change to the age of admission
- Concern that some parents would want to move their children from the English stream in Ardwyn sooner rather than later so their children can build up their social groups
- Concern about the location of the English-medium school
- Concern that a consultation meeting in Theatr Ciera with a top table could be very daunting
- Any concerns expressed by parents have been dealt with by the local headteachers and governing body, but need to make sure support is in place for parents at all schools.
- Staff are anxious and have responsibilities such as mortgages and rent
- Does the HR department have the capacity to deal with all the process which are currently ongoing?
- Would parents who currently sit on the governing body be able to sit on the shadow governing body if their child has left school?
- Request for an explanation of the shadow governing body process
- Would all governors on the shadow governing body for the Welsh medium school have to speak fluent Welsh?
- When will the governors of Ardwyn and the new Welsh medium school be able to start spending their budget on things like translation?
- Why are the governors on the shadow governing body from the current governing bodies?
- Is there no opportunity for the chair of the shadow governing body to be impartial?
- Will there be an equal split by category for shadow governing body posts, or will there be a balance across the whole governing body?
- What will be the position in terms of the shadow governing body for governors who are on more than 1 governing body?
- Request for provision for Polish speakers at the consultation meeting
- Concern that parents don't want to send their children to a super school and are wanting to send them to the village schools
- Query re inspection arrangement – does the clock get reset when the new school opens and should we expect an early inspection?
- Concern about parking
- Concern that lack of access to Welsh medium secondary education will limit numbers in the Welsh medium primary school
- When / how will the Headteacher be appointed?
- A bigger school will mean a higher pay grade for the headteacher, who will fund that?

### **Meeting with parents / community – 20<sup>th</sup> September 2016**

- The proposal is very positive for Welshpool
- What is the point of trying to develop Welsh-medium education and grow the numbers if there is no Welsh medium secondary school in Welshpool?
- Concern about the size of the English-medium school and the number of pupils that will be attending it
- Would juniors and infants be separate at lunchtimes?



- Concerned about class sizes as pupils are currently in smaller classes
- What thought has gone into the provision of transport to the English-medium school as it will be difficult for parents to bring their children here then get to work on time
- Suggestion that the Council could work with transport providers to ensure services were running to the school at the right time
- Concern about the impact the proposal is having on pupils and staff
- Some parents are concerned about continuity of staffing
- Staff are worried about having to reapply for their position
- Who is going to fund the shortfall in the school budget when the numbers aren't there currently?
- Concern about additional transition for children currently in the English stream at Ardwyn which will cause upheaval for the children
- Hearing that other schools are at capacity, pupils cannot decide which school they would like to go to
- Concern about the distance from the Oldford area of Welshpool to the new English-medium school
- Concerned that parents in Welshpool will have to send their children to a faith school if they want English-medium education – call on the council to reconsider this
- Polish teaching assistants are very important and sometime the only way to communicate between parents and teachers – we need this sort of provision to continue
- Query about pre-school provision – will this still be available at the new schools?
- When the age of admission changes, children won't start school until they are nearly 5, will this affect pre-school provision?
- Will the parents have an input into choosing the headteachers for the new schools?
- Pleased that the new school will be a Church in Wales school
- Children that have been to Church in Wales schools are well rounded children, they haven't been brainwashed
- A Welsh-medium school in the town is well overdue
- Lack of a Welsh medium secondary school is a real issue
- In the schools now there are mixed age groups in a class, in the new school there will be one age group in a class, this will be better
- The current buildings are in a mess
- What are the alternatives if this proposal doesn't go ahead? It's important we are aware of this
- You have good plans for the Welsh medium primary but not for secondary – pupils start off on a good path which then ends abruptly
- This is a great opportunity for Welshpool and the children
- The current school arrangement in Welshpool isn't something we would set up if we were looking to set something up now
- This is a fantastic opportunity for Welshpool
- Concern about the number of parents that will be driving their children to the new English-medium school – the better the public transport is, the less the additional traffic will be
- Important that staff are not disadvantaged – they need to have information about the staffing levels at the new schools in time for them to be able to apply for the voluntary severance scheme
- What will happen to the old schools?
- We currently have pupils who are being transported out for SEN provision, it would be nice if there was provision for them in the new schools
- The pavement along Salop Road is very narrow – has any consideration been given to making alterations to the footpath, such as widening it?

- Has any consideration been given to what support can be given to English speaking parents who send their children to Welsh schools?
- It is important parents have information about what Welsh-medium education means – children read a lot slower in English and parents worry about this because they don't understand that don't start working in English until later on.
- Will money be set aside to maintain the new buildings?
- Will the uniform be the same as now or will there be a separate uniform for the two schools?
- All schools in Welshpool now have the same badge – we wouldn't want the Welsh school to have a different badge to the English school
- Gungrog is a healthy school, the dentist visits and so does the nurse. Will this continue in the new school?
- Do you have exact figures in relation to the number of pupils that go out of Welshpool for their education? I think many smaller schools are reliant on those pupils, what would the repercussions be for those schools?
- If it is decide that the sites are not suitable is there an alternative?
- Surely having two sites means that the children will be segregated?
- Would Welsh Government fund a dual stream school?
- By having the two schools on separate sites, Welsh-medium pupils won't get to mix with children from other cultures
- Maesydre starts at 8.50 and ends at 3.25, those times are very close to when the high school starts and finishes – will you be changing the times?
- This is a golden opportunity for Welshpool and it should be welcomed that the Council are intending to invest in education in the town – it will mean a lot for current pupils and those in the future
- If the people of Welshpool don't take this opportunity, the money will go to other local authorities where it will be welcomed
- Benefit of a Welsh medium school is that children can live through Welsh in school, and not just speak Welsh in class.

## 4 ESTYN

Estyn's response to the consultation is provided below:

### **Estyn's response to the proposal establish a new English-medium (Voluntary Controlled) Church-in-Wales (CiW) Primary School and a new Welsh-medium Community Primary (CP) School in Welshpool.**

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer and other additional information such as data from Welsh Government and the views of the Regional Consortia which deliver school improvement services to the schools within the proposal.

#### **Introduction**

The proposal is by Powys County Council

The council is proposing to close the current four schools in Welshpool – Ardwyn Nursery & Infant School; Gungrog CiW Nursery & Infant School; Oldford Nursery & Infant School and Ysgol Maesydre and create one English-medium primary Church-in-Wales (CiW) Primary school and one Welsh-medium Community Primary school.

#### **Summary/ Conclusion**

The proposal has been developed in line with the council's 21st Century Schools programme, School Transformation Programme and the Welsh in Education Strategic Plan. The council aims to provide appropriate places and choices for Welsh-medium education and support the growth of Welsh-medium education in Welshpool to become in line with other areas in Powys. The proposal also aligns with the council's policy of having 'all through' age 3 to 11 schools wherever possible.

The proposal does not provide an analysis of the current performance of the schools involved. However, the most recent Estyn inspection reports would appear to indicate that standards would at least be maintained should the proposal go ahead.

#### **Description and benefits**

The proposer has given a clear rationale for the proposal. The proposer states that it believes that the proposal is the most cost effective option in order to reduce surplus places and meet the objectives of its 21st Century Schools programme. It also states reasonably that the proposal would benefit pupils by providing improved accommodation and more 'all through' provision in the local area. The proposer clearly defines the expected benefits of the proposal with regard to provision for Welsh-medium education.

The proposer has carried out a community impact assessment for each school which concluded that the impact on the wider community would be minimal given that the new schools are to be located within Welshpool town and will provide new community friendly facilities. The proposer states reasonably that the relocation will have a positive impact on extra-curricular activities as it is anticipated that more opportunities and more varied activities can be offered. The proposer has considered suitably the advantages of planning better access, drop-off and car parking facilities.

The proposer sets out the expected advantages of the proposal reasonably well. These include having larger staff teams at both schools to enable a greater distribution of responsibilities to develop specific curriculum areas. There are a few instances where the proposal uses emotive or inaccurate language and terminology such as its assertion that the new schools will provide 'inspirational settings' for the pupils and their description of the two new schools as 'single' language schools whereas in fact both schools will be teaching Welsh and English to a greater or lesser degree. The proposer also asserts that the proposal would lead to greater parental choice which isn't the case for those parents who do not wish that their child attends a denominational or a Welsh-medium setting.

The proposer has considered suitably a range of risks associated with the proposal and details counter measures for each risk. However, its proposed actions to mitigate against the risk that the development will de-stabilise neighbouring schools outside Welshpool are weak. The proposer has suitably considered the impact of the proposal on learner travel arrangements. It recognises appropriately that the proposal could lead to some pupils having to walk further to school.

The proposer has provided information about school capacities and tables of current and anticipated pupil numbers. It states that the proposal would eventually lead to a reduction in surplus places but with a sufficient capacity for growth.

The proposer has undertaken a Welsh language impact assessment. It asserts reasonably that there would be an expected positive impact on Welsh language provision in Welshpool. The proposer includes detailed information about the quality of the accommodation and makes references to the condition category of the schools as identified by the 21st Century Schools Survey.

### **Educational aspects of the proposal**

The proposer has not considered well enough the impact of the proposal on the quality of the outcomes, provision and leadership and management. It has summarised the support category for each school based on the national school categorisation system which takes into account the view of the local authority. It also makes reference to the most recent Estyn inspection reports for each school involved and other local schools. The proposer states reasonably that the proposal could bring many benefits, including more distributed leadership and improved sharing of expertise. However, the proposal does not provide an analysis of the performance of the schools involved and does not consider well enough the implications of the proposal on outcomes.

The proposer explains that there may be a reduction in the number of staff required at the two new schools, compared to the number currently employed at the four schools should the proposal go ahead. It states that the council would establish a Management of Change work stream to work closely with the staff and shadow governing body, ensuring that transition arrangements are managed well should the proposal be implemented.

The proposer has undertaken an equality impact assessment which concludes that there would be minimal impact on many protected groups. It states reasonably that any issues

relating to individual pupils or vulnerable groups would be considered during the consultation process.

The proposer has outlined briefly the transitional arrangements for the proposed changes. However, these lack detail therefore it is difficult to judge whether or not these arrangements are suitable and would minimise the disruption to pupils' education.

## 5 ISSUES RAISED DURING THE CONSULTATION PERIOD

The following tables list the issues raised during the consultation period, including the issues raised by consultees and the issues raised in the consultation meetings held in relation to this proposal.

REF	ISSUE	LOCAL AUTHORITY RESPONSE
<b>1. ISSUES RELATING TO THE ESTABLISHMENT OF A NEW CHURCH IN WALES (C. IN W.) SCHOOL</b>		
<b>1.1 In favour of a new C. in W. School</b>		
	<p>A new C. in W. School will be good for the children of Welshpool</p> <p>Bringing children up in the knowledge of a faith is beneficial for their future</p> <p>Church Schools support tolerance, patience, kindness and love and have numerous other benefits</p> <p>A C. in W. School will give children a good all round education</p> <p>Vital that our Christian community in Wales be supported by a fully operational Church school</p> <p>Access to a C. in W. School will sustain and uphold the Christian values that already have their roots firmly embedded in this community</p> <p>Church schools educated about and discuss other religions as well as Christianity</p> <p>Church schools do not indoctrinate / brainwash pupils</p>	<p>The authority notes the comments made in favour of establishing a faith school.</p> <p>As a provider of statutory education, Church in Wales schools work alongside local authorities and in partnership with the Welsh Government.</p> <p>The Diocese of St Asaph has long been a provider of schools to the children of North Powys, and has a strong partnership with Powys County Council. As stated on page 18 of the Consultation Document, the Authority is of the view that a Church in Wales school in Welshpool can provide education provision that offers an inclusive, broad and balanced curriculum, but that is also rooted in a firm belief that every person has spiritual needs that should be developed just like other skills and gifts.</p>

Children who have moved up to the juniors are really missing the values that attending a C. in W. School instilled upon them during their time there

A church school provides excellent education to the whole community

The infants is currently a C. in W. School, so it is sensible that children starting their education in a C. in W. environment can continue this in the juniors

People must not be confused about the nature of a C. in W. School – it is a tolerant, inclusive and supportive environment which allows pupils to make their own informed choice about the world

The ethos present in Church in Wales schools supports the development of young people who are aware of their world, their rights and responsibility to others

A C. in W. School gives children a strong background based on respect for all

A C. in W. School welcomes children of all faiths and none

A C. in W. School makes a greater contribution to a child's spiritual and moral development therefore making them stronger and more resilient human beings

Children that have been to Church in Wales schools are well rounded children, they haven't been brainwashed

Church schools provide a loving and warm environment for pupils

Behaviour in church schools is generally really good

It's good that children learn about all religions so that they are informed in their view of the wider world

A Church in Wales school provides a place where children have the freedom to explore their own beliefs and those of others in a caring non-judgemental environment

Fantastic ethos in a church school

The ethos of a church school is more inclusive than community schools

Pupils that attend a church school have a balanced view of religion and enjoy finding out about other faiths and celebrations

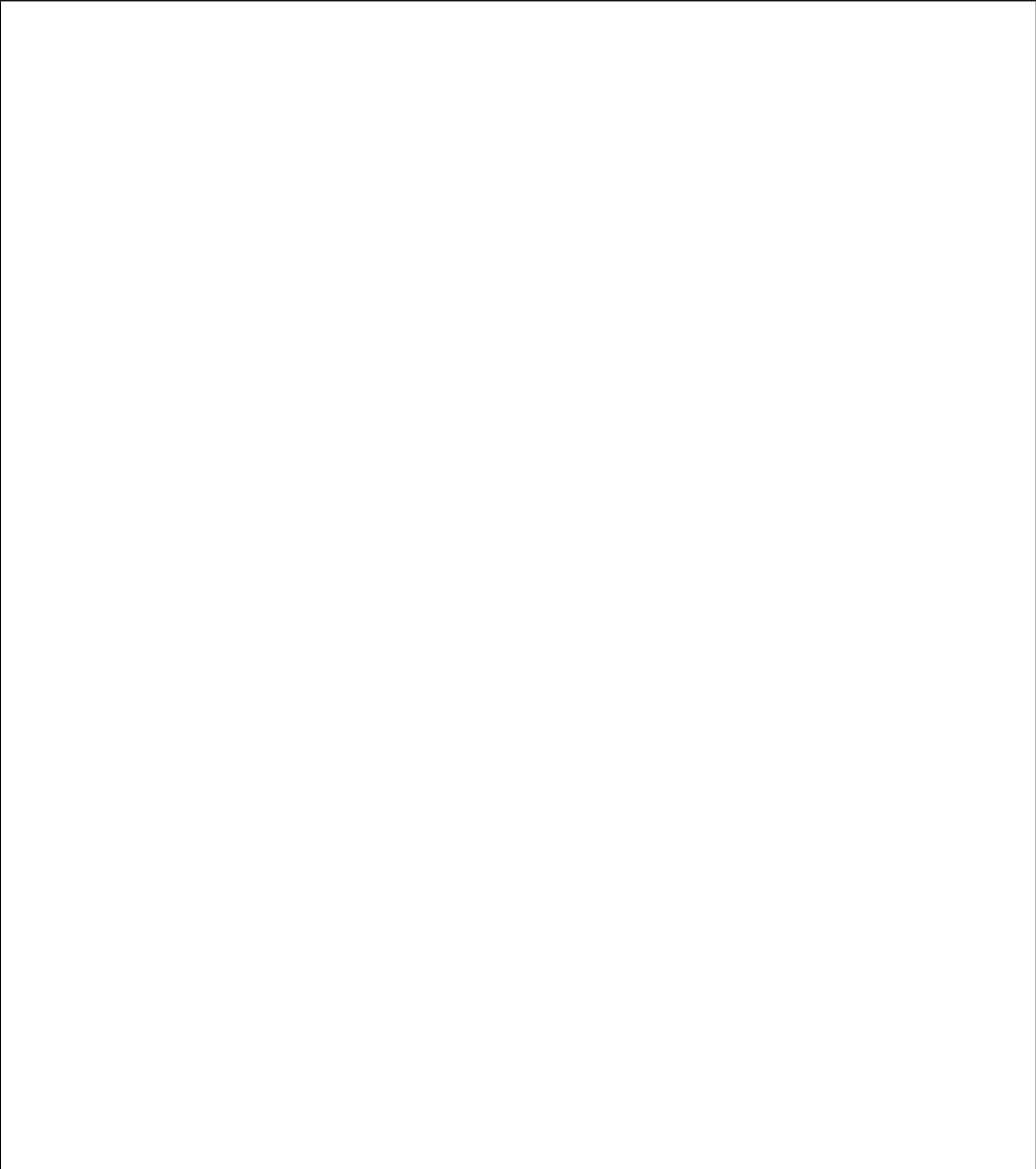
Church schools strive to be open, welcoming and inclusive to all, regardless of personal faith commitment, socio-economic or ethnic background

Church schools are a valuable way of maintaining a moral education which is vital in today's society

Church schools are inspected by various bodies to ensure that they deliver a fair and balanced curriculum without undue pressure on delivering a particular set of beliefs

Parents of children attending a C. in W. School can choose for their children to opt out of collective worship and religious education

Church schools provide a valuable ethical framework for pupils and encourage pupils to ask questions about belief,





<p>faith and ethics while teaching the same syllabus as other schools</p> <p>As a C. in W. School will be closing as part of this proposal, please that a C. in W. School will be replacing it</p> <p>A Church school would support children and families of other religions and none, respecting their beliefs</p>	
<p><b>1.2 Against a new C. in W. School</b></p>	
<p><b>1.2.1 Denies parental choice in the area</b></p>	
<p>The establishment of a new C. in W. School will deny parents the choice to send their child to a non-faith school</p> <p>There should be an alternative so that non Welsh speaking children can be sent to a non-religious school</p> <p>The proposal will dramatically increase the number and proportion of places at religious schools in the area, which is a cause of great concern</p> <p>Lack of choice for parents who do not wish their children to have a faith education</p> <p>The council should not be reducing the choice of schools</p> <p>Those who do not want their children to attend a faith school will have to choose a Welsh-medium school</p> <p>Those who want a faith school will have to choose the English-medium school</p> <p>The choice will be a Welsh speaking school or a faith based</p>	<p>Powys County Council and the Church in Wales are joint education providers in the catchment area of Welshpool.</p> <p>Reorganising education in Welshpool will provide parents with a choice of both non-faith and faith-based education and is an improvement on the current situation. Currently, parents wishing to have faith-based education for their children throughout their primary school years are not able to do so, as pupils from Gungrog CiW School have to transfer to Ysgol Maesydre, which is a community primary school.</p> <p>Should the proposal be supported, parents would be able to choose to place their children in either the English-medium CiW school, or the Welsh-medium community primary school. There are also a range of other English-medium community primary schools in the vicinity of Welshpool, with Leighton CP School being the closest at a distance of around 2 miles from the centre of Welshpool town. Parents would be able to apply for a place in any of these schools in accordance with the authority's Admissions Policy.</p> <p>There are fourteen schools providing primary-aged education in the Welshpool catchment area. The majority are community primary schools, with four providing Church-in-Wales provision. The current total admission numbers for faith schools in the Welshpool catchment area is 69. If the</p>

<p>school – both are catering for minority groups</p> <p>This proposal will create a limited choice of schools</p> <p>The proposal is depriving parents the option of a non-religious English-medium school</p> <p>As a non-Welsh speaker and a non-religious person, my only choice would be to leave the area</p> <p>There should be no pressure on non or alternatively believing parents to move their children into a school where there will be active promotion of beliefs they do not share</p> <p>The combination of schools proposed means that parents can choose a school based on its ethos</p> <p>One of the objectives of the proposal was to where appropriate, maintain faith-based education – the proposal flies in the face of the notion that faith schools exist to provide parental choice</p> <p>The proposal will result in no adequate provision of English-medium education for families in Welshpool who don't want their children to attend a C. in W. School</p> <p>The proposal offers no options for families who are not either Welsh speaking or of the Christian faith</p> <p>There are other non-church schools locally which are available to those who wish to opt out of a Church in Wales school</p> <p>Any proposals which involve a lessening of choice, especially of religious / non-religious choice, are counter to</p>	<p>proposals are approved, this would increase to 95.</p> <p>Should the proposal be implemented, there would be no requirement for pupils attending the Welsh-medium school to be from Welsh-speaking families, or for pupils attending the Church in Wales school to be from Christian families. Admissions for both school would be administered by the council's Admissions Team, and placed would be allocated in accordance with the council's Admissions Criteria.</p> <p>A Voluntary Controlled Church in Wales school delivers the same RE syllabus as a community school and has the same legal obligation to provide a daily act of collective worship for staff and pupils. The right of withdrawal from both these remains unchanged.</p>
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<p>a modern enlightened society</p> <p>There is no provision for non-Christian families, surely this is not legal</p> <p>Parents will have no option but to move if they wish to access English-medium non-church education</p> <p>Appreciate the need for updated buildings, however the choice has been taken away from parents by only having one school</p>	
<p><b>1.2.2 Opposition to faith provision in an increasingly secular society</b></p>	
<p>Faith schools have no place in a modern education system</p> <p>The establishment of a church school does not reflect the needs of an inclusive modern society</p> <p>The proposal to establish a new faith school does not reflect the realities of the population the school is serving, which is becoming increasingly secular</p> <p>Most people in Wales are atheist</p> <p>Keep faith in places of worship and the homes of believers and away from our schools</p> <p>Church schools divide society</p> <p>The school should remain secular so children are educated together and not segregated</p> <p>Would prefer if children from non-religious families were not forced to become part of a church with which they do not</p>	<p>The authority acknowledges the view of respondents who have stated that a faith based provision does not reflect a modern society, which is becoming increasingly secular. In Wales, 25,000 children and young people attend a Church in Wales school, with many others attending other denominational schools.</p> <p>The authority is of the opinion, as stated in the Consultation Document, that <i>‘Church in Wales schools seek to provide the highest possible standard of education within a distinctively Christian context, underpinned by a clear code of values derived from the Gospels. They do not seek to convert but to serve, and to provide a strong Christian ethos and educational vision help to raise standards and achievement and enable every child to fulfil their potential. A church school does not measure its success criteria by pupils adhering to Christianity, but seeks rather to equip its pupils with the knowledge and understanding for them to critically evaluate the moral and ethical challenges of life and to find their own response, be that within Christianity or not. The aim of a church school is to give a gift of a deep and broad education, allowing the children to make a personal, informed decision about matters of faith’.</i></p> <p>There are Church in Wales schools in most unitary authority areas in Wales. The schools are similar to non-denominational school, and are</p>

<p>identify in order to get schooling</p> <p>Faith schools are divisive, selective, prejudiced, irrational and unwanted by the majority in the UK – they have no place in modern society</p> <p>In 2015 48.5% of the population identified as having no religion</p> <p>Evidence shows that state funded religious schools are exclusive, divisive and counter-intuitive to social cohesion.</p>	<p>inclusive by nature, serving children and young people in a range of communities. They also form a natural point of community focus, whether in the inner city or in rural villages.</p> <p>In the same way as non-denominational schools, Church in Wales schools are committed to celebrating the rich heritage of faith, language and culture of Wales, offering the very best education to the children of Wales in a safe and secure Christian context.</p> <p>Church in Wales schools do not require pupils to be of a Christian faith in order to be admitted to the school, and the authority will be the admissions authority for the proposed new CiW school in Welshpool.</p> <p>The authority is not aware of any evidence that shows that state funded religious schools are exclusive, divisive and counter-intuitive to social cohesion.</p> <p>A Voluntary Controlled Church in Wales school delivers the same RE syllabus as a community school and has the same legal obligation to provide a daily act of collective worship for staff and pupils. The right of withdrawal from both these remains unchanged.</p> <p>Church schools, in the spirit of Successful Futures, aim to equip their pupils as ethical and informed citizens, by developing their abilities to connect, critically reflect upon, evaluate and apply their learning to their own nascent and growing understanding of religion and belief, and of themselves, society and the world.</p>
<p><b>1.2.3 Governance</b></p>	
<p>No reason why a school should be maintained by any organisation that takes it out of state control</p> <p>State schools should not be religious</p>	<p>The proposed English-medium CiW School will be a <b>voluntary controlled</b> school. In accordance with the Schools Standards and Organisation Act (Wales) 2013, schools are defined under one of the following categories:</p> <ul style="list-style-type: none"> <li>• Community</li> </ul>

<p>Church and state are separated in this country, our schooling should not be any different</p> <p>Great concern that the proposal will give full control to the Church in Wales over the primary education of all English medium primary age children in Welshpool</p>	<ul style="list-style-type: none"> <li>• Voluntary Controlled (VC) with religious designation</li> <li>• Voluntary Aided (VA) with religious designation</li> </ul> <p>The main differences between a VC school and a community school is that the Church would have representation on the governing body, but this representation would be in the minority. The size of the governing body, and the membership, is shown on page 20 of the Consultation Document. There would also be a technical legal practice of conditional transfer of the land that the school is built upon to the Church. The land would return to local authority ownership should the Church educational provision come to an end on the site.</p> <p>Otherwise – the following is true of both categories (Community and Voluntary Controlled (VC):</p> <ul style="list-style-type: none"> <li>• The local authority would control admissions</li> <li>• The local authority and the governors would be responsible for appointing staff</li> <li>• In terms of joint worship, legal requirements for daily worship would have to be met. Individuals have the right to opt out of joint worship or religious education lessons</li> </ul> <p>The headteacher and the senior leadership team would be responsible for the day to day running of the school.</p> <p>The headteacher and staff would also have access to the support and services of the Diocesan Education team (in addition to ERW and Powys County Council), who can provide advice and support on a range of topics including curriculum and ethos matters, and who provide regular training for staff and governors. In addition, they would have access to a network of advisers and consultants commissioned by the Diocese, and would also have access to training, resources and activities. Church schools also have a named ‘Bishop’s Visitor’, who would support and challenge the school; offering advice and support to staff and pupils, and embodying the pastoral concern that the Bishop of St Asaph has for the schools in his diocese.</p>
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<b>1.2.4 Indoctrination</b>	
<p>Indoctrination at an early age is unacceptable and is in direct conflict with the decline of Christianity and religion in Wales and the UK</p> <p>Schools should not be recruiting grounds for any religion and should encourage freedom of religious thought through high quality, non-denominational education</p> <p>It is wrong to force religion into the lives of young people and their families</p> <p>Forcing a religion on children is inappropriate in modern society</p> <p>Church schools force religious propaganda onto the minds of children who are not yet of an age where they can give their consent to this</p> <p>School is a place for education not indoctrination It's child abuse to ram religion down the throats of innocent children</p> <p>Segregating children into faith based schools will only widen sectarian issues in our society</p> <p>Faith based education segregates children based on their faith rather than demonstrating and instilling in our children the values of acceptance and inclusion of people of all faiths and no faith</p> <p>Church schools are divisive and can be exclusive – all primary schools should be open to all children</p>	<p>Any parent who chooses to send their child to a church school has the right to opt out of collective worship and Religious Education.</p> <p>The authority is of the opinion, as stated in the Consultation Document, that <i>‘Church in Wales schools seek to provide the highest possible standard of education within a distinctively Christian context, underpinned by a clear code of values derived from the Gospels. They do not seek to convert but to serve, and to provide a strong Christian ethos and educational vision help to raise standards and achievement and enable every child to fulfil their potential. A church school does not measure its success criteria by pupils adhering to Christianity, but seeks rather to equip its pupils with the knowledge and understanding for them to critically evaluate the moral and ethical challenges of life and to find their own response, be that within Christianity or not. The aim of a church school is to give a gift of a deep and broad education, allowing the children to make a personal, informed decision about matters of faith’.</i></p>

<b>1.2.5 Discrimination</b>	
<p>Powys County Council is continuing to discriminate in favour of those with Christian beliefs within our community</p> <p>The proposal discriminates against those in the area with an alternative faith or none</p> <p>The proposal is granting privilege to one belief over all others</p> <p>Children should not be subjected to a religious education because they do not speak Welsh</p>	<p>The proposal does not discriminate against any pupil. An equality impact assessment has been undertaken, and was published as a draft document at the start of the consultation. This will now be finalised to take account of views gathered during the consultation.</p>
<b>1.2.6 Impact on children's education</b>	
<p>Being a Church school will take time away from subjects like science and languages</p> <p>Children would be better served by a more thorough grounding in mathematics and science studies to prepare them for life in the 21<sup>st</sup> century</p> <p>It is a backwards step to force non-religious children to attend religious schooling and worship within the school day</p> <p>Education should be inclusive, not exclusive</p> <p>Is the national curriculum for RE not sufficient to meet needs?</p> <p>A 'belief-neutral' council run school is what is in the best interests of all pupils</p>	<p>The curriculum in a Church in Wales school is identical to that of a community school and both types of schools are required to deliver the Welsh Curriculum. With both types of schools, religious instruction is included in the school curriculum and the syllabus agreed upon at local level through SACRE.</p> <p>Any parent who chooses to send their child to a church in wales school has the right to opt out of collective worship and Religious Education.</p> <p>See also 1.1</p>

<p>No evidence that “faith” schools provide better education or produce better people</p> <p>Children should be taught about a wide range of issues and religions and should be able to make an informed choice themselves, not be brainwashed</p> <p>The model denies children the right to fully explore other cultures and religions</p> <p>Concern about conflict between children and their parents if the children are educated in a religious environment and that environment is not present in the home</p> <p>Please make sure the rights of all children are protected, regardless of their parents religious views, and provide schools which are not linked to a particular religion</p>		
<p><b>1.3 Other</b></p>		
<p><b>1.3.1</b></p>	<p>Parents who have Welsh as a first language may prefer for their children to go to a faith led school</p>	<p>The authority notes this comment. There is currently no faith based Welsh-medium provision in Welshpool. The authority is satisfied that the current proposal provides an appropriate choice for Welsh-medium parents. Should parents wish for their children to attend a faith led school, they could attend the English-medium school.</p>
<p><b>1.3.2</b></p>	<p>Had believed that the Welsh-medium school would be the Church in Wales school not the English-medium school – concerned that it has switched from the initial discussions</p>	<p>The proposal has not changed, it was always planned that the English-medium school would be the Church in Wales school not the Welsh-medium. This was shared and agreed with local stakeholders and local members during the School Organisation Review Panel (SORP) meeting held on 12<sup>th</sup> January 2016.</p>
<p><b>1.3.3</b></p>	<p>Church schools have the same RE curriculum as non-church schools and parents have the option of opting out of collective worship</p>	<p>It is true that the RE curriculum in church schools is the same as non-church schools. It is also true that parents of pupils attending church schools have the option of opting out of collective worship.</p>



<b>2. ISSUES RELATING TO THE ESTABLISHMENT OF A NEW WELSH-MEDIUM SCHOOL</b>	
<b>2.1 In favour of a new Welsh-medium school</b>	
<p>Hopefully a new Welsh-medium school will promote demand and will increase the number of Welsh speakers</p> <p>Pupils are entitled to receive good quality Welsh-medium education</p> <p>The establishment of a new Welsh-medium school and a new build will increase interest in Welsh-medium education</p> <p>A Welsh-medium school will further develop the Welsh language in our area</p> <p>Powys should be applauded for recognising the need to develop a Welsh-medium school</p> <p>A Welsh-medium school in the town is well overdue</p> <p>The benefit of a Welsh-medium school is that children can live through Welsh in school, and not just speak Welsh in class</p> <p>Welsh-medium schools are the best model in order to help pupils develop skills in two languages</p> <p>The proposal will ensure that Welsh-medium education is available locally and within reasonable distance for Welshpool families</p> <p>Having Welsh-medium provision in the community will give a fair and reasonable choice to parents</p>	<p>The authority notes the comments made in favour of a new Welsh-medium school.</p>

<p>Pleased that the Council is considering growth of Welsh-medium education</p> <p>Welcome the establishment of a category 1 school which offers education completely through the medium of Welsh rather than a category 2 dual stream school</p> <p>Will contribute to the Welsh Government's aim to have a million Welsh speakers by 2050</p>	
<p><b>2.2 Size of the Welsh-medium school</b></p>	
<p>150 places is too low, it should be nearer 200</p> <p>Important to be able to increase the size of the school in the future</p> <p>Do not think the pupil numbers quoted for the Welsh-medium school will be achieved</p> <p>Where is the evidence for a 150 pupil school? Dafydd Llwyd grew before a new building was provided</p>	<p>The authority is currently writing a business case to make the case for the need to establish a new bilingual category 2a secondary school in the North of Powys. Analysis of a range of factors has been carried out as part of this work, to identify possible locations for any new school. This has included analysis of population trends and Welsh language skills, and has also included an analysis of potential latent demand for Welsh-medium education in north Powys. This work has identified potential latent demand of nearly 800 Welsh-medium places across north Powys, which includes approximately 80 places in the 4 Welshpool wards.</p> <p>This work has also identified significant potential latent demand in the areas surrounding Welshpool. Whilst it is unlikely that the demand from the surrounding areas will be as significant as the demand from within the town of Welshpool, it is reasonable to expect that there will be an increase in demand for Welsh-medium education from these areas following the establishment of the new school.</p> <p>In addition to this, the Welsh-medium school will be the only provider of Welsh-medium education in the wider Welshpool catchment area, therefore the school will need to be large enough to accommodate growth from the area surrounding Welshpool</p>

The establishment of a new Welsh-medium primary school in Welshpool is a key objective of the authority's WESP and is key in terms of the authority's response to the Welsh Government strategy to achieve one million Welsh speakers by the year 2050. Therefore, it is essential that the new Welsh-medium primary school has sufficient capacity to meet this anticipated increase in demand.

Currently, there is a total of 64 pupils who access Welsh-stream education at Ardwyn and Maesydre schools, as indicated in the below table:

	2016 Actual		2017		2018		2019		2020
	Welsh Stream	English Stream	Welsh Stream	English Stream	Welsh Stream	English Stream	Welsh Stream	English Stream	Welsh Stream
Ardwyn	39	17	41	18	43	19	45	19	50
Maesydre	25	157	27	166	29	177	31	189	30

Evidence indicates that pupil numbers in Welsh-medium education in Welshpool have not increased substantially over the last ten years. This is not a pattern that has been replicated in other areas of Powys, where Welsh-medium numbers have grown significantly, for example, Ysgol Dafydd Llwyd in Newtown was established in 2001 and has seen 57% growth since its establishment.

The absence of a stand-alone Welsh-medium primary school within Welshpool town has led to some parents choosing to travel to other Welsh-medium or dual-stream primary schools outside the town for Welsh-medium education. This is supported by analysis of pupil movement, which shows that there are currently 29 pupils living closer to the Welshpool schools but who choose to travel to other Welsh-medium or dual-stream schools for their education. This suggests that the demand for Welsh-medium education in Welshpool is not currently being met.

The new Welsh-medium primary school will be built with flexibility to extend, if that is necessary in the future.

<b>2.3 Issues relating to secondary provision</b>	
<p>Concern that there is no Welsh-medium secondary school in Welshpool</p> <p>Lack of access to Welsh-medium secondary education will limit numbers in the Welsh-medium primary school</p> <p>What is the point of trying to develop Welsh-medium education and grow the numbers if there is no Welsh-medium secondary school in Welshpool?</p> <p>Welsh-medium pupils will start off on a good path when the new school opens but this will end abruptly when they transfer to secondary</p> <p>There need to be further discussions about the pupils' needs in order to ensure continuity</p> <p>Would like information about where pupils who leave the Welsh-medium primary school are to progress for secondary provision</p> <p>Would like confirmation that there will be suitable provision at Welshpool High School to enable Welsh-medium learners to continue their education through the medium of Welsh in the town</p>	<p>It has become apparent over recent years that the current dual-stream model of delivering secondary education does not provide robust linguistic continuity for pupils throughout their educational lives in school, and does not provide equality for those wishing to have a Welsh-medium education.</p> <p>The authority is currently writing a business case to make the case for the need to establish a new bilingual category 2a secondary school in the North of Powys. This business case will be considered by Cabinet next year.</p> <p>Currently, Welsh-medium pupils from Ysgol Maesydre are provided with free home-to-school transport to Ysgol Uwchradd Caereinion, Llanfair Caereinion, which provides Welsh-medium education in a dual-stream setting.</p> <p>Welshpool High School do not provide any subjects through the medium of Welsh apart from Welsh 2<sup>nd</sup> Language.</p>
<b>2.4 Concerns relating to the establishment of separate Welsh-medium and English-medium schools</b>	

<p>Having the schools on separate sites will cause a divide in the town</p> <p>Having two sites will mean that the children will be segregated</p> <p>By having the schools on separate sites, Welsh-medium pupils won't get to mix with children from other cultures</p> <p>Why are you splitting the Welsh-medium and English-medium pupils, it is apartheid</p> <p>Positioning of the 2 schools at different end of town may be a bone of contention – all education on one site would be a preferred option</p> <p>Rivalry between the Welsh-medium and English-medium school will cause friction in Welshpool</p> <p>Making friends should not be forced by what language you are educated in</p>	<p>The Welsh Government has recently launched an ambitious new strategy to create a million Welsh speakers by the year 2050. The authority welcomes this ambitious strategy, and acknowledges the key role Welsh-medium education will play in the achievement of this aim.</p> <p>The authority aspires to develop an infrastructure that enables all pupils to access full provision in either Welsh or English throughout their educational careers, ensuring that Welsh-medium learners have the opportunity to be fully immersed in the Welsh language, to ensure that they are fully bilingual and are confident communicating in both Welsh and English when they leave school.</p> <p>It is clear that the current method of delivering Welsh-medium education within Powys does not provide equality for Welsh-medium learners compared with English-medium learners.</p> <p>The current method of delivery has led to a situation where access to Welsh-medium education is a 'postcode lottery', where the type and level of provision available to pupils at each phase of their education varies significantly depending on where they live. The authority fully agrees with the view of Welsh Government that pupils are more likely to become fully bilingual after attending Welsh-medium schools, particularly when they come from non-Welsh speaking homes, and realises that a fundamental change is required in Powys to ensure all learners can access high quality, robust provision from the early years onwards.<sup>1</sup></p> <p>Being part of a fully Welsh-medium experience will enable them to be even more confident Welsh speakers who can still contribute to the development of the Welsh language in Welshpool.</p> <p>The authority does not believe that separate Welsh and English medium schools will cause friction in Welshpool. Experience in other areas of Powys and outside shows that schools can exist alongside each other with no</p>
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<sup>1</sup> Welsh-medium Education Strategy – <http://gov.wales/topics/educationandskills/publications/guidance/welshmededstrat/?lang=en>

		<p>problems – pupils will continue to be part of the same community.</p> <p>The authority did investigate whether it was possible to have both schools on a single site. However, no suitable land was identified.</p>
<b>2.5 Other</b>		
<b>2.5.1</b>	Support the rights of people to be educated in Welsh, however this should be a choice	The proposal provides an improved choice for parents and pupils than the current provision in Welshpool.
<b>2.5.2</b>	Children with complex educational needs may not have the capacity to learn Welsh	Throughout Powys, children with complex educational needs are educated in all types of schools, regardless of the medium of education, and the authority seeks to provide support for them in the language of their choice.
<b>2.5.3</b>	Parents who live closer to the Welsh-medium school may send their children there even though they currently receive English-medium education because the school will be closer	Parents will have a choice of schools for their children, and they will be able to make their decisions based on their own preferences, which may include distance to school.
<b>2.5.4</b>	Has any consideration been given to what support can be given to non-Welsh speaking parents who will send their children to the Welsh-medium school? It's important that parents have information about Welsh-medium education so that they understand that children don't start working in English until later on	The authority acknowledges the importance of providing appropriate support to non-Welsh speaking parents who will send their children to the Welsh-medium school, and will work with other organisations such as Menter Maldwyn and the Welsh for Adults Centre, as well as the headteacher of the new school to identify what support is needed.
<b>2.5.5</b>	It is wrong to impose the Welsh language on anybody	The authority has a duty to provide access to Welsh-medium education to pupils that choose it. There will also be an English-medium in Welshpool, and the schools in the villages surrounding Welshpool are all English-medium, therefore the authority is not imposing the Welsh language on anybody.
<b>2.5.6</b>	In terms of the Welsh-medium school, you need to establish something that doesn't only meet the	The authority strongly believes, from past experience in other areas, that Welsh-medium schools often act as catalysts for growth. It is expected that

	current need but also inspires future parents	this will be the same in Welshpool.
<b>3. ISSUES RELATING TO THE PROPOSED LOCATIONS OF THE NEW SCHOOLS</b>		
<b>3.1 Issues relating to the proposed location of the English-medium school</b>		
<p>It is 1.5 miles from the far end of the Oldford Estate to the proposed new school</p> <p>The distance to the site is an incentive for parents to use the car, which will lead to an increase in car use</p> <p>It will be difficult for parents to bring their children to the new school and then get to work on time</p> <p>Concern about the number of parents that will be driving their children to the new English-medium school</p> <p>It's a very long walk to the site from Oldford, especially for very young children</p> <p>The proposed location would involve the loss of a well-used playing field and amenity areas</p> <p>The proposed location will add to the congestion caused by the high school and the Flash and is close to the bypass</p> <p>The Oldford school site would be a better, more central location</p> <p>The proposed location would triple the time it took to do a school run one way</p> <p>Wherever the school is sited, learners would have the opportunity to walk to school as at any point there is less</p>	<p>The authority recognises that the location of the new English-medium school is further for some parents than others, particularly those living in Oldford. However, the school is still within 2 miles from the edge of Welshpool town, and therefore pupils will not be eligible for free home-to-school transport. The authority will ensure that there will be safe walking routes to school.</p> <p>It is recognised that some parents may want to use their cars because of the change of location of the school. The authority will, however, investigate whether alternative transport arrangements could be put in place e.g use of public transport/community transport, which would help parents who live furthest away from the school.</p> <p>The proposed location at Welshpool High School is on a piece of land that is not used frequently by the high school, and the school would continue to have sufficient sports and recreation areas, in accordance with the legal requirements.</p> <p>Access to the school and impact on highways/travel will be a key factor when the school is designed. If the plans are submitted for planning approval, the Authority's Highways Dept is a statutory consultee, and its views will be considered at this stage.</p> <p>Consideration was given to all potential sites in Welshpool, including Oldford, and it was agreed that the current locations provided the best opportunities to build two new schools.</p>	

<p>than 2km distance – this will be good for the health of the town</p>	
<p><b>3.2 Queries in relation to travel to the new English-medium school</b></p>	
<p>Would appreciate the Council looking into ways to help parents get their children to school</p> <p>Suggestion that the council works with transport providers to ensure services are running to the school at the right time</p> <p>If extra public transport is available, need to make sure that the service is used by those who really need it – would it be possible to have a bus pass to ensure transport is provided fairly?</p> <p>Could walking buses be used in conjunction with buses or taxis?</p> <p>Opportunity to improve the infrastructure of cycle routes etc</p> <p>Transport would have to be provided, even if a small fee was payable</p> <p>Would need to consider 2 sets of transport, one to allow children to attend breakfast club and one for children heading to school for the start of school</p> <p>If some form of transport was provided, would a parent/guardian have to accompany the children?</p>	<p>The authority notes these suggestions and comments, and will investigate options to provide travel support to those living furthest from the school.</p> <p>It would be the authority’s expectation that children of early years age (up to 7) would be accompanied on public transport by a responsible adult.</p>
<p><b>3.3 Issues relating to road safety with regard to the route to the English-medium school</b></p>	
<p>The route to the new English-medium school passes through the busiest part of town at the busiest time of the</p>	<p>The authority has a duty to provide safe walking routes to schools, and these will be identified and planned as part of the design process for the new</p>



<p>day</p> <p>It is inevitable that children of 5 or 6 years old will end up walking the route to the school on their own if they miss buses – this will be dangerous</p> <p>There is a lot of traffic on Severn Road and there is no form of traffic management in place</p> <p>Drivers ignore people waiting at the zebra crossing on Severn Road</p> <p>Measures should be put in place to improve the pedestrian route along Salop Road and Gungrog Road</p> <p>Widening pavements and reducing the speed of traffic would help with road safety</p> <p>A safe walking route needs to be considered</p> <p>Need to look at improving the canal walk as this can cut down quite a long walk beside busy roads with a lot of exhaust fumes, which would be a potential hazard to young children with asthma and other chest complaints</p>	<p>schools. Safeguarding of pupils is the utmost priority for the authority.</p>
<p><b>3.4 Issues relating to the proposed location of the new Welsh-medium school</b></p>	
<p>Maesydre is a fair distance for some children</p> <p>Walking to the Welsh-medium school will pose a problem for many</p>	<p>The junior school currently located at Maesydre serves the whole town of Welshpool. The authority is confident that the Maesydre site is a suitable location to serve the whole of Welshpool.</p>
<p><b>4. ISSUES RELATING TO STAFFING</b></p>	
<p><b>4.1 Impact on Staff</b></p>	

<p>Staff are concerned that they may not get a job</p> <p>It's very uncomfortable for staff that they can't get answers now</p> <p>Staff are anxious – they have responsibilities such as mortgages and rent</p> <p>Concern that some redundancies may need to be made due to the change to the age of admission</p> <p>Concern that an increase in Welsh-medium pupil numbers would cost jobs in the English-medium school</p>	<p>The authority acknowledges that any school reorganisation proposal will lead to a period of uncertainty for those affected by the proposal and is keen to conclude this process as swiftly as possible to minimise this period of uncertainty. However, the authority is unable to proceed with the process of appointing staff to the new schools until the statutory element of establishing the new schools has been concluded.</p> <p>Schools receive funding via the Fair Funding Formula, which allocates how much funding a school receives based on a combination of factors, including pupil numbers and premises costs. If pupil numbers in either schools increase or decrease, funding will be allocated in accordance with the Formula, and the governing bodies and headteachers will need to ensure appropriate staffing levels within their funding allocation.</p> <p>Through the consultation on changing the age of admission, the authority has identified that there will be £2.8 million reduction in primary schools budgets across Powys, and the main area of savings that schools will be required to make is around staffing. This will have an impact on the two new schools in Welshpool. The authority is currently running a voluntary severance scheme to support this change management process.</p> <p>As schools are funded largely based on pupil numbers, the balance of pupils between the Welsh-medium and English-medium school will have an impact on the schools' ability to employ staff. An increase in numbers in the Welsh stream will impact on pupil numbers at the English-medium school. However it is expected that learners who currently travel out of Welshpool will remain within the town resulting in an overall increase in pupils numbers. In addition, the Welsh-medium primary school will serve the wider Welshpool catchment area therefore the impact would be shared with other English-medium schools in the catchment area.</p>
<p><b>4.2 The process for appointing staff to the new schools</b></p>	
<p>Concern about communication with staff throughout the</p>	<p>The authority acknowledges that communication with staff is important. An</p>

<p>process</p> <p>There are set points in the year when teacher jobs are advertised – if the consultation process doesn't match that timescale, teachers who do not get jobs in the new school will have a problem</p> <p>Will there be an opportunity for staff to discuss this outside of the formal consultation process</p> <p>Important that staff aren't disadvantaged – they need to have information about the staffing levels at the new schools in time for them to be able to apply for the voluntary severance scheme</p> <p>Concern for staff during the transition period – needs maximum consultation, good support and access to enough information about future staffing asap</p>	<p>informal meeting with teachers was held earlier this year, and staff from the School Transformation Team are in regular contact with the Headteachers. Communication with staff will continue via the Headteachers as the process goes forward.</p> <p>If the proposal is supported by Cabinet, following both the consultation period and objection period, then a new shadow governing body will be immediately established, and headteacher recruitment will begin. Following this, the new headteachers and governors will begin the staffing process for the new school, in accordance with the recognised timescales for teacher recruitment.</p> <p>There is then a separate consultation process regarding staff employment which would only happen if Cabinet decide to proceed with the proposal.</p>
<p><b>4.3 The appointment of Headteachers / Deputies</b></p>	
<p>Does the Voluntary Severance Scheme extend to Headteachers and Deputies?</p> <p>When and how will the Headteachers be appointed? A bigger school will mean a higher pay grade for the Headteacher, who will fund that?</p> <p>Will parents have an input into choosing the headteachers for the new schools?</p> <p>I hope that the head's position will be advertised nationally and not just offered to the three existing heads</p>	<p>The scheme doesn't specifically say that it doesn't extend to Headteachers and Deputies. However, every school has business critical roles which the school cannot operate without and the Headteacher post is one of them, therefore it is likely that it will not be relevant to Headteachers and Deputies.</p> <p>Once the shadow governing bodies have been established, one of their first priorities will be to appoint Headteachers. They can decide to advertise the position or they can ringfence the position to the current headteachers. Funding for the posts will be included in the funding allocated to each school.</p> <p>The appointment process is the responsibility of the shadow governing bodies, which include parent –governors' representatives.</p>
<p><b>4.4 Positive impact on staff</b></p>	

<p>The proposal could provide new opportunities to have more specialised teaching in certain subject areas</p> <p>Staff will benefit from this proposal</p> <p>Teachers will benefit from a well-planned environment</p> <p>It's a good plan which will provide greater capacity for delivery of the curriculum in a bigger school</p>	<p>The authority notes these comments.</p>	
<p><b>4.5 Other</b></p>		
<p><b>4.5.1</b></p>	<p>Concern about consistency for pupils in terms of teachers and staff</p>	<p>It is recognised that pupils may not have the same teachers as they have currently, if the proposal is approved. However, the main aim of the shadow governing body will be to appoint the most appropriate teachers and staff to the right posts that match their skills and aspirations, in order to ensure that standards of teaching and learning remain as good as possible.</p>
<p><b>4.5.2</b></p>	<p>If you are currently a teacher in an English-medium stream but are a fluent Welsh speaker, could you apply for a position in the Welsh-medium school and have the same chance of getting a job there as those who have already taught in a Welsh-medium stream?</p>	<p>Yes, this would be possible.</p>
<p><b>4.5.3</b></p>	<p>Does the HR department have the capacity to deal with all the processes which are currently ongoing?</p>	<p>The voluntary severance scheme will improve the capacity and support that HR will be able to provide. The authority will ensure that appropriate capacity is available to deal with the relevant processes.</p>
<p><b>4.5.4</b></p>	<p>The Polish teaching assistants are a very important method of communicating between parents and teachers – we need this sort of provision to continue</p>	<p>The staffing structure at the new schools will be determined by the headteacher and governing body, however there is no reason to believe that they would not want this provision to continue.</p>

<b>4.5.5</b>	Hope that the present teaching and support staff will receive fair treatment when structures are being put in place and are given every opportunity to secure their own futures, whether in the new school or elsewhere	The authority has a duty to ensure that the process of establishing the new staffing structure is fully compliant with HR policies and all teaching and support staff will receive fair treatment when structures are put in place.
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**5. ISSUES RELATING TO THE IMPACT ON PUPILS**

**5.1 Positive impact on pupils**

<p>The new schools will greatly benefit the children of Welshpool</p> <p>Pleased that Welshpool children can look forward to a future in schools with better buildings and improved resources</p> <p>The proposal offers the children of Welshpool a much better educational experience than they currently receive</p> <p>The two new schools will provide an opportunity to give pupils a modern cohesive educational experience</p> <p>The proposal offers the best opportunity for pupils to have the educational opportunities they deserve</p> <p>The young people of Welshpool deserve an educational provision that will help them grow and thrive</p> <p>The children will benefit from up to date technology</p> <p>The schools modernisation process is essential to ensure quality educational environments for current and future generations of children in Welshpool</p> <p>The new school will provide more facilities for the children</p>	<p>The authority is pleased to note these comments.</p>
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Pupils will be able to make new friends	
<b>5.2 English-medium pupils currently attending Ardwyn School</b>	
<p>Concern about the impact on English-medium pupils currently attending Ardwyn School who will have to move to another school – either Gungrog or Oldford. This additional transition will cause upheaval for these pupils</p> <p>Hope that pupils who have to move because their current school will be changing languages are going to be given the support they and their parents need during what will be a traumatic time</p> <p>Some parents may want to move their children from the English-medium stream at Ardwyn sooner rather than later so that the children can build up their social groups</p> <p>Going ahead with the proposals next September is premature and disruptive to some children’s education</p> <p>Splitting the schools will mean that children will lose their friends which may cause them to be upset and lose interest in school</p>	<p>The authority acknowledges that any school reorganisation proposal leads to a period of uncertainty for those affected by the proposal, and recognises that English-medium pupils in Ardwyn School will possibly be the group most affected, due to having to move twice over the next few years. The issue of being separated from their friends will only apply to current small number of Welsh-medium pupils attending Ysgol Maesydre and the small number of English-medium pupils attending Ysgol Ardwyn.</p> <p>The well-being of pupils is paramount, and full support will be provided to these pupils throughout the transition process.</p> <p>The decision to implement the proposal from September 2017 rather than upon the opening of the new buildings was made to provide staff with certainty about jobs, and to provide the two new governing bodies and headteachers with a better opportunity to plan for the transition to the new buildings.</p>
<b>5.3 General concerns about the impact on pupils</b>	
<p>General concern about the impact of the proposals on pupils</p> <p>Pupils are concerned about moving to a new / bigger school</p>	<p>The authority acknowledges that any school reorganisation proposal leads to a period of uncertainty for those affected by the proposal. However the authority’s view is that the long term benefits of this project to pupils in Welshpool will be significant. The well-being of pupils is paramount, and full support will be provided to them throughout the transition process.</p>
<b>5.4 Impact on vulnerable pupils</b>	

<p>Concern about the impact on ALN provision</p> <p>Some pupils are currently being transported out for SEN provision, it would be nice if there was provision for them in the new schools</p>	<p>Discussions in relation to the ALN provision that will be available in the new schools have taken place with the senior manager for ALN and Inclusion, and it has been agreed that the current provision will be replicated at both schools.</p> <p>The aim across Powys is to ensure that as many pupils as possible are able to access provision in their local schools. We will be working with staff to ensure that the new schools are as inclusive as they can be.</p>
<p><b>6. ISSUES RELATING TO THE SIZE / STRUCTURE OF THE NEW SCHOOLS</b></p>	
<p><b>6.1 School size</b></p>	
<p>Study at the Cambridge Institute of Education shows no evidence that small schools are less educationally viable than large schools.</p> <p>Estyn said in 2006 that small schools are as good as other schools and are particularly good at working with parents</p> <p>Concern about the size of the English-medium school and the number of pupils that will be attending it</p> <p>Primary schools should be kept to a size which does not become overly impersonal</p> <p>Concern that bigger is not always best, although understand that from a financial viewpoint this will save money</p>	<p>Powys County Council is committed to ensuring that all children and young people have an equal opportunity to receive the best possible education. The Council aspires to have an educational infrastructure that:</p> <ul style="list-style-type: none"> <li>• Provides all learners with opportunities to achieve high standards of achievement and attainment;</li> <li>• Provides for first class teaching and learning provision reflecting national, regional and local priorities;</li> <li>• Has high quality resilient leadership and management;</li> <li>• Provides robust linguistic continuity and progression;</li> <li>• Improves cost-effectiveness and efficiency;</li> <li>• Has the right number of schools in the right place for the current and future pupil population of Powys;</li> <li>• Has school buildings and blocks that are assessed as condition A or B;</li> <li>• Minimises dependency on temporary accommodation; and</li> <li>• Reduces overall surplus places in schools.</li> </ul> <p>The aspiration for primary education in Powys is to have schools with single year group classes, and schools that have headteachers with no classroom responsibilities.</p>

	<p>The authority recognises that performance levels vary between all types and sizes of schools, both within Powys and across Wales. The benefit of larger schools is their ability to attract high quality resilient leadership and management, with headteachers, senior leaders and staff who can focus on raising standards.</p> <p>If the proposal is supported by Cabinet, the new English-medium school will be one of the largest primary schools in Powys, and the authority recognises that this could be a cause for concern for parents who have been used to the smaller schools currently operating in Welshpool. However, the new schools will be designed to ensure that pupils can thrive in an environment that is safe and inspiring.</p>
<p><b>6.2 Class sizes</b></p>	
<p><b>6.2.1</b></p>	<p>Concerned about larger class sizes as pupils are currently in smaller classes</p>
	<p>The authority acknowledges that some pupils might be happier in a small class situation, however the authority's view is that the classroom arrangement in the new schools will have benefits for pupils.</p> <p>In the new English-medium school, pupils will be taught with pupils of the same age and of similar ability. This is likely to improve a teacher's ability to better meet the needs of all learners and the authority is confident that pupils achieve well in larger class as well as in smaller classes.</p> <p>The Welsh-medium school will be built for 150 pupils, which would mean 5 classes. This would include some mixed-age classes.</p> <p>Schools are bound by regulations relating to class sizes, which mean that there cannot be more than 30 pupils in classes in the foundation phases. The governing bodies of the new schools would also be expected that junior class sizes were maintained at an appropriate size.</p>
<p><b>6.2.2</b></p>	<p>In the schools now there are mixed age groups in a class, in the new school there will be one age</p>
	<p>Comments noted</p>



	group in a class – this will be better  Young children will socialise and learn better in small groups with children of the same age	
<b>6.3 All-through primary structure</b>		
<b>6.3.1</b>	The proposal to build new primary schools that incorporate infants and juniors is the right one.	Comments noted
<b>6.3.2</b>	The current system of 3 infant schools and 1 junior is not a beneficially educational system – it is outdated and unhelpful and can be counter-productive to good education	Comments noted
<b>6.3.3</b>	Concern about combining children of a very young age into a school with older pupils	Most primary provision in Powys and the rest of Wales is delivered in all through primary schools where infants and juniors attend the same school. Apart from Welshpool, there are only 2 other examples in Powys where there are separate infants and junior schools.
<b>6.3.4</b>	Will infants and juniors be separate at lunchtimes?	Lunchtime organisation will be a matter for the governing bodies of the two school to decide. However, many newly built schools have separate areas to be used by infants and juniors during break times, therefore it is likely that this would be the same in the new schools in Welshpool.
<b>7. ISSUES RELATING TO BUILDINGS / GROUNDS</b>		
<b>7.1 Current Buildings</b>		
	Powys should be applauded for recognising the need to replace the current aged buildings  The current buildings are in poor condition and are not fit for purpose.	The authority agrees with these comments. The poor condition of some of the current school buildings in Welshpool is one of the main reasons for this proposal.  The authority has an asset disposal process which is followed when buildings are no longer required. Part of Gungrog School would go back to the church

What will happen to the old school buildings?		as they own part of it. If the authority had no use for the sites, we would be looking to dispose of them in order to realise capital receipts.
<b>7.2 New buildings</b>		
The new development will provide buildings that are fit for purpose with all the latest technological advances.  It will be a bonus to have a 21 <sup>st</sup> century education in a 21 <sup>st</sup> century building  We need condition A buildings for our children		The authority agrees with these comments.
<b>7.3 Other</b>		
<b>7.3.1</b>	Will money be set aside to maintain the new buildings?	Schools are funded in accordance with the Fair Funding Formula, which includes an allocation for repairs and maintenance.
<b>7.3.2</b>	Why will the two schools be on separate sites?	The authority has investigated the possibility of having both schools on a single site, but has not identified any suitable location in Welshpool.
<b>8. QUERIES ABOUT THE FACILITIES AT THE NEW SCHOOLS</b>		
<b>8.1</b>	Have you given any thought to making the school a more community centred school like Trefonnen, with health and education facilities under one roof?  Will other services be accommodated at the school – for example the school nurse could have a room or access to a room for drop in sessions	Both schools will have community facilities which could be used to provide space for support services, as required.
<b>8.2</b>	Will there be a hall at both schools?	Yes, there will be a hall at each of the new schools.
<b>8.3</b>	Concern about parking at the schools	There are regulations in place which require a certain number of parking


		places depending on the capacity of the school. The authority is working with the relevant departments in order to ensure that this requirement is met.
<b>8.4</b>	Gungrog is a healthy school, the dentist visits and so does the nurse. Will this continue in the new school?	The arrangements in relation to the dentist and the school nurse will continue. It will be up to the governing body and headteacher of each school to decide if they wish to take part in the healthy schools scheme.
<b>8.5</b>	Will the schools have the same uniform as now or will there be separate uniforms for the two schools?	The issues of school uniform will be determined by the governing bodies and headteachers of the new schools.
<b>9. IMPACT ON THE COMMUNITY OF WELSHPOOL</b>		
<b>9.1</b>	Having two schools instead of four may make it easier to have links to community groups and businesses	Comments noted.
<b>9.2</b>	The town will lose its community spirit due to the plans  Moving Oldford school across town will lose the community spirit	A draft community impact assessment was published as part of this consultation, which came to the conclusion that there would be no adverse impact on the community of Welshpool. There will be two 21 <sup>st</sup> C Schools in the town rather than four ageing schools, and community cohesion will be strengthened. The community impact assessment will be updated and finalised to take account of issues raised during the consultation.
<b>9.4</b>	The proposal will benefit the local community  The proposal is very positive for Welshpool  A golden opportunity for Welshpool, it should be welcomed that the council are intending to invest in education in the town  There is a real sense of excitement in Welshpool about the proposals	The authority agrees that the proposed investment in new schools in Welshpool will be beneficial to the local community.

	The current 4 school primary provision undermines community cohesion	
<b>10. IMPACT ON STANDARDS</b>		
<b>10.1</b>	The standards would at least be maintained should the proposal go ahead	The authority agrees with this comment.
<b>10.2</b>	What would happen with regard to inspection arrangements – does the clock get reset when the new school opens and should the schools expect an early inspection?	When a new school opens, Estyn normally wait until there is 2 years of data available before inspecting a school. The authority is writing to the Chief Inspector to inform Estyn that we are currently carrying out consultation on closure of the schools in Welshpool.
<b>10.3</b>	Proposed new schools will have a massive impact on the quality of learning the children will receive	The authority's expectation is that the proposal will have a positive impact on the quality of learning the children will receive. This was the case in the Ystradgynlais area, where the authority recently carried out a similar school reorganisation programme.
<b>10.4</b>	This process is essential to secure the future of quality primary education for current and future generations of children in Welshpool	The authority agrees with this comment.
<b>10.5</b>	Hope the council will guarantee that educational standards will remain high	The authority's expectation is that the proposal will have a positive impact on educational standards in Welshpool. This was the case in the Ystradgynlais area, where the authority recently carried out a similar school reorganisation programme. The authority's team of Challenge Advisors will support and challenge the new schools to ensure that educational standards are as high as possible.
<b>11. QUERIES ABOUT PRE-SCHOOL / NURSERY EDUCATION</b>		
<b>11.1</b>	Will the nurseries at both schools be run and staffed by Powys County Council or will they be run by independent outside organisations / businesses?	The Authority is currently planning a tender exercise for all early years settings throughout the county. Until this exercise has been completed, it is not possible to say who will be the successful provider of early years education at either school.

<b>11.2</b>	With the rise in the age of admission, will there be any flexibility with regard to nursery places provision?	The change of age of admission will apply to both schools. The authority is planning to develop new schools with classroom space for pre-school provision, or current providers will be invited to take part in the tender process that is currently being developed. The authority is also considering interim arrangements around the Welshpool area.
<b>11.3</b>	The nursery provision at the new schools will only offer 2 extra places	The pre-school provision is expected to be delivered both from the two new schools and from other existing funded settings. The authority believes it has enough spaces to meet the requirements of the 3+ and 4 year old provision.
<b>11.4</b>	What age will the nursery provision be?	Pre-school education provision will be provided from the start of the term after a child's third birthday. The authority also funds Flying Start provision in Welshpool, and this provision will continue, together with other pre-school provision that is funded through parental contributions.
<b>11.5</b>	Are you expecting the current 3 plus settings to take on the extra pupils?	As the number of children entitled to 3+ provision will increase by up to 1400 children per year across Powys, the number in each setting is expected to increase. This provision will be subject to a tendered process over the next few months.
<b>11.6</b>	When the age of admission changes, children won't start school until they are nearly 5 – will this affect pre-school provision?	Yes, the authority will provide additional funded pre-school provision.
<b>12. QUERIES ABOUT THE TRANSITIONAL ARRANGEMENTS</b>		
<b>12.1</b>	What will be the set up at the English-medium school during the interim period when it is operating as a multi-sited school?	Oldford and Gungrog schools will remain the same. Ardwyn will become a Welsh-medium school so English-medium pupils would have to either move to Oldford or Gungorg. English-medium pupils at Ysgol Maesydre would remain at the school. Welsh-medium pupils at Ysgol Maesydre would move to Ardwyn.
<b>12.2</b>	School budgets are normally set in April, but this does not coincide with the new schools opening in	The budget for the year would be broken up and the school would get part of the budget. So if the school opens in September 2017 then the budget the

	September 2017 – when will the financial situation catch up with the new school situation?	school gets would be from September 2017 to the following April, and then the following year the school would get the full budget for the year.
<b>12.3</b>	Any concerns that have been expressed by parents and staff have been dealt with locally by the headteachers and governing body, however the council needs to make sure support is in place for parents at all schools during the interim period.	The authority acknowledges that any school reorganisation proposal leads to a period of uncertainty for those affected, and is grateful to the headteachers and governing body for their support for this process up until now. Once a decision has been made by Cabinet on the way forward, the authority will arrange to meet with the governors to plan a way forward, ensuring that appropriate information and support is provided to parents.
<b>12.4</b>	Who will fund the shortfall in the school budget when the numbers aren't there?	Schools receive funding via the Fair Funding Formula, which allocates how much funding a school receives based on a combination of factors, including pupil numbers and premises costs. If pupil numbers in either schools increase or decrease, funding will be allocated in accordance with the Formula, and the governing bodies and headteachers will need to ensure appropriate staffing levels within their funding allocation.
<b>13. QUERIES RELATING TO THE ESTABLISHMENT OF NEW GOVERNING BODIES</b>		
<b>13.1</b>	Would everyone on the shadow governing body at the Welsh-medium school have to be Welsh speaking?	No, all members of the shadow governing body or permanent governing body of the Welsh-medium school would not have to be Welsh speaking.
<b>13.2</b>	Request for an explanation of the shadow governing body process	<p>If the Proposal is approved, then the immediate establishment of two shadow governing bodies would be required to oversee the strategic and operational transition to the two new schools. The shadow governing bodies would be responsible for recruitment of the headteacher and other staff of the new schools</p> <p>The shadow governing bodies would be established from amongst the membership of the four existing governing bodies. Expressions of interest to serve on the shadow governing bodies would be sought – the specific make-up of the shadow governing bodies is set out in <i>The Government of Maintained Schools (Wales) Regulations 2005</i>.</p>

<b>13.3</b>	Would parents who currently sit on the governing body be able to sit on the shadow governing body if their child has left school?	They would be able to sit on the shadow governing body, however they wouldn't be eligible to sit as a parent governor on the permanent governing body.
<b>13.4</b>	Why are the governors of the shadow governing body from the current governing bodies?	The shadow governing body will be formed from the current governing bodies. If the authority does not receive sufficient expressions of interest to fill all positions on the governing body, the authority will appoint governors to the vacant positions. In a Church in Wales School, the foundation governors are appointed by the church.
<b>13.5</b>	Concern that there is no opportunity for an impartial chair of the shadow governing body	The Chair is voted in by the shadow governing body.
<b>13.6</b>	Will there be an equal split by category for the shadow governing body posts, or will there be a balance across the whole governing body?	This would depend on how many current governors express an interest in the shadow governing body posts. Ideally, the authority would prefer there to be equal representation from all schools.
<b>13.7</b>	What will be the position in terms of the shadow governing body for governors who are on more than 1 governing body?	Governors who are members of more than 1 governing body will receive two invitations to provide an expression of interest, and they will have to decide if they wish to put their name forward.
<b>13.8</b>	When will the governors of the new Welsh-medium school be able to start spending their budget on things like translation?	The new school budget wouldn't be in place until September 2017.
<b>13.9</b>	It's important that the governing body of the new Welsh-medium school understand the challenges and needs of the sector	The authority notes this comment. The shadow governing body for the Welsh-medium school will be formed from the members of the current governing bodies of Ysgol Ardwyn and Ysgol Maesydre.
<b>14. THE IMPACT ON OTHER SCHOOLS</b>		
<b>14.1</b>	Concern about the capacity of Caereinion if Welsh-medium education grows in Welshpool and continues to grow in Newtown	The authority is currently reviewing Welsh-medium secondary provision in North Powys, which is considering options relating to the establishment of a category 2A secondary school in the area. The current primary provision in Newtown and Welshpool will be a key consideration in this work.

14.2	Concern that parents don't want to send their children to a super school and want to send them to the village schools	A large number of parents living in Welshpool currently take their children out of Welshpool to access primary education in schools in the neighbouring villages. The authority's view is that when parents see the new building and the facilities available, it is more likely that there will be an increase in the number of pupils attending school within the town. However, parents are entitled to apply for a place for their children in any school they wish, and places will be allocated in accordance with the authority's admissions policy. Parents are welcome to apply for a place for their child in a neighbouring village school instead of the new schools in Welshpool and this choice will be accommodated where possible.
14.3	Do you have exact figures for the number of pupils that go out of Welshpool for their education? Many smaller schools are reliant on those pupils, what would the repercussions be for those schools?	<p>The following document provides information about the number of pupils that go out of Welshpool for their education:</p> <p> Analysis of pupils postcodes.xlsx</p> <p>As stated in the consultation document, there may be an impact on some schools in the catchment of Welshpool should the current trend of sending Welshpool town pupils to these schools be reversed over time. If this results in a decrease in pupil numbers at these schools, then funding may decrease. It would be the responsibility of the governing bodies of these schools to manage within their delegated budgets.</p>
14.4	The proposed actions to mitigate against the risk that the development will de-stabilise neighbouring schools outside Welshpool are weak	In the consultation document, the authority states that it 'will continue to monitor pupil numbers at all schools on a yearly basis as part of its Schools Reorganisation Policy.' This risk is, as yet, an unknown quantity, and therefore the only mitigation available to the authority is to continually monitor the situation.
<b>15. ALTERNATIVE OPTIONS</b>		



<b>15.1</b>	What are the alternatives if this proposal doesn't go ahead?	If the proposal does not go ahead, the authority will need to consider whether there are any feasible alternatives.
<b>15.2</b>	If it is decided that the sites aren't suitable, is there an alternative?	The authority is confident that the two sites currently being proposed are developable. A number of possible sites were considered by the authority when producing the initial business case submitted to Welsh Government in relation to the Welshpool project. Should the council's Cabinet decide that the proposed sites are not suitable, officers would need to look again at the alternative sites. However, this may cause a delay, and could mean that the authority would not be able to access 21 <sup>st</sup> Century Schools funding.
<b>15.3</b>	Would Welsh Government fund a dual stream school?	There has been no indication from Welsh Government that they wouldn't fund a dual stream school, however the authority's preferred model was to continue with separate Welsh-medium and English-medium schools, in order to provide maximum immersion opportunity for Welsh-medium pupils.
<b>15.4</b>	The council should replace this plan with a proposal to establish Welsh and English medium CP Schools	Comment noted.
<b>15.5</b>	All primary education on one site would be a preferred option  We need 2 schools on 1 site – both proposed sites are big enough to take this	Consideration was given to locating the two schools on one site, however no suitable site was available that would accommodate this.
<b>15.6</b>	Would like to see two schools, one new one and one of the current schools being modernised	All options were evaluated as part of the Strategic Outline Case, which included combinations of new build and remodelling. However, the option appraisal exercise in the Strategic Outline Case concluded that the best value-for-money option, which brought the most benefits, was to build two new schools.
<b>16. ISSUES RELATING TO THE CONSULTATION DOCUMENTATION</b>		
<b>16.1 Consultation Document</b>		

<b>16.1.1</b>	The consultation document lacks detail about the transitional arrangements for the proposed changes	Comment noted.
<b>16.1.2</b>	What exactly do you mean by a Church in Wales school?	Please see section 1 above.
<b>16.1.3</b>	The location of the new English-medium school is not clearly identified anywhere in the report – the expression “on land at Welshpool High School” is misleading as the site is used by the high school but is physically separated from it by the Flash, Gallowstree Bank and the canal	Comment noted.
<b>16.1.4</b>	The table on page 32 would be more helpful if it included the number of pupils living in the Welshpool postcode that currently attend these schools	Comment noted – please see 16.3 above.
<b>16.1.5</b>	The consultation document doesn't give full consideration to the effect on staff	The consultation document refers to the proposal's impact on staff on page 21. In addition, a separate consultation meeting was held with staff during the consultation period to give them the opportunity to raise any issues or concerns with council officers.
<b>16.2 Equality Impact Assessment (EIA)</b>		
<p>There are serious issues with the proposal's EIA</p> <p>The EIA is woefully inadequate</p> <p>The EIA does not fulfil the public sector equality duty</p> <p>The EIA doesn't consider belief</p>		<p>The draft impact assessment includes an analysis of pupils in the four Welshpool schools based on PLASC 2016 data. Information on pupils who attend the Welshpool town primary schools has been obtained via the Pupil Level Annual School Census 2016 (PLASC), which shows the profile of pupils according to a range of criteria, including age, free school meals, gender, special educational needs, ethnicity, use of Welsh and disabilities. In relation to the protected characteristic groups, the profile of pupils at each affected school is as follows. PLASC does not include information about a pupil's</p>

<p>Unbelievable that the protected characteristic of secular beliefs is not mentioned in the written assessment</p>	<p>religious beliefs.</p> <p>The draft impact assessment clearly states that there are gaps in the data and that 'Qualitative data will be gathered during the consultation process and the EqlA will be updated to reflect the qualitative information received.'</p> <p>The conclusion of the draft impact assessment also states that</p> <ul style="list-style-type: none"> <li>- 'At the current time, the proposal does not require modification to reduce or remove the impact, however this EqlA will be reviewed and updated following any formal consultation exercise.</li> <li>- At the current time, the proposal should not be considered for removal. However this EqlA will be reviewed and updated following any formal consultation exercise.'</li> </ul> <p>During this consultation exercise, many respondents have expressed their concerns about the proposal to establish a CiW School – this will now form part of the final impact assessment which Cabinet will need to consider before making any further decisions about the proposal.</p>	
<p><b>17. QUERIES RELATING TO THE PROCESS</b></p>		
<p><b>17.1 Consultation meetings</b></p>		
<p><b>17.1.1</b></p>	<p>Why is the parents meeting next week a ticketed event only?</p>	<p>The public consultation meeting is a ticketed event so that the authority has an understanding of how many people will be attending for health and safety reasons. It also gives the authority an opportunity to arrange for any additional rooms, if needed. This does not mean that individuals have to have tickets to attend, but the authority does need to comply with fire regulations. The ticketing system has only started this year and so far everyone who has wanted to attend a consultation meeting have been able to. All tickets are free and if you have difficulty in booking them then you can contact the Schools Transformation team for assistance.</p>
<p><b>17.1.2</b></p>	<p>Request for provision for Polish speakers at the</p>	<p>The authority will make arrangements for panellists to meet with anyone who</p>

	meeting for parents	would like to ask a question in Polish at the end of the meeting, with the support of a Polish speaker.
<b>17.1.3</b>	Concern that a consultation meeting in Theatr Clera with a top table could be very daunting for parents	The format of the consultation meeting for parents and the community was in line with the format of similar meetings held for other school reorganisation proposals. If any parents were uncomfortable asking a question at the meeting, there was an opportunity for them to respond to the consultation in writing.
<b>17.1.4</b>	Unclear why there was a need to move the Welsh-medium class from Maesydre to Ardwyn in September 2017 – reason given at the consultation meeting was that this was due to staffing structures	The proposal is to establish a Welsh medium primary school from September 2017 on the site of Ardwyn School, before transferring to the new school. Therefore, the only provision for Welsh-medium pupils from September 2017 will be at the new Welsh-medium school, rather than in two schools as currently delivered.
<b>17.2 Other</b>		
<b>17.2.1</b>	Who actually decides what type of school it will be?	The decision about the category of school will be the responsibility of the Cabinet of the council.
<b>17.2.2</b>	The consultation process has been very thorough	Comment noted.
<b>17.2.3</b>	Concern that outside influences will determine the outcome of this consultation exercise	Cabinet has a duty to consider all responses and issues raised during the consultation. Cabinet will base its decision on all the information provided.
<b>17.2.4</b>	Only those living in Powys and more particularly Welshpool should have their comments considered	Comment noted.

## Appendix A – Screenshots

During the consultation period it became apparent that a deliberate campaign was set up by the Wales Humanists, who were encouraging their supporters to oppose the proposal based on the fact that the proposal is for the new English-medium primary school to be a Church in Wales Voluntary Controlled school. Below are screenshots taken from the Facebook page.

The screenshot shows the Facebook page for 'Wales Humanists'. The page header includes the URL 'https://www.facebook.com/WalesHumanists/' and the page name 'Wales Humanists'. The main content area features a post from 'Wales Humanists' dated '7 October at 13:04'. The post text reads: 'There is a plan in place in Welshpool to close 4 primary schools and replace them with one 120-place Welsh Medium School and one 420-place English medium Church in Wales school. But does this approach really meet the needs of the community when recent surveys show the percentage of non-religious people in Wales has outgrown the percentage of religious? How would you react if you were told the only choice for English medium education was at a faith school?'. Below the text is a photograph of a large, multi-story building with a prominent tower, identified as a school. Underneath the photo is a link to a BBC News article titled 'Welshpool primary schools closure plan review begins - BBC News'. The article snippet states: 'Four primary schools in Welshpool, Powys, could close and be replaced by two new ones, under new plans. BBC.CO.UK'. The post has 25 reactions and 96 shares. The right-hand sidebar shows 'PEOPLE ALSO LIKE' with links to 'Wales Stronger in Europe', 'British Humanist Ass...', 'European Movement UK', and 'Charity Organizations in Barry, Vale of Glamorgan'. Below that is 'LIKED BY THIS PAGE' with links to 'British Humanist As...', 'Northern Ireland Huma...', and 'Bristol Humanists'. The bottom of the page shows a chat window with 12 messages and the system tray with the date '17/10/2016' and time '14:44'.

https://www.facebook.com/WalesHumanists/ (1) Wales Humanists

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Like Message Save More

Sign Up

**Wales Humanists**  
10 October at 17:22 · 🌐

**Wales Humanists**  
Part of the British Humanist Association

**Wales Humanists**  
@WalesHumanists

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We have 8 days left to stop a Powys Council plan to replace four local primary schools with just two: a Welsh medium school, and an English medium school run by the Church in Wales.

Constantly we are told by officials in the UK and Welsh Governments that 'faith' schools promote parental choice (in spite of research showing that they actually reduce choice).

But surely if there are only going to be two primary schools in the area, catering to Welsh medium and English medium learners, these schools must be fit for the whole community. Making all English-speaking parents send their child to a religious school, regardless of what their beliefs might be, certainly doesn't give them any choice.

Please, take a few minutes today to respond to Powys' consultation on the proposed changes at <http://www.powys.gov.uk/.../welshpool-schools-consultation-r.../>.

**Wales Humanists**  
Part of the British Humanist Association

**TAKE ACTION! YOUR HELP NEEDED**

**Welshpool schools consultation response**  
Act before 18 October to stop English medium primaries in Welshpool from being replaced with a single 'faith' school  
POWYS.GOV.UK

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15 Chronological

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Charity Organizations in Barry, Vale of Glamorgan

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Chat (12)

100%

14:44  
17/10/2016

## **Appendix C – Minutes of meetings with School Councils, Staff, Governors and Parents / Community**

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## 1. Notes of meetings with the School Councils

### 1.1 Meeting with pupils from Ardwyn and Oldford Schools

Marianne Evans asked pupils what they knew about the new schools

- There's going to be an English one and a Welsh one
- There will be a bigger canteen because there will be more children there

How do you feel about that?

- It will go from a little school to a big school
- Happy, can make new friends
- Bigger playground
- Excited, new computers and ipads
- Shocked because it will be massive

What would you like to see in the new schools?

- Stairs
- Big hall to eat dinner and for assembly
- Big stage
- Lots of books

How do you feel about the new English medium school being by the High School and Flash leisure centre?

- Can see our siblings in High School
- I can see my mum she works in the High School
- Can go swimming
- We can walk to the pool to keep fit

How do you feel about the Welsh medium pupils and English medium pupils having different schools?

- Sadish but I can see my friends outside of schools
- More classes
- Lots of new friends

When will it be built?

Will Maesydre be crushed?

What will be better or not better in the Welsh medium school?

- We can learn more Welsh and speak more Welsh
- Scared because there will be more pupils than there are now
- Confused because the school will be new

Is there anything else you would like to see at the new schools?

- Playstations
- Lots of maths
- Ipads
- More people in classes so more friends
- Big kitchen
- Library
- More books



- Kind teachers
- Maths on ipads
- Theatre
- Swimming pool
- More wooden floors because the carpet gets dirty
- Tree house
- More teachers

Do you have any questions?

- Which school do I go to? It will be hard to choose

## **1.2 Meeting with pupils from Gungrog School**

Marianne Evans asked the pupils what they thought of the current schools in Welshpool

- Old
- Should be knocked down

What's going to be different?

- The school is going to be bigger

How do you feel about a new school?

- Excited
- Sad that we have to leave here
- It's a good idea

What would you like to see in the new school?

- Football pitch
- Science room
- Swimming pool
- Books
- Welsh books
- Library
- Hall for gymnastics
- Hall with a stage
- Sunshine
- Lego
- Bigger slide at the swimming pool
- Swings
- Monkey bars
- Climbing area
- Computer room
- School nurse
- Art room
- Basket ball
- Happy room (like they currently have)
- Quiet/peace room

How do you feel about leaving here and not going to Maesydre like you normally do?

- Scared because there are more pupils
- Great because we won't have to move to another school

- We will be with our brothers and sisters
- It's a long way but we can go in the car

Any questions?

- Will we have the same staff?
- Is there going to be a staff room and kitchen?
- Are we allowed school pets?
- Would Rev Steve still come to see us? (Cheers from the pupils that this could still continue)
- Are we still allowed to go to the church?
- Will there be different outdoor play areas?
- Can we do forest school still?
- Will we have a sand area?

### 1.3 Meeting with pupils from Ysgol Maesydre

Marianne Evans asked pupils what they knew about the new schools:

- It will be by Welshpool High School
- It will have a canteen
- Next to Flash park
- They will have lots of technology
- 360 pupils
- Church in Wales School
- Ages 4-11
- English Medium School

How do you feel about the new school?

- Destroying nature and living creatures
- Where is it going to be?
- Why are there going to be 2 schools?
- Is it going to be all years?
- How many classes?
- Will years 5 and 6 be together?
- Don't like that there are more places in the English medium school than the Welsh one
- Don't want to leave teachers
- There will be an English medium school and a Welsh medium school so what will happen to the Polish children? Where will they go?
- How will the little children find their way around a new school?

Marianne Evans asked the children to draw how they feel about the new schools and then asked them to describe what they had drawn and why they drew it.

- Happy about moving to a new school (Picture 7)
- Happy faces because they get to be in the same school as siblings. Sad face because it is crushing memories. Scared face because it might be scary because the school will be bigger. Happy because they can make more friends (Picture 1)
- Sad Maesydre is going and the Welsh stream is splitting up from the English stream – happy about making new friends (Picture 2)
- Sad for the Welsh medium school because it is smaller and they are moving away from English medium school (Picture 8)
- Happy times, looking forward to going to a new school (Picture 3)
- Wants to save the school and do repairs to it (Picture 4)

- New school happy, sad because Welsh medium and English medium will split (Picture 5)
- Happy, drew new school (Picture 6)
- Excited to meet more children, scared of change and worried about the environment (Picture 9)

Any questions?

- Will teachers have to apply for new jobs?
- Where will we be collected
- Mix years now and then we will be split up
- Will the school be open after school?
- Waste of buildings
- Killing memories
- Make new friends
- Scared of losing current friends
- Waste of money to do 2 new buildings
- The new school in Talgarth will be sick

## 2. Minutes of meeting with Staff

15<sup>th</sup> September 2016

**Minutes of the staff consultation meeting on the proposal to establish a new English medium Church in Wales (Voluntary Controlled) (CIW) Primary School and a new Welsh medium Community Primary (CP) School in Welshpool.**

### Present

Gareth Jones, Senior Manager, School Central Support Services  
Catherine Cottle, Human Resources Business Partner  
Rachel Roberts, Human Resources Business Partner  
Marianne Evans, Senior Manager, Schools Transformation

### Staff Members Present

Rhian Williamson	Chris Jerman	Geraint Morgan	Jill Oliver
Dianne Jones	Katie Pryce	Catrin Davies	Heather Rowlands
Lorraine Silk	Becky George	Zoe Spencer	Angela Jones
Beth Jones	Jen Wilde	Sarah Thomas	Russell Cadwallader
Carina Love	Ann Ruszotho	Wendi Terry	Carol Barker
Sheenagh Mottram	Yvonne Naylor	Lorna Tuffin	Sue Bills
Christine Evans	David Underhill	Tanith Day	Kirsty Jones
Kathryn Halford	Clare Watkins	Valerie Hopton	Dilwyn Roberts Young
Cath Trewin	Natalie Lloyd	Danette Lloyd	Lynette Jones
Kamila Klecharczyk	Vicky Pugh	Sharon Lee	Jessica Richings
Gillian Stevens	Helen Lewis	Claire Humphreys	Gwyneth Perry
Lynsey Mills	Jill Parry	Justine Baldwin	Ann Walton
Eirian Williams	John Till	Nia Barnes	Clare Hamer
Joanne Ellis	Jane Morgan	Anna Sidwa	

Marianne Evans welcomed everyone to the meeting and introduced the panellists and Simon Cameron, the Church in Wales St Asaph Diocese representative. She explained that this meeting forms part of the formal and statutory consultation process.

Marianne Evans provided the background to the proposals:

In 2014 the Cabinet approved the new School Transformation Policy. The Council's School Organisation Review Panel met with the governors, headteachers, and local members for Ardwyn, Gungrog, Oldford and Maesydre School to start the conversation about shaping the future infrastructure of primary education in Welshpool. Leighton CP was also involved in discussions at this stage. In December 2015, the SORP agreed the draft recommendation for the reconfiguration on primary education in Welshpool. In January 2016, the School Organisation Review Panel (SORP) met with local stakeholders to agree the Strategic Outline Business Case (SOC) this was then submitted to Welsh Government. Cabinet agreed for us to start formal consultation. In March 2016, Welsh Government approved the SOC.

Marianne Evans explained the proposal is to establish and build a new English medium Church in Wales primary school with a pupil capacity of 360 plus early years. And to establish a new Welsh medium Community Primary School with a capacity of 150 plus early year provision.

Gareth Jones confirmed that current Welsh stream pupils at Maesydre would go back to Ardwyn School and the current English stream pupils at Ardwyn would need to move to either Oldford School or Gungrog School. From September 2017 the English medium infant school will operate from the Gungrog and Oldford sites and English medium junior school from the Maesydre site. Welsh medium education for all years will operate from the Ardwyn site.

The reasons for the proposal are:

The buildings are of poor condition with a mixture of condition B/C, some of the buildings are fairly old and require maintenance. The current challenging educational model, with a complex mixture of infant schools feeding into a junior school, English medium school and a dual stream school. To accommodate predicted demand for Welsh medium primary school education. The present situation does not allow for Welsh medium education to grow as it has done in Newtown. The need to provide faith based education. To address the current surplus places at the schools, with Ardwyn and Gungrog being more than 24% and Ysgol Maesydre at 19% and the drop in pupils accessing primary education within Welshpool Town.

Marianne Evans explained the statutory process and that formal meetings will be held with staff, governors, parents and the wider community and pupils. On the 18<sup>th</sup> October, when consultation closes, a consultation report will go to full Council for discussion before the Cabinet makes decision on whether to publish a statutory notice and to proceed with the process or not. This will happen in November/December. If Cabinet proceeds with the proposal we could expect a final decision by February. Marianne Evans explained how everyone can respond to the proposals.

Catherine Cottle explained that the purposed of the meeting is not to discuss individual employment contracts or definite timescales, but to understand concerns and how staff feel about the process and proposals.

**Question – What age will the nursery provision be?**

From September 2017, there will be a change in the age of admission and this academic year will be the last nursery intake. Children will not start school until the September following their fourth birthday.

**Question – Are you expecting current 3 plus settings to take on the extra number of pupils?**

There will be another work stream outside of this formal consultation process to look at the changes, but those who will be contracted to deliver playgroup provision will be expected to take on those numbers. The authority will be obligated to provide 10.5 hours of provision.

**Question – Has there been any thought given in making the school into a more community centred school like Trefonnen, with health and education facilities under one roof?**

This hasn't been discussed yet but community facility and early years is affordable.

**Question – Will there be a community hall at both schools?**

Yes

**Question – The proposals for the two schools is quite clear, however one thing that we as schools do not want to miss out on is our Additional Learning Needs provisions, which has taken us years to build up. We want to keep that standard, it is needed and we would be lost without it.**

Discussions have taken place with Keith Brelstaff, senior manager for Additional Learning Needs and Inclusion and it has been agreed that current provision will be replicated at both schools.

**Questions – You should consider provision for pre-school when building a new school which is going to improve education. Continuity for parents is essential as it supports them with transition, this works very well currently in Gungrog. Continuity is good for the wellbeing and social skills of the children and the interface with parents is essential, especially as we have parents from vastly different backgrounds.**

Marianne Evans explain that one issue they struggled with is the size of the school. We initially ended up with numbers of 420 for the English medium school and 120 for the Welsh medium school, which has now changed to a 360 place school and a 150 place school. Do you think that these numbers are reasonable?

**Comment – 150 is better than 120. It's good to be optimistic and this would be a great opportunity for Welsh to grow in this area.**

**Question – Why will the two new schools be on separate sites? I know this is explained and is clear in the consultation document and that there are site constraints, but why build the schools at opposite sides of the town, this seems ludicrous. It's a long way to walk from this side of the town to the new English medium school site and vice versa if you live near the Flash centre.**

In terms of the site for the new schools, we did look at a lot of possible sites however none of them were big enough for the schools to be built on the same site. It was a task to find a site big enough and there wasn't one big enough in the town. The current sites are only big enough to accommodate the current number of pupils. The chosen sites do not pose simple solutions for the authority, there are issues with access here at the Maesydre site and there are issues around the canal at the Welshpool High School site.

**Comment – We have heard that parents who will closer to the Welsh medium school will send their children there despite them currently receiving English medium education because the school will be closer to them.**

**Comment – I feel that by having on Welsh-medium school and one English-medium school, there will be a divide in the town and I don't think that is a good thing. I'd prefer one site with 2 schools.**

**Question – We have heard that the building at Neuadd Maldwyn will be demolished. Are you saying that the new Welsh medium school would be built at the back of Maesydre, because if these buildings are demolished then this site would be huge. What is the plan for the rest of the site?**

There is a process that the authority follows in dealing surplus land. Following the completion of the projects. If it is determined that there is more land than the school requires, the authority would declare it surplus land and it would go through the formal process. In the Gwernyfed area where we are building five new primary schools, 2 new schools will be declared surplus and it is likely in the long term that these parcels of land will be utilized as housing developments. But, there are processes to follow and we will be keeping you informed with progress.

**Question – What if this school is listed? What's the plan for the school?**

The school building is not listed

**Comment – More than half the teachers present would prefer to have the schools on one site.**

**Question – You say that you want Welsh medium education to grow in Welshpool, but there is no Welsh medium secondary school here. Are there any other proposals?**

Yes we would like to see Welsh medium education grow. The authority is currently looking at Welsh medium secondary provision in North Powys. A business case will be going to Cabinet in the next few months on this. We currently transport Welsh medium pupils from Welshpool to Llanfair Caereinion High School. The review is for a category 2A school, we are looking at all potential areas.

**Comment – There has been lots of talk about this in the area, saying that Llanfyllin could become an English medium school and Llanfair Caereinion a Welsh medium school.**

The review is currently on going.

**Comment – If Welsh medium education grows here in Welshpool and continues to grow in Newtown then this could pose a significant capacity problems at Llanfair Caereinion.**

This is another reason why we are currently reviewing the situation and why a business case will be presented to Cabinet soon.

**Comment – What do you mean by a Church in Wales school?**

There are two types of Church in Wales School – controlled and aided. Controlled schools are led and funded by the local authority, and aided schools are led by the church and funded jointly by the church and the local authority.

**Question – As UCAC representative, there's a number of unions here tonight and we are grateful to be here and have the opportunity to be a part of the consultation. There's discussion around the consultation period but the authority must ensure that discussion go further than the formal consultation – every member of staff needs to be confident in the process and to have their voices heard. How important is communicating in the process?**

It's important that everyone gives their opinion and has the opportunity to do this. It's very important that there is clear communication. Betsan Ifan, the project manager has been in regular contact with the Headteacher and this is how we will continue to communicate with the teachers – there was an informal meeting around Easter time with the teachers.

**Question – Can you go through the process, what are the timescales?**

The Consultation period finishes on the 18<sup>th</sup> October 2016. The Consultation Report will then be published and discussed by Council first followed then by Cabinet. Cabinet has three choices; they can decide to abandon the proposal completely, they can request that another proposal is brought back to Cabinet or they can continue with the proposal. If they decide to continue with the proposal then we would enter the objection period which you can voice your objections to the proposal, which would then go back to Council and Cabinet. If it is decided to continue with the process then we expect a final decision to be made in spring 2017. Following that the Shadow Governing Body would then be established and we would want to see an equal representation from all 4 schools. There will be two shadow governing bodies established – one for the English medium school and

one for the Welsh medium school. Their first decision would be to appoint the Headteacher and together they would establish a staffing structure. How the shadow governing body recruit the Headteacher and the staff would be up to them, the authority would offer them support in this process. The governing bodies can choose to open the positions to external recruitment or they can ring fence them for the current staff of the 4 schools, this is what the local authority would strongly advise they did. The authority has launched a Voluntary Severance Scheme (VSS). The shadow governing body can decide whether they want to discuss this scheme with staff. The shadow governing bodies could come together to look into this scheme and Powys County Council will speak to the Headteachers on how this scheme could possibly support them.

**Question – Does this scheme extend to Headteachers and deputies?**

The scheme doesn't specifically say that it doesn't extend to the Headteachers and deputy Headteachers. Every school has business critical roles, roles in which the school cannot operate without and the Headteacher post is one of them, therefore it is likely that it will not be relevant to Headteachers and deputy Headteachers.

**Question – Would everyone on the shadow governing body at the Welsh medium School be Welsh speaking?**

The shadow governing body would be made up of those who can and cannot speak Welsh. The authority could provide support to the shadow governing body with translation.

**Question – If staff were to finish in August when will deadline be for VSS?**

It would depend whether your school implement the scheme – every school need to justify why they need to make the redundancy in the first instance. If the school does support the VSS then you would need to have a conversation about this with the Headteacher. Where a school supports the scheme the timeline for staff hoping to finish under VSS on 31<sup>st</sup> August 2017 requires expressions of interest to be submitted by 30<sup>th</sup> January 2017.

**Question – If you are a teacher in an English medium stream currently but are fluent Welsh Speaker, could you apply for a position in the Welsh medium School and have the same chance of getting a job there as those who have already taught in a Welsh medium Stream?**

Yes that is possible. We would expect the vast majority of the staff at the Welsh medium school to be fluent Welsh Speakers. This is not necessarily the case in the other schools at the moment because Ardwyn and Maesydre are dual-stream schools.

**Question – What would happen to the English medium teachers?**

They would be part of the same HR process as the Welsh medium teachers. The shadow governing body will need to decide whether the posts will be ring-fenced, supported by Powys County Council. It is worth noting that when we undertook a similar reorganisation process down in Ystradgynlais that no members of staff were made redundant and those who left, left because they wanted to.

**Question – Will there be an opportunity outside of the formal consultation process for staff to have time to discuss this? We should end up with the same amount of staff, within reason, with exception of the head? Where will be the opportunity for staff to discuss this? For those staff who are unsure what they want? You are looking at ages 5-11 and where there is an opportunity to**



**work part time we should be able to, which would suit the new staff and then you have staff who want to work for you.**

There is a separate consultation process regarding your employment which would only happen if Cabinet decide to proceed with the proposal. You also need to consider the change of age of admission where there will be a separate consultation process and staff may be made redundant. We cannot pre-empt the cabinet decision. If there is a member of staff who speaks Welsh or staff who want to brush up on their Welsh skills then that would be a good suggestion but these are discussions that you could have with the Headteacher. We cannot advise you on things to do because it may be seen that we are pre-empting what Cabinet may decide.

**Comment – We understand this but it’s just to give people a peace of mind, it feels very uncomfortable that we cannot have answers now.**

We fully understand this, we will do everything we can to support you as staff throughout the process. We may be in a position to evaluate what can be done following the closure of the formal consultation period. But we cannot do anything that may pre-empt the cabinet decision.

**Comment – It is concerning that we may not have a job, we all have bills to pay and children to put through college. I am really concerned, the process of being a teacher is not like any other recruitment process. There are set points in the year where jobs come up and if this consultation process doesn’t match that then we have a problem.**

This point was acknowledged.

Marianne Evans ended the meeting, there were no further questions and reminded people that if any of them were governors then they were welcome to stay for the governors meeting which followed.

### 3. Minutes of meeting with Governors

15<sup>th</sup> September 2016

**Minutes on the governors consultation meeting on the proposal to establish a new English medium Church in Wales (Voluntary Controlled) (CiW) Primary School and a new Welsh medium Community Primary (CP) School in Welshpool.**

#### Present

Ian Roberts. Head of Schools Service  
Marianne Evans. Senior Manager, Schools Transformation  
Gareth Jones. Senior Manager, School Central Support Services  
Jane Thomas. Professional Lead, Finance

#### Governors Present

Morag Bouley	Sarah Humphreys	Wendi Terry
Richard Holden	Justine Baldwin	Anna Sidwa
Francesca Jump	Yvonne Naylor	Shane Squibb
Ann Walton	Alison Bowen	Anne Jones
Lynsey Mills	Jane Howells	Julia Ellis
Karen Kerr	Sue Bills	Brendan McWhinnie

#### Apologies

Sheila Davies  
Jenny Wilson  
Beth Martin  
Cllr Pritchard  
Derek Simms  
Cllr Holloway

Ian Roberts welcomed everyone to the meeting. He reminded everyone that this meeting is part of the formal consultation process, which started on 5<sup>th</sup> September and will end on 18<sup>th</sup> October. This is not the only way to respond to the proposal. You may email us or send a response in the post, all the details are in the consultation document. We first took this to cabinet on 26<sup>th</sup> January 2016, cabinet gave permission to carry on with the proposal to close Ardwyn, Gungrog, Maesydre and Oldford Primary Schools and to establish two new build schools. One Welsh medium CP school on the current site of Maesydre and one English medium CiW school on a site close to Welshpool High School. What officers will do is to attempt to answer any questions you may have about the proposal, if we are unable to answer any questions then the question will be answered in the Consultation Report. The report has been published within 13 weeks of the Consultation period ending. We are hoping to take the report to cabinet as soon as possible after the consultation. The Cabinet can decide one of three options. They can continue with the proposal, or to require officers to draft an alternative proposal and the third option is they can abandon the proposal. If they decide to continue with the proposal then we would publish the statutory notice. It is essential that we get the funding from Welsh Government and we could lose the funding if we haven't made any progress with this proposal by March 2019. It is a very tight deadline but it is achievable.

Marianne Evans introduced Simon Cameron who was representing the Church Diocese and will help answer any questions about the Church in Wales aspect of the proposal.

**Question – Why is the meeting next week ticket only?**

The public consultation meeting is a ticketed event so we have an understanding of how many people will be attending for health and safety reasons. It also gives us a chance to arrange any additional rooms. This does not mean that you can only go if you have a ticket. We need to comply with fire regulations. We have only started the ticketing system this year and so far everyone who has wanted to go have been able to attend. There are plenty of tickets left at this point. All tickets are free and if you have any difficulty booking them then you can contact the Schools Transformation Team and we will help you with this.

**Question – Councillor Pritchard sends his apologies and cannot attend this evening’s meeting, but he is very vocal in that the new English medium school will be a Church in Wales school; most of us believed that the Welsh medium school would be Church in Wales, we are concerned that it seems to have switched from the initial discussions we have had. We live or aspire to live in a secular society and this is a concern.**

The proposal has not changed, it was always planned that the English Medium School would be the Church in Wales school not the Welsh Medium. Councillor Pritchard was in the initial meeting and therefore would have known this. There was always a clear indication that the English Medium School was to be the Church in Wales School. We had a meeting with the chair of governors and representatives and this was agreed. You use the word secular, to attend a Church in Wales school you do not have to go to church regularly or be a Christian. A Church in Wales school follows the same syllabus as a community primary school. Church in Wales schools in Powys invites pupils from all denominations.

Simon Cameron - If a community primary school becomes a Church in Wales schools there is one slight tweak in the paper work but everything stays the same. The schools are almost identical.

**Question – It is still a Christian school, what if you don’t want a Christian education?**

The Church believes that education is something everyone has a right to, this is the ethos of the Church and this is reflected in the work the Church is doing. The purpose is not to impose Christianity, the pupils can inform their own faith and make sense of it, and helps them see that they can be a meaningful part of this world.

**Question – Why does it have to be a Christian School?**

It’s no more Christian than any other Powys School. All schools, by law, have to follow a collective act of worship every day. Parents have the right to withdraw their children from the act of worship and also Religious Education lessons in both Community Primary schools and Church in Wales Schools.

**Question – About the multi sited school, what will be the set up at the English medium school for the interim arrangements?**

Oldford and Gungrog would remain the same. Ardwyn will become a Welsh medium school so English medium pupils there would have to move to either Oldford or Gungrog. Welsh stream pupils at Maesydre would have to go to Ardwyn but the English stream students would remain.

**Question – From a financial point of view and specifically the interim arrangements, normally we set budgets in April, but this does not coincide with opening the new schools in September 2017. When will the financial situation catch up with the new school situation?**

The budget for the year would be broken up and the school would get part of the budget. So if the school opens in September then the budget the school gets would be from September to the following April and then the following year the school would get the full budget for the year.

**Question – So we would do the budget as if the school was going to be open for the year?**

Yes, there will be other things that need to be factored in such as schemes and establishing a staffing structure. But that process should be concluded by April so you should have more of an idea about the budget then.

**Comment – The age of admission will be changing and we may have to make redundancies. There may be some very hard decisions to be made.**

**Question – In Ardwyn there is currently only 10 students in the Welsh stream, the issue that may present itself is that the parents may want to move their children sooner rather than later so their children can build their social groups in school. Speaking as a parent, you could argue that it is in the best interest of the child to move them sooner so it is easier on them. To what extent should we persuade parents not to do that?**

We just had a situation in Mid Wales, where we were consulting on the closure of Nantmel CiW School. When we consulted on this at the start of the summer term there were 28 pupils there, Cabinet made their final decision on Tuesday 13<sup>th</sup> September and there are only 15 pupils there. So just under half the pupils moved to a new school before the final decision had been made. As an authority we cannot say what you should do and I think that as a governing body you should do the same. You could tell them that there is a proposal which is out of the hands of anyone in this room, the conversation could possibly be different after a decision has been made but until then you shouldn't advise parents on what they should, but instead leave it to them.

**Question – So the governing body must be neutral and leave the decision up to the parents?**

Yes, the authority has been approached by parents who have questioned whether transport would be effected if they moved their children early.

**Question – Is there a trigger point? We only need 5 pupils to leave**

We cannot persuade the parents or advise them on what to do, ultimately the decision has to be theirs.

**Question – It is very nice to see Ian here to represent the authority. Speaking as a parent, I have concerns about the general location of the proposed school. The location of the English medium school would mean taking away play area space from the High School. Considering the age of the pupils from a health and safety prospective, they are very young and the road next to it is still a trunk road and a bypass. It's all very well talking about funding but it's the practical issues that need to be considered. I found it all very confusing about which proposals were being taken forward, we need to go with what is best for the pupils and that is why we are here this evening. Local politics come into play and we don't have Leighton School here with us tonight. What I would like to see in these consultation meetings is good communication but having a top table on the stage in Theatr Clera could be very daunting. Any concerns we have, have been addressed by the local Headteachers and the governing body but we need to make sure that the support mechanism is in place in each school. I have witnessed some anxiety about issues and there are**

**responsibilities that we have such as paying our mortgages and rent. We have a responsibility to reassure everyone.**

It is very essential to have a good communication strategy in place. The health and wellbeing of the pupils is paramount and the location of the schools have raised some discussions already and we would ensure that it is safe for the pupils. We know that the top table approach may seem daunting, we have tried drop in sessions but if a lot of people turn up then these turn into meetings. If there is a general feel from the Headteachers that parents would like drop-in sessions at the local schools then we can accommodate this. We are aware of the anxiety and the stress the uncertainty may cause. We cannot promise that there will be enough jobs for everyone as we need to be open and transparent with staff at every opportunity. We expect the Headteachers to try and work with their staff at these points and the local authority have a responsibility to support the Headteacher with this. Issues and anxieties from the staff was brought up in the staff meeting. At the end of the consultation process we can arrange meetings with all the governors to plan a way forward. If these meetings are held during the consultation then it will be seen as pre-empting the decision by Cabinet.

**Question – Does the HR department have the capacity for all this? There are a lot of processes going on at the same time.**

The voluntary severance scheme will improve the capacity and support that HR will be able to provide. We will make sure that the support is there for you.

**Question – Would parents who currently sit on the governing body be able to sit on the shadow governing body if their child has left school?**

They can sit on the shadow governing body but they wouldn't be able to sit on the permanent governing body.

**Question – Can you go through the shadow governing body process?**

If you turn to page 20 in the consultation document, you can find the information about the process and establishing the shadow governing body. These are the current regulations and it's possible there may be some changes this academic year. What we would be looking for with the is; 4 or 5 parent governors, 3 LEA governors, 1 teacher governor, 1 staff governor, 3 or 4 Foundation governors, 1 community governor, 1 headteacher. We would expect that there would be an equal representation of all schools. If a governor sits on the shadow governing body then they would also sit on the current governing body as well so they would need to evaluate whether they can be on 2 governing bodies at the same time. We invite expression of interest from everyone, if there are more expressions of interest then there are available seats then there is a process we need to follow. All new schools with shadow governing bodies have the support of the local authority clerking these meetings.

**Question – Would all the governors on the shadow governing body for the Welsh medium school have to speak fluent Welsh?**

Not necessarily, there will be translation facilities available.

**Question – From the point of view of the governors of Ardwyn and the Welsh stream, when will they be able to start spending their budget? There are things that will need to be done such as translation.**

In terms of the normal process the new school budget doesn't come into action until September 2017. When we joined the primary school and secondary school in Machynlleth, the shadow governing body had a few discussions and identified priorities, such as the Headteacher and the staffing structure followed then by naming the school and the uniform.

**Question – Can you clarify why the governors on the shadow governing body are from the current governing bodies?**

The shadow governing body will be formed from the current governing bodies. The membership and size of the governing body will be appointed in accordance with Welsh Government regulations.

**Question – Is there no opportunity for the chair of the shadow governing body to be impartial?**

The chair is voted in by the shadow governing body.

**Question – Will there be an equal split by category for the shadow governing body posts? Or will there be a balance across the whole governing body?**

It would depend entirely on how many show an interest. Ideally we would have an equal representation from all schools.

**Question – There are governors here who are on more than 1 governing body. How will that work with the shadow governing body?**

They can still show an expression of interest and we would have to have conversations following this. The local authority would be there in the recruitment process to make it impartial.

**Question – I would like to thank the team for arranging the document to be publish in Polish, which has made things easier for us when explaining the process to them. They are able to read it in a language they can fully understand. Have you thought about any Polish translation at the Public consultation meeting? We do have a member of staff who speaks Polish, I'm not sure how confident she would be but she will be at the event. Could drop in sessions be possible for the Polish community?**

We have looked into whether it would be possible to simultaneously translate Welsh and Polish on the same headsets and unfortunately this isn't possible. What we will do for the public meeting though is, we as panellists can stay behind so that if someone wants to ask a question or to clarify matters in Polish, we can arrange for that to happen if your Polish speaking member of staff would be ok to help us out with that.

**Question – These drop in sessions that have been mentioned, how would they work?**

We could have one to one chats with parents who need clarification on matters, but we will need time to think about how this would work. If we introduce something now then we would have to extend the consultation process, which will have an effect on the timescales in setting up the new schools. First of all we will gage how the parents meeting goes, and take it from there.

**Question – On page 14 of the consultation document where it has the risks, it states that children from the smaller surrounding village schools may want to attend the new schools which would affect the number of pupils attending those village schools. The word on the street is that parents**

**are panicking because they don't want to send their children to a super school and are wanting to send them to the village schools.**

We believe that once the parents have a visual of a new 21<sup>st</sup> Century school building and all the facilities to go with it then I think you are more likely to gain from the village schools. Once they are up they will like it. There are currently around 100 pupils who live in Welshpool who access education outside of the town.

**Question – Ardwyn is expecting a visit from Estyn very soon as we are due an inspection. When the new school opens, does the clock completely reset and should we expect an early inspection?**

When a new school opens they normally wait until there is 2 years of data. If the school opens September 2017 the earliest they would inspect would be autumn term 2019. We are writing to the chief HMI to say that the Welshpool schools are currently under consultation. The sooner the cabinet is able decision the better. Usually Estyn will not inspect a school within 2 terms of the school closing.

**Question – What I am concerned about is the parking.**

There are regulations that we have to supply so many parking spaces for so many pupils. We are working with the highways department on this.

**Question – You are trying to discourage Welshpool pupils from going elsewhere to access Welsh Medium education. Children will go to a primary school where their friends will go. If they cannot access good quality Welsh medium secondary education then what is the point?**

We are currently doing a business case, reviewing Welsh medium secondary education in North Powys. The difficulty with Welsh medium education at the moment is that it is a postcode lottery in regards to the number of subjects a student can study through the medium of Welsh.

**Question – Could this issue be a stumbling block for this proposal?**

If we use Ysgol Dafydd Llwyd in Newtown as an example, about 95% of those students go to Llanfair Caereinion High School for Welsh Medium education. They only had around 75 pupils in that school in Dafydd Llwyd when it opened, currently they have around 200 so travelling between Newtown and Llanfair Caereinion doesn't seem to be a prohibiting factor for parents choosing Welsh medium education. Although Dual stream schools offer the same academic opportunities for pupils it doesn't offer them the same ethos and culture as a Welsh medium school.

**Question – When will the Headteacher be appointed? Will it be one of the current Headteachers?**

There is a process, so once the shadow governing body is established one of their first priorities will be to appoint a Headteacher. They can decide to advertise the position or they can ring fence it to the current Headteachers which is what the authority would advise them to do. We would need to look at the capacity of the Headteacher to work on the new schools. But we would be looking at the spring term.

**Question – A bigger school will mean a higher pay grade, who will fund that?**

It will be in the new budget.

Ian Roberts thanked everyone for coming and reminded them they can still let us know their views until the 18<sup>th</sup> October.



#### **4. Minutes of meeting with Parents / Community**

**20<sup>th</sup> September 2016**

##### **Minutes of the public consultation meeting on the proposal to establish a new English medium Church in Wales (Voluntary Controlled) (CiW) Primary School and a new Welsh medium Community Primary (CP) School in Welshpool.**

Darren Ivey welcomes everyone to the meeting.

Councillor Arwel Jones paid tribute to Councillor Ann Holloway from Welshpool who had passed away yesterday, a minute silence is held.

Darren Ivey explains that he is from Opinion Research Services (ORS), and that he will be facilitating the meeting and making sure the meeting is run smoothly.

The panel introduces themselves

Ian Roberts. Head of Schools Service

Marianne Evans. Senior Manager, Schools Transformation

Gareth Jones. Senior Manager, School Central Support Services

Jane Thomas. Professional Lead Finance

Councillor Barry Thomas. Leader for Powys County Council

Councillor Arwel Jones. Portfolio Holder for Education

Darren Ivey goes through the housekeeping for the evening and explains that tonight is about getting your views and to answer any questions you may have about the proposals and reassure any worries.

Ian Roberts gave a brief presentation on the proposal, the reason for the proposal and the next steps. He explains that tonight is the opportunity to ask any questions about the proposal and if there are questions that the panel are unable to answer then they will be answered in the Consultation report. There are other ways to respond to the proposal, you can respond by email, writing in or by an online response form which is on the webpage. The proposal is to establish a new English medium Church in Wales (Voluntary Controlled) (CiW) Primary School and a new Welsh medium Community Primary (CP) School in Welshpool, in proposing this we do realise that there are consequences for the current schools.

We are proposing two brand new buildings which would require capital investment from Powys County Council and match funding from Welsh Government through their 21<sup>st</sup> Century schools programme. Welsh Government are supportive of this proposal and we think that it is an exciting project for us and for the town of Welshpool. If the proposal goes through then we are proposing from September 2017, to establish two new primary schools ahead of the new builds to ensure staff are protected as much as possible in terms of job rights. We are changing the age of admission which would bring about some huge changes and we need to make sure that the staff here in these four schools are not disadvantaged by that. The interim proposal would mean that Gungrog and Oldford would continue to operate as they are, providing English medium education for nursery age to year 2. Maesydre School would only provide English medium education for years 3 to 6 and Welsh stream students would need to either transfer to English medium education to transfer back to Ardwyn which would provide Welsh medium education only for nursery age to year 6 and English stream students currently in Ardwyn would need to either stay for Welsh medium education or transfer to Gungrog or Oldford. If the proposal goes through and planning is approved that the new

school buildings would open in 2018/19, the English medium school which is planned to be on the Welshpool High School site is subject to approval, health and safety etc. to make sure that the health and safety of the children is not put at risk. It is proposed that the Welsh medium school will be on the current Maesydre site.

The reasons for the proposal are as follows:

- 1: The current school buildings are in poor quality with a mixture of condition B/C. Ysgol Maesydre hasn't changed much in the last 30 years and if you look at the current buildings of the other schools they are in need to some repairs.
- 2: There is a complex mixture of junior, infant and dual stream schools here in Welshpool. If we were to establish a new infrastructure now, we wouldn't propose the current structure we have currently in Welshpool. We have 3 infant schools going into 1 junior school where potentially there are different work schemes and behaviour strategies. It is harder to bridge that gap into junior school.
- 3: To accommodate predicted demand for Welsh-medium primary school education, the dual stream numbers at Ardwyn and Maesydre are not significantly high. We are looking to consolidate the numbers and grow Welsh medium education, so children are submerged in Welsh language activities from the start, similar to what we have with Ysgol Dafydd Llwyd in Newtown.
- 4: The need to provide faith based education, we need to make it very clear that it is not secular and you do not need to go to church regularly to attend a church in Wales school. Church in Wales schools follow the same curriculum as community primary schools. As parents you have the right to remove your child from act of worships and Religious Education lessons in Church in Wales schools just as you can in Community Primary Schools.
- 5: To address the current surplus places at the schools, with Ardwyn and Gungrog being more than 24% and Ysgol Maesydre at 19%. There have been a decline in young people in the town over a number of years and we want to consolidate this and not spend money on empty chairs.

It is important for us to hear your views tonight, if you are supportive of the proposal we would like to know and we would also like to hear any concerns you may have. You may bring up some points that we nor the cabinet have thought about. Councillor Arwel Jones and Councillor Barry Thomas are here tonight to observe and to listen to what you have to say, however they are not here to specifically answer any questions. We also have Simon Cameron here who is representing the Asaph Diocese and will be on hand to answer any questions you may have about the Church in Wales aspect of the proposal.

**Question – The proposal is a very positive thing for Welshpool and only good things can come from this. You say that you are hoping to develop Welsh medium education and to grow the numbers. What is the point in the trying to do this if there isn't a Welsh medium secondary school in Welshpool?**

We are looking at building a 150 place Welsh medium school, which would mean building in surplus places as there are currently a total of only 60 to 70 students currently access Welsh medium education in Ardwyn and Maesydre. However we are hoping to replicate what happened in Ysgol Dafydd Llwyd, there was only 75 pupils in the school to start and now they currently have around 200 which is projected to rise to 250 in the next five years. The Welsh Government are hoping to increase the number Welsh speakers by 2050 and also increase the number of pupils accessing Welsh Medium education. In terms of transitioning from Primary to Secondary, we are currently writing a business case at the moment which looks at Welsh medium education in North Powys, we are looking at the possibility of a category 2A school in North Powys which would mean that 80% of subjects would be available through the medium of Welsh. If pupils want to continue with Welsh medium education into Secondary School currently they would usually go to Llanfair Caereinion or Llanfyllin High School. A lot of pupils have to travel to access Welsh medium education, in Newtown

the majority of pupils in Ysgol Dafydd Llwyd travel to Llanfair Caereinion to receive Welsh Medium education. This is a different type of provision that they are receiving, the immersion isn't the same in a dual stream school as it is in a Welsh medium school. We are planning the 150 place Welsh medium school so that it can be easily extended if it is needed.

**Question – I am concerned about the size of the English medium school and the number of pupils that will be attending it. Would the junior and infants be separate at lunchtimes? Also the class size is worrying me because they are currently in smaller classes.**

It will be one primary school from the start of the academic year after their 4<sup>th</sup> birthday until they are 11. There are regulations for class sizes that we have to adhere to which is no more than 30 pupils per classroom but Welsh Government want to decrease that to 25. Most of the primary schools in Powys are all through primary schools, there are only 5 infant schools and 3 junior schools. They would be taught in single year or two aged group class rooms and because there would be six classes, the times for break and lunchtime can be staggered. All of that organisation will be for the shadow governing body to decide. The school will be designed to have separate lunch times and break times and like other newly built schools the school will be secure with a defined fence line.

**Question – What thought has gone into the provision of transport with the English Medium school in particular because it will be close to where we are tonight, I don't own a car so it was enough of a distance to come here. If my child comes to the English Medium School, it would be difficult to bring our child to school and then get to work on time. What provision will be in place for those who live in town?**

Children must live more than 2 miles away from their school to qualify for free transport measured by the nearest walking route. That would mean that no pupils would qualify for free transport to the English medium school. We would need to work with local public transport to see what arrangements can be put in place.

**Question Darren Ivey – What would you like the authority to consider?**

**Comment – We are aware that in some circumstances arrangements are made with local taxi companies. Welshpool has a bus service, perhaps the Council can work with them to provide services running to the school at the right time. I don't think there would be many obstacles to a local company to provide that.**

To be entitled to free home to school transport then you must live more than 2 miles away from your closest school. We are working with private companies to make arrangements with transport however there would be a charge for that.

**Comment – I appreciate that there would be a charge for this service as it would not be in the policy however you need to think about those who might not be able to meet this.**

**Comment – I am concerned about the impact this proposal is having on the staff and pupils. The continuity of the staffing is already an issue with some of the parents. We know we have good staff but they are worried about having to reapply for their position.**

It would be very naïve to think it wouldn't have an impact on staff and we know the staff are worried about it. Some of us met with the staff last Thursday and this was brought up. What the authority would suggest is that the staff positions are ring-fenced to the current staff in the four schools. The

authority will establish the shadow governing body and the first thing they would do is to recruit the Headteacher and then the budget would be allocated to them and they can establish a staffing structure, recruiting the teaching staff and non-teaching staff. What we cannot do right now is to guarantee jobs for all staff.

**Question – Who is going to fund the shortfall when the numbers aren't there currently? I come from teaching in Shropshire and there's funding there for the entire provision.**

Welsh medium education will be based at Ardwyn for the first 12 months and that will give us an idea of how the staff structure will be planned. The English medium schools we are keeping very similar to how they are now for the first 12 months where after that this will change. The authority has the right to agree how many pupils it will fund in the future. The fact that we are moving into a new school system from September would make the transition easier because they will then move with their teachers into the new schools. It will be easier on them compared with if they went straight to the new schools.

**Question – In terms of the transition arrangements I have children at Ardwyn. The transition means that there is going to be an additional transition for those in the English Stream at Ardwyn. In terms of knowing when the proposal will go through, how is this help go through with the implementing in September 2018?**

The SOC has been presented to Welsh Government to seek views on proposed new build. Next step is the OBC then a FBC. This is a totally different process to the current consultation. There is no agreement in principle from the Cabinet, they have simply asked us to consult. The processes are aligned but are separate. This process takes us up to the 18<sup>th</sup> October. After this ends we collate all the views that come in and prepare a consultation report. This will then be taken to full council to debate and then to Cabinet to make a decision. If Cabinet agree to continue with the proposal then we would publish the statutory notice which people can then send in their objections to the proposal during the objection period which is 28 days. We are looking to have the final decision from Cabinet by the spring. We have to say here that it is important to follow these to secure Welsh Government funding. We will then have to establish a shadow governing body. There are 2 different processes going on at the same time but they both come together in the end.

**Comment – I'm just trying to understand how it will all work, I didn't fully understand how it works. There is a lot of reference about surplus places in the document, from September 2017 it would mean that my child would have to go elsewhere for English medium education, it's a lot of upheaval for pupils in his situation. We are hearing that the other schools are at capacity and pupils cannot not decide which one they would like to go to.**

There are two aspects when working out surplus places, there's calculation is based on the physical use of the buildings at the time. My belief is that there are available spaces in the schools, as an authority we have to make sure that there is enough capacity for all pupils at the named receiving school. You have to work out the physical running costs of the building but also the total overall cost of running the building. The cost per pupil rises significantly when a school drops below 50 pupils. We don't want to put pupils in larger class sizes, it's about putting them in classes of appropriate size. With the change in age of admission, what we are going to see across Powys is a significant number of redundancies, this does impact the infant schools more than an all through school. We didn't want them to be making those decisions 12 months in advance, that's why we wanted to do the interim. It is a tight timescale but it is achievable.

**Comment – We have already made our views known, no doubt we would be adding to this. There are 3 areas of concern for us. The travel situation from Oldford to the other side of town. I still feel that the situation is bound to rise where a 5 year old is going to find his way to school at the busiest time in the town. Currently we have 3 CP schools and 1 CiW School. These will be combined into a CiW school, parents in Welshpool will have to send their children to a faith school. I go to Gungrog School quite often. In the corner of the hall there is an altar. In the playground there are crosses. I didn't see any Jewish symbols or Islamic symbols, there is no way a parent can withdraw their child from seeing this. We are calling you to reconsider the faith school question.**

I work for the CiW Diocese of St Asaph. We don't run faith schools, we run church schools. Faith schools are for the faithful, and have admissions criteria. Church schools are there for the community, if there is a faith element, this is not a desired outcome. At Gungrog, you will see various artefact, there are Islamic designs there. Children are invited to explore other faiths. You do see crosses and peace doves but it's not just Christian symbols around the school. Church schools are not here to brainwash or indoctrinate your children, this is a big misconception of CiW Schools. A good Church school looks much like a good community school. The education in our country was invented by the Church and the ability to access free education was something introduced by the Church. We're not trying to take over the educational establishment. The Church is a statutory provider of education, it is very difficult for the local authority to remove faith provision where it existed previously. We don't want all schools to be church schools, but we do believe Church Schools add value. We want it to be clear that we're not trying to brainwash or indoctrinate anyone. We want everyone to look at the world we live in and look at other religions and encourage the children to do the same. We would be concerned to find a school where pupils were being indoctrinate, where this was being taught as the only religion. In a Church School, a safe place for children to look at the bigger questions of life. The wall in Gungrog isn't called a church wall or a faith wall it is called a peace wall.

**Comment – I understand what you say about the peace wall and bringing children to know that Christianity is part of our history. It is still Christian crosses on the wall, the diocese still go there and the priest lets the children dress up in his gowns.**

I have taught in different types of schools. I introduced Diwali in a CiW and in a CP school I invited the clergy in to share their robes. I understand what you are saying and I think there is a misrepresentation of CiW Schools. Going back to transport, pupils are entitled to free transport when they live more than 2 miles away from the school. However we do declare some routes as unsafe routes. I would be very shocked if there were children aged 5 walking from Oldford to their current or any other school unaccompanied.

**Comment – There is quite a large Polish community in Welshpool. I will understand if this is something that you cannot say, but the Polish teaching assistants that we have here are very important to us and sometimes they are the only way to communicate between parents and teachers. Many times parents have not been able to explain things to the teacher and the teaching assistant has been able to help. Please keep in your minds that this is important for us and we need that sort of provision to continue.**

It adds a richness and diversity to the community. Children need to be supported in their mother tongue. I am convinced that whoever will be the new Headteacher of the new schools, will see the need to have people employed who can support this.

**Comment – This is a response to the man who spoke about CiW School. I have two daughters who have come back from school talking about impact bus, this is the most religious thing I have heard them speak about. As we are a Christian area, our children do not come across other religions very often, it is important that they understand from a young age what other religions there are, a CiW School can do as can other schools.**

Church in Wales Schools follow the same syllabus as CP Schools. The impact bus goes to all schools, CiW and Community primaries. It is the duty of all schools to teach about the world.

**Question – Preschool provision is provided in the infant schools and they can attend from the age of 2. When the school moves, will there still be provision at the schools? When the age of admission changes, children won't start until they are nearly 5 will this affect preschool provision?**

The change in age of admission will include extending the 3+ provision from 10.5 hours per week to 12.5 hours per week. The Welsh Government are looking at extending childcare provision for families of 3 and 4 year olds where both parents work so that over time they can access 30 hours. The project board has not yet decided how to look at the setting currently in Welshpool. It is planned that when the school move to the new sites that the preschool provision will as well.

**Question – Will the parents have an input into choosing the headteachers?**

We will have to establish a shadow governing body, and there will be parent governors on that.

**Comment – My children go to Gungrog, I am pleased that it will be a Church in Wales school. My children went onto Maesydre and there isn't the same input there. I find it strange that the man thinks my children are being brainwashed. I suggest that you go and visit these children and you can see that they are all rounded children.**

**Question – I have a question about the provision for Welsh medium pupils at secondary school. My children went through the Welsh stream at Maesydre which isn't a proper Welsh stream. I think the Welsh medium school is well overdue. My children went to High School just as the Welsh medium provision was removed but Welshpool High School has done what they can. When you speak about North Powys, travel is a real issue. We weren't able to send our children to Llanfair Caereinion so they went to Welshpool. There is no point in sending your child to a Welsh medium primary school if there is no Welsh medium secondary school for them, this is a real issue for us. In the schools now some of them have mixed age groups in a class, and I think in the new school when there will be one age group per class, it will be better for them. The buildings are a mess, and not fit for purpose but at Maesydre we have tried our best we could but it is still a mess. If this proposal doesn't go ahead, what are the alternatives? I think it is very important that we are aware of this.**

The consequences if this does not go through is that we could lose Welsh Government funding for the new builds in Welshpool. Further consideration would be to see if the Council could afford capital investment for the whole build. With current austerity it would be difficult to see where this additional investment would come from at the moment it is 50/50 funding from Welsh Government and the Council. In terms of, do things need to change in terms of structure? My view is that they do, but this isn't a criticism of the standards of teaching. If the proposal doesn't go through in time to secure Welsh Government funding then we would start looking at how to change the infrastructure based on used the current sites. Another issue is that we have allocated the funding in Welsh Governments Band A funding for this project and this ends in March 2019 so unless these schools are built by March 2019 we will lose the funding. Welsh Government has made it clear that we

cannot use funding from Band A and Band B together, Band B will be 2019 to 2024 which will be used on other projects. If we do not get this funding secured then the funding could possibly be allocated to other projects within Powys. Also Powys will lose the opportunity to do something good for Welshpool. This is a huge opportunity to develop Welsh medium education in Welshpool. You only have to look at Ysgol Dafydd Llwyd to see the success that they have had, why can't Welshpool replicate this.

**Question – You seem to have some good plans for the Welsh medium primary school but not for the Welsh medium secondary school. You start them off on a good path which then ends abruptly.**

Currently in Powys we have a postcode lottery when it comes to Welsh medium secondary education, it varies significantly. If you look at the whole of Powys, the most opportunities are in Llanfair Caereinion and Ysgol Bro Hyddgen. We are also looking at a business case looking at establishing a Welsh medium secondary school. The Council are committed to looking at this in the very near future. If you live in Welshpool you are entitled to transport to the closest Welsh medium secondary school, so pupils will get free transport to Llanfair Caereinion.

**Question – I have lived in Welshpool for 18 years and been a governor at all 4 schools in that time, as far as I am concerned, this is a great opportunity for Welshpool and for the children. The current situation isn't something we would want to set up if we were looking for something to set up here. I would like to thank Powys County Council, there are some issues and it's good to listen to everyone's points here tonight. This is a really fantastic opportunity.**

**Question – We have already spoken about the transport challenges for the Oldford area, the other related issue is the number of parents that will be driving their children to school. The better the public transport is, the less this additional traffic will be, so this is very important. It is very important that our staff are not disadvantaged, there is currently the voluntary severance scheme currently being put on offer, it is important that the staff here have the information about the staffing levels at the new schools in time for them to apply for the scheme.**

We are currently in the statutory consultation period at the moment and it wouldn't be right to be involved in these talks until it has ended on the 18<sup>th</sup> October. The shadow governing body will decide whether or not they offer the voluntary severance scheme, but after the consultation period has ended we will have the relevant talks with the governing bodies and staff. We are working with the highways team in regards to the parking spaces and they will be very strict on how many parking spaces we need.

**Question – What will happen to the old schools?**

We have an asset disposal process, part of Gungrog would go back to the church as they own part of it and the authority own the other part. We have already had some interest in one of the sites from another public body. Otherwise we would be looking to dispose for capital receipts.

**Comment – Because we have this marvellous opportunity, I would like to see the school being as inclusive as it can be. We currently have pupils who are transported out for SEN provision, it would be nice in the new schools to have the provision there for them.**

Some schools are more inclusive than others. The aim across Powys is to be able to maintain provision in their local schools. We will be working with staff to make sure that the schools are inclusive as they could be. We are looking to ensure that places are available for pupils living in the catchment area of Welshpool, there has been a trend for pupils to travel to schools outside of

Welshpool. We would expect pupils who currently travel out of Welshpool to stay here for education and for the surplus places to decrease.

**Comment – Oldford has a very good SEN unit, we have small classrooms for children with ALN and this is very important for these children.**

**Question - We talked about transport for access to the English medium school. My children walk to school and I would quite like them to be able to walk to the new school for exercise. I don't know how many of you walked along Salop Road tonight to get here, but the pavement is very narrow. Are there any considerations for any alterations to the footpath, such as widening it?**

We liaise with other departments in the authority to make sure there is a safe walking route for them to get to school.

**Comment – There are issues regarding the safety of the route to school and the congestion in the town. Would like to point out that if the route to school and the transport were sorted then this would be one of the best things you could do.**

**Question – I am second language Welsh and I have had my education through Welsh. I think that it's a great opportunity in Welshpool for people to learn in Welsh. My parents didn't speak Welsh. I can speak Welsh fluently because I had my whole education through Welsh. My parents always said when I was little that there wasn't enough support for English speaking parents to send their children to Welsh schools. Has there been any discussion about what support can be given to parents?**

It's good that you think this is a great opportunity. We, as the Council will look at how the schools will work with the community and with parents alongside Welsh for Adults and Mentrau Iaith. Dafydd Llwyd School holds Welsh Lessons for parents, it's important that the same thing happens here. It's important that parents have the confidence to put their children through Welsh education – It's a leap of faith.

**Question – It's important that parents have information about learning Welsh. They read English a lot slower and parents worry about this because they don't understand that they start working in English later on.**

This is the opportunity to increase the profile of Welsh Education training throughout the County. It's an opportunity in Welshpool to work with partners like Menter Maldwyn

**Question - You said that the schools are in a state of repair. What provision will there be in the new school, will there be money put aside to maintain the building?**

Schools are funded in accordance with the fair funding formula, which includes an allocation for repairs and maintenance. A report went to Cabinet that said there is a need for schools to invest their budgets in repairs and maintenance. Welsh Government don't want to build schools that will then need to be replaced in 30 years, Ysgol Trefonnen which has recently in the last few years had a new school replaced a building that was 35 years old. We want to build schools that are going to last 60 years.

**Questions – Will the uniform be the same as now or will there be separate uniforms for the Welsh school and the English school?**



That would be up to the governing body and the headteacher, but they will need to be mindful of the cost and if they do decide a new uniform then they need to make sure it is affordable. Sometime they have come up with a badge which you can then sew directly on to uniform to keep costs down.

**Question – Welshpool have recently just had a new badge, we now have all four schools on one badge. We wouldn't want the Welsh school to have a different badge to the English school.**

There may be a few changes which is normal, to the badge or the wording. I was excited when I found out that you put all four schools onto one badge here. I'm sure the Headteacher and the governors will work with the parents to do this. There is one community and I think that everyone will work together for a smooth transition.

**Question – My son attends Gungrog and they are a healthy school. The dentist visits them and so does the nurse. Will this continue in the new school?**

There is a nurse allocated to the area, it is up to the governing body whether they want that to continue and I would be surprised if it didn't continue.

**Question – A small percentage goes out of Welshpool for education, I think it may be larger. Do you have the exact figures? I think many of the smaller schools are reliant on those numbers, what would the repercussions be? I think many parents will want to send their children to a new build school.**

Information shared with schools suggests that there are around 100 pupils whose home is closer to the one of the four schools but are accessing education outside of Welshpool. Until this actually happens we cannot predict what will happen. We need to make sure that all pupils have access to a fair broad education. As we move on we may be looking at federations, amalgamations etc. There may even be a move to close some schools but until it happens it is very difficult to predict the future. I will be surprised if parents decide to move their children out of their current provision to other schools, but perhaps children in preschool.

**Question – If it is decided that the sites are not suitable, is there an alternative? If the planners or highways decide they don't think it's suitable.**

I don't see there being a problem with the Maesydre site. There is an issue with the other site though, part of it is on a flood plain. We have been told that it is possible to construct a school on that site, however it will be restricted.

**Question – So if it is deemed unsuitable, that would be the end of it?**

I'm not saying that. We have had discussions and have looked at various sites which had other issues. We are fairly confident that the sites we have are developable.

**Question – You say you don't wish the children to be segregated, but surely by having two sites they will be. Lots of children have friends in the schools they are currently in. Would Welsh Government fund a dual stream school?**

The proposal was always to have two schools. We did look for a site that could have the two schools on but there wasn't a site big enough. There is no indication from Welsh Government that they wouldn't fund a dual stream school but we wanted to continue with two schools. Having an English

medium school and a Welsh medium school meets Welsh Governments aspirations to raise the number of those in Welsh medium education.

**Question – Surely by having an English medium school and a Welsh medium school on separate sites then the Welsh medium pupils won't get to mix with children from other cultures.**

It is a very valid point but in some schools in Powys we have children from other backgrounds, Polish for example that go to Welsh medium schools. Pupils also go to football and clubs so they have the opportunity there so it would only be when they are in school that they are separate. It would be welcomed that children from other cultures attend Welsh medium schools.

**Question – Maesydre starts school at 8:50 and finishes at 3:25, those times are very close to when the high school starts and finishes. Are you going to change the times?**

The decision will rest with the shadow governing body working with the local authority. The Welsh medium school would serve the whole catchment and we would be looking at having joint transport with the secondary school. Ysgol Dafydd Llwyd changed their start and finish times so the transition was smoother.

**I have two points, which I have heard that people are worried about cut backs, this is a golden opportunity and it should be welcomed that the Council are intending to invest in the education in Welshpool. It will mean a lot to current pupils and those in the future. Friday, I was speaking with officers in Blaenau Gwent. They intend to establish 4 Welsh medium schools in the future but they don't have the capital funding. If the people of Welshpool don't take this opportunity, the money will go elsewhere like to Blaenau Gwent and they will welcome it.**

**Comment – I wish this had happened a few years ago, I just watched my son go from Ardwyn to Maesydre and it is difficult for them to go from being the eldest in the school to being the youngest.**

**Comment – I have heard people saying English school and Welsh school but it is an English medium school not an English School. We have had a Welsh stream for a few years now and it has been a massive failure and it hasn't grown. What we really have is an English medium school with some Welsh classes, when the children go out to play it is in English. The benefit of having a Welsh medium school is that they can live through Welsh and not just someone who is able to speak Welsh in a classroom. My children have done well but they get confused when someone speaks Welsh to them outside of the classroom.**

Darren Ivey – I feel like there is a lot of support here for this proposal, although there are some concerns and I think you have given the officers and the members some things to think about.

Ian Roberts explains the next steps of the process. He emphasises the importance of keeping everyone informed of the whole process. The consultation period ends on the 18<sup>th</sup> October and it is important that we receive your views. All of the details are in the consultation document. You have given us a lot to take back and think about.

Councillor Arwel Jones seconded what Ian Roberts said and on behalf of the leader and himself he thanked everyone and explained that it has been very beneficial to hear your views, every issue raised will have a response in the consultation report. Thank you for your questions and sharing your views with us.

**APPENDIX D**  
**IMPACT ASSESSMENTS – WELSHPOOL**  
**Updated following consultation**

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## Powys County Council

### Equality Impact Assessment (EqIA) – Decision Assessment reporting template

This EqIA reporting template is designed to assist in the analysis of gathered data and evidence, to determine the equality impact of a proposal to change existing practices of a Council service. Once complete, the template should be made fully accessible to the public e.g. inclusion with publicly available Cabinet reports and/or publication on the Powys County Council website. For confidential matters, this should be made available once a decision has been taken.

***N.B. Please contact the Council's Organisational Development Officer (Equalities) early on in the process if you require advice to conduct an assessment.***

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<b>Proposal</b>	To establish a new English-medium Church-in-Wales (Voluntary Controlled) (CiW) Primary School and a new Welsh-medium Community Primary (CP) School in Welshpool, resulting in the closure of Ardwyn, Gungrog, Oldford and Maesydre schools.	<b>Lead Person undertaking the assessment</b>	Betsan Ifan / Sarah Astley
<b>Service Area</b>	Schools Service	<b>Relevant Head of Service who has agreed this assessment</b>	Ian Roberts Head of Schools
<b>Date of Assessment</b>	21 December 2015 updated 25 <sup>th</sup> July 2016 updated 2 <sup>nd</sup> November 2016		
<p>The Equality Act 2010, requires that public sector organisations in the exercise of their functions, pay due regard to the following 'general duty':</p> <p><b>(a) Eliminating discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;</b>  <b>(b) Advancing equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;</b>  <b>(c) Fostering good relations between persons who share a relevant protected characteristic and persons who do not share it.</b></p>			

*The protected characteristics include: age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, marriage and civil partnership, sex and sexual orientation. This assessment also includes a consideration of impact upon people and communities whose language of choice is Welsh.*

The specific regulations for Wales [Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011] require public sector bodies to monitor relevant policy and practises and then assess and report on the impact based upon an analysis of relevant data and evidence.

## 1. AIM or PURPOSE

Briefly describe the aim or purpose of the change proposal being assessed.

The authority has recently carried out consultation on the following proposal in line with the Welsh Government's School Organisation Code.

"To establish a new English-medium Church in Wales (VC) Primary School and a new Welsh-medium Community Primary (CP) School in Welshpool."

- It is proposed that the new English-medium School will be located on land at Welshpool High School. The school will, however, operate from the current sites of Ysgol Maesydre, Gungrog and Oldford Schools on a temporary basis before subsequently transferring to the new building at the earliest opportunity;
- The new build Welsh-medium School will be located on the Ysgol Maesydre site, but will operate from the current site of Ardwyn School on a temporary basis before subsequently transferring to the new building;
- The anticipated timescale is for the new schools to be established from September 2017 before transferring into the two new school buildings upon their opening in 2018/19;
- The current four schools in Welshpool – Ardwyn Nursery & Infant School; Gungrog CiW Nursery & Infant School; Oldford Nursery & Infant School and Ysgol Maesydre would close from the end of August 2017.

The authority now needs to determine whether or not to proceed with the proposal.

## 2. OBJECTIVES

Please state the current business objectives of the change proposal.

This proposal forms part of the Welshpool Town Primary Schools Project Strategic Outline Case that was approved by Cabinet on 26 January 2016. As stated in the Strategic Outline Case (approved by Welsh Government in March 2016), the case for change is as follows:

	<ul style="list-style-type: none"> <li>- There is a complex mix of separate Infant and Junior schools</li> <li>- There is limited community provision offered by existing school estate</li> <li>- There are surplus capacity within all four schools</li> <li>- There is limited Welsh-medium education</li> <li>- The disparity in the range of cost per pupil across the Welshpool town primary schools</li> <li>- The existing schools have a selection of temporary buildings of varying quality and standards</li> </ul>	
<b>3. BENEFITS and OUTCOMES</b>		
i) What are the intended benefits or outcomes from the change proposal?	<p>The benefits of the proposal are:</p> <ul style="list-style-type: none"> <li>- More efficient use of resources</li> <li>- Streamlining the complex mix of Infant, Junior, dual-stream, English-medium, Church in Wales and Community Primary provision in Welshpool town</li> <li>- Reduction in surplus places</li> <li>- Increased parental choice in children's education</li> <li>- Increased access to Welsh-medium education</li> </ul>	
<b>4. CORPORATE RELEVANCE</b>		
How does this change proposal relate to the Powys Change Plan and/or Powys One Plan?	<p>The proposal supports Powys County Council's vision for education, which is outlined within the One Powys Plan for 2014-17. 'Transforming Learning and Skills' is one of the priorities within this plan, and within this priority, the Plan states that</p> <p><i>'We need to re-organise schools (primary, secondary and post 16) to ensure affordability, sustainability and appropriate leadership capacity'</i></p>	
<b>5. DATA USED</b>		
<b>5.1. What data has been used to conduct this assessment?</b>	Profiling of service users, providing a breakdown of who uses the service by the protected characteristics.	✓
	Service user satisfaction rates, broken down by the protected characteristics.	
	Qualitative data (analysed against the protected characteristics) which provides evidence about current services users experience accessing the service.	
	Qualitative data gathered from those that are not currently using the service.	
<b>Tick/shade boxes as appropriate.</b>		

	Complaints monitoring against the protected characteristics	
	Wider research reports and findings.	
	Relevant service based Equality Impact Assessment	
<b>5.2. Are there any gaps in the data?</b>	<p><b>Yes</b> Please state the gaps:</p> <p><b>How will the gaps be addressed going forward?</b></p>	<b>No ✓</b>
<b>6. DATA ANALYSIS</b>		
<p><b>6.1 Quantitative</b> <b>Summarise the key quantitative data analysis results, providing key headline statistics.</b> Include data that relates to existing provision and also data relating to proposal. E.g. statistics generated from a consultation questionnaire.</p> <p><b>Key questions:</b></p> <p>i) Are certain groups currently underrepresented in service user figures? Will a change affect this?</p> <p>ii) How do satisfaction levels compare across the protected characteristic groups? How will a change affect this?</p>	<p>Information on pupils who attend the Welshpool town primary schools can be obtained via the Pupil Level Annual School Census 2016 (PLASC), which shows the profile of pupils according to a range of criteria, including age, free school meals, gender, special educational needs, ethnicity, use of Welsh and disabilities.</p> <p>One of the current schools in Welshpool is a Church in Wales School, however PLASC does not collect information about pupils' religion or belief, therefore the authority does not hold information on the religious background of pupils that attend either Gungrog C in W School or the other three schools in Welshpool.</p> <p>In relation to the protected characteristic groups of age, disability, race and sex , the profile of pupils at each affected school is as follows:</p> <p><b>Ardwyn Infant and Nursery:</b></p> <ul style="list-style-type: none"> <li>- 63 pupils in total, aged between 3 and 11. 35 pupils aged between 5 and 7.</li> <li>- Gender: Of the pupils attending the school, 24 (38%) are boys, 39 (62%) are girls.</li> <li>- Free school meals: 3 pupils (5%) are eligible for free school meals.</li> </ul>	

- SEN: 0 pupils in the school have Statements of Special Educational Needs. 11 pupils (17%) have special needs but do not have a statement – 2 pupils (3%) are on School Action Plus, 9 pupils (14%) are on School Action.
- Disabilities: 0 pupils have additional learning needs.
- English as an Additional Language: English is an additional language for 1 pupils. (2%)
- Welsh Language: 6 pupils (9%) speak Welsh at home but not fluently.
- Race/ethnicity: PLASC only provides information about the nationality and ethnic groups of pupils aged 5 and over.
  - The nationality of pupils aged 5 and over at the school is as follows:
    - Welsh – 6 (17%)
    - English – 5 (14%)
    - British – 21 (60%)
    - Other – 3 (9%)
  - The ethnic group of pupils aged 5 and over at the school is as follows:
    - White British – 33 (94%)
    - Polish – 2 (6%)

**Gungrog C.I.W Infant School:**

- 75 pupils in total, aged between 3 and 11. 39 pupils aged between 5 and 7.
- Gender: Of the pupils attending the school, 44 (59%) are boys and 31 (41%) are girls.
- Free school meals: 23 pupils (30%) are eligible for free school meals.
- SEN: 0 pupils in the school have Statements of Special Educational Needs. 9 pupils (12%) have special needs but do not have a statement – 1 pupils (1%) are on School Action Plus, 8 pupils (11%) are on School Action.
- Disabilities: 0 pupils have additional learning needs.
- English as an Additional Language: English is an additional language for 4 pupils. (5%)
- Welsh Language: 2 pupils (3%) speak Welsh at home but are not fluent.
- Race/ethnicity: PLASC only provides information about the nationality and ethnic groups of pupils aged 5 and over.
  - The nationality of pupils aged 5 and over at the school is as follows:



- Welsh – 6 (15%)
- English – 16 (38%)
- British – 12 (31%)
- Other – 4 (10%)
- Not supplied – 1 (3%)
- The ethnic group of pupils aged 5 and over in the school is as follows:
  - White British – 34 (87%)
  - White other – 2 (5%)
  - White and Asian – 1 (3%)
  - Other Asian – 1 (3%)
  - Polish – 1 (3%)

**Oldford Nursery and Infant School:**

- 61 pupils in total, aged between 3 and 11. 31 pupils aged between 5 and 7.
- Gender: Of the pupils attending the school, 33 (54%) are boys and 28 (46%) are girls.
- Free school meals: 25 pupils (41%) are eligible for free school meals.
- SEN: 2 pupil (3%) in the school have Statements of Special Educational Needs. 23 pupils (37%) have special needs but do not have a statement – 6 pupils (9%) are on School Action Plus, 17 pupils (28%) are on School Action.
- Disabilities: 2 pupil (3%) has additional learning needs.
- English as an Additional Language: English is an additional language for 10 pupils. (16%)
- Welsh Language: No pupils come from homes where Welsh is spoken and are not fluent.
- Race/ethnicity: PLASC only provides information about the nationality and ethnic groups of pupils aged 5 and over.
  - The nationality of pupils aged 5 and over at the school is as follows:
    - English – 4 (13%)
    - British – 13 (42%)
    - Other – 14 (45%)
  - The ethnic group of pupils aged 5 and over at the school is as follows:
    - White British – 17 (45%)

- Polish – 11 (35%)
- Gypsy/Roma – 1 (3%)
- Other Gypsy/Roma – 1 (3%)
- White other – 1 (3%)

**Ysgol Maesydre:**

- 182 pupils in total, aged between 3 and 11. 182 pupils aged between 7 and 11.
- Gender: Of the pupils attending the school, 91 (50%) are boys and 91 (50%) are girls.
- Free school meals: 43 pupils (24%) are eligible for free school meals.
- SEN: 0 pupils in the school have Statements of Special Educational Needs. 74 pupils (40%) have special needs but do not have a statement – 19 pupils (10%) are on School Action Plus, 55 pupils (30%) are on School Action.
- Disabilities: 0 pupils have additional learning needs.
- English as an Additional Language: English is an additional language for 33 pupils. (18%)
- Welsh Language: 1 pupils (1%) speak Welsh fluently at home. 2 pupils (1%) do not speak Welsh at home but are fluent. 6 pupils (3%) speak Welsh at home but not fluently.
- Race/ethnicity: PLASC only provides information about the nationality and ethnic groups of pupils aged 5 and over.
  - The nationality of pupils aged 5 and over at the school is as follows:
    - Welsh – 38 (21%)
    - English – 53 (29%)
    - British – 56 (31%)
    - Other – 33 (18%)
  - The ethnic group of pupils aged 5 and over in the school is as follows:
    - White British – 142 (78%)
    - White other – 13 (7%)
    - Other Gypsy/Roma – 3 (2%)
    - Other mixed background – 3 (2%)
    - Polish – 20 (11%)
    - White and black Caribbean – 1 (1%)

	<p>This information shows that the proportion of pupils that belong to the protected characteristic groups varies between each school; 44% of pupils that attend Oldford Nursery and Infant School are from an ethnic background compared to just 6% at Ardwyn Nursery &amp; Infants School, for example.</p> <p>Combining the figures from each school, there are 2 pupils with additional learning needs that are in a protected characteristic group for disability, there are 45 pupils that are in a protected characteristic group due to their ethnic group and 94 pupils are eligible for Free School Meals. Altogether, 15 pupils comes from a home where some Welsh is spoken. The above information also indicates that a total of 5 pupils are from Gypsy/ Roma, Other Gypsy/ Roma, British Gypsy/ Roma or of other traveller heritage.</p>
<p><b>6.2 Qualitative</b>  <b>Summarise the key qualitative data analysis, providing key themes or patterns.</b>  Include data that relates to existing provision and also data relating to proposal. E.g. protected characteristics focus group on the proposal.</p> <p><b>Key questions:</b></p> <p><b>i)</b> Do certain groups have a different service user experience? How will a change affect this?</p> <p><b>ii)</b> Have any areas for improvement been communicated by particular groups? Will a change have an impact upon these views?</p> <p><b>iii)</b> What are the reasons behind some groups not using the service? How will</p>	<p>Consultation on the proposal to establish a new English-medium Church-in-Wales (Voluntary Controlled) (CiW) Primary School and a new Welsh-medium Community Primary (CP) School in Welshpool, resulting in the closure of Ardwyn, Gungrog, Oldford and Maesydre schools has been carried out in accordance with the requirements of the School Organisation Code (2013).</p> <p>During this exercise, many issues were raised which related to the Church in Wales element of the new English-medium school. Whilst a number of respondents stated their support for the proposal to establish a new English-medium school, many others expressed concern about this aspect. The issues raised against the establishment of a new C. in W. School are listed in full in the consultation report in respect of this proposal, along with the authority's response, however they can be summarised as follows:</p> <ul style="list-style-type: none"> <li>- Would deny parental choice in the area as there would be no English-medium non-church provision</li> <li>- General opposition to faith provision in an increasingly secular society</li> <li>- Issues relating to the governance arrangements of a C. in W. school</li> <li>- Concerns about indoctrination at C. in W. schools</li> <li>- Concerns about discrimination against people of alternative faiths or no faith</li> <li>- Concern that being in a faith based school would impact negatively on pupils' education e.g. through less time being spent on other subjects</li> </ul> <p>In addition, a small number of respondents raised concern about the proposal's impact on ALN</p>

<p>a change affect this position?</p> <p>iv) What has consultation on your proposals revealed about impact on the protected characteristics?</p>	<p>provision</p> <p>Responses were also received which referred to the establishment of a new Welsh-medium school in Welshpool. Whilst the majority of responses were supportive of this proposal, some respondents expressed concern about segregation and about the impact on Welsh-medium pupils of being separated from their friends who are educated through the medium of English.</p>	
<p><b>7. EqIA RESULT</b></p>		
<p>Based on an analysis of the available qualitative and quantitative data, please tick/shade the appropriate box opposite to provide the EqIA assessment result.</p>	<p><b>The proposal does not present any adverse impact on equality.</b> [Proceed to question 10]</p>	
	<p><b>The proposal presents some adverse impact on equality.</b> [Proceed to question 8]</p>	✓
	<p><b>The proposal presents significant impact on equality</b> [Proceed to question 8]</p>	
<p><b>8. AREAS for IMPROVEMENT</b></p>		
<p>Please provide detail of weak or sensitive areas of the proposal identified by the assessment.</p> <p>i) Which protected characteristic groups are particularly affected?</p> <p>ii) Will people on low incomes be affected?</p> <p>iii) Will Welsh speakers be affected?</p>	<p>i) Based on the PLASC data in relation to pupils that were attending the four schools in Welshpool during 2015/16, the main protected characteristic groups affected by the proposal are race, as a fairly high proportion of pupils at some schools are from ethnic backgrounds other than White British, such as Polish. However, the authority's view is that the proposal will not have a negative impact on this group.</p> <p>The proposal will also affect some pupils that have Additional Learning Needs. However the current ALN provision in Welshpool will be replicated at the new schools, therefore the authority has no reason to believe that the new schools would be unable to meet the needs of these pupils.</p> <p>Information received during the consultation suggested that the proposal that the one English-medium school in Welshpool will be a Church in Wales School would affect pupils and families of other faiths or no faith. However, there would be no requirement for pupils attending the Church in Wales school to be from Christian</p>	

families. Admissions for the school would be administered by the council's Admissions Team, and places would be allocated in accordance with the council's Admissions Criteria. A Voluntary Controlled Church in Wales school delivers the same RE syllabus as a community school and has the same legal obligation to provide a daily act of worship for staff and pupils. The right of withdrawal from both of these remains unchanged.

- ii) Based on the 2016 PLASC information, a total of 94 pupils at the four schools are eligible for Free School Meals, therefore it is likely that some people on low incomes will be affected by the proposal.
- iii) Implementation of the proposal would lead to a change in the way Welsh-medium education is delivered in Welshpool, therefore Welsh speakers will be affected by the proposal. However, it is envisaged that the proposal to establish a new Welsh-medium Community Primary School, which will eventually move to a new purpose built building, will have a long-term positive impact on Welsh speakers, and on the Welsh language within the immediate locality and within Powys as an authority area. The proposal will improve parental and educational choice as currently there is no all-through Welsh-medium primary provision in the town, and especially as currently some pupils access Welsh-medium primary education in out of catchment schools.

It is acknowledged that there would be an additional impact on Welsh speakers during the initial establishment of the new schools on the current sites, as Welsh-medium pupils currently attending Ysgol Maesydre would be expected to transfer back to Ysgol Ardwyn. Whilst this additional transition may be unsettling for the pupils, the authority's view is that they will benefit from the greater level of immersion in the Welsh language that would be provided at a Welsh-medium school.

## 9. EQUALITY IMPROVEMENT

### 9.1 Having identified problematic aspects to the proposal, how will this now be addressed?

*i.e. Are you able to involve (in some capacity) people from protected characteristic groups, Welsh Speakers, people on low incomes, to assist you in this process?*

- i) Can the impact be mitigated, and how will this be done?
- ii) Does the proposal require modification to reduce or remove this impact?
- iii) Should the proposal be considered for removal, owing to the degree of impact it is likely to have?

i)

#### a) Pupils from ethnic backgrounds other than White British

The authority acknowledges that the proposal will have an impact on pupils from ethnic backgrounds other than White British. However, the authority does not believe that the proposal would have a negative impact on this group of pupils. Full consideration of the needs of pupils from ethnic backgrounds other than White British and their families will be given by the authority and the shadow governing bodies of the new schools when planning staffing structures etc for the new schools.

#### b) Pupils with Additional Learning Needs

The authority acknowledges that the proposal will have an impact on pupils with Additional Learning Needs, however the authority does not believe that the proposal would have a negative impact on this group of pupils.

#### c) Pupils and families of faiths other than Church in Wales, or of no faith

Should the proposal be implemented, parents would be able to choose to place their children in either the English-medium CiW school or the Welsh-medium CP school. There would be no requirement for pupils attending the Church in Wales school to be from Christian families, nor would there be a requirement for pupils attending the Welsh-medium school to be from Welsh speaking families. Admissions for both schools would be administered by the council's Admissions team, and pupils would be placed in accordance with the council's Admissions criteria. There are also a range of other English-medium community primary schools in the vicinity of Welshpool, with Leighton CP School being the closest at a distance of around 2 miles from the centre of Welshpool town. Should parents not wish to attend a C. in W. School or a Welsh-medium school, they would be able to apply for a place in any of these schools in accordance with the authority's Admissions Policy.

A Voluntary Controlled C. in W. School delivers the same RE syllabus as a community

primary school and has the same legal obligation to provide a daily act of collective worship for staff and pupils. The right of withdrawal from both of these remains unchanged.

**d) Welsh speakers**

The authority acknowledges that the proposal will have an impact on Welsh speakers in the short term as they may be separated from their friends. Full support will be provided to those pupils affected by this proposal during the process of transition to the new arrangements. The authority's view is that in the long term, the proposal will have a very positive impact on Welsh speakers due to the improved Welsh-medium provision that will be available in Welshpool.

**e) People on low incomes**

Whilst it is acknowledged that the proposal will affect people on low incomes, the authority's view is that the changes will not have a negative impact on this group due to the significantly improved buildings, facilities and opportunities that will be available to pupils in the new schools.

The authority acknowledges the concerns raised in relation to the proposed location of the new English-medium due to the increased distance from some areas of Welshpool, particularly the Oldford area. Pupils living in the Oldford area would not be eligible for home to school transport due as they would be within the qualifying distance for home to school transport. However following concerns raised during the consultation period, the authority will work with other service areas to investigate the possibility that public transport could be put in place.

ii) Having considered the responses received during the consultation period, the authority's view is that the proposal does not require modification to reduce or remove the impacts outlined

iii) The authority's view is that the proposal should not be considered for removal

	owing to the degree of impact it is likely to have	
<b>9.2 Will the management of the impact as outlined in 9.1, be included in the Service Improvement Plan?</b>	<b>Yes</b> <input type="checkbox"/>  Date added.....  Reference.....	<b>No</b> <input checked="" type="checkbox"/>  If no, please explain why not: <b>The need was not identified at time of writing Service Strategy</b>
<b>10. ONGOING MONITORING</b>		
<b>How will the decision now be monitored on an ongoing basis to consider its impact over time?</b>		<b>Please tick/shade</b>
	Equality monitoring of uptake of the service within which the decision was made	<input checked="" type="checkbox"/>
	Satisfaction monitoring of service users (broken down by protected characteristic)	<input type="checkbox"/>
	Recording and analysing complaints/requests/compliments	<input type="checkbox"/>
	Targeted periodic focus groups/service user interviews/feedback sessions	<input type="checkbox"/>
	Other (please specify)	<input type="checkbox"/>
<b>Monitoring arrangements</b>		
The Schools Transformation Programme Board is responsible for overseeing the strategic direction of the modernisation agenda: setting direction, implementing change, monitoring and reporting to the Cabinet of the Council.		
Equality monitoring will form an integral part of the County Council's arrangements for any school reorganisation and will be undertaken where a significant or		



material change in provision is proposed.

The Head of Schools Service will be responsible for on-going monitoring.

### **Publication of results of the impact assessment**

The results of the impact assessment will be published on the Council's website

### **Equality Impact Assessment Action Plan**

Any actions identified as a result of this impact assessment will be taken forward for inclusion in the Schools Service Business Plan

# Cyngor Sir Powys County Council

## Impact Assessment (IA)



### *The integrated approach to support effective decision making*

This **Impact Assessment (IA)** toolkit incorporating Welsh Language, Equalities, Well-being of Future Generations Act, Sustainable Development Principles, Communication and Engagement, Safeguarding, Corporate Parenting, Community Cohesion and Risk Management supporting effective decision making and ensuring compliance with respective legislation.

<b>Service Area</b>	Schools Service	<b>Head of Service</b>	Ian Roberts	<b>Strategic Director</b>	Jeremy Patterson	<b>Portfolio Holder</b>	Cllr Arwel Jones
<b>Policy / Change Objective / Budget Saving</b>	Schools Transformation Policy						
<b>Outline Summary</b>							
<p>This consultation is about whether Powys County Council should proceed with the statutory process for the following:</p> <p>“To establish a new English-medium Church in Wales (VC) Primary School and a new Welsh-medium Community Primary (CP) School in Welshpool.”</p> <ul style="list-style-type: none"> <li>• It is proposed that the new English-medium School will be located on land at Welshpool High School. The school will, however, operate from the current sites of Ysgol Maesydre, Gungrog and Oldford Schools on a temporary basis before subsequently transferring to the new building at the earliest opportunity;</li> <li>• The new build Welsh-medium School will be located on the Ysgol Maesydre site, but will operate from the current site of Ardwyn School on a temporary basis before subsequently transferring to the new building;</li> <li>• The anticipated timescale is for the new schools to be established from September 2017 before transferring into the two new school buildings upon their opening in 2018/19;</li> <li>• The current four schools in Welshpool – Ardwyn Nursery &amp; Infant School; Gungrog CiW Nursery &amp; Infant School; Oldford Nursery &amp; Infant School and Ysgol Maesydre would close from the end of August 2017.</li> </ul>							

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1. Version Control (services should consider the impact assessment early in the development process and continually evaluate)

Version	Author	Job Title	Date
1	Betsan Ifan	Project Manager, Schools Transformation	25/6/2016
2	Sarah Astley	Project Manager, Schools Transformation	04/11/16

2. How does your policy / change objective / budget saving impact on the council’s strategic vision?

Council Priority	How does the policy / change objective impact on this priority?	<b>Inherent Judgement</b> Please select from drop down box below	What will be done to better contribute to positive or mitigate any negative impacts?	<b>Residual Judgement</b> Please select from drop down box below	Source of Outline Evidence to support judgement
<p><b>Supporting people in the community to live fulfilled lives</b></p>	<p>By closing the existing schools, and establishing and building two new primary schools in the town of Welshpool, this will secure primary provision in the area for future generations. Removing the current split of infant and junior schools in the town could lead to the improvement of community cohesion.</p> <p>The location of the new English-medium school will be further away for some families, which will have an impact on walking distance, however the new school will remain within the town of Welshpool.</p>	<p>Neutral</p>	<p>As stated in the consultation report, the authority will investigate options in relation to travel arrangements for those living furthest from the school, and to provide safe walking routes to the new schools.</p>	<p>Good</p>	<p>Consultation report</p>
<p><b>Developing the economy</b></p>	<p>Potential impact on local businesses in Powys if more young people are better educated and are in employment or training within Powys. This will result in retaining a young skilled workforce in Powys which in turn will develop the economy. The improved access to Welsh-medium education should lead to an increase in Welsh speakers, which will increase the Welsh-speaking workforce available to meet the requirements of the Welsh Language Standards.</p>	<p>Good</p>	<p>Work with our partners to promote the availability and opportunities for volunteering, training, work experience placements, graduates and apprenticeships.</p>	<p>Good</p>	<p>Consultation report</p>

<p><b>Improving learner outcomes for all, minimising disadvantage</b></p>	<p>The proposal aims to ensure that high quality education is accessible to all, and that is affordable and sustainable with a focus on high quality leadership, teaching and learning. All children and young people (including those on free school meals and with additional learning needs) will be supported to achieve their full potential.</p> <p>The proposal will streamline current Welsh-medium provision and ensure that Welsh-medium education is fully accessible to all pupils in the Welshpool area.</p> <p>In removing the current complex mix of three infant schools feeding into one junior school, and streamlining the varying language categories of the schools (currently being English-medium and dual stream), it is envisaged that the proposal will be as good or will improve standards.</p> <p>The current school buildings have been rated categories B/C for condition and have significant backlog maintenance costs and are not sustainable in the long term. Both new schools will have facilities that meet the needs of 21<sup>st</sup> Century school learning environment, with state of the art teaching equipment and will be</p>	<p>Good</p>	<p>The authority will continue to engage fully with all four schools during the transition process where the four schools will become two, and subsequently during the design and build stage. This will enable the authority to work closely with the school communities to ensure that the needs of all learners are met.</p>	<p>Good</p>	<p>ERW school improvement strategy, One Powys Plan.</p>
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	fully DDA compliant.				
<b>Remodelling council services to respond to reduced funding</b>	<p>The proposal will provide better value for money in the long term, by providing education from two purpose-built school rather than maintaining the current buildings.</p> <p>The proposal will:</p> <ul style="list-style-type: none"> <li>i) reduce overall surplus capacity at the current Ardwyn, Gungrog, Oldford and Maesydre Schools</li> <li>ii) streamline the current complex mix of Infant, Junior, dual-stream, English-medium, Church in Wales and Community Primary provision in Welshpool town</li> <li>iii) improve the learning environment</li> <li>iv) improve parental choice in children’s education</li> <li>v) deliver a more cost-effective delivery of learning</li> <li>vi) remove backlog maintenance costs of the current schools and</li> <li>vii) provide an infrastructure that is resilient to future demographic or financial challenges</li> <li>viii) increase access to Welsh-medium education</li> </ul>	Good	Deliver the new school building by 2018/ 19 academic year	Good	<p>PWC Report 2014.</p> <p>Strategic Outline Case/ Outline Business Case/ Full Business Case for the 21<sup>st</sup> Century Schools Programme for the Welshpool Town Project.</p>

3. How does your policy / change objective / budget saving impact on the Welsh Assembly’s well-being goals?

Well-being goal	How does the policy / change objective contribute this goal?	<u>Inherent Judgement</u> Please select from drop down box below	What will be done to better contribute to positive or mitigate any negative impacts?	<u>Residual Judgement</u> Please select from drop down box below	Source of Outline Evidence to support judgement
<p><b>A prosperous Wales:</b> Efficient use of resources, skilled, educated people, generates wealth, provides jobs.</p>	<p>The proposal aims to secure primary education in Welshpool town for future generations, contributing to prosperous communities, and provide education in a more cost-effective way in a purpose-built learning environment.</p> <p>In removing the current complex mix of three infant schools feeding into one junior school, and streamlining the varying language categories of the schools (currently being English-medium and dual stream), it is envisaged that the proposal will be as good or will improve educational standards.</p> <p>The improved access to Welsh-medium education should lead to an increase in Welsh speakers, which will increase the Welsh-speaking workforce available to meet the requirements of the Welsh Language Standards.</p>	<p>Good</p>	<p>Deliver the new school building by 2018/ 19 academic year</p>	<p>Good</p>	<p>Powys One Plan</p> <p>Strategic Outline Case/ Outline Business Case/ Full Business Case</p>

<p><b>A resilient Wales:</b> Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change).</p>	<p>It is proposed that the new schools will achieve BREEAM excellent standards, the highest level of energy efficiency a building can be awarded.</p>	<p>Good</p>	<p>Ensure that BREEAM excellent standards are met through planning and monitoring arrangements.</p>	<p>Good</p>	<p>Strategic Outline Case/ Outline Business Case/ Full Business Case for the Welshpool Town Project.</p> <p>Powys County Council Property Services</p>
<p><b>A healthier Wales:</b> People’s physical and mental well-being is maximised and health impacts are understood.</p>	<p>It is acknowledged that the proposal will affect pupils and staff at the current schools, and that this could have an impact on their mental well-being. Phase one of the project will have a greater impact on pupils currently attending the English-medium stream at Ysgol Ardwyn and the Welsh-medium stream at Ysgol Maesydre as they will have to move to a different school during this phase, before moving again to the new school building.</p> <p>The new schools will also have outdoor learning and playing space, with hard-play and soft-play areas, encouraging the physical and mental health and wellbeing of the pupils. Both schools will be located within the town of Welshpool, therefore pupils will be able to walk to school.</p>	<p>Neutral</p>	<p>Ensure that BREEAM excellent standards are met through planning and monitoring arrangements.</p> <p>Ensure that the authority meets its statutory obligation to provide sufficient outdoor learning and playing space for the pupils.</p> <p>Ensure that full support is provided to staff and pupils during the period of transition, in particular to pupils currently attending the English-medium stream at Ysgol Ardwyn and the Welsh-medium stream at Ysgol Maesydre.</p> <p>Identify safe walking routes to the new schools.</p>	<p>Good</p>	<p>Powys One Plan</p> <p>Strategic Outline Case/ Outline Business Case and Full Business Case for Welshpool Town Project.</p> <p>Consultation report</p>

<p><b>A Wales of cohesive communities:</b> Communities are attractive, viable, safe and well connected.</p>	<p>The establishment of two new schools in new buildings will have a positive impact on the community of Welshpool.</p> <p>After school activities that are currently held at the current schools will continue to be available at the new schools. As the new schools will be bigger, the schools may be offer a wider range of after-school activities to pupils. It is expected that the establishment of a new Welsh-medium school will lead to an increase in the number of Welsh-medium activities available to Welsh-medium pupils.</p> <p>During the consultation period, concern was expressed about the location of the new English-medium school, and the distance from the Oldford area of Welshpool.</p> <p>It is envisaged that by remodelling the current primary provision in Welshpool, this could lead to improved parental choice by offering an all-through Welsh medium school and an all-through Church in Wales school.</p>	<p>Neutral</p>	<p>The authority has responded to all issues raised during the consultation period in the consultation report.</p>	<p>Neutral</p>	<p>Consultation Report and EIA on the closure of Ardwyn, Gungrog, Oldford and Maesydre Schools.</p>
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<p><b>A globally responsible Wales:</b> Taking account of impact on global well-being when considering local social, economic and environmental well-being.</p>	<p>During the consultation period, concern was raised about the potential impact on the well-being of staff and pupils affected by the proposal.</p> <p>However, other comments were received which referred to the positive impact the proposal would have on the community of Welshpool.</p> <p>Concern was expressed about the impact of the proposal to establish one English-medium Church in Wales school and one Welsh-medium Community Primary School on families wishing to access non-church English-medium provision</p>	<p>Neutral</p>	<p>The authority has responded to all issues raised during the consultation period in the consultation report.</p>	<p>Neutral</p>	<p>Consultation Report.</p>
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A Wales of vibrant culture and thriving Welsh language: Culture, heritage and Welsh language are promoted and protected.					
<p><i>Opportunities for persons to use the Welsh language</i></p>	<p>The proposal will see the establishment of the first Welsh-medium primary school in Welshpool. It is envisaged that this will leave short-term and long-term legacies for the town.</p> <p>The proposal will specifically increase opportunities for pupils to use the Welsh language; in a formal education setting, during play time and out of school hour's activities.</p> <p>The proposal will lead to an increase in local and county wide awareness of the Welsh language.</p>	<p>Very Good</p>	<p>The authority will continue to monitor demand for Welsh-medium primary education in the area.</p>	<p>Very Good</p>	<p>Welsh in Education Strategic Programme (WESP)</p> <p>Strategic Outline Case/ Outline Business Case/ Full Business Case for the Welshpool Town Project</p> <p>Consultation Report</p>
<p><i>Treating the Welsh language no less favourable than the English language</i></p>	<p>The proposal will see the establishment of one Welsh-medium primary school and one English-medium primary school, therefore the Welsh language is not treated any less favourably than the English language</p>	<p>Very Good</p>	<p>As above</p>	<p>Very Good</p>	<p>As above</p>

<i>Opportunities to promote the Welsh language</i>	The establishment of a new Welsh-medium school in Welshpool is expected to provide new opportunities to promote and raise awareness of the Welsh language in the Welshpool area	Very Good	As above	Very Good	As above
<i>Welsh Language impact on staff</i>	The establishment of a new Welsh-medium school will have a positive impact on Welsh-medium teachers	Very Good	As above	Very Good	As above
<i>People are encouraged to do sport, art and recreation.</i>	<p>The new school will have new 21<sup>st</sup> Century facilities for recreation, internally and externally, in accordance with national guidelines.</p> <p>The YFC, Urdd are commissioned to deliver sport, art and recreation activities. In addition the PCC Sports Development unit also facilitates such activities</p>	Good	Continue to work with partners to provide sport, art and recreation activities.	Good	Strategic Outline Case/ Outline Business Case/ Full Business Case for the Welshpool Town Project
<b>A more equal Wales:</b> People can fulfil their potential no matter what their background or circumstances.					
<i>Age</i>	N/A				

<i>Disability</i>	<p>Whilst the proposal will impact on a number of pupils with additional learning needs, there is no reason to believe that the new schools would not be able to meet the needs of these pupils.</p> <p>The proposal includes the provision of two new school buildings in Welshpool which will be built to meet the latest requirements in terms of accessibility, therefore it is likely that the new schools will be more accessible to pupils with disabilities and their families.</p>				
<i>Gender reassignment</i>	N/A				
<i>Marriage or civil partnership</i>	N/A				
<i>Race</i>	<p>A proportion of pupils at the 4 current schools are from ethnic backgrounds other than White British.</p>		<p>The needs of pupils from ethnic backgrounds other than White British will be taken into consideration by the shadow governing bodies / headteachers of the two new schools when planning staffing structures etc</p>		
<i>Religion or belief</i>	<p>During the consultation period, concern was expressed that the proposal would have a detrimental impact on pupils and families of religions other than Church in Wales or of no religion, due to the fact that the only English-medium provision available in Welshpool would be a Church in Wales School</p>		<p>See Equality Impact Assessment</p>		
<i>Sex</i>	N/A				

Sexual Orientation	N/A				
Pregnancy and Maternity	N/A				
Equality Impact on PCC Staff	N/A				

4. How does your policy / change objective / budget saving impact on the council’s other key guiding principles?

Principle	How does the policy / change objective impact on this principle?	<u>Inherent Judgement</u> Please select from drop down box below	What will be done to better contribute to positive or mitigate any negative impacts?	<u>Residual Judgement</u> Please select from drop down box below	Source of Outline Evidence to support judgement
<b>Sustainable Development Principle</b>					
<b>Long Term:</b> <i>Balancing short term need with long term and planning for the future.</i>	The proposal would have a positive long-term effect as both new schools would provide a 21 <sup>st</sup> Century learning environment for the primary aged pupils of Welshpool and would secure primary provision in the area. However, it is acknowledged that the proposal will have an impact on those affected in the short term.	Good	Ensure that the communities are properly informed throughout each step of the proposal.	Good	Consultation Report/ Strategic Outline Case/ Outline Business Case/ Full business Case
<b>Collaboration:</b> <i>Working together with other partners to deliver.</i>	Local stakeholders have been involved in discussions since project inception. If the proposal were to proceed, local stakeholders would be involved in designing the new schools.	Good	Ensure that the communities are properly informed throughout each step of the proposal.	Good	Consultation Report/ Strategic Outline Case/ Outline Business Case/ Full business Case

**Cyngor Sir Powys County Council**  
**Impact Assessment (IA)**



***The integrated approach to support effective decision making***

<p><b><i>Involvement: Involving those with an interest and seeking their views. Communication and Engagement</i></b></p>	<p>Local stakeholders have been involved in discussions since project inception. Consultation on the proposal has been carried out in accordance with the requirements of the School Organisation Code. If the proposal proceeds, local stakeholders will be involved in designing the new schools.</p>	<p>Good</p>	<p>Ensure that the communities are properly informed throughout each step of the proposal.</p>	<p>Good</p>	<p>Consultation Report/ Strategic Outline Case/ Outline Business Case/ Full business Case</p>
<p><b><i>Prevention: Putting resources into preventing problems occurring or getting worse.</i></b></p>	<p>Local stakeholders have been involved in discussion since project inception.</p>	<p>Good</p>	<p>Ensure that the communities are properly informed throughout each step of the proposal.</p>	<p>Good</p>	<p>Consultation Report/ Strategic Outline Case/ Outline Business Case/ Full business Case</p>
<p><b><i>Integration: Positively impacting on people, economy, environment and culture and trying to benefit all three.</i></b></p>	<p>Local stakeholders have been involved in discussion since project inception</p>	<p>Neutral</p>	<p>Ensure that the communities are properly informed throughout each step of the proposal.</p>	<p>Neutral</p>	<p>Consultation Report/ Strategic Outline Case/ Outline Business Case/ Full business Case</p>

<p><b>Preventing Poverty:</b> Prevention, including helping people into work and mitigating the impact of poverty.</p>	<p>The proposal would provide two new 21<sup>st</sup> Century schools learning environments within the town of Welshpool, which would support those pupils eligible for free school meals or on low incomes.</p> <p>The Pupil Deprivation Grant will be used by the school to enhance provision for those eligible for Free School Meals</p>	<p>Neutral</p>	<p>Ensure that the communities are properly informed throughout each step of the proposal.</p>	<p>Neutral</p>	<p>Consultation Report/ Strategic Outline Case/ Outline Business Case/ Full business Case</p>
<p><b>Safeguarding:</b> Preventing and responding to abuse and neglect of children, young people and adults with health and social care needs who can't protect themselves.</p>	<p>Safeguarding is of the upmost importance and safeguarding measures will be implemented in the new schools, should the proposals go ahead. Modern safeguarding technology including password protected entry would be introduced, which would be better than current provision.</p> <p>Local stakeholders have been involved in discussions since project inception. If the proposals were to proceed, local stakeholders would be involved in designing the new schools – including safeguarding issues.</p>	<p>Very Good</p>	<p>Ensure that the communities are properly informed throughout each step of the proposal.</p>	<p>Very Good</p>	<p>Consultation Report/ Strategic Outline Case/ Outline Business Case/ Full business Case</p>
<p><b>Corporate Parenting:</b> Enabling our looked after children to fulfil their potential.</p>	<p>The proposal would provide two new 21<sup>st</sup> Century schools learning environments within Welshpool that are accessible to all pupils, which also includes looked after children.</p>	<p>Neutral</p>	<p>Ensure that the authority fully supports each individual child by providing specialist services: Challenge Advisor, ALN, Social Services etc.</p>	<p>Neutral</p>	<p>Consultation Report/ Strategic Outline Case/ Outline Business Case/ Full business Case</p>

# Cyngor Sir Powys County Council

## Impact Assessment (IA)



### *The integrated approach to support effective decision making*

5. What are the risks to service delivery or the council following implementation of this Policy / Change Objective / Budget Saving?

Description of risks		
That parents of pupils who currently attend Ardwyn, Gungrog, Oldford, Maesydre Schools choose not to transfer to the new schools		
There is an increase or decrease in demand for primary education in the Welshpool Town locality		
There is an increase or decrease in demand for Welsh-medium education in the Welshpool Town locality		
There is an increase or decrease in demand for faith based education in the Welshpool Town locality		
Impact on Service	Deliverability of Policy / Change Objective / Budget Saving	Inherent Risk
Medium	Medium	Medium
Mitigating Actions		Residual Risk
The authority constantly monitor potential and projected pupil numbers, including the evaluation of the Local Development Plan		Medium
The authority will ensure that the new building is flexible to accommodate fluctuations in demand for primary education		Low
The authority will constantly monitor the demand in Welsh-medium and in faith based provision in Welshpool		Low
Does the Policy / Change Objective / Budget Saving have potential to impact on another service area?		
n/a		

6. Overall Summary and Judgement of this Impact Assessment?

Outline Assessment (to be inserted in cabinet report)	Cabinet Report Reference:
<p>It is acknowledged that phase 1 of the proposal, which would result in the two new schools being established on the current sites, would have an impact on the pupils currently attending the English-medium stream at Ysgol Ardwyn and the Welsh-medium stream at Ysgol Maesydre as they would have to move schools. It is also accepted that there will be an impact on pupils when the new buildings open, as they will have to move to the new building.</p> <p>The proposal will impact on pupils with additional learning needs as they will need to move schools. However, in the long term, it is envisaged that the new facilities within the new school would better accommodate the needs of disabled pupils and those with ALN. Both new schools would provide a 21<sup>st</sup> Century school learning environment, with modern hearing loop technology, break out learning areas, and would be fully DDA compliant.</p> <p>The proposal will specifically have a positive effect on parental choice and especially on Welsh language provision and community awareness. The proposal will see the establishment of the first Welsh-medium primary school in Welshpool.</p> <p>The proposal will also streamline current primary provision in Welshpool, eradicating the need for nursery and infant school pupils to change schools to access junior school education, which in the long-term, could have a positive impact on learner progression.</p>	



# Cyngor Sir Powys County Council

## Impact Assessment (IA)



### *The integrated approach to support effective decision making*

Concern has been expressed about the lack of non-Church in Wales English-medium provision within the town of Welshpool should the proposal be implemented. However, parents would be able to choose to place their children in either the English-medium CiW school or the Welsh-medium CP School. There would be no requirement for pupils attending the CiW school to be from Christian families, nor for pupils attending the Welsh-medium school to be from Welsh speaking families. Admissions for both schools would be administered by the council's Admissions team. In addition, there are a range of other English-medium CP schools in the vicinity of Welshpool, and parents would be able to apply for a place in any of these schools.

#### Judgement (to be included in service risk register)

Very High Risk	High Risk	Medium Risk	Low Risk
			√

7. Is there additional evidence to support the Impact Assessment (IA)?

#### What additional evidence and data has informed the development of your proposal?

Consultation Report on the closure of Ardwyn, Gungrog, Oldford and Maesydre Schools will be published following the conclusion of the formal consultation process, and will be available on Powys County Council website.

8. On-going monitoring arrangements?

#### What arrangements will be put in place to monitor the impact over time?

Equality monitoring of uptake of the service within which the decision was made.

9. Sign Off

Position	Name	Signature	Date
Service Manager:	Marianne Evans	M Evans	19 August 2016, 07 November 2016
Head of Service:	Ian Roberts	Ian Roberts	22 August 2016
Strategic Director:	Jeremy Patterson	Jeremy Patterson	30 August 2016
Portfolio Holder:	Arwel Jones	Arwel Jones	30 August 2016

### **3. COMMUNITY IMPACT ASSESSMENT – FINAL**

A draft Community Impact Assessment was published as part of the Formal Consultation on the proposal to establish a new English-medium C. in W. (Voluntary Controlled) Primary School and a new Welsh-medium Community Primary School in Welshpool.

The consultation was held between the 5<sup>th</sup> September 2016 and the 18<sup>th</sup> October 2016.

This community impact assessment has been updated where appropriate to take account of any issues or information raised during consultation about the impact on the community.

#### **1. Introduction**

The School Organisation Review Panel (SORP) has been reviewing the Welshpool town primary schools during 2014 and 2015. The SORP's draft recommendation is to commence consultation to approve the Strategic Outline case for Welsh Government, and to commence formal consultation to establish a new English-medium Church in Wales Primary School and a new Welsh-medium Community Primary School in Welshpool town; resulting in the closure of Ardwyn, Gungrog, Oldford and Maesydre Schools.

This scheme will replace the current primary school infrastructure which is a complex mix of infant and junior schools, dual-stream, English-medium, Church in Wales and Community Primary provision.

The four schools under review in Welshpool Town are:

- Ardwyn CP Infant & Nursery School (Dual stream)
- Gungrog CiW Voluntary Controlled Infant & Nursery School (English medium)
- Oldford CP Infant & Nursery School (English medium)
- Ysgol Maesydre Junior School (Dual stream)

In accordance with the Authority's School Transformation Policy (2014), Cabinet is required to consider a draft impact assessment assessing equality issues and impact on the community when determining whether or not to proceed with the formal statutory process.

An Equality Impact Assessment has been produced separately. This document considers the impact on the Community.

#### **2. The community of Welshpool**

Welshpool is situated in North-east Powys, a few miles from the border with England and is the fourth largest town in Powys, with a population of over 6,500. It is one of Powys' most socially diverse towns. It includes large resident Polish, Eastern European and Traveller communities. There are significant levels of deprivation within the town and one area is the second highest in the County for social deprivation (Welsh Index of Multiple Deprivation).

Due to its social diversity the town has high levels of 'waged poverty' and the local economy predominates towards public administration, education and health which represent 33% of all employment in the county.

English is the main language spoken in the area, and according to the 2011 census, 18% of the population have one or more skills in Welsh. Only 1.6% of the population belong to

ethnic groups other than white and 8.49% of the residents were born in Europe outside of the UK, reflecting the high number of Eastern European residents in the area.

Welshpool, according to The Welsh Index of Multiple Deprivation 2014 varies significantly between levels of deprivation within the 3 wards, further reflecting the diverse nature of the town.

The Welsh Index of Multiple Deprivation 2014 ranks areas known as Local Super Output Areas (LSOA) in terms of deprivation, where 1 is the most deprived and 1909 is the least deprived. The Welshpool Town LSOA's are ranked as follows<sup>1</sup>:

<b>Local Super Output Area (LSOA)</b>	<b>WIMD Rank 2014</b>
<b>Welshpool Castle</b>	296
<b>Welshpool Gungrog 1</b>	561
<b>Welshpool Gungrog 3</b>	1140

### **3. Community Impact Assessment**

#### **3.1 Extra-curricular activities provided by the schools**

##### **Ardwyn Nursery and Infant CP School**

The following clubs are provided by the school outside school hours:

- i) Sports Club
- ii) Cooking Club
- iii) Crafts Club

##### **Gungrog Church in Wales Nursery and Infant School**

The following clubs are provided by the school after school hours:

- i) Activit8 Club
- ii) Pyjama Drama club
- iii) Urdd Art and Craft Club
- iv) Gardening Club
- v) ICT Club
- vi) Cooking Club
- vii) Science Club
- viii) Maths Club

Extra-curricular activities provided by the school includes transition events with Ysgol Maesydre

##### **Oldford Nursery and Infant School**

The following clubs are provided by the schools outside school hours:

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<sup>1</sup> <https://statswales.wales.gov.uk/Catalogue/Community-Safety-and-Social-Inclusion/Welsh-Index-of-Multiple-Deprivation/WIMD-2014>

- i) Sports Club
- ii) Crafts Club
- iii) School staff attend sessions in with local churches

Extra-curricular activities provided by the school includes parenting programmes.

### **Ysgol Maesydre**

The following clubs are provided by the school after school hours, at different times of the year:

- i) Football Club
- ii) Cricket Club
- iii) Rugby club
- iv) Dance Club
- v) Sewing club
- vi) Archaeology Club
- vii) Gardening Club
- viii) Homework Club
- ix) ICT Club
- x) Rounders Club

Extra-curricular activities provided by the school includes a fee-paying After-School Club and also a Rocket Club which is a club for targeted children paid through PDG.

## **3.2 Community Use of the School Building and Community Links**

### **Ardwyn Nursery and Infant CP School**

The school's facilities are used by the community for playgroup activities:

In addition, the school's facilities are used by the community regularly for Saturday and holiday lettings, for example – birthday parties, community classes and clubs.

### **Gungrog Church in Wales Nursery and Infant School**

The school's facilities are used by the community for the following activities:

Weekly Incredible Years Baby and Toddler classes, weekly Baby Massage classes, weekly Mother and Toddler Group, Happitots Playgroup every morning, Flying Start meeting, venue for Team Around the Family meetings, cluster headteacher meetings, cluster training vents.

In addition, the school facilities are used regularly as a polling station for the Gungrog wards, a hall for local children's parties and used on a wider scale as a St Asaph Diocese training venue.

Community links include a Community Summer Fair, Flying Start play provision in summer holidays, Macmillan Coffee Mornings and school and community fundraising events.

## **Oldford Nursery and Infant School**

The school's facilities are used by the community as an open door family centre.

In addition, the school's facilities are used by the community regularly by Oldford Tenant's Association, Clwyd Alyn Housing, and the Local Authority for transformation meetings and for Local Authority Budget Forums. Birthday parties are also facilitated for local children at the school building.

## **Ysgol Maesydre**

The community have regular access to use the school buildings. The school is used for annual events such as Help for Heroes Fun Day, Welshpool Juniors FC Fun Day, Old Boys Diner and the Eisteddfod Charing Ceremony.

Ysgol Maesydre have official links with the local Football and Cricket Clubs. In addition to this, the Secret Student Initiative works alongside the Police, Fire, Sports Centre, YOT and MWT in delivering rewards for good behaviour.

### **3.3 Issues raised during consultation**

A number of issues were raised during the consultation which related to the proposal's impact on the community.

A number of respondents referred to the positive impact the proposal to establish and build 2 new schools would have on the community of Welshpool. However, a small number of respondents were concerned that the proposal to establish two larger schools would have a negative impact on community spirit.

A number of concerns were raised about the location of the proposed new English-medium school due to the increased distance from some areas of Welshpool. Respondents were concerned that this would lead to an increase in car use and congestion. Respondents requested that the authority investigate arrangements for public transport to enable parents without cars to access the school, and also raised concerns about the safety of the walking route to the new English-medium school.

All issues raised relating to the proposal's impact on the community are listed in the consultation report in respect of this proposal, along with the authority's response to each issue.

### **3.4 Conclusion**

All four current schools have strong links with the local community, especially in utilizing schools facilities for a wide range of activities and events such as playgroup activities and as meeting venues. However, the Authority is satisfied that the community impact will be minimal should the four schools close in order to establish a new English-medium and a new Welsh-medium school, given that the new schools are to be located within Welshpool town and will provide new community friendly facilities.

In terms of extra-curricular activities, a wide range of activities are offered by all four schools, and the Authority is satisfied that pupils would have the opportunity to partake in a similar

range of activities at the new proposed school sites. It is envisaged that due to the new proposed sites for both schools being within Welshpool town itself, the relocation will have minimal impact on extra-curricular activities. By providing two all-through primary schools in the town, and by having a larger group of pupils within the same school, it is anticipated that more opportunities and more varied activities can be offered for the pupils.

The authority notes the concerns that have been raised in relation to the location of the new English-medium school and will investigate opportunities to make public transport provision available. In addition, safe walking routes to the new schools will be identified.

#### 4. WELSH LANGUAGE IMPACT ASSESSMENT – FINAL

A draft Welsh Language Impact Assessment was published as part of the Formal Consultation on the proposal to establish a new English-medium C. in W. (Voluntary Controlled) Primary School and a new Welsh-medium Community Primary School in Welshpool.

The consultation was held between the 5<sup>th</sup> September 2016 and the 18<sup>th</sup> October 2016.

This Welsh Language Impact Assessment has been updated where appropriate to take account of any issues or information raised during consultation about the impact on the Welsh language.

##### 1. Background information

Information from the 2011 Census shows that 18.6% of the population of Welshpool town area have one or more skills in Welsh<sup>2</sup>.

Of the four schools considered for the Welshpool Town Primary School project, 2 schools currently provide Welsh-medium education. Below is a list on the language category of the schools according to the Welsh Government document 'Defining Schools According Welsh Medium Provision';

Ardwyn Infant & Nursery School – Category 2 – Dual Stream primary school  
Ysgol Maesydre – Category 2 – Dual Stream primary school  
Gungrog VC Church in Wales School – Category 5 – English-medium primary school  
Oldford CP Infant & Nursery School – Category 5 – English-medium primary school

If the proposed changes are agreed and approved, one new school will become a Category 5 English Medium Primary School, and the second new school will become a Category 1 Welsh Medium Primary School.

The proposal fits with the authority's WESP and any future actions that may be needed in consequence of the change will comply with the WESP.

The following tables provide information about the total number of pupils that have been attending the two schools which provide Welsh-medium education over the last 4 years, and the number and percentage of pupils taught through the medium of Welsh in each year, based on PLASC information:

##### Ardwyn Nursery and Infant School

	January 2016	January 2015	January 2014	January 2013	January 2012
<b>Welsh- medium stream</b>	39 (70.9%)	38 (58.5 %)	36 (54.5%)	31 (52.5%)	30 (47.65%)
<b>English-</b>	16	27	30	28	33

<sup>2</sup> 2011 Census information for the two Community Council areas, taken from <http://www.powys.gov.uk/en/statistics/view-statistics-about-your-area/detailed-census-information/>

<b>medium stream</b>	(29.1%)	(41.5%)	(45.5%)	(47.5%)	(52.4%)
<b>Total</b>	55	65	66	59	63

## Ysgol Maesydre

	January 2016	January 2015	January 2014	January 2013	January 2012
<b>Welsh-medium stream</b>	25 (13.7%)	28 (15.9%)	19 (10.4%)	29 (15.2%)	29 (15.6%)
<b>English-medium stream</b>	157 (86.3%)	148 (84.1%)	164 (89.6%)	162 (84.8%)	157 (84.4%)
<b>Total</b>	182	176	183	191	186

## 2. Standards in Welsh

The following tables provide information about Standards in Welsh First Language at Ardwyn Nursery and Infant School and Ysgol Maesydre for the last 3 years.

Whilst this is useful as background information, the two schools should not be directly compared in terms of standards due to Ardwyn being an Infant and Nursery school and Ysgol Maesydre a junior school, therefore having differing age groups. In addition, the cohort sizes at both schools are small.

### i) End of Foundation Phase

#### Ardwyn Nursery and Infant School

	2013	2014	2015	2016
<b>Total number of learners assessed in Language, Literacy and Communication Skills in Welsh</b>	7	9	7	10
<b>Number of pupils that achieved Level 5+</b>	7	9	7	9
<b>% of pupils that achieved Level 5+</b>	100%	100%	100%	90%

### ii) End of Key Stage 2

#### Ysgol Maesydre

	2013	2014	2015	2016
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<b>Total number of learners assessed in Welsh First Language</b>	9	3	10	3
<b>Number of pupils that achieved grade 4+</b>	7	3	9	2
<b>% of pupils that achieved grade 4+</b>	77.8%	100%	90%	66.7%
<b>% of pupils that achieved grade 5+</b>	22.2%	66.7%	0%	66.7%

### **3. Welsh language activities provided by the schools**

#### **Ardwyn Infant & Nursery School**

Due to the fact that all contracted teachers in the school are Welsh-speaking, all after school clubs which are run by teachers (on rota) have a strong Welsh language ethos. One of the cross-cutting themes of these clubs is to enhance the use of the Welsh language beyond the classroom.

With the support of Menter Maldwyn, the school have offered 2 Welsh language learning courses for parents over the past two years. Although these courses have been slow on the up-take and historically been poorly attended, the school continues to encourage the use of the school facilities for community use and have partnered with local experienced individuals to market and grow the Welsh language courses at the school.

All pupils in year 2 are members of the Urdd association which gives them the opportunity to compete in various competitions, from sports to the Eisteddfod. This is also an area the school wishes to develop in the future.

#### **Ysgol Maesydre**

Similar activities to those provided in Ardwyn are offered to Welsh-medium pupils at Ysgol Maesydre. Menter Maldwyn provide after school activities for the Welsh stream pupils on a termly basis, activities such as games and music, providing ample opportunity for the children to converse in Welsh in a more natural environment. Urdd Clubs also run activities such as a disco and sewing clubs.

In terms of providing a base for the community to use, in the past, the school facilities were used to offer Welsh learner lessons.

All children and the community who wish to converse in Welsh receive full support from the school's Welsh speaking staff.

### **4. Issues raised during consultation**

The vast majority of respondents who referred to the establishment of a new Welsh-medium schools were supportive of the proposal, noting that this would promote demand for Welsh-

medium education in the area and increase the number of Welsh speakers. Respondents also noted that the Welsh-medium school model was preferable to the dual stream model, due to the increased immersion provided to pupils.

However, a number of respondents raised concerns about the proposal to locate the English-medium and Welsh-medium school on separate sites, and that this could cause a divide in the town and lead to friction between the two schools.

Concerns were also raised in relation to Welsh-medium secondary provision, and respondents emphasized the need for secondary provision to be available to pupils who have attended the Welsh-medium primary school.

All issues raised relating to the proposal's impact on the Welsh language are listed in the consultation report in respect of this proposal, along with the authority's response to each issue.

#### **4. Conclusion**

The authority's view is that the proposal will provide positive benefits for the Welsh Language and Welsh-medium education in the Welshpool area through improved parental choice, more opportunities for linguistic progression and increased opportunities for pupils to participate in more varied extra-curricular activities through all key stages of education. It is also envisaged that by establishing the first stand-alone Welsh-medium primary school within the town of Welshpool, it will increase Welsh language awareness within the locality, and within Powys County itself.

Although the figures for both schools with regards to the number of pupils who receive education through the medium of Welsh should be acknowledged as significantly lower than the percentage of pupils receiving English-medium education within the same dual-stream schools, conclusions should be objectively drawn with regards to the demand for Welsh language education in the area.

Currently, due to the absence of a stand-alone Welsh-medium primary school within Welshpool town, some parents who want their children to be educated through the medium of Welsh choose to travel to other Welsh-medium or dual-stream primary schools outside the town, reflecting the slight decrease in pupil numbers who study in Welsh from Infant school at Ardwyn to the Junior School in Maesydre.

It is envisaged that by establishing a new Welsh-medium primary school, parents and pupils in the future will choose not to travel out of town for Welsh education, and will stay within their immediate locality. It is also hoped that the establishment of a new Welsh-medium primary school in Welshpool will generate growth in the number of pupils choosing to study in Welsh in the town.

Valuable extra-curricular activities are offered for Ardwyn and Maesydre pupils who study through the medium of Welsh, and the schools are proactive within the community in advocating Welsh language lessons for parents. The pupils have opportunities to participate in Urdd activities, although the schools acknowledge that they wish to expand on the opportunities on offer in the future.

It is the authority's view that by opening a new Welsh-medium school, this could provide an opportunity to expand on current partnerships and provide additional opportunities for Welsh-medium pupils (with the Urdd and Menter Maldwyn for example). By proceeding with the proposal, the anticipated impact for the Welsh-language after school activities will be positive and conclusive for pupils.

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# CC102-2016

## CYNGOR SIR POWYS COUNTY COUNCIL.

County Council  
18 November 2016.

**REPORT AUTHOR:** Solicitor to the Council

**SUBJECT:** 2018 Review of Parliamentary Constituencies

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**REPORT FOR:** Response to Consultation

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On 24 March 2016 the Boundary Commission for Wales announced the start of the 2018 Review of Parliamentary Constituencies in Wales in accordance with the provisions of the Parliamentary Constituencies Act 1986 as amended by the Parliamentary Voting System and Constituencies Act 2011. The Act of Parliament reduces the number of constituencies in the UK from 650 to 600 and sets an electoral quota which requires each constituency to have an electorate, as at the review date, that is not smaller than 71,031 and no larger than 78,507.

The Boundary Commission for Wales has published and is consulting on its initial proposals for the 2018 review of Parliamentary Constituencies in Wales. It was decided at the meeting of Powys County Council held on 19 October that Group Leaders would meet to consider the proposals further and draft a response on the behalf of the Council for approval, Appendix 1 attached.

### **Proposal Summary**

The Commission proposes a new county constituency of **Brecon, Radnor and Montgomery**. This new constituency would contain the existing constituency of Brecon & Radnorshire and the following wards of Montgomeryshire: Berriew, Caersws, Churchstoke, Dolforwyn, Forden, Kerry, Llandinam, Montgomery, Newtown Central, Newtown East, Newtown Llanllwchaiarn North, Newtown Llanllwchaiarn West, Newtown South, Rhiwcynon. The constituency would have an electorate of 72,115 and would have the largest geographical area of the proposed Welsh constituencies.

The electoral wards of Blaen Hafren and Llanidloes (with a joint electorate of 3852) are joined to the existing constituency of Ceredigion and wards from north Pembrokeshire and Carmarthen to create a new county constituency of **Ceredigion a Gogledd Sir Benfro** (Ceredigion and North Pembrokeshire). This constituency would have an electorate of 71,392.

North Montgomeryshire, (which includes: Glantwymyn, Banwy, Llanrhaeadr-ym-Mochnant/Llansilin, Llanbryn-mair, Llanfair Caereinion, Llanfihangel, Llanwyddyn, Meifod, Llandrinio, Guilsfield, Welshpool castle, Welshpool Gungrog, Welshpool Llanerchydol, Trewern, Llanfyllin, Llansantffraid, Machynllet and Llandysilio) joins electoral wards from Denbighshire, Wrexham, Conwy and Gwynedd to form a new county constituency called **De Clwyd a Gogledd Sir Faldwyn** (South Clwyd and North Montgomeryshire). This new constituency would have an electorate of 71,097.

A full copy of the report is available at the Boundary Commission for Wales website: [www.bcomm-wales.gov.uk/2018-review](http://www.bcomm-wales.gov.uk/2018-review).

<b>Recommendation:</b>	<b>Reason for Recommendation:</b>
To consider the Powys County Council response drafted by Group Leaders.	To provide the Boundary Commission with representations from Powys County Council.

<b>Relevant Policy (ies):</b>			
<b>Within Policy:</b>	<b>N/A</b>	<b>Within Budget:</b>	<b>N/A</b>

<b>Contact Officer Name:</b>	<b>Tel:</b>	<b>Fax:</b>	<b>Email:</b>
Sandra Matthews	01597 826747	01597 826220	sandram@powys.gov.uk

<b>Relevant Portfolio Member(s):</b>	<b>County Councillor Wynne Jones</b>
<b>Relevant Local Member(s):</b>	<b>All Members</b>

**Background Papers used to prepare Report:** Boundary Commission for Wales, 2018 Review of Parliamentary Constituencies - Initial Proposals Report.

## **2018 Review of Parliamentary Constituencies in Wales**

We are strongly opposed to the proposals to break up the current constituency of Montgomeryshire and feel that the breakup of this ancient Shire and historical links is not acceptable.

The Commission has taken little account of secondary criterion and has arbitrarily applied numbers to achieve an 'equality of the vote' with no consideration given to the rural sparsity and geography of Powys.

These new proposed constituencies sprawl a number of local authority areas, working across these borders will make it more difficult for the MPs to represent their constituencies as effectively. Due to the large geographical areas proposed some MPs will be required to work across 5 local authority areas.

If the Commission continues with its current proposals we wish to comment on the inclusion of the Blaen Hafren and Llanidloes electoral divisions in the new Constituency of Ceredigion and North Pembrokeshire. There would be a significant break with neighbouring communities, Llanidloes is a town in mid Wales and would have limited links or connection historical, cultural or otherwise with parts of Ceredigion and North Pembrokeshire. Whilst we do not presume to know or represent the area, we believe there is some scope to alter the suggested boundary between Ceredigion and North Carmarthenshire to include divisions that may already look to this area for services. This could help to bolster the proportion of Carmarthenshire already being included in this new constituency, reinforcing their weight of representation in this new constituency.

As you acknowledge in your report the viability of any alternative suggestions need to be accommodated within the requirements as to the size of electorate. Our suggestion would impact on electoral numbers in the new constituency Carmarthenshire, however, given their shared county area and the larger electorate of Llanelli a Lliw, this does allow for some flexibility.

The Council believe that the new boundary between the Brecon, Radnor and Montgomery constituency and South Clwyd and North Montgomeryshire does break existing community links with Welshpool. We consider the electoral divisions of Berriew and Forden would be better served by remaining in the same constituency as their local town Welshpool, to which they naturally look towards for their services. Whilst this would not impact on electorates it would help balance constituency electorates further.

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## CYNGOR SIR POWYS COUNTY COUNCIL.

### REPORT TO COUNCIL

18<sup>th</sup> November 2016

**REPORT AUTHOR:** Solicitor to the Council

**SUBJECT:** Approval for draft County of Powys (Community Electoral Arrangements) Variation Order 2016

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**REPORT FOR:** Decision

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### 1.0. Background

1.1 In 2005/2006 the Council undertook a general review of electoral arrangements of all the Communities in the County of Powys, including changes to the ward boundaries. The changes were approved by a decision of Council made on the 26<sup>th</sup> October 2006. A copy of the Report to Council on that occasion was very large, and to avoid extensive copying costs the report can be found on the x:drive – Members/Council or by clicking on this link <https://powysintranet.moderngov.co.uk/ecsddisplayClassic.aspx?name=sd667&id=667&rpId=454215&path=13651> I can confirm that the boundary changes approved by Council in 2006 were fully consulted upon at that time.

2.0 At the Meeting on 26<sup>th</sup> October 2006, Council resolved as follows:-

“RESOLVED –  
that the Council approves the making of an Electoral Arrangements Order for the Communities in the County of Powys to give effect to the community and ward name changes, the warding arrangement changes and the councillor number changes detailed in the Review Final Proposals with an effective date of 1st December 2007;

that the Council recommends the Local Government Boundary Commission for Wales makes the area changes (changes to boundaries between communities) that are detailed in the Review Final Proposals with the exception of the proposals for a boundary alteration between the communities of Builth Wells and 5 Dunhonnw which, apart from the property of Erwhelm, are now dropped;

that the Local Government Boundary Commission for Wales be informed of the Council’s preferred consequential arrangements for the County Electoral Divisions as outlined in the report (filed with the signed minutes).”

3.0 Members will see from the above, that the boundary and other changes approved by Council following the review were to be incorporated into legal Order. A copy of the County of Powys (Community Electoral Arrangements) Order 2006 is attached at Appendix 1.

4.0 A copy of the County of Powys (Community Electoral Arrangements) Order 2006 was sent to the Boundary Commission in 2007, but in October 2016 we were approached by the Boundary Commission to suggest that the 2006 Order was defective in that it did not properly identify the boundary changes that had been approved by Council on 26<sup>th</sup> October 2006.

### **Proposal**

5.0 The purpose of this paper is to regularise the boundary changes which were previously approved by Council on 26<sup>th</sup> October 2006 and these are summarised in the table which is attached as Appendix 2.

6.0 In order to regularise the ward boundary changes approved by Council in 2006, it will be necessary for a Variation Order to be published and a 2 month opportunity to be given for representations to be received. Powys County Council is empowered by section 69 Local Government Act 1972 to make such a Variation order and this course of action has been discussed and approved by the Boundary Commission for Wales.

7.0 In the circumstances permission is sought from Full Council to publish an appropriate Variation Order to reflect the changes approved by Council in 26<sup>th</sup> October 2006. A draft Variation Order is attached at Appendix 3.

8.0. In the event that no objections are received, authority is sought for the Solicitor of the Council to make the appropriate Variation Order without further reference to Council. In the event that objections are received to the draft Variation Order, the details of those objections will be brought back to Council for consideration.

### **9.0 Support Services (Legal, Finance, Corporate Property, HR, ICT, Business Services)**

9.1 Legal: The recommendation can be supported from a legal point of view

9.2 Finance: This paper regularises the decision of Council in 2006 and has no financial implications

## **10.0 Statutory Officers**

10.1 The Solicitor to the Council (Monitoring Officer) nothing to add to the report.

10.2 The Strategic Director Resources ( s 151 Officer) notes the comments made by finance.

### **Members' Interests**

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The Monitoring Officer is not aware of any specific interests that may arise in relation to this report. If Members have an interest they should declare it at the start of the meeting and complete the relevant notification form.

<b>Recommendation:</b>	<b>Reason for Recommendation:</b>
<p><b>1. That the Council approves the draft Electoral Arrangements Variation Order for the Communities in the County of Powys as set out in Appendix 4 to the report so as to regularise and give effect to the community and ward name changes, the warding arrangement changes and the councillor number changes detailed in the Review Final Proposals and approved by Full Council on 26<sup>th</sup> October 2006;</b></p> <p><b>2. That the Solicitor to the Council is authorised to publish the draft order as required by section 69 Local Government Act 1972 and to invite representations on the draft Variation Order.</b></p> <p><b>3. In the event that no objections are received, the Solicitor to the Council is authorised to complete and execute a Variation Order and to resubmit the Variation Order to the Boundary Commission for Wales ("BGfW") and to :</b></p> <p style="padding-left: 40px;"><b>(a) recommend to the BCfW that they make the area changes (changes to boundaries between communities) approved by Council on 26<sup>th</sup> October 2006 and further set out in the Variation Order; and</b></p>	<p><b>So as to regularise the position and to give legal effect to the changes approved by Full Council on 26<sup>th</sup> October 2006.</b></p>

<p style="text-align: center;"><b>(b)To inform the Boundary Commission for Wales of the Council's preferred consequential arrangements for the County Electoral Divisions as outlined in the report to Council on 26<sup>th</sup> October 2006 (filed with the signed minutes)."</b></p> <p><b>4. In the event that objections to the draft Variation order are received , a further urgent report is to be brought back to Council for those objections to be considered.</b></p>	
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<b>Within Policy:</b>	<b>Y</b>	<b>Within Budget:</b>	<b>y</b>
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<b>Relevant Local Member(s):</b>	<b>All Members</b>
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<b>Person(s) To Implement Decision:</b>	Solicitor to the Council
<b>Date By When Decision To Be Implemented:</b>	As soon as possible

Contact Officer Name:	Tel:	Fax:	Email:
Clive Pinney	01597 826746		Clive.pinney@powys.gov.uk

**Background Papers used to prepare Report:**

# APPENDIX I

## COUNTY OF POWYS (COMMUNITY ELECTORAL ARRANGEMENTS) ORDER 2006

### LOCAL GOVERNMENT ACT 1972 (SECTION 57(4))

#### Electoral Arrangements of the Communities in the County of Powys

WHEREAS Powys County Council has conducted a Review of the Electoral Arrangements of all of the Communities in the County of Powys in accordance with Part IV of the Local Government Act 1972.

NOW THEREFORE the County Council, in exercise of their powers under the said part of the said Act, hereby make the following order:

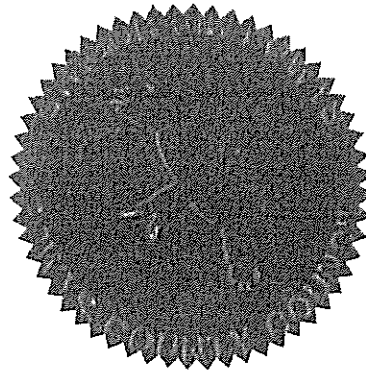
1. The names of the communities in the County shall be those specified in column 2 of the Schedule to this Order.
2. For the purposes of elections of community councillors, the wards into which each of the Communities shall be divided shall be those specified in column 3 of the Schedule to this Order opposite the name of the Community.
3. For the purposes of elections of community councillors, the numbers of councillors to be elected for each of the Communities and any wards in such communities in the County shall be that specified in column 4 of the Schedule to this Order opposite the name of the Community and (where the Community is divided into Wards) those wards.
4. This Order may be cited as the County of Powys (Community Electoral Arrangements) Order 2006 and shall come into operation on 1st December 2007.

THE COMMON SEAL OF POWYS )

COUNTY COUNCIL was here unto )

Affixed in the presence of: )

*for*  
Head of Legal, Scrutiny and Democratic Services



NO. IN SEAL  
REGISTER  
6771

# SCHEDULE TO THE COUNTY OF POWYS (COMMUNITY ELECTORAL ARRANGEMENTS) ORDER 2006

## BRECKNOCKSHIRE

1. No	2. COMMUNITY	3. Wards (where the community is divided into wards)	4. Councillors per ward	5. Total Councillors	6. Notes
01	BRECON	St David Within St John East St John West St Mary	3 3 4 5	15	
02	BRONLLYS	Pontywal Wye	6 3	9	
03	BUILTH		12	12	
04	CILMERY		7	7	
05	CRAY		7	7	
06	CRICKHOWELL		12	12	
07	CWMDU AND DISTRICT	Bwlich Cwmdu Tretower	5 3 2	10	Formerly the community of LLANFIHANGEL CWMDU WITH BWLCH AND CATHEDINE
08	DUHONW		7	7	
09	ERWOOD		7	7	
10	FELIN-FACH	Llandefalle Llanfilo Talachddu	4 3 2	9	
11	GLYN TARELL		8	8	
12	GWERNYFED		10	10	
13	HAY		11	11	
14	HONDDU ISAF		7	7	
15	LLANAFANFAWR	Llanafanfawr Llanfihangel Brynpabuan and Llysdinam	4 4	8	
16	LLANDDEW		7	7	
17	LLANFRYNACH	Cantref Llanfrynach Llanhamlach	2 3 4	9	
18	LLANGAMARCH		8	8	
19	LLANGATTOCK		10	10	
20	LLANGORS	Llanfihangel Talyllyn Llangors	5 5	10	
21	LLANGYNIDR		10	10	
22	LLANIGON		8	8	
23	LLANWRTHWL		7	7	
24	LLANWRTYD WELLS		11	11	
25	LLYWEL	Traianglas Traianmawr	2 6	8	
26	MAESCAR	Pontsenni Senni Ysclydach	6 2 3	11	
27	MERTHYR CYNOG		7	7	
28	TALGARTH		12	12	
29	TALYBONT-ON-USK		9	9	

**SCHEDULE TO THE COUNTY OF POWYS (COMMUNITY ELECTORAL ARRANGEMENTS) ORDER 2006**

1. No	2. COMMUNITY	3. Wards (where the community is divided into wards)	4. Councillors per ward	5. Total Councillors	6. Notes
30	TAWB UCHAF	Caehopkin Coelbren Penycae	3 5 5	13	
31	THE VALE OF GRWYNEY	Llanbedr Llangenny and Glangrwyney	4 5	9	
32	TRALLONG	Llanfihangel Nant Bran Penpont and Trallong	3 4	7	
33	TREFLYS	Beulah Garth	5 3	8	
34	YSCIR		7	7	
35	YSTRADFELLTE	Pontneddfechan Ystradfellte	6 2	8	
36	YSTRADGYNLAIS	Abercraf Cwm-twrch Ynyscedwyn Ystradgynlais	3 4 4 5	16	

# SCHEDULE TO THE COUNTY OF POWYS (COMMUNITY ELECTORAL ARRANGEMENTS) ORDER 2006

## MONTGOMERYSHIRE

1. No	2. COMMUNITY	3. Wards (where the community is divided into wards)	4. Councillors per ward	5. Total Councillors	6. Notes
1	ABERHAFESP		7	7	
2	ABERMULE WITH LLANDYSSIL	Abermule Llandyssil	7 4	11	Formerly the community of LLADYSSIL
3	BANWY		8	8	
4	BAUSLEY WITH CRIGGION		8	8	
5	BERRIEW		11	11	
6	BETWS CEDEWAIN		7	7	Formerly the community of BETTWS
7	CADFARCH	Isygarreg Penegoes Uwchygarreg	2 6 2	10	
8	CAERSWS	Caersws Llanwnog	7 5	12	
9	CARNO		9	9	
10	CARREGHOFA		8	8	
11	CASTLE CAEREINION		8	8	
12	CHURCHSTOKE	Churchstoke Hyssington	9 3	12	
13	DWYRIW	Llanllugan Llanwyddelan	4 4	8	
14	FORDEN WITH LEIGHTON AND TRELYSTAN	Forden Trelystan	7 3	10	
15	GLANTWYMYN	Cemmaes Darowen Dulas Llanwrin	5 4 3 3	15	
16	GUILSFIELD	GUILSFIELD Village GUILSFIELD Rural	8 4	12	
17	KERRY	Dolfor Kerry Sarn	2 8 3	13	
18	LLANBRYNMAIR		10	10	
19	LLANDINAM	Llandinam Llidiartywaen	8 2	10	
20	LLANDRINIO	Arddleen Llandrinio	6 5	11	
21	LLANDYSILIO		10	10	
22	LLANERFYL		7	7	
23	LLANFAIR CAEREINION		12	12	
24	LLANFECHAIN		8	8	
25	LLANFIHANGEL		8	8	
26	LLANFYLLIN		12	12	
27	LLANGEDWYN		7	7	
28	LLANGURIG		9	9	
29	LLANGYNEW		8	8	
30	LLANGYNOG		7	7	
31	LLANIDLOES	Clywedog Dulas Hafren	3 4 7	14	



# SCHEDULE TO THE COUNTY OF POWYS (COMMUNITY ELECTORAL ARRANGEMENTS) ORDER 2006

1. No	2. COMMUNITY	3. Wards (where the community is divided into wards)	4. Councillors per ward	5. Total Councillors	6. Notes
32	LLANIDLOES WITHOUT		9	9	
33	LLANRHAEADR-YM-MOCHNANT		11	11	Formerly the communities of LLANRHAEADR YM MOCHNANT (IN THE FORMER DISTRICT OF GLYNDWR) and LLANRHAEADR YM MOCHNANT (IN THE FORMER DISTRICT OF MONTGOMERYSHIRE)
34	LLANSANTFFRAID	Deytheur Pool	3 8	11	
35	LLANSILIN		8	8	
36	LLANWDDYN		7	7	
37	MACHYNLLETH		12	12	
38	MANAFON		7	7	
39	MEIFOD		11	11	
40	MOCHDRE WITH PENSTROWED		8	8	Formerly the community of MOCHDRE
41	MONTGOMERY		11	11	
42	NEWTOWN AND LLANLLWCHAIARN	Llanllwchaiarn North Llanllwchaiarn West Newtown Central Newtown East Newtown South	3 3 4 3 3	16	
43	PEN-Y-BONT-FAWR		7	7	
44	TREFEGLWYS	Llawryglyn Trefeglwys	4 6	10	
45	TREGYNON		9	9	
46	TREWERN	Buttington Middletown	7 3	10	
47	WELSHPOOL	Castle Gungrog Llanerchydol	4 6 6	16	

# SCHEDULE TO THE COUNTY OF POWYS (COMMUNITY ELECTORAL ARRANGEMENTS) ORDER 2006

## RADNORSHIRE

1. No	2. COMMUNITY	3. Wards (where the community is divided into wards)	4. Councillors per ward	5. Total Councillors	6. Notes
1	ABBEY CWMHIR		7	7	
2	ABEREDW		7	7	
3	BEGUILDY	Beguildy Knucklas	4 5	9	
4	CLYRO		9	9	
5	DISSERTH AND TRECOED		11	11	
6	GLADESTRY		7	7	
7	GLASBURY	Boughrood Glasbury	5 5	10	
8	GLASCWM		8	8	
9	KNIGHTON	Knighton Central Knighton Outer Knighton South East Knighton West	3 2 5 4	14	
10	LLANBADARN FAWR		9	9	
11	LLANBADARN FYNYDD		7	7	
12	LLANBISTER		7	7	
13	LLANDDEWI YSTRADENNY		7	7	
14	LLANDRINDOD WELLS	Llandrindod Wells East Llandrindod Wells North Llandrindod Wells South No.1 Llandrindod Wells South No.2 Llandrindod Wells West	2 5 2 4 2	15	
15	LLANELWEDD		7	7	
16	LLANFIHANGEL RHYDITHON		7	7	
17	LLANGUNLLO		7	7	
18	LLANYRE	Llanfihangel Helygen and Llanyre Newbridge	5 6	11	
19	NANTMEL		8	8	
20	NEW RADNOR		7	7	
21	OLD RADNOR	Kinnerton/Evenjobb Old Radnor/Walton	5 6	11	
22	PAINSCASTLE		8	8	
23	PENYBONT	Llandegley Penybont and Cefnlllys	3 4	7	
24	PRESTEIGNE	Norton Presteigne Town	4 9	13	
25	RHAYADER	Llansantffraed- Cwmdeuddwr Rhayader Town	4 10	14	
26	ST HARMON		8	8	
27	WHITTON		7	7	

# SCHEDULE TO THE COUNTY OF POWYS (COMMUNITY ELECTORAL ARRANGEMENTS ) ORDER 2016

## FINAL PROPOSALS BRECKNOCKSHIRE

No	Community	Wards – Pre 2006	Electors 2006	Councillors Pre 2006	Total Councillors Pre 2006	Summary of Finals Proposals	Wards – Final Proposals	Councillors Now	Electors Now	Cllrs Proposed
01	BRECON	St. David Within	1225	3	12	Transfer a small part of the community of Glyn Tarell at Brecon Cattle Market at Ffrwdgrech to this community but affecting no electors	St David Within	3	1281	15
		St. John St David Within St Mary	2525 1225 2102	4 3 5		A new warding arrangement of four wards the St David Within ward as at pre 2006, the St Mary ward bounded to the west by the river Honddu and to the south by the river Usk; the St John East ward bounded to the south-west by the B4520 and to the east by the river Honddu, and the St John West ward bounded to the north east by the B4520, to the east by the river Honddu and to the south by the river Usk.	St John East St David Within St John West St Marys	3 3 4 5	836 1281 1758 2002	
02	BRONLLYS	Pontywal	425	6	9	An adjustment in the ward boundary between the existing retained wards so that all the dwellings that lie to the south of the ridgeline that runs from the hill at Mintfield Farm to Long Cairn are included in the Pontywal ward instead of the Wye ward.	Pontywal	6	408	9
		Wye	221	3			Wye	3	270	

03	BUILTH		1894	10	10	Increase the councillor numbers An adjustment of the community boundary with Erwhelm moving from Builth to the community of Duhonw		12	1902	12
04	CILMERY	Llanganten	224	5		Removal of the warding arrangement			384	
		Rhosferig	133	2	7			7		7
05	CRAY		201	7	7	No changes		7	215	7
06	CRICKHOWELL		1753	12	12	Transfer a small part of the community of The Vale of Grwyney consisting of the Elvicta factory site, the Town's Sports and Football field and town's sewage farm to the Community of Crickhowell		12	1673	12
07	DUHONW		260	7	7	Increase the councillor numbers An adjustment of the community boundary with Erwhelm moving from Builth to the community of Duhonw		7	244	7
08	ERWOOD	Crickadarn	195	5		Removal of the warding arrangement and consequential reduction in councillor numbers			344	
		Gwenddwr	155	4	9			7		7
09	FELIN-FACH	Llandefalle	215	4		An adjustment in the ward boundary to transfer the whole of the partitioned small village of Felinfach to the Talachddu ward	Llandefalle	4	234	
		Llanfilo	158	3			Llanfilo	3	175	
		Talachddu	147	2	9		Talachddu	2	152	9

10	GLYN TARELL	Glyn	224	3		Transfer a small part of the community of Glyn Tarell at Brecon Cattle Market at Ffrwdgrech to this community but affecting no electors			471	
		Llanspyddid	194	3		Transfer the property of The Held from this community to the community of Llanfrynach				
		Modrydd St. David Without	50 52	1 1	8	Removal of the warding arrangement		8		8
11	GWERNYFED	Aberllynfi	371	5		Removal of the warding arrangement		10	853	10
		Tregoyd and Velindre	424	5	10					
12	HAY		1281	10	10	Transfer a small part of the community of Llanigon at Gipsy Castle Farm to this community with the boundary westwards to follow an unmetalled lane from the River Wye to the unclassified road and follow that road to the B4350 and the existing boundary and thereby transferring three dwellings		11	1221	11
						Increase the councillor numbers				
13	HONDDU ISAF	Garthbreny and Llandefaelog	231	5		Removal of the warding arrangement				
		Llanfihangel Fechan	93	2	7			7	340	7
14	LLANAFANFAWR	Llanafanfawr	198	5		Alteration to the warding arrangement for Llanfihangel Brynpabuan and Llysdinam and the making of a single ward and consequential reduction in councillor numbers	Llanafanfawr	4	183	
		Llanfihangel Brynpabuan	82	2			Llanfihangel Brynpabuan and Llysdinam	4	177	
		Llysdinam	92	2	9					8

15	LLANDDEW		198	7	7	No changes		7	187	7
16	LLANFIHANGEL CWMDU WITH BWLCH AND CATHEDINE	Bwlch	416	5		Renaming of this community to CWMDU AND DISTRICT	Bwlch	5	449	
		Cwmdu	195	3			Cwmdu	3	192	
		Tretower	153	2	10		Tretower	2	161	10
17	LLANFRYNACH	Cantref	78	2		Transfer of part of the community of Glyn Tarell at The Held to this community	Cantref	2	105	
		Llanfrynach	178	4		Alteration to the warding arrangement to follow the Afon Cynrig from its confluence with the river Usk, southwards to a point just to the south of Lower Cantref, where it would divert eastwards, to the south of Maesderwen, following field boundaries to join the nant Menascin. It would then follow the nant Menascin and Cwm Cwareli to the community boundary. Abercynrig, Abercynrig Mill and Maesderwen would remain in the Llanfrynach ward, as would those properties along the Tregaer road whose only access is into the settlement of Llanfrynach. This results in a consequential reduction in councillor numbers.	Llanfrynach	3	157	
		Llanhamlach	220	5	11		Llanhamlach	4	223	9
18	LLANGAMARCH	Gwarafog	51	2		Removal of the warding arrangement and consequential reduction in councillor numbers				
		Llandulas	58	2						
		Penbuallt	309	6	10			8	452	8

19	LLANGATTOCK		871	9	9	Increase the councillor numbers		10	781	10
20	LLANGORS	Llanfihangel Talyllyn	340	4		Alteration to the warding arrangements with the creation of two wards with a new boundary that follows the course of the afon Llynfi through the centre of Llangorse Lake / Llyn Safaddan.  Consequential reduction in councillor numbers	Llanfihangel Talyllyn	5	478	
		Llangasty Talyllyn	161	3			Llangors	5	428	
		Llangors	370	5	12					10
21	LLANGYNIDR		845	10	10	No changes		10	876	10
22	LLANIGON	Hay Rural	144	3		Transfer a small part of the community of Llanigon at Gipsy Castle Farm to this community with the boundary westwards to follow an unmetalled lane from the River Wye to the unclassified road and follow that road to the B4350 and the existing boundary and thereby transferring three dwellings  Removal of the warding arrangement and consequential reduction in councillor numbers				
		Llanigon	280	6	9			8	391	8
23	LLANWRTHWL		137	7	7	No changes		7	165	7
24	LLANWRTYD WELLS	Abergwesyn	31	1		Removal of the warding arrangement and consequential reduction in councillor numbers			663	
		Llanwrtyd Wells	522	9						
		Llanwrtyd Without	66	2	12			11		11
25	LLYWEL	Traianglas	51	3		Reduction in councillor numbers in retained wards	Traianglas	2	52	
		Traianmawr	357	7	10			Traianmawr	6	376

26	MAESCAR	Pontsenni	565	8		An adjustment in the ward boundaries between the existing retained wards and consequential adjustment in the allocation of councillors between wards  The following properties are transferred from Ysclydach to Pontsenni wards: Beli Bedw, Rhydbriw House, Ynysbont, Sennybridge HQ and Llwynicyntefin Close, Glynderi Pottery, Llwynicyntefin House, Bronallt, Cefnrhosan Fawr and Cwmwysg Ganol.	Pontsenni	6	558	
		Senni	66	1		The following properties are transferred from Pontsenn to Senni ward: Rhyddings villa, Tyleabychan, Foxen, Foxen Barn, Blaen Pant Einon, Llwynstyfelin, Cefnbrynich, Cwmbrynich, Glwyd Fawr, Gwernlatai, Tylegarw,	Senni	2	105	
		Ysclydach	165	2	11	The following properties are transferred from Ysclydach to Pontsenni wards Beli Bedw, Rhydbriw House, Ynysbont, Sennybridge HQ and Llwynicyntefin Close, Glynderi Pottery, Llwynicyntefin House, Bronallt, Cefnrhosan Fawr and Cwmwysg Ganol.	Ysclydach	3	135	11
27	MERTHYR CYNOG		204	7	7	No changes		7	214	7
28	TALGARTH		1324	12	12	No changes		12	1323	12



29	TALYBONT-ON- USK	Llanddetty	202	4		County boundary change at Pontsticill which was transferred to the County Borough of Merthyr Tydfil				
		Llanfigan	310	5		Removal of the warding arrangement and consequential reduction in councillor numbers				
		Llansantffraed	88	2	11		9	587	9	
30	TAWE UCHAF	Caehopkin	260	3		Transfer of part of the community of Ystradfellte to the west of Nant y Moel to this community, with the boundary being Nant y Moel.	Caehopkin	3	247	
		Coelbren	513	5			Coelbren	5	520	
		Penycae	492	5	13		Penycae	5	514	13
31	THE VALE OF GRWYNEY	Llanbedr	251	4		Transfer a small part of the community of The Vale of Grwyney consisting of the Elvicta factory site, the Town's Sports and Football field and town's sewage farm to the Community of Crickhowell	Llanbedr	4	250	
		Llangenny	399	5	9	Renaming the Llangenny ward to become Llangenny and Glanrwyney ward.	Llangenny and Glanrwyney	5	393	9
32	TRALLONG	Llanfihangel Nant Bran	96	3		Adjustment to the warding arrangement with the merger of the Penpont and Trallong wards and consequential reduction in councillor numbers	Llanfihangel Nant Bran	3	87	
		Penpont	63	1			Penpont and Trallong	4	214	
		Trallong	120	4	8					7
33	TREFLYS	Beulah	231	7		Reduction in councillor numbers in retained wards	Beulah	5	214	
		Garth	143	3	10		Garth	3	151	8

34	YSCIR		359	7	7	No changes		7	367	7
35	YSTRADFELLTE		465	9	9	Transfer of part of the community of Ystradfellte to the west of Nant y Moel to this community, with the boundary being Nant y Moel  Creation of a warding arrangements with the boundary following the rivers Nedd Fechan and Mellte, crossing the intervening ridge near to the farmstead of Hendre-ffydd.  Reduction in councillor numbers	Pontneddfechan	6	320	
							Ystradfellte	2	150	8
36	YSTRADGYNLAIS	Abercraf	1195	3		No changes	Abercraf	3	1134	
		Cwm-twrch	1692	4			Cwm-twrch	4	1542	
		Ynyscedwyn	1831	4			Ynyscedwyn	4	1744	
		Ystradgynlais	2091	5	16		Ystradgynlais	5	2049	16

## FINAL PROPOSALS MONTGOMERYSHIRE

No	Community	Wards – Pre 2006	Electors 2006	Councillors Pre 2006	Total Councillors Pre 2006	Summary of Finals Proposals	Wards – Final Proposals	Councillors Now	Electors Now	Cllrs Proposed
1	ABERHAFESP		354	7	7	No changes		7	342	7
2	BANWY	Garthbeibio	77	2		Removal of the warding arrangement				
		Llangadfan	392	6	8			8	487	8
3	BAUSLEY WITH CRIGGION	Bausley	476	7		Removal of the warding arrangement and consequential reduction in councillor numbers				
		Criggion	55	2	9			8	561	8
4	BERRIEW		1044	12	12	Reduction in councillor numbers		11	1106	11
5	BETTWS		357	7	7	Renaming of this Community to BETWS CEDEWAIN		7	375	7
6	CADFARCH	Isygarreg	129	3		An adjustment in the ward boundary between Penegoes and Uwchygarreg by transferring the whole of the small village of Forge to the Uwchygarreg ward and leaving the afon Dulas to the south of Forge, following field boundaries over Pen y Graig-fawr to meet a westward flowing tributary of the afon Dulas to the north of Forge.  Reduction in councillor numbers and consequential adjustment in the allocation of councillors between wards	Isygarreg	2	126	
		Penegoes	450	6			Penegoes	6	433	
		Uwchygarreg	111	2	11		Uwchygarreg	2	139	10

7	CAERSWS	Caersws	682	7		An adjustment in the ward boundary between the existing retained wards with the ward boundary of the Caersws ward northwards being along the afon Carno, and eastwards to take in Penyborfa fach, Penyborfa fawr, Henfryn, Bryn newydd and Bryn glas, to join the existing ward boundary on the Trefeglwys road	Caersws	7	729	
		Llanwnog	507	5	12		Llanwnog	5	516	12
8	CARNO		586	9	9	No changes		9	561	9
9	CARREGHOFA		509	8	8	No changes		8	533	8
10	CASTLE CAEREINION		435	7	7	Transfer of an area at Fronhaul Lane (comprising Tan y Coed, Ty Newydd, The Grange, Glynhwdog, Ochr and Ty'n y Byrwydd) to this community from the community of Llanfair Caereinion  Increase in councillor numbers		8	501	8

11	CHURCHSTOKE	Churchstoke	1077	9		Transfer of the Weston Madoc area of this community to the community of Montgomery	Churchstoke	9	1010	
		Hyssington	207	2	11	Transfer of Lower House, Sarn to the community of Kerry  Adjustment in the ward boundary between the existing retained wards, with the ward boundary to bear to the north-west at the summit of Corndon Hill, following field boundaries until it meets the northerly lane and county road that meet the England / Wales border to the west of Cliffdale Cottage, so that the small village of White Grit is included in the Hyssington ward.  Increase in councillor numbers and consequential adjustment in the allocation of councillors between wards	Hyssington	3	269	12
12	DWYRIW	Llanllugan	206	4		No changes	Llanllugan	4	207	
		Llanwyddelan	236	4	8		Llanwyddelan	4	274	8
13	FORDEN WITH LEIGHTON AND TRELYSTAN	Forден	810	7		No changes	Forден	7	848	
		Trelystan	276	3	10		Trelystan	3	293	10

14	GLANTWYMYN	Cemmaes	364	5		No changes to the councillor allocation, Powys County Council being mindful of the Decision Letter of the Secretary of State for Wales, dated 21 October 1985	Cemmaes	5	280	
		Darowen	272	4		An adjustment in the ward boundary between the existing retained wards to transfer the whole of the small village of Commins Coch to the Darowen ward with the ward boundary following the courses of the afonydd Dyfi and Twymyn and the watershed between the afonydd Dulas and Dyfi and the ward boundary between the Cemmaes and Darowen wards, following the course of the afon Twymyn, and running through the small village of Commins Coch.	Darowen	4	337	
		Dulas	147	3			Dulas	3	147	
		Llanwrin	168	3	15		Llanwrin	3	186	15
15	GUILSFIELD	Guilsfield Village	962	9		An adjustment in the ward boundary between the existing retained ward with those dwellings that lie to the north-east of Celyn Lane and the former drive to Trawscoed Hen, together with Oaklands, Oakleigh, Clos Mytton and the private amenity space of the Guilsfield Recreation Association that all abut the south-western boundary of the Village ward, being transferred to the Guilsfield Village ward.	Guilsfield Village	8	944	
		Guilsfield Rural	428	3	12	Adjustment in the allocation of councillors between wards	Guilsfield Rural	4	430	12

16	KERRY	Dolfor	183	2		Transfer of Lower House, Sarn from the community of Churchstoke	Dolfor	2	181	
		Kerry	1124	8			Kerry	8	1090	
		Sarn	328	3	13		Sarn	3	344	13
17	LLANBRYNMAIR	Bontdolgadfan	348	4		Removal of the warding arrangement				
		Wynnstay	418	6	10			10	783	10
18	LLANDINAM	Llandinam	604	8		No changes	Llandinam	8	568	
		Llidiartywaen	159	2	10		Llidiartywaen	2	170	10
19	LLANDRINIO	Arddleen	652	6		No changes	Arddleen	6	694	
		Llandrinio	463	5	11		Llandrinio	5	458	11
20	LLANDYSILIO		806	8	8	Increase in councillor numbers		10	908	10
21	LLANDYSSIL	Abermule	599	5		Transfer of a small part of the Llanllwchaiarn North ward in the community of Newtown and Llanllwchaiarn at Aberbechan to the Abermule ward of this community, and consisting of properties at Pontbechan, Glen Coe, The Swallows and Tynllwyn.	Abermule	7	863	
		Llandyssil	405	5	10	Increase in councillor numbers and consequential adjustment in the allocation of councillors between wards	Llandyssil	4	431	11
						The renaming of this Community to ABERMULE WITH LLANDYSSIL				
22	LLANERFYL		294	7	7	No changes		7	319	7
23	LLANFAIR CAEREINION		1280	12	12	Transfer of an area at Fronhaul Lane (comprising Tan y Coed, Ty Newydd, The Grange, Glynhwdog, Ochr and Ty'n y Byrwydd) to this community from the community of Llanfair Caereinion		12	1319	12

24	LLANFECHAIN		451	8	8	No changes		8	421	8
25	LLANFIHANGEL		410	8	8	No changes		8	420	8
26	LLANFYLLIN		1100	12	12	No changes		12	1195	12
27	LLANGEDWYN		285	7	7	Transfer of a small part of the community of Llansantffraid at Penybont Llannerchemrys to this community and consisting of the Old New Inn and 1 and 2 Old New Inn Cottages		7	308	7
28	LLANGURIG		586	9	9	Transfer of a small part of this community at Parc Hafren to the community of Llanidloes consisting of that part of the Parc Hafren general employment site which currently sits in the in the community of Llangurig so that the whole Parc Hafren general employment site is in the community of Llanidloes.		9	636	9
29	LLANGYNEW		453	7	7	Increase in councillor numbers		8	508	8
30	LLANGYNOG		276	7	7	No changes		7	272	7
31	LLANIDLOES	Clywedog	500	3		Transfer of a small part of this community at Parc Hafren to the community of Llanidloes consisting of that part of the Parc Hafren general employment site which currently sits in the in the community of Llangurig so that the whole Parc Hafren general employment site is in the community of Llanidloes.	Clywedog	3	514	
		Dulas	715	4			Dulas	4	660	
		Hafren	1114	7	14		Hafren	7	1034	14
32	LLANIDLOES WITHOUT		516	9	9	No changes		9	524	9



33	LLANRHAEADR-YM-MOCHNANT (in the former District of Glyndwr)		605	10	10	Merger of this community with the community of Llanrhaeadr ym Mochnant (in the former District of Montgomeryshire). The new community is not warded and to have 11 councillors		11	1001	11
34	LLANRHAEADR-YM-MOCHANT (in the former District of Montgomeryshire)		378	8	8	Merger of this community with the community of Llanrhaeadr ym Mochnant (in the former District of Glyndwr). ). The new community is not warded and to have 11 councillors.		11	1001	11
35	LLANSANTFFRAID	Deytheur	250	3		Transfer of a small part of the community of Llansantffraid at Penybont Llannerchemrys to this community and consisting of the Old New Inn and 1 and 2 Old New Inn Cottages.	Deytheur	3	273	
		Pool	754	8	11		Pool	8	910	11
36	LLANSILIN		502	9	9	Reduction in councillor numbers		8	529	8
37	LLANWDDYN		202	7	7	No changes		7	214	7
38	MACHYNLLETH	North East	486	3		Removal of the warding arrangement and consequential reduction in councillor numbers				
		North West	565	4						
		South	450	4						
		West	268	2	13			12	1728	12
39	MANAFON		272	7	7	No changes		7	254	7
40	MEIFOD		1044	11	11	No changes		11	1088	11
41	MOCHDRE	Mochdre	317	6		Removal of the warding arrangement Renaming of this community to MOCHDRE WITH PENSTROWED and reducing the number of councillors for the new community to 8.				
		Penstrowed	72	2	8			8	393	8
42	MONTGOMERY		998	11	11	Transfer of the Weston Madoc area of the community of Churchstoke to this community		11	1109	11

43	NEWTOWN AND LLANLLWCHAIARN	Llanllwchaiarn North	1664	3		Transfer of a small part of the Llanllwchaiarn North ward in the community of Newtown and Llanllwchaiarn at Aberbechan to the Abermule ward of this community, and consisting of properties at Pontbechan, Glen Coe, The Swallows and Tynllwyn.  Adjustment in the allocation of councillors between wards	Llanllwchaiarn North	3	1792	
		Llanllwchaiarn West	1433	3			Llanllwchaiarn West	3	1426	
		Newtown Central	2300	3			Newtown Central	4	2257	
		Newtown East	1572	3			Newtown East	3	1493	
		Newtown South	1269	4	16		Newtown South	3	308	16
44	PEN-Y-BONT-FAWR	Hirnant	77	2		Removal of the warding arrangement				
		Pennant	281	5	7			7	368	7
45	TREFEGLWYS	Llawryglyn	250	4		No changes	Llawryglyn	4	232	
		Trefeglwys	449	6	10		Trefeglwys	6	503	10
46	TREGYNON		573	7	7	Increase in councillor numbers		9	668	9
47	TREWERN	Buttington	686	7		No changes	Buttington	7	786	
		Middletown	291	3	10		Middletown	3	313	10
48	WELSHPOOL	Castle	1108	4		No changes	Castle	4	1064	
		Gungrog	1939	6			Gungrog	6	1950	
		Llanerchuddol	1785	6	16		Llanerchuddol	6	1764	16

## FINAL PROPOSALS RADNORSHIRE

No	Community	Wards – Pre 2006	Elector s 2006	Councillor Pre 2006	Total Councillor s Pre 2006	Summary of Finals Proposals	Wards – Final Proposals	Councillors Now	Electors Now	Cllrs Proposed
1	ABBEY CWMHIR		201	7	7	No changes		7	208	7
2	ABEREDW	Aberedw Llanbadarn-y-Garreg Rhulen	164 14 25	5 1 1	7	Removal of warding arrangement		7	203	7
3	BEGUILDY	Beguildy          Heyope	322          220	7          4	7          11	An adjustment in the ward boundary between the existing retained wards with the boundary running northwards from the summit of Wernyeufron Hill, following the unmetalled forestry road to Brynllwyn Wood where it would join the unclassified county road to its culvert over the Cwm yr Eurych stream, following this stream to its confluence with the river Teme.  Reduction in councillor numbers and consequential adjustment in the allocation of councillors between wards.	Beguildy          Knucklas	4          5	235          317	          9
4	CLYRO		597	9	9	No changes		9	624	9
5	DISSERTH AND TRECOED	Dissertth and Trecoed  Llandrindod Rural	892  112	7  3	7  10	Removal of warding arrangement Increase in councillor numbers		11	1080	11

6	GLADESTRY	Colva	54	1	7	Removal of warding arrangement		7	369	7
		Gladestry	201	4						
		Michaelchurch-on-Arrow	58	1						
		Newchurch	55	1						
7	GLASBURY	Boughrood	284	3	12	Alteration to the warding arrangements by merging the Glasbury and Llowes wards into a new ward called Glasbury and by merging the Boughrood and Llanstephan wards into a new ward called Boughrood.  Consequential reduction in councillor numbers	Boughrood	5	356	10
		Glasbury	283	5						
		Llanstephan	76	2						
		Llowes	111	2						
8	GLASCWM	Bettws Disserth	39	1	10	Removal of the warding arrangement and consequential reduction in councillor numbers		8	451	8
		Cregrina	45	1						
		Glascwm	190	4						
		Llansantffraed-in-Elvel	159	4						

9	KNIGHTON	Knighton Central	624	3		Transfer of the whole unclassified settlement of Rhos y Meirch to the community of Whitton with the boundary leaving the spring at Gwernafel dingle, north of Meadow View Farm, across field boundaries to Offa's Dyke following it southward to join the B4355 north of the Firs before re-joining Offa's Dyke and the existing boundary.	Knighton Central	3	581	
		Knighton Outer	197	1		Adjustment in the allocation of councillors between wards	Knighton Outer	2	212	
		Knighton South East	828	5			Knighton South East	5	818	
		Knighton West	772	5	14		Knighton West	4	707	14
10	LLANBADARN FAWR		561	8	8	Increase in councillor numbers		9	566	9
Page 317	LLANBADARN FYNDD		235	7	7	No changes		7	262	7
	LLANBISTER		332	7	7	No changes		7	627	7
	LLANDDEWI YSTRADENNY		245	7	7	No changes		7	555	7
	LLANDRINDOD WELLS	Llandrindod Wells East	501	2		No changes	Llandrindod Wells East	2	427	
	Llandrindod Wells North	1451	5		Llandrindod Wells North		5	1516		
	Llandrindod Wells South No.1	573	2		Llandrindod Wells South No.1		2	510		
	Llandrindod Wells South No.2	1174	4		Llandrindod Wells South No.2		4	1117		
	Llandrindod Wells West	524	2	15	Llandrindod Wells West		2	534	15	

15	LLANELWEDD	Builth Road	145	4		Removal of the warding arrangement and consequential reduction in councillor numbers		331		
		Llanelwedd	111	3						
		Llanfaredd	85	2	9		7		7	
16	LLANFIHANGE L RHYDITHON		202	7	7	No changes		194	7	
17	LLANGUNLLO	Bleddfa	100	3		Removal of the warding arrangement and consequential reduction in councillor numbers		314	7	
		Llangunllo	213	6	9		7			
18	LLANYRE	Llanfihangel Helygen	44	2		Alteration to the warding arrangement by the properties known as Newmead Farm, Berthlwyd, Brynderwlwyn, Penpound, Dwfnant, Glan Gwy, Wernhir, Brickfield and The Green transferred from the proposed Llanfihangel Helygen and Llanyre ward to the proposed Newbridge-on-Wye ward  Consequential reduction in councillor numbers	Llanfihangel Helygen and Llanyre	5	448	
		Llanyre Rural	400	5			Newbridge on Wye	6	550	11
		Llanyre Village	496	5	12					
19	NANTMEL		547	10	10	Reduction in councillor numbers		548	8	
20	NEW RADNOR	Llanfihangel Nant Melan	79	2		Removal of the warding arrangement and consequential reduction in councillor numbers		357	7	
		New Radnor	287	6	8		7			

21	OLD RADNOR	Evenjobb	157	3		Alteration to the warding arrangement with the merger of the Kinnerton and Evenjobb wards and the merger of the Old Radnor and Walton Wards with the existing ward boundaries should be retained between the two proposed wards.  Consequential reduction in councillor numbers	Kinnerton/Evenjobb	5	293	
		Kinnerton Old Radnor	97 248	2 6			Old Radnor/Walton	6	346	11
		Walton	82	2	13					
22	PAINSCASTLE	Bryngwyn	143	3		Removal of warding arrangement and consequential reduction in councillor numbers				
		Llanbedr Painscastle	135	3						
		Llandeilo Grabau	87	2						
		Llandewi-fach	36	1	9			8	450	8
25	PENYBONT	Cefnlllys Rural	63	2		Alteration to the warding arrangement by the merger of the Cefnlllys Rural ward with the Penybont ward to become a new Pwentybont and Cefnlllys ward  Consequential reduction in councillor numbers	Llandegley	3	134	
		Llandegley	143	3			Penybont and Cefnlllys	4	229	7
		Penybont	131	3	8					

24	PRESTEIGNE	Norton	462	4		An adjustment in the ward boundary between the existing retained wards to transfer the whole of the rural settlement of Dolley Green and Furrow Hill from the Presteigne Town ward to the more rural Norton ward by continuing the boundary along the river Lugg until it met the community boundary in the west at Rock Bridge.	Norton	4	510	
		Presteigne Town	1690	9	13		Presteigne Town	9	1704	13
25	RHAYADER	Llansantffraed-Cwmdeuddwr	364	5		Adjustment in the allocation of councillors between retained wards	Llansantffraed-Cwmdeuddwr	4	347	
		Rhayader Town	1322	9	14		Rhayader Town	10	1213	14
26	ST. HARMON		460	9	9	Reduction in councillor numbers		8	452	8
27	WHITTON	Cascob	55	2		Transfer of the whole unclassified settlement of Rhos y Meirch to the community of Whitton with the boundary leaving the spring at Gwernafel dingle, north of Meadow View Farm, across field boundaries to Offa's Dyke following it southward to join the B43%% north of the Firs before re-joining Offa's Dyke and the existing boundary.				
		Discoed	48	2						
		Pilleth	44	2						
		Whitton	131	3	9		7	312	7	
			20726	261						



**COUNTY OF POWYS (COMMUNITY ELECTORAL ARRANGEMENTS)  
VARIATION ORDER 2016**

**LOCAL GOVERNMENT ACT 1972 (SECTION 69)**

**Electoral Arrangements of the Communities in the County of Powys**

**WHEREAS**

1. In 2006 Powys County Council conducted a Review of the Electoral Arrangements of all of the Communities in the County of Powys in accordance with Part IV of the Local Government Act 1972 and a report was presented to Council on 26<sup>th</sup> October 2006 recommending changes to (a) some community and ward names; (b) some warding arrangement; and (c) some councillor numbers in certain wards.
2. On 26<sup>th</sup> October 2006 Council resolved as follows:  
“RESOLVED –  
that the Council approves the making of an Electoral Arrangements Order for the Communities in the County of Powys to give effect to the community and ward name changes, the warding arrangement changes and the councillor number changes detailed in the Review Final Proposals with an effective date of 1st December 2007;  
  
that the Council recommends the Local Government Boundary Commission for Wales makes the area changes (changes to boundaries between communities) that are detailed in the Review Final Proposals with the exception of the proposals for a boundary alteration between the communities of Builth Wells and 5 Dunhony which, apart from the property of Erwhelm, are now dropped;  
  
that the Local Government Boundary Commission for Wales be informed of the Council’s preferred consequential arrangements for the County Electoral Divisions as outlined in the report (filed with the signed minutes).”
3. That on 29<sup>th</sup> June 2007 the County of Powys ( Community Electoral Arrangements) Order 2006 (hereinafter called “ the 2006 Order”) was sealed so as to implement the above resolutions of Council
4. A technical defect with the 2006 Order has been discovered which requires correction by way of a variation order under section 69 of the Local government Act 1972.

**NOW THEREFORE** the County Council, in exercise of their powers under the said part of the said Act, hereby make the following order so as to give effect to the changes approved by Council on 26<sup>th</sup> October 2006 :

1. The names of the communities in the County shall be those specified in column 2 of the Schedule to this Variation Order.
2. For the purposes of elections of community councillors, the wards into which each of the Communities shall be divided shall be those specified in column 8 of the Schedule to this Variation Order opposite the name of the Community.
3. For the purposes of elections of community councillors, the numbers of councillors to be elected for each of the Communities and any wards in such communities in the County shall be that specified in column 9 of the Schedule to this Variation Order opposite the name of the Community and (where the Community is divided into Wards) those wards.
4. For the purposes of elections of community councillors, the warding arrangements for each of the Communities in the County shall be that specified in column 7 of the Schedule to this Variation Order opposite the name of the Community and (where the Community is divided into Wards) those wards.
5. This Order may be cited as the County of Powys (Community Electoral Arrangements) Variation Order 2016 and shall come into operation on 1st December 2007.
6. The 2006 Order is hereby varied so as to give effect to Articles 1 to 4 above

**THE COMMON SEAL OF POWYS**            )  
**COUNTY COUNCIL was here unto**        )  
**Affixed in the presence of:**            )

**Solicitor to the Council**  
**Dated .....**

**SCHEDULE TO THE COUNTY OF POWYS (COMMUNITY ELECTORAL ARRANGEMENTS ) VARION  
ORDER 2016**

**FINAL PROPOSALS BRECKNOCKSHIRE**

No	Community	Wards – Pre 2006	Electors 2006	Councillors Pre 2006	Total Councillors Pre 2006	Summary of Finals Proposals	Wards – Final Proposals	Councillors Now	Electors Now	Cllrs Proposed
01	BRECON	St. David Within	1225	3		Transfer a small part of the community of Glyn Tarell at Brecon Cattle Market at Ffrwdgrech to this community but affecting no electors	St David Within	3	1281	
		St. John	2525	4		A new warding arrangement of four wards the St David Within ward as at pre 2006, the St Mary ward bounded to the west by the river Honddu and to the south by the river Usk; the St John East ward bounded to the south-west by the B4520 and to the east by the river Honddu, and the St John West ward bounded to the north east by the B4520, to the east by the river Honddu and to the south by the river Usk.	St John East	3	836	
		St David Within	1225	3			St David Within	3	1281	
		St Mary	2102	5			St John West	4	1758	
					12	Increasing the councillor numbers from 12 to 15	St Marys	5	2002	15

02	BRONLLYS	Pontywal	425	6		An adjustment in the ward boundary between the existing retained wards so that all the dwellings that lie to the south of the ridgeline that runs from the hill at Mintfield Farm to Long Cairn are included in the Pontywal ward instead of the Wye ward.	Pontywal	6	408	
		Wye	221	3	9		Wye	3	270	9
03	BUILTH		1894	10	10	Increase the councillor numbers An adjustment of the community boundary with Erwhelm moving from Builth to the community of Duhonw		12	1902	12
04	CILMERY	Llanganten	224	5		Removal of the warding arrangement			384	
		Rhosferig	133	2	7			7		7
05	CRAY		201	7	7	No changes		7	215	7
06	CRICKHOWELL		1753	12	12	Transfer a small part of the community of The Vale of Grwyney consisting of the Elvicta factory site, the Town's Sports and Football field and town's sewage farm to the Community of Crickhowell		12	1673	12
07	DUHONW		260	7	7	Increase the councillor numbers An adjustment of the community boundary with Erwhelm moving from Builth to the community of Duhonw		7	244	7
08	ERWOOD	Crickadarn	195	5		Removal of the warding arrangement and consequential reduction in councillor numbers			344	
		Gwenddwr	155	4	9			7		7

09	FELIN-FACH	Llandefalle	215	4	9	An adjustment in the ward boundary to transfer the whole of the partitioned small village of Felinfach to the Talachddu ward	Llandefalle	4	234	9
		Llanfilo	158	3			Llanfilo	3	175	
		Talachddu	147	2			Talachddu	2	152	
10	GLYN TARELL	Glyn	224	3	8	Transfer a small part of the community of Glyn Tarell at Brecon Cattle Market at Ffrwdgrech to this community but affecting no electors  Transfer the property of The Held from this community to the community of Llanfrynach  Removal of the warding arrangement			471	8
		Llanspyddid	194	3						
		Modrydd	50	1						
		St. David Without	52	1				8		
11	GWERNYFED	Aberllynfi	371	5	10	Removal of the warding arrangement		10	853	10
		Tregoyd and Velindre	424	5						
12	HAY		1281	10	10	Transfer a small part of the community of Llanigon at Gipsy Castle Farm to this community with the boundary westwards to follow an unmetalled lane from the River Wye to the unclassified road and follow that road to the B4350 and the existing boundary and thereby transferring three dwellings  Increase the councillor numbers		11	1221	11

13	HONDDU ISAF	Garthbregy and Llandefaelog	231	5		Removal of the warding arrangement				
		Llanfihangel Fechan	93	2	7			7	340	7
14	LLANAFANFAWR	Llanafanfawr	198	5		Alteration to the warding arrangement for Llanfihangel Brynpabuan and Llysdinam and the making of a single ward and consequential reduction in councillor numbers	Llanafanfawr	4	183	
		Llanfihangel Brynpabuan	82	2			Llanfihangel Brynpabuan and Llysdinam	4	177	
		Llysdinam	92	2	9					8
15	LLANDDEW		198	7	7	No changes		7	187	7
16	LLANFIHANGEL CWMDU WITH BWLCH AND CATHEDINE	Bwlch	416	5		Renaming of this community to CWMDU AND DISTRICT	Bwlch	5	449	
		Cwmdu	195	3			Cwmdu	3	192	
		Tretower	153	2	10		Tretower	2	161	10

17	LLANFRYNACH	Cantref	78	2		Transfer of part of the community of Glyn Tarell at The Held to this community	Cantref	2	105	
		Llanfrynach	178	4		Alteration to the warding arrangement to follow the Afon Cynrig from its confluence with the river Usk, southwards to a point just to the south of Lower Cantref, where it would divert eastwards, to the south of Maesderwen, following field boundaries to join the nant Menascin. It would then follow the nant Menascin and Cwm Cwareli to the community boundary. Abercynrig, Abercynrig Mill and Maesderwen would remain in the Llanfrynach ward, as would those properties along the Tregaer road whose only access is into the settlement of Llanfrynach. This results in a consequential reduction in councillor numbers.	Llanfrynach	3	157	
		Llanhamlach	220	5	11		Llanhamlach	4	223	9
18	LLANGAMARCH	Gwarafog	51	2		Removal of the warding arrangement and consequential reduction in councillor numbers				
		Llandulas	58	2						
		Penbualt	309	6	10			8	452	8
19	LLANGATTOCK		871	9	9	Increase the councillor numbers		10	781	10

20	LLANGORS	Llanfihangel Talyllyn	340	4		Alteration to the warding arrangements with the creation of two wards with a new boundary that follows the course of the afon Llynfi through the centre of Llangorse Lake / Llyn Safaddan.  Consequential reduction in councillor numbers	Llanfihangel Talyllyn	5	478	
		Llangasty Talyllyn	161	3			Llangors	5	428	
		Llangors	370	5	12					10
21	LLANGYNIDR		845	10	10	No changes		10	876	10
22	LLANIGON	Hay Rural	144	3		Transfer a small part of the community of Llanigon at Gipsy Castle Farm to this community with the boundary westwards to follow an unmetalled lane from the River Wye to the unclassified road and follow that road to the B4350 and the existing boundary and thereby transferring three dwellings  Removal of the warding arrangement and consequential reduction in councillor numbers				
		Llanigon	280	6	9			8	391	8
23	LLANWRTHWL		137	7	7	No changes		7	165	7
24	LLANWRTYD WELLS	Abergwesyn	31	1		Removal of the warding arrangement and consequential reduction in councillor numbers			663	
		Llanwrtyd Wells	522	9						
		Llanwrtyd Without	66	2	12			11		11



25	LLYWEL	Traianglas	51	3		Reduction in councillor numbers in retained wards	Traianglas	2	52	
		Traianmawr	357	7	10		Traianmawr	6	376	8
26	MAESCAR	Pontsenni	565	8		An adjustment in the ward boundaries between the existing retained wards and consequential adjustment in the allocation of councillors between wards  The following properties are transferred from Ysclydach to Pontsenni wards: Beli Bedw, Rhydbriw House, Ynysbont, Sennybridge HQ and Llwynicyntefin Close, Glynderi Pottery, Llwynicyntefin House, Bronallt, Cefnrhosan Fawr and Cwmwysg Ganol.	Pontsenni	6	558	
		Senni	66	1		The following properties are transferred from Pontsenn to Senni ward: Rhyddings villa, Tyleabychan, Foxen, Foxen Barn, Blaen Pant Einon, Llwynstyfelin, Cefnbrynich, Cwmbrynich, Glwyd Fawr, Gwernlatai, Tylegarw,	Senni	2	105	
		Ysclydach	165	2	11	The following properties are transferred from Ysclydach to Pontsenni wards Beli Bedw, Rhydbriw House, Ynysbont, Sennybridge HQ and Llwynicyntefin Close, Glynderi Pottery, Llwynicyntefin House, Bronallt, Cefnrhosan Fawr and Cwmwysg Ganol.	Ysclydach	3	135	11

27	MERTHYR CYNOG		204	7	7	No changes		7	214	7
28	TALGARTH		1324	12	12	No changes		12	1323	12
29	TALYBONT-ON- USK	Llanddetty	202	4		County boundary change at Pontsticill which was transferred to the County Borough of Merthyr Tydfil				
		Llanfigan	310	5		Removal of the warding arrangement and consequential reduction in councillor numbers				
		Llansantffraed	88	2	11			9	587	9
30	TAWE UCHAF	Caehopkin	260	3		Transfer of part of the community of Ystradfellte to the west of Nant y Moel to this community, with the boundary being Nant y Moel.	Caehopkin	3	247	
		Coelbren	513	5			Coelbren	5	520	
		Penycae	492	5	13		Penycae	5	514	13
31	THE VALE OF GRWYNEY	Llanbedr	251	4		Transfer a small part of the community of The Vale of Grwyney consisting of the Elvicta factory site, the Town's Sports and Football field and town's sewage farm to the Community of Crickhowell	Llanbedr	4	250	
		Llangenny	399	5	9	Renaming the Llangenny ward to become Llangenny and Glanrwyney ward.	Llangenny and Glanrwyney	5	393	9

32	TRALLONG	Llanfihangel Nant Bran	96	3		Adjustment to the warding arrangement with the merger of the Penpont and Trallong wards and consequential reduction in councillor numbers	Llanfihangel Nant Bran	3	87	
		Penpont	63	1			Penpont and Trallong	4	214	
		Trallong	120	4	8					7
33	TREFLYS	Beulah	231	7		Reduction in councillor numbers in retained wards	Beulah	5	214	
		Garth	143	3	10		Garth	3	151	8
34	YSCIR		359	7	7	No changes		7	367	7
35	YSTRADFELLTE		465	9	9	Transfer of part of the community of Ystradfellte to the west of Nant y Moel to this community, with the boundary being Nant y Moel  Creation of a warding arrangements with the boundary following the rivers Nedd Fechan and Mellte, crossing the intervening ridge near to the farmstead of Hendre-ffydd.  Reduction in councillor numbers	Pontneddfechan	6	320	
		Ystradfellte					2	150	8	
36	YSTRADGYNLAIS	Abercraf	1195	3		No changes	Abercraf	3	1134	
		Cwm-twrch	1692	4			Cwm-twrch	4	1542	
		Ynyscedwyn	1831	4			Ynyscedwyn	4	1744	
		Ystradgynlais	2091	5	16		Ystradgynlais	5	2049	16

## FINAL PROPOSALS MONTGOMERYSHIRE

No	Community	Wards – Pre 2006	Elector s 2006	Councillo r Pre 2006	Total Councillor s Pre 2006	Summary of Finals Proposals	Wards – Final Proposals	Councillor s Now	Elec tors Now	Cllrs Proposed
1	ABERHAFESP		354	7	7	No changes		7	342	7
2	BANWY	Garthbeibio Llangadfan	77 392	2 6	8	Removal of the warding arrangement		8	487	8
3	BAUSLEY WITH CRIGGION	Bausley Criggion	476 55	7 2	9	Removal of the warding arrangement and consequential reduction in councillor numbers		8	561	8
4	BERRIEW		1044	12	12	Reduction in councillor numbers		11	1106	11
5	BETTWS		357	7	7	Renaming of this Community to BETWS CEDEWAIN		7	375	7
6	CADFARCH	Isygarreg  Penegoes  Uwchygarreg	129  450  111	3  6  2	11	An adjustment in the ward boundary between Penegoes and Uwchygarreg by transferring the whole of the small village of Forge to the Uwchygarreg ward and leaving the afon Dulas to the south of Forge, following field boundaries over Pen y Graig-fawr to meet a westward flowing tributary of the afon Dulas to the north of Forge.  Reduction in councillor numbers and consequential adjustment in the allocation of councillors between wards	Isygarreg  Penegoes  Uwchygarreg	2  6  2	126  433  139	10

7	CAERSWS	Caersws	682	7		An adjustment in the ward boundary between the existing retained wards with the ward boundary of the Caersws ward northwards being along the afon Carno, and eastwards to take in Penyborfa fach, Penyborfa fawr, Henfryn, Bryn newydd and Bryn glas, to join the existing ward boundary on the Trefeglwys road	Caersws	7	729	
		Llanwnog	507	5	12		Llanwnog	5	516	12
8	CARNO		586	9	9	No changes		9	561	9
9	CARREGHOFA		509	8	8	No changes		8	533	8
10	CASTLE CAEREINION		435	7	7	Transfer of an area at Fronhaul Lane (comprising Tan y Coed, Ty Newydd, The Grange, Glynhwdog, Ochr and Ty'n y Byrwydd) to this community from the community of Llanfair Caereinion  Increase in councillor numbers		8	501	8

11	CHURCHSTOKE	Churchstoke	1077	9		Transfer of the Weston Madoc area of this community to the community of Montgomery	Churchstoke	9	1010	
		Hyssington	207	2	11	Transfer of Lower House, Sarn to the community of Kerry  Adjustment in the ward boundary between the existing retained wards, with the ward boundary to bear to the north-west at the summit of Corndon Hill, following field boundaries until it meets the northerly lane and county road that meet the England / Wales border to the west of Cliffdale Cottage, so that the small village of White Grit is included in the Hyssington ward.  Increase in councillor numbers and consequential adjustment in the allocation of councillors between wards	Hyssington	3	269	12
12	DWYRIW	Llanllugan	206	4		No changes	Llanllugan	4	207	
		Llanwyddelan	236	4	8		Llanwyddelan	4	274	8
13	FORDEN WITH LEIGHTON AND TRELYSTAN	Forden	810	7		No changes	Forden	7	848	
		Trelystan	276	3	10		Trelystan	3	293	10

14	GLANTWYMYN	Cemmaes	364	5		No changes to the councillor allocation, Powys County Council being mindful of the Decision Letter of the Secretary of State for Wales, dated 21 October 1985	Cemmaes	5	280	
		Darowen	272	4		An adjustment in the ward boundary between the existing retained wards to transfer the whole of the small village of Commins Coch to the Darowen ward with the ward boundary following the courses of the afonydd Dyfi and Twymyn and the watershed between the afonydd Dulas and Dyfi and the ward boundary between the Cemmaes and Darowen wards, following the course of the afon Twymyn, and running through the small village of Commins Coch.	Darowen	4	337	
		Dulas	147	3			Dulas	3	147	
		Llanwrin	168	3	15		Llanwrin	3	186	15

15	GUILSFIELD	Guilsfield Village	962	9		An adjustment in the ward boundary between the existing retained ward with those dwellings that lie to the north-east of Celyn Lane and the former drive to Trawscoed Hen, together with Oaklands, Oakleigh, Clos Mytton and the private amenity space of the Guilsfield Recreation Association that all about the south-western boundary of the Village ward, being transferred to the Guilsfield Village ward.	Guilsfield Village	8	944	
		Guilsfield Rural	428	3	12	Adjustment in the allocation of councillors between wards	Guilsfield Rural	4	430	12
16	KERRY	Dolfor	183	2		Transfer of Lower House, Sarn from the community of Churchstoke	Dolfor	2	181	
		Kerry	1124	8			Kerry	8	1090	
		Sarn	328	3	13		Sarn	3	344	13
17	LLANBRYNMAIR	Bontdolgadfan	348	4		Removal of the warding arrangement				
		Wynnstay	418	6	10			10	783	10
18	LLANDINAM	Llandinam	604	8		No changes	Llandinam	8	568	
		Llidiartywaen	159	2	10		Llidiartywaen	2	170	10
19	LLANDRINIO	Arddleen	652	6		No changes	Arddleen	6	694	
		Llandrinio	463	5	11		Llandrinio	5	458	11
20	LLANDYSILIO		806	8	8	Increase in councillor numbers		10	908	10



21	LLANDYSSIL	Abermule	599	5		Transfer of a small part of the Llanllwchaiarn North ward in the community of Newtown and Llanllwchaiarn at Aberbechan to the Abermule ward of this community, and consisting of properties at Pontbechan, Glen Coe, The Swallows and Tynllwyn.	Abermule	7	863	
		Llandyssil	405	5	10	Increase in councillor numbers and consequential adjustment in the allocation of councillors between wards  The renaming of this Community to ABERMULE WITH LLANDYSSIL	Llandyssil	4	431	11
22	LLANERFYL		294	7	7	No changes		7	319	7
23	LLANFAIR CAEREINION		1280	12	12	Transfer of an area at Fronhaul Lane (comprising Tan y Coed, Ty Newydd, The Grange, Glynhwddog, Ochr and Ty'n y Byrwydd) to this community from the community of Llanfair Caereinion		12	1319	12
24	LLANFECHAIN		451	8	8	No changes		8	421	8
25	LLANFIHANGEL		410	8	8	No changes		8	420	8
26	LLANFYLLIN		1100	12	12	No changes		12	1195	12
27	LLANGEDWYN		285	7	7	Transfer of a small part of the community of Llansantffraid at Penybont Llannerchemrys to this community and consisting of the Old New Inn and 1 and 2 Old New Inn Cottages		7	308	7

28	LLANGURIG		586	9	9	Transfer of a small part of this community at Parc Hafren to the community of Llanidloes consisting of that part of the Parc Hafren general employment site which currently sits in the in the community of Llangurig so that the whole Parc Hafren general employment site is in the community of Llanidloes.		9	636	9
29	LLANGYNIEW		453	7	7	Increase in councillor numbers		8	508	8
30	LLANGYNOG		276	7	7	No changes		7	272	7
31	LLANIDLOES	Clywedog	500	3		Transfer of a small part of this community at Parc Hafren to the community of Llanidloes consisting of that part of the Parc Hafren general employment site which currently sits in the in the community of Llangurig so that the whole Parc Hafren general employment site is in the community of Llanidloes.	Clywedog	3	514	
		Dulas	715	4			Dulas	4	660	
		Hafren	1114	7	14		Hafren	7	1034	14
32	LLANIDLOES WITHOUT		516	9	9	No changes		9	524	9

33	LLANRHAEADR-YM-MOCHNANT (in the former District of Glyndwr)		605	10	10	Merger of this community with the community of Llanrhaeadr ym Mochnant (in the former District of Montgomeryshire). The new community is not warded and to have 11 councillors		11	1001	11
34	LLANRHAEADR-YM-MOCHANT (in the former District of Montgomeryshire)		378	8	8	Merger of this community with the community of Llanrhaeadr ym Mochnant (in the former District of Glyndwr). ). The new community is not warded and to have 11 councillors.		11	1001	11
35	LLANSANTFFRAID	Deytheur	250	3		Transfer of a small part of the community of Llansantffraid at Penybont Llannerchemrys to this community and consisting of the Old New Inn and 1 and 2 Old New Inn Cottages.	Deytheur	3	273	
		Pool	754	8	11		Pool	8	910	11
36	LLANSILIN		502	9	9	Reduction in councillor numbers		8	529	8
37	LLANWDDYN		202	7	7	No changes		7	214	7
38	MACHYNLLETH	North East	486	3		Removal of the warding arrangement and consequential reduction in councillor numbers				
		North West	565	4						
		South	450	4						
		West	268	2	13			12	1728	12
39	MANAFON		272	7	7	No changes		7	254	7
40	MEIFOD		1044	11	11	No changes		11	1088	11

41	MOCHDRE	Mochdre Penstrowed	317 72	6 2	8	Removal of the warding arrangement Renaming of this community to MOCHDRE WITH PENSTROWED and reducing the number of councillors for the new community to 8.		8	393	8
42	MONTGOMERY		998	11	11	Transfer of the Weston Madoc area of the community of Churchstoke to this community		11	1109	11
43	NEWTOWN AND LLANLLWCHAIARN	Llanllwchaiarn North  Llanllwchaiarn West  Newtown Central  Newtown East  Newtown South	1664  1433  2300  1572  1269	3  3  3  4	      16	Transfer of a small part of the Llanllwchaiarn North ward in the community of Newtown and Llanllwchaiarn at Aberbechan to the Abermule ward of this community, and consisting of properties at Pontbechan, Glen Coe, The Swallows and Tynllwyn.  Adjustment in the allocation of councillors between wards	Llanllwchaiarn North  Llanllwchaiarn West  Newtown Central  Newtown East  Newtown South	3  3  4  3  3	1792  1426  2257  1493  308	      16
44	PEN-Y-BONT-FAWR	Hirnant Pennant	77 281	2 5	7	Removal of the warding arrangement		7	368	7
45	TREFEGLWYS	Llawryglyn Trefeglwys	250 449	4 6	10	No changes	Llawryglyn Trefeglwys	4 6	232 503	 10
46	TREGYNON		573	7	7	Increase in councillor numbers		9	668	9

47	TREWERN	Buttington	686	7		No changes	Buttington	7	786	
		Middletown	291	3	10		Middletown	3	313	10
48	WELSHPOOL	Castle	1108	4		No changes	Castle	4	1064	
		Gungrog	1939	6			Gungrog	6	1950	
		Llanerchuddol	1785	6	16		Llanerchuddol	6	1764	16

## FINAL PROPOSALS RADNORSHIRE

No	Community	Wards – Pre 2006	Elector s 2006	Councillor Pre 2006	Total Councillor s Pre 2006	Summary of Finals Proposals	Wards – Final Proposals	Councillors Now	Elec tors Now	Cllrs Proposed
1	ABBEY CWMHIR		201	7	7	No changes		7	208	7
2	ABEREDW	Aberedw Llanbadarn-y-Garreg Rhulen	164 14 25	5 1 1	7	Removal of warding arrangement		7	203	7
3	BEGUILDY	Beguildy  Heyope	322  220	7  4	11	An adjustment in the ward boundary between the existing retained wards with the boundary running northwards from the summit of Wernygeufron Hill, following the unmetalled forestry road to Brynllwyn Wood where it would join the unclassified county road to its culvert over the Cwm yr Eurych stream, following this stream to its confluence with the river Teme.  Reduction in councillor numbers and consequential adjustment in the allocation of councillors between wards.	Beguildy  Knucklas	4  5	235  317	  9
4	CLYRO		597	9	9	No changes		9	624	9

5	DISSERTH AND TRECOED	Disserth and Trecoed	892	7		Removal of warding arrangement Increase in councillor numbers				
		Llandrindod Rural	112	3	10			11	1080	11
6	GLADESTRY	Colva	54	1		Removal of warding arrangement				
		Gladestry	201	4						
		Michaelchurch-on-Arrow	58	1						
		Newchurch	55	1	7			7	369	7
7	GLASBURY	Boughrood	284	3		Alteration to the warding arrangements by merging the Glasbury and Llowes wards into anew ward called Glasbury and by merging the Boughrood and Llanstephan wards into a new ward called Boughrood.  Consequential reduction in councillor numbers	Boughrood	5	356	
		Glasbury	283	5						
		Llanstephan	76	2			Glasbury	5	444	10
		Llowes	111	2	12					
8	GLASCWM	Bettws Disserth	39	1		Removal of the warding arrangement and consequential reduction in councillor numbers				
		Cregrina	45	1						
		Glascwm	190	4						
		Llansantffraed-in-Elvel	159	4	10			8	451	8

9	KNIGHTON	Knighton Central	624	3		Transfer of the whole unclassified settlement of Rhos y Meirch to the community of Whitton with the boundary leaving the spring at Gwernafel dingle, north of Meadow View Farm, across field boundaries to Offa's Dyke following it southward to join the B4355 north of the Firs before re-joining Offa's Dyke and the existing boundary.	Knighton Central	3	581	
		Knighton Outer	197	1		Adjustment in the allocation of councillors between wards	Knighton Outer	2	212	
		Knighton South East	828	5			Knighton South East	5	818	
		Knighton West	772	5	14		Knighton West	4	707	14
10	LLANBADARN FAWR		561	8	8	Increase in councillor numbers		9	566	9
11	LLANBADARN FYNYDD		235	7	7	No changes		7	262	7
12	LLANBISTER		332	7	7	No changes		7	627	7
13	LLANDDEWI YSTRADENNY		245	7	7	No changes		7	555	7



14	LLANDRINDOD WELLS	Llandrindod Wells East	501	2		No changes	Llandrindod Wells East	2	427	
		Llandrindod Wells North	1451	5			Llandrindod Wells North	5	1516	
		Llandrindod Wells South No.1	573	2			Llandrindod Wells South No.1	2	510	
		Llandrindod Wells South No.2	1174	4			Llandrindod Wells South No.2	4	1117	
		Llandrindod Wells West	524	2	15		Llandrindod Wells West	2	534	15
15	LLANELWEDD	Builth Road	145	4		Removal of the warding arrangement and consequential reduction in councillor numbers			331	
		Llanelwedd	111	3						
		Llanfaredd	85	2	9			7		7
16	LLANFIHANGE L RHYDITHON		202	7	7	No changes		7	194	7
17	LLANGUNLLO	Bleddfa	100	3		Removal of the warding arrangement and consequential reduction in councillor numbers				
		Llangunllo	213	6	9			7	314	7

18	LLANYRE	Llanfihangel Helygen	44	2		Alteration to the warding arrangement by the properties known as Newmead Farm, Berthlwyd, Brynderwlwyn, Penpound, Dwfnant, Glan Gwy, Wernhir, Brickfield and The Green transferred from the proposed Llanfihangel Helygen and Llanyre ward to the proposed Newbridge-on-Wye ward  Consequential reduction in councillor numbers	Llanfihangel Helygen and Llanyre	5	448	
		Llanyre Rural	400	5			Newbridge on Wye	6	550	11
		Llanyre Village	496	5	12					
19	NANTMEL		547	10	10	Reduction in councillor numbers		8	548	8
20	NEW RADNOR	Llanfihangel Nant Melan	79	2		Removal of the warding arrangement and consequential reduction in councillor numbers				
		New Radnor	287	6	8			7	357	7
21	OLD RADNOR	Evenjobb	157	3		Alteration to the warding arrangement with the merger of the Kinnerton and Evenjobb wards and the merger of the Old Radnor and Walton Wards with the existing ward boundaries should be retained between the two proposed wards.  Consequential reduction in councillor numbers	Kinnerton/Evenjobb	5	293	
		Kinnerton Old Radnor	97 248	2 6			Old Radnor/Walton	6	346	11
		Walton	82	2	13					

22	PAINSCASTLE	Bryngwyn	143	3		Removal of warding arrangement and consequential reduction in councillor numbers				
		Llanbedr Painscastle	135	3						
		Llandeilo Graban	87	2						
		Llandewi-fach	36	1	9			8	450	8
23	PENYBONT	Cefnlllys Rural	63	2		Alteration to the warding arrangement by the merger of the Cefnlllys Rural ward with the Penybont ward to become a new Pwenybont and Cefnlllys ward  Consequential reduction in councillor numbers	Llandegley	3	134	
		Llandegley	143	3			Penybont and Cefnlllys	4	229	7
		Penybont	131	3	8					
24	PRESTEIGNE	Norton	462	4		An adjustment in the ward boundary between the existing retained wards to transfer the whole of the rural settlement of Dolley Green and Furrow Hill from the Presteigne Town ward to the more rural Norton ward by continuing the boundary along the river Lugg until it met the community boundary in the west at Rock Bridge.	Norton	4	510	
		Presteigne Town	1690	9	13		Presteigne Town	9	1704	13

25	RHAYADER	Llansantffraed- Cwmdeuddwr	364	5		Adjustment in the allocation of councillors between retained wards	Llansantffraed- Cwmdeuddwr	4	347		
		Rhayader Town	1322	9	14		Rhayader Town	10	1213	14	
26	ST. HARMON		460	9	9	Reduction in councillor numbers		8	452	8	
27	WHITTON	Cascob	55	2		Transfer of the whole unclassified settlement of Rhos y Meirch to the community of Whitton with the boundary leaving the spring at Gwernafel dingle, north of Meadow View Farm, across field boundaries to Offa's Dyke following it southward to join the B43%% north of the Firs before re- joining Offa's Dyke and the existing boundary.					
		Discoed	48	2							
		Pilleth	44	2							
		Whitton	131	3	9				7	312	7
			20726	261							



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